

FRW 3100-O1 Fall Semester 2005

Survey of French Literature-From its Origins through the 17th Century

TTh. 11-12:15 Tu Th Dif 226

Contact with Instructor:

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Office Hours: TTh 3:20-4:10; Friday 1:30-2; Dif 370

Course Description/Objectives:

This course is a survey of French literature from the Middle Ages through the Seventeenth Century. The course aims at acquainting the student with the major genres and movements of each period, while perfecting his/her command of written and spoken French. This course has an important cultural component; students will view a video on the medieval cathedral of Chartres and recent movies (*Le Retour de Martin Guerre* and *Tous les Matins du Monde*).

Prerequisites: FRE 2220 (NOT 2200) + FRE 3420 or FRE 3421

NOTE: *The first essay, on the video shown in class on Aug. 30, is due on Sept. 1.*

Since this is a diagnostic essay, late papers will not be accepted, and any student who does not turn in an essay will be dropped from the course.

Required Purchases:

R.-J. Berg, *Littérature française, textes et contextes*, Tome I.

Grading Standards:

Tests (3) 40%

Essays (3) 40%

Grammar Notebook 10%

Participation 10% (5% Attendance; 5% Discussion)

Scale: 100-93=A; 92-90=A-; 89-88=B+; 87-83=B; 82-80=B-; etc.

General Policies:

1. Makeups-

There are no makeups for missed tests. The only way to obtain an excused absence (to avoid getting a 0 for that test) is to turn in a signed doctor's excuse for the date of the missed test during the class session following the missed one. Other excuses (family and medical emergencies) must be discussed **before** the exam. I do *not* accept other excuses given after the exam date. If you have an excused absence for one of the two tests, each of the other tests represents a greater percentage of the final grade. **Note: An unexcused absence for a test counts as a zero.**

2. Incompletes-

There are **NO INCOMPLETES** given in this course for any reason.

3. Lateness policy on essays-

Essays turned in late will have one grade deducted for each class late (if the essay due on Tuesday would have received an A, it will receive a B if turned in on Wednesday or Thursday, a C if turned in after Thursday, etc.)

4. Correct Grammar-

It is assumed that you will use correct grammar in class. I will only consider statements if they are expressed IN COMPLETE SENTENCES.

All written work will be evaluated on the quality of your written French as well as on the content of your statements. One of the prerequisites of the course is one semester of French Grammar at the 3000-level. Part of any and all grades in FRW 3100-01 will be the correct expression of your ideas in French. Always try to write simply but correctly.

Grammar Notebook: The student keeps a notebook of all their corrections of professor's comments on compositions and tests. It will be turned in with Essays 3 and 4.

5. Attendance

An attendance sheet will be placed at the front of the class at the beginning of each class period. It is the student's responsibility to sign in *several minutes before* 11:00. It is your responsibility to arrive in class on time (remember to take your own personal circumstances--state of your car, traffic patterns, and parking difficulties into consideration in your plans). **Attendance is defined as the student's signature, in his or her own hand, on the sheet of paper for the date indicated. You cannot sign the attendance sheet on a day other than that on which the class is given!** All sheets will be kept for verification. *The administration has informed me that they may request to see my attendance sheets in order to determine eligibility for financial aid.*

Since a major part of class activity is devoted to the student's mastery of spoken French, a large number of absences FOR ANY REASON (both excused and unexcused absences) indicates that the student is not meeting the requirements of the course.

0-1 absences=A; 2-3 absences=B; 4-5 absences=C; 6-7 absences=D

8 absences=F for attendance AND AN AUTOMATIC F IN THE COURSE.

6. Essay #4. This is an optional essay. If the grade on the essay is higher than the grade on any prior test or composition (not Test #3), it can replace that grade in the final calculation of the semester grade. Since this is such a generous proposal, I ask that the paper be handed in only in HARD COPY (no e-mail submissions) and I will accept no late papers FOR ANY REASON, EVEN A DOCUMENTED DOCTOR'S EXCUSE. If you are afraid you will not get it in on time, you can work on it early and hand it in early.

Academic Honor Code:

Students are expected to uphold the academic honor code published in *The FSU Bulletin* and the *Student Handbook*. Please read it before the third class; you will be held responsible for conforming to it.

All compositions must be entirely the student's own work. The only person who can give you assistance on your compositions is Dr. Walters (not a French T.A.). Help obtained from anyone besides Dr. Walters is considered cheating and will result in a grade of 0, which is much more detrimental to your average than a low grade on a paper! The use of any type of translation machine, program, etc. is prohibited.

Disability Disclaimer: Students with special needs should make those needs known to the instructor.

A Recipe for Success in FRW 3100

1. You have not only taken FRE 2220 + FRE 3420 or FRE 3421, but have received at least at B+ in both courses. This course moves very quickly, and if you do not have the minimum entrance requirements, you will soon be lost, and will not be able to catch up no matter what you do.
2. You come to class every day. If you miss one class, you contact one or two good students to find out what went on in the class. To this end, you make sure you have the e-mail addresses of at least two good students the first or second day of class.
3. You are always prepared for class.
4. You keep an up-to-date grammar notebook. You look up words and expressions that are unfamiliar to you and you keep a list in your notebook. The grammar notebook will be collected twice during the semester (as noted on the syllabus) and it will count for %10 of your grade.

Study Tips:

When each paper is returned to you, go over the professor's comments, making a list of the errors that you made. Then revise (rewrite) in light of those comments. Refer to both your list and your rewritten document when you write the next one. If you do this systematically, by the time you are writing the longer assignments, you will have compiled a whole list of the errors YOU are in the habit of making, and ways in which you can avoid them. The idea is that YOU internalize the correcting habit BEFORE someone else corrects your errors.