

## Spring 2006 Undergraduate Courses

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**PHI 2010 01** Introduction to Philosophy TR 12:30-1:45, 121B WMS  
**Ref: 03311** Instructor: Prof. John Roberts (Liberal Studies/Gordon Rule)

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**PHI 2010 02-08** Introduction to Philosophy MWF 9:05-9:55, 128 DIF  
Instructor: Prof. Sara Chant (Liberal Studies/Gordon Rule)

To enroll in this course, please register under the reference number corresponding to the appropriate discussion section (see below).

Ref: 04164	PHI 2010 02	M 10:10-11:00	006 BEL
Ref: 09188	PHI 2010 03	M 10:10-11:00	243 BEL
Ref: 09189	PHI 2010 04	M 11:15-12:05	006 BEL
Ref: 09190	PHI 2010 05	M 11:15-12:05	243 BEL
Ref: 09191	PHI 2010 06	M 12:20-1:10	118 BEL
Ref: 09192	PHI 2010 07	M 12:20-1:10	007 BEL

Some introductory courses in philosophy are taught with an emphasis on the history of philosophy, others are topic-oriented and they are taught with an emphasis on particular philosophical problems. In this course, we will be concerned with acquiring the tools necessary to do philosophy. So, we will examine a number of topics, including epistemology (or theory of knowledge), philosophy of religion, the mind-body problem, the nature of freedom, and the problem of identity. Moreover, we will learn a bit about the history of philosophy and how these topics emerged. But ultimately we will use these historical problems as a means toward becoming philosophers ourselves.

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**PHI 2100 01** Reasoning and Critical Thinking MWF 12:20-1:10, 103 DHA  
**Ref: 03312** Instructor: Josh Cline (Liberal Studies/Gordon Rule)

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**PHI 2100 02** Reasoning and Critical Thinking TR 11:00-12:15, 231 WJB  
**Ref: 04165** Instructor: Joe Olechnowicz (Liberal Studies/Gordon Rule)

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**PHI 2100 03** Reasoning and Critical Thinking TR 9:30-10:45, 003 BEL  
**Ref: 09165** Instructor: Alan Casselman (Liberal Studies/Gordon Rule)

TBA

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**PHM 2121 01** Race, Class & Gender TR 12:30-1:45, 231 WJB  
**Ref: 03340** Instructor: Prof. Maria Morales (Multicultural Y)

This course is an introduction to issues in the philosophy of race, class, and gender. We will discuss different contemporary accounts of these concepts and examine their application to various social justice issues (e.g. work, families, institutions, education).

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<b>PHM 2300 01</b> <b>Ref: 03341</b>	<b>Intro. to Political Philosophy</b> <b>Instructor: Charles Hermes</b>	<b>MWF 9:05-9:55, 103 DHA</b> <b>(Lib. Stud./Gordon Rule/Multicult. X)</b>
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<b>PHM 2300 04</b> <b>Ref: 09166</b>	<b>Intro. to Political Philosophy</b> <b>Instructor: Tracie Mahaffey</b>	<b>TR 11:00-12:15, 222 CON</b> <b>(Lib. Stud./Gordon Rule/Multicult. X)</b>
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<b>PHI 2620 01</b> <b>Ref: 04175</b>	<b>Environmental Ethics</b> <b>Instructor: Jason Zinser</b>	<b>MWF 2:30-3:20, 002 LSB</b>
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<b>PHI 2630 01-03</b>	<b>Ethical Issues and Life Choices</b> <b>Instructor: Prof. Thomas Nadelhoffer</b>	<b>TR 11:00-12:15, 303 MCH</b> <b>(Liberal Studies/Gordon Rule)</b>
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**To enroll in this course, please register under the reference number corresponding to the appropriate discussion section (see below).**

Ref: 03313	PHI 2630 01	T 9:30-10:20	008 BEL
Ref: 04171	PHI 2630 02	T 12:30-1:20	006 BEL
Ref: 04172	PHI 2630 03	T 12:30-1:20	118 BEL

The course is designed to provide students with a general introduction to classical ethical theories and applied ethical issues. The course will be divided into three main parts: 1) a brief overview of basic reasoning and critical thinking skills, 2) a general introduction to important historical sources of ethical theory, and 3) an analysis of how the different ethical theories affect our answers to important, yet difficult, applied ethical issues such as abortion, euthanasia, capital punishment, animal rights, violence, war, and terrorism.

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<b>PHI 2630 06-11</b>	<b>Ethical Issues and Life Choices</b> <b>Instructor: Prof. Thomas Nadelhoffer</b>	<b>MWF 11:15-12:05, 201 DIF</b> <b>(Liberal Studies/Gordon Rule)</b>
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**To enroll in this course, please register under the reference number corresponding to the appropriate discussion section (see below).**

Ref: 09405	PHI 2630 06	F 9:05-9:55	006 BEL
Ref: 09406	PHI 2630 07	F 9:05-9:55	007 BEL
Ref: 09407	PHI 2630 08	F 10:10-11:00	112 BEL
Ref: 09408	PHI 2630 09	F 10:10-11:00	243 BEL
Ref: 09409	PHI 2630 10	F 12:20-1:10	007 BEL
Ref: 09410	PHI 2630 11	F 12:20-1:10	112 BEL

The course is designed to provide students with a general introduction to classical ethical theories and applied ethical issues. The course will be divided into three main parts: 1) a brief overview of basic reasoning and critical thinking skills, 2) a general introduction to important historical sources of ethical theory, and 3) an analysis of how the different ethical theories affect our answers to important, yet difficult, applied ethical issues such as abortion, euthanasia, capital punishment, animal rights, violence, war, and terrorism.

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<b>PHI 2630 12</b> <b>Ref: 09411</b>	<b>Ethical Issues and Life Choices</b> <b>Instructor: Prof. M. Victoria Costa</b>	<b>TR 12:30-1:45, 303 BRY</b> <b>(BRYAN HALL RESIDENTS ONLY)</b>
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The main goals of this course are: (a) to provide an introduction to ethical theory. Students are expected to acquire knowledge about ethical theories and to assess the adequacy of these theories to explain the phenomenon of morality and to serve as a guide for individual action and for social policy; (b) to apply ethical concepts to discuss ethical issues and life choices, identifying alternative positions and evaluating the arguments in support of them. Students will not be expected to learn the “right answers” to these questions, but to appreciate the arguments on different sides, so that they can think more clearly about them and give a fair hearing to people whose opinions differ from their own.

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<b>PHM 3123 01</b> <b>Ref: 03342</b>	<b>Philosophy of Feminism</b> <b>Instructor: Melissa Lammey</b>	<b>MWF 10:10-11:00, 231 WJB</b> <b>(Lib. Stud./Gordon Rule/Multicult. Y)</b>
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<b>PHI 3130 01</b> <b>Ref: 03314</b>	<b>Introduction to Symbolic Logic</b> <b>Instructor: Prof. Josh Gert</b>	<b>TR 11:00-12:15, 003 BEL</b> <b>(Liberal Studies – Mathematics)</b>
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Why are some arguments good (valid) and others bad (invalid)? How can we tell whether an argument is valid or invalid? In this course we will answer these questions by learning how to symbolize arguments and use the rules of a natural deduction system, as well as semantic methods, to determine whether these arguments are valid. Those who acquire the knowledge and skills taught in this course will be able to distinguish between good and bad reasoning in the most rigorous way possible.

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<b>PHH 3140 01</b> <b>Ref: 03308</b>	<b>Aristotle to Augustine</b> <b>Instructor: Prof. Jeremy Kirby</b>	<b>MWF 1:25-2:15, 002 LSB</b> <b>(Liberal Studies/Gordon Rule)</b>
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The aim of this course is to gain an understanding of ancient philosophy as it develops from Aristotle on. The first half of the semester will be devoted to Aristotle: his methods, his ideas on metaphysics, on nature, on the soul, and on ethics. During the second half, we’ll turn to the Hellenistic “schools”: skepticism, Epicureanism, and stoicism; it was in the conflict between these thinkers that some of the most important philosophical problems began to take the shape in which we know them, e.g., the problem of the external world, and free will vs. determinism. We’ll also have a look at the revival of Platonism in Plotinus, a mystic of the 3<sup>rd</sup> century A.D., and at the turn this takes in the hands of a Christian, St. Augustine.

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<b>PHI 3300 01</b> <b>Ref: 04176</b>	<b>Knowledge &amp; Belief</b> <b>Instructor: Prof. Jeremy Kirby</b>	<b>TR 2:00-3:15, 002 LSB</b>
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This course will introduce students to epistemology, that branch of philosophy concerned with questions about the nature and scope of human knowledge. We’ll consider questions like: Does all of our knowledge come from our senses or are there other sources of knowledge too? What is knowledge? Can we really know anything? Can we know, for instance, that we’re not in the Matrix? How about moral and religious knowledge? Is there such a thing? In-class discussion will be highly encouraged.

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<b>PHI 3320 01</b> <b>Ref: 03315</b>	<b>Philosophy of Mind</b> <b>Instructor: Prof. Al Mele</b>	<b>TR 9:30-10:45, 004 MON</b>
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This course focuses on the mind at work in the production of actions, including free actions. Topics include: consciousness in action, free will, intentional action, mental causation, and the mind-body problem.

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<b>PHM 3331 01-02</b> <b>Ref: 03343 (Section 1)</b> <b>Ref: 04174 (Section 2)</b>	<b>Modern Political Thought</b> <b>Instructor: Prof. Maria Morales</b>	<b>TR 9:30-10:45, 103 DHA</b> <b>(Liberal Studies/Gordon Rule)</b>
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In this course we will study selected classics in Western modern political thought. We will critically assess the views of the selected theorists in terms of their responses to major problems in political philosophy, for example, the source and nature of political authority and obligation, the relationship between the state and its citizens, the aim and method of justification of a state, and the relationship between the state and the Church. We will attempt to explore the relevance of modern classical political ideas to ongoing political issues and debates.

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<b>PHH 3400 01</b> <b>Ref: 03309</b>	<b>Modern Philosophy</b> <b>Instructor: Prof. John Roberts</b>	<b>TR 3:35-4:50, 002 LSB</b> <b>(Liberal Studies/Gordon Rule)</b>
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<b>PHI 3400 01</b> <b>Ref: 03316</b>	<b>Philosophy of Science</b> <b>Instructor: Prof. Zach Ernst</b>	<b>MW 3:35-4:50, 002 LSB</b> <b>(Liberal Studies/Gordon Rule)</b>
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<b>PHM 3400 01</b> <b>Ref: 04177</b>	<b>Philosophy of Law</b> <b>Instructor: Prof. Thomas Nadelhoffer</b>	<b>MWF 1:25-2:15, 231 WJB</b>
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This course is a comprehensive introduction to some of the perennial issues in the philosophy of law. We will focus on theories of law (i.e., accounts of the origin, nature, and justification of law) and on other jurisprudential issues such as law and morality, legal interpretation, law and liberty, and the limits and justification of criminal sanctions. Students will be familiarized with the works of both classical and contemporary legal and political theorists as well as some of the legal cases that have shaped contemporary American law. By the end of the course, students will have gained a solid understanding of different schools of legal thought as well as the tools to decipher legal opinions.

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<b>PHI 3670 01</b> <b>Ref: 03317</b>	<b>Ethical Theory</b> <b>Instructor: Prof. David McNaughton</b>	<b>TR 12:30-1:45, 228 DIF</b>
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We will study some of the main historical and contemporary ideas and arguments in both normative ethics and metaethics. Normative ethics seeks to discover the best moral theory. What makes actions right or wrong? Should we just be concerned with maximizing value, or do other considerations matter? Are there some kinds of action that are completely forbidden? What kinds of things are valuable? What makes a life go well? Metaethics addresses such issues as whether morality is objective and what, if any, are the reasons to be moral. Are there moral truths? Is morality relative—merely a ‘matter of opinion’?

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<b>PHI 3700 01-02</b> <b>Ref: 03318 (Section 1)</b> <b>Ref: 04173 (Section 2)</b>	<b>Philosophy of Religion</b> <b>Instructor: Prof. David McNaughton</b>	<b>TR 9:30-10:45, 222 CON</b>
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This course is a general introduction to the philosophy of religion, especially as it has developed in the West. It is not a course in the theology of any particular religion nor a course in comparative religions. Topics to be considered include the existence of God (arguments for and against), the relationship between faith and reason, God’s attributes, free will, miracles, religion and science, morality, and human immortality. In-class discussion will be highly encouraged.

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<b>PHI 3881 01</b> <b>Ref: 04178</b>	<b>Philosophy of Music</b> <b>Instructor: Prof. Russ Dancy</b>	<b>MW 3:35-4:50, 005 MON</b>
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In this course we will consider questions such as: What is music? Why do we listen to it? What does *understanding* it consist in? What is the relationship between the composer or performer's *intentions* and our understanding of it? What, if anything, does it *mean*? What, if anything, does it have to do with *emotions*? What good is music? What is good music? We won't arrive at any definitive answers to these questions, but we'll come away with a deeper understanding of them, and perhaps with a deeper understanding of music itself.

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<b>PHI 3882 01-02</b> <b>Ref: 04179 (Section 1)</b> <b>Ref: 07375 (Section 2 – Honors Only)</b>	<b>Philosophy in Literature</b> <b>Instructor: Prof. Peter Dalton</b>	<b>MWF 10:10-11:00, 004 MON</b> <b>(Liberal Studies/Gordon Rule/Lit.)</b>
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<b>PHI 4134 01</b> <b>Ref: 03319</b>	<b>Modern Logic I</b> <b>Instructor: Prof. Piers Rawling</b>	<b>TR 12:30-1:45, 181 DOD</b>
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This course examines the metatheory of modern symbolic logic. As a prerequisite, you will have learned how to evaluate arguments in predicate logic both semantically and syntactically -- i.e., using interpretations (which are simply truth-tables in the case of sentential logic) and doing derivations. In this course, we shall first prove the completeness theorem for predicate logic a theorem to the effect that the semantic and syntactic methods of evaluation coincide. We shall then move on to look at such matters as Gödel's first incompleteness theorem: can all arithmetic truths be proven from some suitable set of axioms, or are there unprovable arithmetic truths? If there is time at the end of the semester, we shall also cover the rudiments of modal logic.

Meets with PHI 5135 01. PREREQUISITE: PHI 3130, equivalent, or permission of instructor.

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<b>PHI 4930 01</b> <b>Ref: 08703</b>	<b>Women and Science</b> <b>Instructor: Melissa Lammey</b>	<b>MWF 1:25-2:15, 033 BEL</b>
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<b>PHI 4938 01</b> <b>Ref: 03323</b>	<b>Seminar for Majors: Virtue</b> <b>Instructor: Prof. M. Victoria Costa</b>	<b>TR 9:30-10:45, 181 DOD</b> <b>(MAJORS ONLY)</b>
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What kind of thing is a virtue? What role do virtues play in ethical theories? Do people really have virtues or can their patterns of behavior be reduced to standard responses to situations, as situationists claim? In this course we will examine these questions, considering both historical (Aristotle, Hume and Kant) as well as contemporary accounts of virtue. We will also assess the challenge posed by those who deny that appeals to virtue help explain or justify anything, and those who claim that virtue is irrelevant to the discussion of issues of applied ethics. The purpose of this course is to provide an in depth understanding of virtue theory as well as to develop students' abilities for philosophical argumentation.

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## Spring 2006 Graduate Courses

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**PHH 5105-01      The Metaphysics of Plato's *Republic*      Tuesday 2:00-5:00 PM, 181 DOD**  
**(H)\*                      (Prof. Russ Dancy)**

The *Republic* is an extended argument attempting to show that just people are happy. The centerpiece of the argument is the Theory of Forms. We'll concentrate on this. We won't want to lose sight of the ethical aspects of the dialogue, since one of the obvious questions about the metaphysics is why it's there at all: what does it do for the overall moral argument? But the Theory of Forms as it appears in the *Republic* contains some new features, over and above those that have figured in the *Phaedo*: some new views about epistemology, and an extension of the metaphysics itself, based on the arguments that first appear in the *Phaedo* but going beyond them.

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**PHI 5135-01      Modern Logic I      Tuesday/Thursday 12:30-1:45 PM, 181 DOD**  
**(Prof. Piers Rawling)**

This course examines the metatheory of modern symbolic logic. As a prerequisite, you will have learned how to evaluate arguments in predicate logic both semantically and syntactically -- i.e., using interpretations (which are simply truth-tables in the case of sentential logic) and doing derivations. In this course, we shall first prove the completeness theorem for predicate logic a theorem to the effect that the semantic and syntactic methods of evaluation coincide. We shall then move on to look at such matters as Gödel's first incompleteness theorem: can all arithmetic truths be proven from some suitable set of axioms, or are there unprovable arithmetic truths? If there is time at the end of the semester, we shall also cover the rudiments of modal logic.

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**PHH 5405-01      Kant's Critique of Pure Reason      Monday 2:00-5:00 PM, 181 DOD**  
**(H)\*                      (Prof. Peter Dalton)**

TBA

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**PHI 5665-01      Ethics Core Course      Thursday 2:00-5:00 PM, 210 DIF**  
**(Prof. Josh Gert)**

The overarching goals of this course are to make students familiar with a broad range of ethical theories, to allow them to see how various ethical trends worked themselves out historically (especially in the 20<sup>th</sup> century), and to develop their skills in identifying the central assumptions and methods of argument that have been and continue to be important in moral philosophy.

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**PHI 6425-01      Philosophy of Social Sciences      Wednesday 2:00-5:00 PM, 181 DOD**  
**(M&E)\*                      (Prof. Sara Chant)**

TBA

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**PHI 6455-01      Basic Topics in Biology      Friday 12:20-3:20 PM, 181 DOD**  
**(Prof. Zac Ernst)**

TBA

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**PHI 6935-01**

**Environmental Ethics  
(Prof. Michael Ruse)**

**Monday 6:30-9:30 PM, 181 DOD**

This course will be an introduction to the major issues in environmental ethics, intended to give students the knowledge needed to teach undergraduate courses in the subject, here and elsewhere. (In other words, don't look for cutting-edge research issues.) Topics to be covered include the scope and nature of environmental ethics, animal liberation, genetically modified foods, sustainability, and the balance of nature. There will be heavy emphasis on student participation in class -- don't take this course if you are not ready to give many short presentations. Evaluation will be a combo of presentations, short papers, and a take-home exam.

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\*Fulfills history (H), value theory (V), or metaphysics and epistemology (M&E) distribution requirement for Philosophy graduate students.