

Spring 2003 Undergraduate Courses

PHI 2010-01 **Introduction to Philosophy** **MWF 11:15-12:05, 006 LSB**
Ref: 03001 **Instructor: Christina Huggins (Liberal Studies/Gordon Rule)**

This course will introduce students to some of the fundamental questions of philosophy, including: What makes an action moral? What is knowledge? What is the nature of the mind, and is it distinct from the body? In exploring these issues we will be looking at some central texts that address them, and through analyzing these texts, students will build valuable critical thinking skills applicable to all areas of life.

PHI 2010-02 **Introduction to Philosophy** **TR 12:30-1:45, 006 LSB**
Ref: 04046 **Instructor: Sean Millard (Liberal Studies/Gordon Rule)**

This course will serve as an introduction to the core areas of philosophy. Some of the central questions that will be addressed are: What makes for good reasoning? Does God really exist? When and how do we truly have knowledge? What makes an action morally right or wrong? After a survey of previously suggested answers by various philosophers, students will be encouraged to come up with their own conclusions regarding such questions.

PHI 2010-03 **Introduction to Philosophy** **MW 5:15-6:30, 108 SAN**
Ref: 04047 **Instructor: Jason Lassiter (Liberal Studies/Gordon Rule)**

The purpose of this course is to introduce students to some of the more important philosophical questions: What can I know? Are my actions free? Can we know whether God exists? What makes an action morally right or wrong? What is a good life? We will consider some of the ways in which philosophers have attempted to answer these questions, as well as try to develop answers of our own.

PHI 2010-04 **Intro. to Philosophy (HON)** **MWF 11:15-12:05, 208 BEL**
Ref: 05988 **Instructor: Prof. Thomas Crisp (Liberal Studies/Gordon Rule)**

This course will introduce students to four perennial philosophical problems: (1) the problem of religious belief, (2) the problem of free will, (3) the problem of morality, and (4) the problem of political authority. In-class discussion will be highly encouraged.

PHI 2010-05 **Intro. to Philosophy (Cawthon)** **MWF 10:10-11:00, 006 LSB**
Ref: 07191 **Instructor: Dr. Russell Swanson (Liberal Studies/Gordon Rule)**

Our goal in this Introduction to Philosophy class is to become acquainted with the tradition identifying itself as the love of wisdom. In so doing we will analyze classical, medieval, modern, and postmodern philosophical theories, learn how to use the basic tools of philosophical inquiry, and thereby facilitate the development of your philosophical world-view.

PHI 2100-01 **Reasoning & Critical Thinking** **MWF 1:25-2:15, 121B WMS**
Ref: 03002 **Instructor: Lisa Watkins** **(Liberal Studies/Gordon Rule)**

What makes an argument a good argument? Such analytic skills as identification and evaluation of arguments, as well as the ability to identify faulty reasoning and fallacious argumentation, will prove useful throughout life. In this course we will learn criteria that will allow us to determine the differences between various kinds of arguments, when a given argument is valid, invalid, weak, or strong, and how to identify fallacies.

PHI 2100-02 **Reasoning & Critical Thinking** **TR 5:15-6:30, 201 DIF**
Ref: 04048 **Instructor: Jason Zinser** **(Liberal Studies/Gordon Rule)**

We are forced to make decisions every day. Yet, some positions are more tenable than others. How does one go about making good decisions? In this class we will learn how to evaluate arguments, identify fallacies, and critically reflect on choices that confront us. Along with learning the technical information associated with critical thinking, we will reconstruct and evaluate many arguments from the history of philosophy and from contemporary sources.

PHM 2121-01 **Philo. of Class, Race, & Gender** **MWF 10:10-11:00, 303 MCH**
Ref: 07413 **Instructor: Kermit Harrison**
(Multicultural Y)

Current scholarship theorizes that studying the relationships between socio-economic class, race, and gender is key to understanding the current dynamics of American society. Some contemporary authors hold that those specific relationships are oppressive and restrictive by their very nature. Others deny that the alleged relationships have any oppressive or restrictive values in and of themselves. The purpose of this course is to examine those relationships. This is to be accomplished through reading essays and writings that are devoted to understanding and sometimes changing the relationships in question.

PHM 2300-01 **Intro. to Political Philosophy** **MWF 12:20-1:10, 103 DHA**
Ref: 03028 **Instructor: Charles Hermes**
(Lib. Stud./Gordon Rule/Multicult. X)

While people often disagree about political and social issues, it is usually difficult to resolve these disagreements. In this class students will develop the necessary skills for identifying, evaluating, and creating more effective arguments while learning about different historical and contemporary positions in politics. Topics covered will include: What is human nature? What are potential problems with democratic/capitalistic societies? And what are viable alternatives to democratic capitalistic societies?