



# CHAVEZ PROJECT PLANNING FORM

## CONTACT INFORMATION

Name of Organization: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Fax: \_\_\_\_\_

\_\_\_\_\_ E-mail: \_\_\_\_\_

\_\_\_\_\_ Web: \_\_\_\_\_

## PROJECT IDENTIFICATION

What are some of the issues/needs in our community? If unsure, how can we find them out?

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How do our issues/needs relate to Cesar's life, work, and values? If none identified, Cesar started out the Farm Worker Movement by conducting a community needs assessment called the "Farm Worker Census".

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How can we connect this to what we're studying in class?

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What resources are available to help me with my project?

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## ELEMENTS OF HIGH QUALITY SERVICE-LEARNING

Please describe the ways in which you incorporated each of the elements of high-quality service learning into your project.

**Academic Learning:** What values, skills, and/or knowledge will students learn?

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**Civic Responsibility:** What positive changes will students make in their communities? Will it help them build a sense of responsibility to give back to their communities?

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**Collaboration:** What organizations will you work with to help plan, organize, and evaluate the project? How will you coordinate efforts?

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**Youth Voice:** How will students be given the opportunity to express their thoughts, make decisions, and play an active role in organizing the project?

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**Reflection:** When will students be given time to reflect on the project? Will they be expected to connect the project to other issues in the community/society?

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**Evaluation:** How will you document the project (written, video, audio) to think about and analyze the impact of the project?

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