

The Florida State University  
Herbstsemester 2004  
Dr. Maier-Katkin

**German 3310                    INTERMEDIATE GERMAN GRAMMAR                    (3 credits)**

Office: 357A DIF

e-mail: bmkatkin@mailier.fsu.edu

Hours: T 2–3 p.m., R 9-10:50 a.m

Phone: 644-8300

**Required Texts:**

Jamie Rankin. *Handbuch zur deutschen Grammatik*, 4<sup>th</sup> ed., 2004.

A good quality German-English, English-German dictionary

**Optional Text:**

Cecile Zorach and Charlotte Melin, *English Grammar for Students of German: The Study Guide for Those Learning German*, 4<sup>th</sup> ed., 2001.

**Course Objectives**

The course offers a comprehensive intermediate program designed for students who have completed two semesters of college [or two years of high school] German. The course is designed to increase and improve competence and proficiency in German grammar. This will be done through grammar exercises, reading, writing, listening and conversation. The language spoken in the classroom will be German.

**Course Requirements**

- Regular attendance (2 unexcused absences)
- Active participation in class
- Careful reading and preparation of all assigned materials
- Three essays will be written and re-written after corrections have been made. The major focus is on the correct use of grammar. Assignments will be submitted as indicated in the course schedule (September 7 / October 14 / October 28)
- Two unit tests on October 7 and November 23
- Oral project during the last week of classes
- Homework assignments and quizzes (there will be a short quiz every Tuesday at the beginning of our class meeting, see syllabus for details)
- On either September 9 or 10, 2004, Students are required to attend the FSU viewing of the film “Rosenstrasse” (which premiered in April 2004 in Germany).
- attend the German *Stammtisch* at least three times during the semester (more frequent attendance, of course, would be preferable)

**Evaluation of Course Work**

Grades are based on:

- Regular attendance, active in class participation, careful reading and preparation of all assigned materials 25%
- Two exams 30 %

- Three essays 20 %
- Quizzes, Oral Project 25%

### **Attendance**

In addition to excused absences (medical or official university excuses) each student may have *up to two* unexcused absences. Additional unexcused absences will result in a reduction of the final grade by one decrement, for example B becomes B-.

### **Classwork**

Work in class involves work with the texts provided by the professor, in-class conversation and written assignments. Students should read all assigned texts and prepare according to the course schedule. It is important that students prepare for class by thinking about assigned topics, making vocabulary notes and preparing possible comments *before* class. There may be short writings in class based on homework assignments.

Oral work in class will consist of free discussion, guided conversations and other forms of oral communication. Students are expected to participate actively in all class discussions and oral assignments. Oral work will be evaluated on quality and quantity of participation and improvement in the course of the semester.

Please feel free to see me during office hours or contact me via e-mail ([bmkatkin@mailier.fsu.edu](mailto:bmkatkin@mailier.fsu.edu)) if you need help with your assignments.

### **Make-up policy**

Students may make up written homework missed as the result of an excused absence with no penalty. Students must consult with the professor immediately to make arrangements for make-up work. As a general rule work must be turned in within three class days of an excused absence. No make-up quizzes will be given. Make-up exams will be given only for students with excused absences. Unless arrangements are made with the professor prior to the due date, all assignments must be ready by the assigned date, and the grade will be lowered on late papers.

### **Honor Code**

Students are expected to abide by the university's honor code and standards of behavior.

### **Persons with disabilities**

FSU adheres to section 504 of the Rehabilitation Act of 1973, dealing with non-discrimination with reference to a qualified person with a disability. Individuals are encouraged to voluntarily contact the Disabled Students Office and to speak with the instructor to identify needed special assistance.

### **Stammtisch**

To be announced

GER 3310

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### Basic Course Schedule [subject to revision]

Datum (Date)	Unterrichtsaktivitäten/ (Class Room Activities)	Hausaufgaben (Homework)
24. August	Einführung in den Kurs	
26. August	Grammatik: Wortstellung (word order)	overview (xiii-xvi), intro (xvii-xix), To the Student (xxix-xxx), Appendix (449-489) Kapitel 1 Wortstellung (1-13)
31. 8.	Quiz (Wortschatz // backen – brechen) wissen versus kennen // lernen versus studieren Grammatik: Wortstellung	8-9 // 459 20-21 // 23-27 1-13
7. September	Perfekt (Present Perfect Tense)	28-42 E-Mail Brief an Professorin: Seite 40 Aufgabe A / Abgabetermin: 7. Sept. / bis 9 Uhr (morgens)
9. 9.	Grammatik Kasus (cases) Perfekt	44 -59 28-42
9. - 10. 9.	Film: Rosenstrasse	E-Mail schriftliche Reaktion Abgabetermin: 13. Sept. bis 24 Uhr
14. September	Quiz (Wortschatz // brennen – fliehen) Grammatik: Kasus	52-53 // 460 53-59
16. 9.	Grammatik: Präteritum (simple past) Plusquamperfekt (past perfect)	89-101 117 - 123

21. 9.	Quiz (Wortschatz // fließen – graben) Grammatik: Plusquamperfekt / Futur	93 -94 // 460-461 92-110
23. 9.	Grammatik: Modalverben (modal verbs)	111-128
28. 9.	Quiz (Wortschatz // greifen – leiden) Grammatik: Modalverben	120-122 // 461 111-128
30. 9.	Grammatik: Präpositionen (prepositions)	129-152
5. Oktober	Grammatik: Präpositionen	129-152
7. Oktober	Erstes Examen	
12. 10.	Quiz (Wortschatz // leihen - rinnen) Grammatik: Adjektive (adjectives)	195-196 // 461-462 186-203
14. 10.	Adjektive (Seite 186 bis 203)	Schriftliche Arbeit: Seite 202 Aufgabe C abgeben (Adjektive & Präpositionen)
19. 10.	Quiz (Wortschatz // rufen – schneiden) Grammatik: Der zweite Konjunktiv (subjunctive II)	292-293 // 462 282-301
21. 10.	Der zweite Konjunktiv	282-301
26. 10.	Quiz (Wortschatz // schreiben – spinnen) Relativpronomen (relative pronouns)	373 // 462-463 367-381
28. 10.	Relativpronomen (relative pronouns)	367-381 Schriftliche Arbeit: Seite 380 Aufgabe A abgeben
2. November	Quiz (Wortschatz // sprechen – treten) Vorgangspassiv (passive voice)	406// 463 397-413
4. 11.	Grammatik: Vorgangspassiv	397-413 / Mündliche Projekte vorbereiten

9. 11.	Quiz (Wortschatz // trinken – zwingen) Grammatik: Vorgangspassiv	464 397-413
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11. November	Veteran's Day Holiday
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16.11.	Quiz (Wortschatz) Grammatik: Zeitangaben	329-343
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18. 11.	Zeitangaben Grammatik: Zeitangaben	329-343 329-343
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23. November	Zweites Examen
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25. November	Thanksgiving Holiday
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30. November	Mündliche Projekte, Rollenspiele
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2. Dezember	Mündliche Projekte, Rollenspiele, Letzte Klasse
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\*this schedule is subject to revision, when in doubt check with me and/or announcements on the board.