

Spring 1999 Graduate Classes

PHH 5105-01 (03) Greek Philosophy: Plato's Theory of Forms, II **Course ref. # 04611**
(H)* **(Prof. Russell Dancy)** **Mon 2:30-5:30 PM, DOD 181**

We will be looking at the fully developed Theory of Forms as it appears in the great middle-period dialogues, especially the *Phaedo*, *Symposium*, and *Republic*, with some attention possibly given to the *Cratylus* and *Phaedrus*. What is the structure of this Theory? How is it like, and how is it unlike, a theory of universals? What argument is there for the Theory? What problems is it supposed to solve? What are its merits and demerits?

PHI 5136-01 (03) Modern Logic II **Course ref. # 04631**
(Prof. Darryl Jung) **Tues/Thurs 12:30-1:45 PM, DIF 310**

An advanced course in modern symbolic logic. Topics to be covered include: the soundness and completeness of polyadic quantification theory; the compactness theorem; and the central limitative results *about* modern logic such as Gödel's theorems on the incompleteness of formal systems of arithmetic, Tarski's theorem on the undefinability of truth, and the Church-Turing theorem on the undecidability of polyadic quantification theory. Meets with PHI 4137. **Prerequisite:** PHI 4134, PHI 5135, or equivalent.

PHI 6225-01 (03) Philosophy of Language **Course ref. # 04637**
(M&E)* **(Prof. Sam Rickless)** **Tues 2:00-5:00 PM, DOD 181**

This course will focus on the semantics of propositional attitude ascriptions, belief reports in particular. We will discuss questions such as the following: When I say that Lois believes that Superman can fly, am I saying that Lois believes that Clark Kent can fly? When I say that Lois believes that Clark Kent can fly, am I implicating that Lois would assent to "Clark Kent can fly"? If Lois believes that Superman can fly, is this by virtue of the fact that Lois is related to a sentence, an utterance-token, an utterance-type, a Fregean proposition, a Russellian proposition, a Russellian Annotated Matrix, or what? Along the way, we will see whether answers to these questions will help us solve some well-known puzzles in the area, including Kripke's "Pierre" and "Paderewski" puzzles and Richard's "Steamroller" puzzle. Readings include works by Frege, Russell, Davidson, Davidsonians, Kripke, Salmon, Soames, Grice, Richard, Crimmins, and Perry.

PHI 6607-01 (03) Ethics: Subjective Ethical Theories **Course ref. # 04638**
(V)* **(Prof. Peter Dalton)** **Wed 2:30-5:30 PM, DOD 155**

We will begin with an overview of some prominent (some would say, infamous) subjectivists: Hume, Nietzsche, and C.L. Stevenson. The bulk of the course will be devoted to looking at the varying views and arguments in some of the selections in Sayre-McCord's *Essays on Moral Realism*, in much of Simon Blackburn's *Essays in Quasi-Realism*, and in some of Allan Gibbard's *Wise Choices, Apt Feelings*.

PHI 6805-01 (03) Aesthetics: Aesthetic Value in Art and Nature **Course ref. # 04639**
(V)* **(Prof. Pat Matthews)** **Wed 6:45-9:45 PM, DOD 181**

In this course we'll examine theories of aesthetic value and ask how such theories apply to nature. We'll explore the differences between art and nature and our aesthetic experience of them, differences that might prevent a uniform theory of aesthetic value. We'll also look at the question of whether there is a correct way to aesthetically appreciate nature. Readings will be largely contemporary.

PHM 6205-01 (03) Social & Political Philosophy: The Death of Capitalism **Course ref. # 04651**
(V)* **(Prof. Donald Hodges)** **Thurs 2:00-5:00 PM, DOD 181**

The media continue to depict America as capitalist. Yet there is widespread agreement among some scholars with widely divergent political perspectives that America's new economic order is post-capitalist. Through a series of readings beginning with a close study of Marx's *Capital* and ending with Peter Drucker's *Post-Capitalist Society* and Lester Thurow's thesis concerning the new era of brain power in *The Future of Capitalism*, we shall see what in fact spelled the doom of modern capitalism.