

Mary Frances Hanline is an Associate Professor and Chair of the Department of Special Education at The Florida State University. She received her Ph.D. at the University of California, Berkeley, with San Francisco State University, in 1985. Since that time, she has directed multiple U.S. Department of Education grants, including an HCEEP demonstration, OSEP personnel preparation, and NIDDR and OSEP research Projects. She serves as a review editor for the Journal of Early Intervention and Teacher Education and Special Education, publishes in peer-reviewed journals, presents at conferences, and serves on national, state, and local committees. The emphasis of Dr. Hanline's work has been inclusion, play-based intervention, and developmentally appropriate practices for young children with disabilities.

Mr. Purvis Ponder has thirty six years of experience in the field of teaching Orientation and Mobility (O&M) to the visually impaired, thirty of which has been at Florida State University preparing future O&M teachers. He is co-author of the first textbook in the field of O&M and it continues to be used by the majority of university O&M training programs. His primary interest is in teaching his students the practical and functional applications of the other senses to compensate for the reduction of vision in orientation to and movement through the environment.

Sandra Lewis is an Associate Professor in the Department of Special Education in the College of Education at Florida State University. She earned her Ed.D. in Special Education through the joint doctoral program between San Francisco State University and the University of California at Berkeley in 1993. Prior to earning her degree, Dr. Lewis worked for nearly fifteen years as a teacher of students with visual impairments and as an educational diagnostician. She currently coordinates the Program in Visual Impairment at FSU and conducts research in the current status and efficacy of services to students who are blind or who have low vision. Dr. Lewis currently is Chair of the Personnel Preparation Division of the Association for Education and Rehabilitation of the Blind and Visually Impaired, is an Executive Editor of RE:view, and regularly provides peer reviews of manuscripts submitted to The Journal of Visual Impairment and Blindness. She is the author of chapters in professional books on topics as varied as educational programming, assessment, provision of low vision services, and teaching career education to blind and low vision students in elementary school. Dr. Lewis has directed several federal and state funded contracts and grants related to personnel preparation and improving services to all individuals who are visually impaired.

Louis Schwartz is a Professor of Special Education in the College of Education at Florida State University. He joined the faculty in 1968 as Professor and Coordinator of Mental Retardation and was principal investigator for the first successful noncategorical teacher preparation program in Special Education and also started the programs in Learning Disabilities, Emotionally Disturbed, and Varying Exceptionalities. Earlier, he established the first Special Education Programs at Trenton State College, New Jersey. His current research interests are in disability policy students and identifying the potential giftedness in diverse, underrepresented, minorities and students with disabilities in gifted education.

Andrew Oseroff is an associate professor of Special Education at The Florida State University. His areas of interest are: learning and emotional disabilities. His primary research interest is: The maltreatment of children and its impact on the social and cognitive development of students with disabilities and the implications these findings have on the preparation of teachers of these students.

Mark A. Koorland is a Professor in the Department of Special Education in the College of Education at Florida State. He earned his Ph.D. from the University of Florida. His preparation focused on Learning and Behavioral Study in Special Education technology at the University of Kentucky. He currently is an associate editor for Teaching Exceptional Children and a reviewer for Exceptional Children. He has directed four OSEP personnel preparation projects focusing on teachers seeking to work with students with emotional and conduct disorders. He has directed various state funded contracts and grants, and he publishes, presents, and frequently provides service to state, multi-district, and school advisory boards. His research interests focus on use of single subject measurement and evaluation strategies for applied problems.

Bruce M. Menchetti, Ph.D. is an Associate Professor in the Department of Special Education at The Florida State University. Since arriving at FSU in 1988, Dr. Menchetti has taught both undergraduate and graduate classes in mental retardation, applied behavior analysis, and transition services. In 1997, Dr. Menchetti received one of 23 Undergraduate University Teaching Awards from The Florida State University.

While at FSU, Dr. Menchetti has been awarded several peer-reviewed, competitive U.S. Department of Education grants; including doctoral leadership preparation, preservice personnel preparation, postsecondary model demonstration, and transition system change projects. From 1993-1999, Dr. Menchetti assisted the Florida Department of Education and the Florida Department of Labor and Employment Security in the implementation of the federally funded Florida transition system change project. Currently, he is principal investigator of the Secondary Education and Transitional Services Leadership Preparation Project, a doctoral training grant funding five full-time special education students and providing partial support to five other doctoral students enrolled in a variety of programs in the College of Education.

Dr. Menchetti's research has focused on four areas, all of which share the common goal of increasing knowledge needed to enhance lifestyles of Americans with Disabilities. His research interests include: (a) the preparation of interdisciplinary personnel to effectively facilitate the school-to-community transition of youth with disabilities; (b) enhancing employment outcomes for youth with moderate to severe disabilities; (c) the development of a person-centered model of career assessment and support planning; and, (d) the design and evaluation of strategies and systems which support the active self-determination and lifestyle enhancement of individuals with severe disabilities.

STAFF

Lillie A. Ferrell *ferrell@coe.fsu.edu*
Office Manager

Lillie Ferrell serves as the department's Office Manager. Her responsibilities include supervising staff and performing essential administrative functions such as budget and personnel management. She also serves as the liaison with the university as well as other state and public offices outside the university. She has been with Florida State University, College of Education, since 1976.

Trinetta T. Tennell
Program Assistant

Trinetta Tennell serves as the department's Program Assistant. Trinetta joined our department in March 2000. Her responsibilities include coordinating all academic components of the department (admissions, registration, drop/add) as well as handling all personnel travel and serving as back-up to Office Manager.

Sharon E. Thompson *sthomps@coe.fsu.edu*
Grant Fiscal Manager

Sharon Thompson serves as our department's fiscal grant manager. She joined our department in November, 1996. Her responsibilities include managing all grant accounts, purchasing, invoicing, reconciliations, tuitions, and stipend payments to students.