

Service-learning Evaluation & Grade and Conduct Report

The following forms can be placed in each individual student's classroom folder to be used for accountability purposes and record keeping by the classroom teacher. They provide a quick summary of pertinent information for each student.

Service-learning Evaluation

Student's Name: _____

Teacher's Name: _____

Site/Project: _____

Site/Project description: _____

Method of Evaluation of Progress (Check all that apply).

Formal Testing

Observation

Logs/Journals

Interview

Portfolio

Peer Ratings

Behavior Checklist

Attitude Scale

Other: Please Describe: _____

Describe (or attach) Method of Scoring (and Instrument)

Student Results: _____

Other comments/sources of evidence of student progress/learning:

Service-learning Project Grade and Conduct Report

_____ is being considered for participation in the _____ service-learning project. If accepted the student will be expected to work in a responsible and mature manner. The student may be working with potentially dangerous tools in an outdoor environment, and may/will be off the school campus. Please take this into consideration when commenting on the student's conduct.

PERIOD	TEACHER	GRADE	CONDUCT/COMMENTS

Please return to _____ by _____

(Adapted from material submitted by Bayard Point Legacy Project, Phyllis Renninger, Clay County, Fla.)