

Florida Learn & Serve 2008-2009 Formula Awards

Projects: 63	Projected Service Hours: 2,061,250	Student Participants: 39,787	Districts: 24	Total Awarded: \$561,887	Avg. Award: \$8,919
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Formula Competitive One-Year Pilot Projects, 2008-2009 (*First-Time Awardees*)

Projects: 21	Projected Service Hours: 145,094	Student Participants: 3,514	Districts: 13	Total Awarded: \$81,338	Avg. Award: \$3,873
DISTRICT-SCHOOL CITY-CONTACT INFO	AWD. AMOU NT	PROJECT TITLE & DESCRIPTION			
ALACHUA High Springs Community School High Springs Mary Chiozza (386) 454-1958 chiozmo@gm.sbac.edu	\$5,616	<p><i>High Springs International Partnership Learn & Serve.</i> Students in 7th and 2nd grade partner with students from the University of Florida Levin College of Law to spread good will and ambassadorship abroad while improving their reading, writing, social studies skills, and increasing their global awareness. 7th graders receive training in developmentally appropriate reading and writing strategies for younger students, then provide tutoring, facilitate joint classroom projects and hands-on instructional activities to 2nd graders. UF Law students visit the students and orient them to life as a student in South Africa. Through the establishment of a direct relationship the Kalksteenfontein Primary School in Cape Flats, South Africa, students serve as goodwill ambassadors. Students produce a quarterly publication for the South African school, highlighting what it means to be a student in the U.S., and provide first-hand accounts of the local community, local government, civic organizations, and local events. Students participate in fundraisers whose proceeds are used to purchase school supplies and furnish scholarships for the South African students.</p> <p>Projected Service-Learning Hours: 1,728 Participants: 60 students (1st-6th grade)</p>			
BAY St. Andrew School Panama City Brenda Branch (850) 872-4595 brancbd@bay.k12.fl.us	\$1,650	<p><i>St. Andrew's Shining Stars Learn & Serve Young Educators and Authors Collaborative Project.</i> Teachers, along with U.S. Fish and Wildlife, Friends of St. Andrews Bay, Audubon Society, and other organizations, collaborate to teach students about birds and their natural habitat. Students learn and then share this information with other students. St. Andrew is a Title 1 school that serves special needs students. Third-sixth graders teach pre-K-second graders at their school, and then go to two other Title 1 Elem. Schools. The students teach what they have learned and give a copy of a children's book that tells a true story about a local pelican that was injured and rescued by a child. Each student takes a small group of students and reads aloud to them as the children read along in their new books. The students teach how to use a free-online program to create their own books, and how to access a website created especially for this project that includes age-appropriate information and activities for students to learn about area birds.</p> <p>Projected Service-Learning Hours: 3,200 Participants: 80 students (3rd-6th grade)</p>			
BREVARD Indialantic Elem. School Indialantic Robin Robb (321) 723-2811 ext. 3020 robb.robin@brevardschools.org	\$2,125	<p>The <i>SEEK (Supporting Environmental Excellence in Kids through Learn & Serve)</i> program promotes environmental stewardship of waterways through active student participation and ongoing reflection. Indialantic Elementary Gifted Program (grades 4-6) participate in research and trips to local waterways. Through an academic partnership with InSTEP at Florida Institute of Technology students participate in a program that promotes inquiry-based instruction through ocean study. Students plan/prepare mentoring/tutoring materials such as books and multi-media projects for "at-risk" students in grades K-2. Students mentor and instruct young readers in phonemic awareness, fluency, and address standards in language arts, science, and technology. Through action, demonstration, and empowerment, students model leadership skills and foster civic responsibility. The students and InSTEP plan/host a community presentation on "Living Lagoons, Rivers, and</p>			

		Oceans.” Projected Service-Learning Hours: 3,600 Participants: 50 students (4 th -6 th grade)
DUVAL River City Science Academy Jacksonville Leah Rose (904) 565-0065 lrrose@rivercityscience.org	\$6,287	The <i>River City Science Academy Learn & Serve program</i> focuses on recognizing, evaluating and understanding social issues including poverty, addiction, and homelessness by participating in a service-oriented partnership with the City Rescue Mission in Jacksonville. In a cross-curriculum school learning environment and after-school field trips, students plan, participate in, and implement programs at the homeless shelter including Adopt-A-Room, Supper Club, car wash fundraisers, personal interviews, canned food drives, and Holiday Shoeboxes of Love. Students research about homelessness, nutrition, poverty, addiction, charity work, and apply oral interview skills, research methods, reading and writing skills, and physical/spatial awareness through painting, one-on-one experiences, fundraising, preparing/ shopping, and cooking food. Projected Service-Learning Hours: 5,950 Participants: 85 students (4 th -6 th grade)
ESCAMBIA R.C. Lipscomb Elem. School, Pensacola Pamela Levan (850) 439-2620 plevan@escambia.k12.fl.us	\$1,500	Lipscomb received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service-learning.
JACKSON Marianna High School Marianna Lucille A. Law (850) 482-9605 ext. 273 law@jcsb.org	\$2,470	<i>Learn & Serve to Preserve: Promoting Responsible Ecotourism.</i> In conjunction with the Apalachicola Riverkeepers, the Jackson County Chamber of Commerce, and Chipola Community College, students in the TV production class at Marianna High make documentary films and public service announcements (PSAs) about the ecology and natural beauty of their community in an effort to increase community interest in the environment and promote responsible eco-tourism. Natural resources such as Florida Caverns State Park, the Blue Springs Basin, the Chipola River, and Spring Creek are the subjects of the video documentaries. Students write, produce, publish, and promote the films. The films are posted online via the School web site and the Jackson County Chamber of Commerce web site. Students work with the Chipola College TV Production department to air the films on the local CCTB Channel 4. Students also develop lesson plans related to the films and distribute the lesson plans and times to all of the 9 th and 10 th grade English teachers at Marianna High. The films and PSAs raise awareness of the need to protect the environment. Projected Service-Learning Hours: 2,000 Participants: 40 students (10 th -12 th grade)
LEON Woodville Elem. School Woodville Nancy Stokely (850) 487-7043 stokelyn@mail.woodville.leon.k12.fl.us	\$4,297	<i>Learn & Serve Living History Garden & Museum.</i> Woodville Elementary students are creating a Living History Garden & Museum at the 150-year-old school designed to capture the historical significance of the school and community to the history of Leon County and Florida. Students create a school history garden and museum, and research and generate publications to on the history of the school and community. In the school’s 21 st Century Extended Day program, 3rd-5th grade language arts classes work with community members at the school’s historical museum. Students help construct historical timeline benches for guests, initiate native plantings at the entrance of the original building, and maintain a display gallery in the school’s entrance for historical photos, student writings, and artifacts from student research. The students also design and print brochures, produce an audio tour, and make public announcements for the museum. Projected Service-Learning Hours: 8,960 Participants: 224 students (10 th -12 th grade)

<p>LEON Oak Ridge Elem. School Tallahassee Jessica Wallace, D.J. Wright, Sally Feehrer wallacej@leon.k12.fl.us feehrrs@leon.k12.fl.us wrightd@leon.k12.fl.us (850) 488-3124</p>	<p>\$1,500</p>	<p><i>Eagles Soar when They Learn & Serve.</i> This project consists of four initiatives to motivate students and strengthen their verbal, listening, reading, writing, math, and computer skills. Kindergarteners and second grade “buddies” establish and maintain a bird habitat to teach the school about birds, their life cycle and food chain, and produce an informative bulletin board with related life science concepts. 1st graders research forms of transportation, build models, and then create reports and PowerPoints to provide a Transportation Expo for younger students. 4th and 5th graders and parents from other Title 1 schools work with an award-winning author and artist to learn traditional African folktales, storytelling, and ceramics. Fourth graders make books to share in the library collection, and produce African Storytelling performances for others. Fifth graders make clay game pieces for the African game Achi, which requires practical applications of math. The games are sold, and profits are donated to Feed the Children.</p> <p>Projected Service-Learning Hours: 7950 Participants: 224 students (K-5th grade)</p>
<p>LEON Buck Lake Elem. School Tallahassee Carol Bailey (850) 488-6133 baileyc@mail.leon.k12.fl.us</p>	<p>\$1,500</p>	<p><i>Learn & Serve Through Jr. Expedition Photo Journals.</i> 1st-5th graders improve FCAT science scores and writing skills by sharing science knowledge. Using 5th grade students as mentors, both grades cooperative to interweave technology with science process skills such as observing, predicting, recording/collecting data, and inferring via the writing process. Based upon the <i>Photo Journals of Rafael Torres</i>, students imitate his style in creating images from nature, and then write to explain what is happening in and around the image. Students actively develop perceptions of the working elements of nature. 1st and 5th graders capture digital images and compile a journal that provides a visual perspective of their observations of Florida environments. Their images and encounters will become Florida history. The students master the science concepts and vocabulary to demonstrate higher-level thinking skills as they analyze what is important, synthesize information into new forms, and evaluate emerging creations. Photography provides students a way to analyze and create new products.</p> <p>Projected Service-Learning Hours: 4,500 Participants: 150 students (5th grade)</p>
<p>LIBERTY Liberty County High School Bristol Charles Minyard (850) 643-7131 Charles.minyard@lcsbonline.org</p>	<p>\$4,340</p>	<p><i>Learn & Serve Walk for Fitness.</i> Students research and publicize walking as a way to obtain and maintain fitness. Activities include research on the positive aspects of walking and how to calculate Body Mass Index, evaluating existing walking trails, exploring areas for new trails, and determining the best methods of publicizing this information to the public. Students increase awareness of their own fitness levels and provide the community information on walking, general fitness, locations, and local walking opportunities. The Program engages Health/PE, American History, Special Education, and Army JROTC classes in research, designing a walking logbook (designed similar to a passport). Reflection includes a post-action review that provides students and the community an opportunity to provide feedback and suggest improvements.</p> <p>Projected Service-Learning Hours: 1,750 Participants: 70 students (9th-12th grade)</p>
<p>MIAMI-DADE Hialeah Gardens High School Hialeah Gardens Maritza D. Jimenez, Katerina Nadel (305) 698-5000 Mjimenez8@dadeschools.net knadel@dadeschools.net</p>	<p>\$7,099</p>	<p><i>Learn & Serve at the Gardens (Hialeah Gardens High School).</i> High school freshmen in service-learning activities create a culture of service, build community cohesion, and improve student effectiveness and literacy skills. Students explore the immigrant experience by reading multicultural texts and writing about their own experiences. Students interview the largely immigrant population and create an oral history collection for the community. Students interact with elementary and middle school students at the new Hialeah Gardens Educational Complex where they provide services to the young students during the year. Students read and write stories together, with the older students taking leadership, tutor, and mentor roles. Hialeah Gardens High School benefits from the creation of a legacy of service excellence, and the community benefits by celebrating its cultural heritage.</p> <p>Projected Service-Learning Hours: 6,000 Participants: 150 students (9th grade)</p>

<p>ORANGE Oak Ridge High School Orlando Kathryn Welsh (407) 852-3200 x 2318 kathryn.welsh@ocps.net</p>	<p>\$7,750</p>	<p><i>Food for Thought Learn & Serve Project.</i> Students in grades 9-12 who scored below level 3 in the reading, math or science portions of the 2008 FCAT participate in a variety of activities designed to raise reading achievement. Students improve vocabulary/reading comprehension skills, knowledge of nonfiction text structures, ability to write a published piece, and develop an understanding of society and the issues of hunger and nutrition through activities that take place in reading, language arts classes, after school through trips to the Second Harvest Food Bank, and cooking classes. The food bank provides a site where students work to sort food donations. Students sponsor a school-wide food drive for the food bank and create brochures for food bank families in support of nutrition and healthy eating habits. Students research related topics and work in cooperative groups to share information in a “Hunger Forum, where students attend and present concurrent after-school sessions on topics they have learned. Other products include PSAs, a bi-monthly Food for Thought column in the local newspaper, and writing and distributing a Food for Thought cookbook to community stakeholders. Other partners include and the Orange County Retired Educators Association.</p> <p>Projected Service-Learning Hours: 30,000 Participants: 300 students(9th-12th grade)</p>
<p>ORANGE Thornebrooke Elem. School Orlando Jaime Kentner (407) 909-1301 kentnej@ocps.net</p>	<p>\$6,071</p>	<p><i>Saving Florida’s Fountain of Youth Learn & Serve Project</i> is designed to improve students’ understanding of the interdependence between themselves and their environment. Students study the challenges of preserving water resources and the importance of properly managing water. Third graders focus on litter and its effects on ecosystems; fourth graders on water conservation and proper use of natural water resources; and fifth graders on recycling. Local experts speak to students on project topics. Each grade studies how their topic affects the community by gathering and interpreting data. Students serve at three environmental preserves, studying the challenges of preserving the natural environment, while participating in projects to help improve or protect it. Students also create a monthly school-wide newsletter, collect and weigh litter on the school grounds, start a recycling program at the school, and 5th grade students’ work with 3rd grade students and guide them through litter collection while providing mini-lessons on recycling.</p> <p>Projected Service-Learning Hours: 15,200 Participants: 380 students (3rd-5th grade)</p>
<p>ORANGE Azalea Park Elementary Orlando Lisabeth L. Brown (407) 249-6280 x 2312 Lisabeth.brown@ocps.net</p>	<p>\$5146</p>	<p><i>“Panther Earth Pal’s” Club: Making A Difference as We Learn & Serve the Community and World.”</i> Pre-K-5 students at Azalea Park Elementary are actively engaged in environmental improvement on the campus through recycling, campus clean-ups, and environmental curricula in the classroom. Students explore ways individuals can make a difference in their community as well as the global community. The <i>Panther Earth Pals Club</i> reaches out to communities as parents participate in <i>Panther Earth Pals Club</i> Family Days and businesses display student-produced environmental awareness artwork. The <i>Panther Earth Pals Club</i> focuses on activities that promote environmental protection. As students engage in recycling, they discover the importance of “reduce, reuse, recycle,” not only as it applies to the campus, but with a local global perspective. Through campus clean-ups, students research the effects of littering on Earth’s population. Students demonstrate what they have learned through brochures and presentations of their research during Community Days.</p> <p>Projected Service-Learning Hours: 36,600 Participants: 1,080 students (K–5th grade)</p>
<p>ORANGE Lancaster Elem. School Orlando Christine Guhl (407) 858-3130 Christine.guhl@ocps.net</p>	<p>\$3,519</p>	<p><i>The Do Right Reading Buddies Learn & Serve.</i> Lancaster Elementary is a bilingual school with 100% of students qualifying for free breakfast and lunch. Lancaster students have little to give, but have compassionate hearts and helping hands. The project incorporates a reading program with emphasis on character education. The project engages K-5 students in service activities based on Learning for Life Character Education. Older students mentor and tutor young readers, and activities include reading character education books in the “Tiger Tales Bookstore.” 3rd-5th graders write and present character-building stories for K-2 Limited English Proficient students. Student mentors also create and provide Tiger Tales on Tape for hospitalized children and seniors needing encouragement. Students collect and then donate pre-loved stuffed animals and books, and attach ribbons with a message on each. The books and animal buddies are donated to the Orange</p>

		<p>County Sheriff and Fire Departments to be on hand to comfort children in crisis.</p> <p>Projected Service-Learning Hours: 3,456 Participants: 96 students (K–5th grade)</p>
<p>POLK Boone Middle School Bartow Ramona Fischer (863) 421-3302 Ramona.fisher@polk-fl.net</p>	\$1,763	<p>The <i>Boone Buddies Learn & Serve</i> project is designed to meet community needs and increase reading comprehension and test scores of Boone sixth graders and Eastside Elementary third graders through shared reading activities. The middle-school students build confidence by stepping outside their role as student and learn through teaching. As a result, middle school classroom behavior issues diminish. Sixth-grade students plan and deliver reading activities and meet weekly with their third-grade “Reading Buddies.” The “Reading Buddies” keep a portfolio of their work and collaborate on a reading poster. The sixth graders design a reminder card to help their buddies remember the reading strategies, keep a reflection journal on their experiences, and write essays on the project’s benefits, (excerpts are videotaped).</p> <p>Projected Service-Learning Hours: 3,600 Participants: 180 students (6th grade)</p>
<p>POLK Medulla Elem. School Lakeland Ginger Hansill (863) 648-3515 Ginger.hansill@polk-fl.net</p>	\$7,345	<p>The <i>Medulla Learn & Serve Schoolyard Nursery</i> is run by fifth grade students from Medulla Elementary. The students learn how to propagate “Florida-friendly” (i.e., native) plants while applying science and math standards. These plants are donated to Friends of the Park, a non-profit volunteer organization that landscapes parks and environmental lands in Polk County. Students participate in two trips to plant the mature plants in two local parks. The students also create a book of Florida-friendly plants with photographs and descriptions of each plant and their needs; copies are given to the school library, Friends of the Park, and sold to the public.</p> <p>Projected Service-Learning Hours: 400 Participants: 100 students (5th grade)</p>
<p>POLK Chain of Lakes Collegiate High School, Winter Haven, Bridget Fetter bfetter@polk.edu (863) 297-1010 x 6253</p>	\$1,500	<p>The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service-learning.</p>
<p>SARASOTA Venice Middle School Venice Barbara Woody (941) 927-9000, ext. 60246 Barbara_woody@sarasota.k12.us</p>	\$5,010	<p><i>The Learn & Serve Pioneer Local Oral History Project</i> brings two generations together to learn about the history of their community and the people who shaped its development. Students learn about early pioneers of the Venice area (1868-1910), use the Venice Archives for historical research, and preserve pioneer history of Venice through video histories of pioneer descendents. The research includes eight post-Civil War Florida families that settled in the Venice area. Students conduct the interviews, and—with the Historical Society mentors—collaboratively create interview questions. Students create a film of the interviews that requires them to analyze and evaluate what is important/essential information, edit film, and cite sources. Students reflect, discuss, and write about what they learned, what they would do differently, and make suggestions for future project improvement. Activities include field trips to the Jesse Knight Cemetery, Curry House, Venice Archives, and Historic Spanish Point; and a kick-off meeting and public viewing of final product with the Venice Area Historical Society.</p> <p>Projected Service-Learning Hours: 1,200 Participants: 20 students (8th)</p>
<p>SARASOTA Brookside Middle School Sarasota Cyndi Pelosi (941) 361-6472</p>	\$3,350	<p><i>Middle Schoolers Learn & Serve on the Suncoast.</i> This program targets middle school students who did not pass the FCAT reading test. Students boost phonemic awareness and phonics skills by producing alphabet/early reader books for younger children. Students research the criteria for these simple books and develop one to present to a beginning reader. Working on the books helps solidify the phonics and phonemic awareness skills middle school students need to become better readers themselves (including improved fluency, vocabulary, and comprehension), while providing useful books for younger</p>

Cyndi_pelosi@sarasota.12.fl.us		students. Students record themselves reading, then give the recordings to less fluent readers in the classroom including Exceptional Student Education (ESE) students and English as Second Language (ESOL) students. Stronger readers have an authentic reason to read fluently, and less fluent readers have a good model from whom they can learn. Projected Service-Learning Hours: 9,000 Participants: 225 students (6 th -8 th grade)
SUWANNEE Suwannee Intermediate Live Oak, Laura Roberts (386) 364-2670 lroberts@suwannee.k12.fl.us .us	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service-learning.

Formula Competitive One-Year Renewal Projects, 2008-2009

Projects: 31	Projected Service Hours: 771,391	Student Participants: 12,548	Districts: 17	Total Awarded: \$280,549	Avg. Award: \$9,050
DISTRICT-SCHOOL CITY-CONTACT INFO	AWARD AMOUNT	PROJECT TITLE & DESCRIPTION			
BAY Chautauqua Learn & Serve Charter School Panama City Cynthia McCauley (850) 785-5056 McCauley5@aol.com	\$9,750	<p><i>Second Nature Learn & Serve.</i> Chautauqua's Second Nature project involves 48 students with disabilities, 35 adult participants with disabilities, 100 Bay High School mentors, 70 Holy Nativity Middle and Elem. School students, and 30 Jinks students collaborating to learn and serve. Projects include Empty Bowl, Meals on Wheels, tutoring and mentoring pre-K and early elementary students in reading readiness skills, training and advocacy for public transportation and affordable housing, cleaning and personal services to the elderly, knitting sweaters, and repairing Coats for Kids. All projects apply knowledge, deepen standard-based transition into semi-independent living, and work by service to identified needs of the community. Empty Bowls involves 13 schools and 1,000 K-12 students doing service to advocate for the homeless and make beautiful bowls. Community partners include 25 restaurants, and government/civic business leaders-all engaged in service-learning to address the issues of the homeless, hungry, and disabled. The initiatives also engage hundreds of adult volunteers.</p> <p>Projected Service-Learning Hours: 91,760 Participants: 1,240 students (K-12)</p>			
BREVARD Andrew Jackson Middle School Titusville Catherine Denman (321) 269-1812 Denman.cathy@brevardschools.org	\$6,950	<p>The <i>It Takes a Whole School Learn & Serve Project</i> involves all students at Andrew Jackson Middle. Head Start children come weekly for reading and enrichment classes of PE, Art, Math, and Science with the Partnership for Literacy and the Gibson Center Head Start Program. Pre-Cambridge and Quest students are involved in planning, making, and distributing "Ready to Learn" monthly activity packs for the Head Start children and their families. In the <i>If These Houses Could Talk project</i> students and community volunteers work with the Parrish Medical Center to develop a historical Main Street Health Village as part of the Chains of Lakes. They have procured old homes around Titusville and Mims and are restoring them. Students research the history of the houses and the area and use the information to create digital histories to share with Elem. Schools, Head Start, and the larger community. Students also participate in fund-raising for this project.</p>			

		Projected Service-Learning Hours: 6,250 Participants: 125 students (6 th -8 th)
BREVARD Endeavour Elem. School Cocoa Barbara Wilcox (321) 633-3545 ext. 5011 Wilcox.barbara@brevardschools.org	\$7,454	<p><i>Learn & Serve in Kindergarten thru Higher Education.</i> The <i>Through the Eyes of A Butterfly</i> project matches third grade mentors with kindergarten students to build a solid knowledge base through science exploration. Third graders mentor kindergarteners and expand the garden learning area by planting a newly built butterfly habitat a (20' x 32') screened enclosure with concrete walkways and garden beds, developing signs and audiotapes to explain the habitat, and encouraging area senior citizens to volunteer. Students work to complete the Butterfly Habitat—the first permanent butterfly house on school grounds in Brevard County, through hands-on and real-life learning experiences. Students reinforce skills in science (plants/insect/environment), math (counting/measuring/sequencing), language, social skills, and environmental stewardship. In the <i>Reading/Math Interventions</i> project, high school and college students work with 5th-6th grade peer mentor students to help teach kindergartners. The HS/college students work with kindergarten intervention groups while the 5th-6th graders observe and learn the skills of instructing. On days when the HS/College students are absent, the 5th-6th grade mentors instruct their group of 1-2 kindergarten students on the skill of the week. In this cascading project, future teachers mentor intermediate students who mentor kindergarten students.</p> <p>Projected Service-Learning Hours: 12,306 Participants: 293 students (K, 1st, 3rd, 5th, 6th, 12th)</p>
COLUMBIA Ft. White High School Lake City Keith Hatcher, Principal Hatcher_k@firn.edu Irene Johannesen Johannes_t@firn.edu (386) 497-5952	\$9,250	<p><i>The Fort White High School/Ichetucknee State Park Learn & Serve Environmental Citizenship Program</i> stresses “Service & Learning for Others,” and involves over 720 middle/high school students. The urbanization of Columbia County has induced widespread negative impacts within the Ichetucknee River Water Basin. This program combines the middle/high school science curriculum with hands-on-field-based investigations and environmental service-learning activities related to water, air and land quality. Students work to enhance knowledge, skills, awareness, and appreciation levels of themselves, their families, park visitors and community residents, alerting them to real threats to the spring and river ecosystems. Learn & Serve PARKnership addresses the continued improvement and expansion of 20+ field-based investigations and includes more effective service-learning activities in grades 6-12, utilizing local environments. The <i>Environmental Citizenship Program</i> also increases students’ understanding and participation in service/learning activities by development and implementation directly related to the student’s course curricula. Grades are based on knowledge gains and service-learning efforts.</p> <p>Projected Service-Learning Hours: 28,800 Participants: 720 students (6th-12th grade)</p>
DUVAL Douglas Anderson School of the Arts Jacksonville Bonnie Harrison (904) 346-5620, ext. 133 harrisonb@duvalschools.org	\$9718	<p><i>Learn & Serve Through Issue-Based Theatre.</i> Douglas Anderson School of the Arts, in its fourth year of service-learning, has developed a yearlong service-learning course. Students research teen issues, such as alcohol and drug abuse, STD’s, teen pregnancy, and violence prevention. Then, using theater methodology, students create issue-based scenes to present to at-risk elementary and middle school students and adjudicated youth in our community. The prevention and intervention message has at its core the goal of promoting healthy life choices, improving self-esteem, and encouraging goal-setting strategies. Another program component focuses on literacy and targets elementary students with low FCAT scores. The core participants work with elementary students on writing stories that are brought to life in a theatrical presentation celebrating their work. The “Tuesday Tutoring” program provides youth at the Children’s Home Society (foster care) with help in reading and math and school recycling.</p> <p>Projected Service-Learning Hours: 3,630 Participants: 20 students (11th-12th)</p>

<p>FLAGLER Flagler Palm Coast High School Palm Coast Bobby Bossardet (386) 437-7540 Bossardetr@flagerschools.com</p>	<p>\$10,250</p>	<p>Flagler Palm Coast High Learn & Serve Program. The Flagler Palm Coast High School Learn & Serve program, in its fourth year, provides service-learning for 30 at-risk 10th-12th graders. The activities center on environmental issues that Flagler County is facing. Students participate in service-learning based classes that include Ecology, Environmental Science, Leadership, and Speech. Students can earn four credits each year within the program. Activities include interpretive educational materials for kiosks at three preserves, a dune restoration project, gopher tortoise biodiversity study, whale migration project, and a salt marsh curriculum and eco-tours of the salt marsh for the fifth grade classes of two Elem. Schools in Flagler County (400 students). While the at-risk students improve their disciplinary referrals and maintain a GPA of 2.0 or higher, community residents become more aware of the need to preserve natural resources through the interpretive educational materials created by the students.</p> <p>Projected Service-Learning Hours: 5,400 Participants: 30 students (10^h-12th grade)</p>
<p>HILLSBOROUGH MacFarlane Park Elementary Tampa Lynn Beer (813) 356-1760 ext 223 Lynn.Beer@sdhc.k12.fl.us</p>	<p>\$4,594</p>	<p>Learn & Serve Hunger in America. This school vegetable garden project offers teams of 5th grade students an opportunity to take leadership roles through mentoring 1st grade “buddies.” Teams of 5th graders assist their 1st grade buddies on a trip to an organic farm; and propose a design for the layout of a vegetable garden including deciding the area and perimeter of vegetable beds and mark plant locations. Students identify and compare seeds and plants, examine and test the soil, and observe and record the life cycle of plants. They research which plants benefit each other and help maintain healthy soils. After completing the required research students vote on a final garden layout. The students then complete a planting and maintenance calendar with their first grade buddies. Vegetables grown are sent to provide food for a community partner, Metropolitan Ministries.</p> <p>Projected Service-Learning Hours: 4,080 Participants: 103 students (1st & 5th grade)</p>
<p>HILLSBOROUGH Broward Elem. School Tampa Kathy McCrory (813) 276-5592 ext 240 Kathy.mccrory@sdhc.k12.fl.us</p>	<p>\$3,133</p>	<p>Greening the Planet One Garden at a Time Learn & Serve Project. At-risk students in 1st, 4th, and 5th grades participate in the Broward Elem. School gardening program designed to increase attendance and reduce behavior referrals. Students build on last years’ program by working in more classrooms with Buddy Readers (peer tutoring), and reduce landfill use by gathering ash, coffee grounds, and lawn waste to expand composting efforts. They continue to work in the school garden, maintain the landscaping donated by school partners, and share their recycling, reducing, and reusing philosophies with the community through newsletters, pamphlets, and through presentations at Literacy Night and the school Arbor Day Celebration (which is attended by the media, school board personnel, and community partners).</p> <p>Projected Service-Learning Hours: 4,000 Participants: 100 students (1st, 4th, 5th grade)</p>
<p>HILLSBOROUGH Randall Middle School Lithia Kristy Verdi (813) 740-3900 Kristy.verdi@sdhc.k12.fl.us</p>	<p>\$5,250</p>	<p>Randall Middle School Learn & Serve Youth Council Program. Randall Middle School has organized a 28 member youth service learning council called the R.A.Y.S. (Randall Area Youth Service) council. The council’s goals include offering teacher training in service learning, awarding a minimum of 10 mini-grants to teachers this school year, with input from a 15 member adult advisory board, and organizing a minimum of 4 school-wide service-learning opportunities for all Randall students. The council’s objective is to provide regular character-building, volunteer and community service opportunities for area youth. Students apply critical thinking, and develop interpersonal and leadership skills, a sense of civic responsibility, cultural tolerance, and community respect.</p> <p>Projected Service-Learning Hours: 45,000 Participants: 1125 students (5th-7th grade)</p>

<p>JACKSON Hope School Marianna Lottie Sims (850) 482-9616 Lottie.Sims@jcsb.org</p>	<p>\$9,325</p>	<p>Fostering Attainable Skills Through Learn & Serve (FAST). Hope School students meet social and assistance needs of residents of an assisted living facility by applying reading, writing, social, and vocational skills needed to be successful in postsecondary employment. Students are provided learning opportunities for mastery of the Sunshine State Standards for Special Diplomas. The standards are incorporated into the Individual Education Plans of every student. Project FAST empowers students to master vocational skills that are an integral part of school curricula as students provide valuable services for the retired residents living at the Chipola Apartments (affiliated with the Dept. of Housing and Urban Development –HUD). Hope School is compelled to equip their secondary-aged students who are mentally handicapped to become employable contributing members of the community. Project FAST not only helps to meet the school mission with vocational skills, but also provides intergenerational interaction that broadens the social scope of our students.</p> <p>Projected Service-Learning Hours: 300 Participants: 10 students (9th-12th grade)</p>
<p>LAKE East Ridge High School Clermont, Tavares Cynthia M. Fails failsc@lake.k12.fl.us (352) 242-2080</p>	<p>\$10,250</p>	<p>East Ridge High School Knights of Learn & Serve responds to community needs intensified by a rapid population growth while increasing 21st Century skill competencies. The East Ridge High Youth Council (YC) members increase 21st Century skill competencies by an average of 30 points as measured by a pre- and posttest while addressing the needs of the elderly, poverty-level families, at-risk readers, environmental renewal, and violence. Three elective service-learning classes are offered as part of the school’s Master Schedule and are taught by a district-funded teacher. Training impacts 88 YC members, 40+ Voluntary Public service students, and 9th-12th grade students. YC members design and facilitate 6 projects with over 60 activities, by selecting strategies listed in each of the service-learning stages. Service-learning projects assist the community in adjusting to the rapid population growth.</p> <p>Projected Service-Learning Hours: 23,900 Participants: 403 students (9th-12th)</p>
<p>LAKE Tavares High School Tavares Coranelle Glass glassc@lake.k12.fl.us (352) 343-3007</p>	<p>\$10,250</p>	<p>Tavares High Learn & Serve Youth Council responds to community needs intensified by a rapid population growth while increasing 21st Century skill competencies. Tavares High School (THS) Youth Council (YC) members increase 21st Century skill competencies by an average of 30 points as measured by a pre- and posttest while addressing the needs of the elderly, poverty-level families, and at-risk reader through environmental renewal and peer mediation. Two service-learning facilitation classes taught by district-funded teachers are offered as electives as part of the THS Master Schedule. Training occurs for 50 YC members and students, grade 9-12. Four projects involve 60 activities. YC members design and facilitate each project by selecting strategies listed in each of the service-learning stages. THS Youth council members concentrate on important school and community issues while attaining critically needed 21st century skills.</p> <p>Projected Service-Learning Hours: 200 Participants: 50 students (9th-12th grade)</p>
<p>LAKE Clermont & Oak Park Middle Schools Leesburg, Clermont Lilly Jenkins (OPMS) jenkinsl@lake.k12.fl.us (352) 787-3232 Jamey Crider (CMS) criderj@lake.k12.fl.us (352) 243-2460</p>	<p>\$9,250</p>	<p>Clermont and Oak Park Middle Learn & Serve Project. The project responds to community needs intensified by a rapid population growth while increasing 21st Century skill competencies. Youth Council (YC) members increase 21st Century skill competencies by an average of 30 points as measured by a pre- and posttest. Students address needs of the elderly, poverty-level families, and at-risk readers through environmental renewal, character education, nutrition, and peer mediation. One service-learning facilitation class taught by district-funded teachers is offered as an elective as part of the Clermont and Oak Park Master Schedules. Training occurs for 50 YC members and students, grades 6-8. Eight projects involve approximately 50 activities. YC members design and facilitate each project. Service-learning projects assist the community in adjusting to the population growth, reduce the number of youth reading below grade level, student violence, and raise awareness of environmental renewal issues.</p> <p>Projected Service-Learning Hours: 6,250 Participants: 50 students (6^h- 8th grade)</p>

<p>LEE Challenger Middle School Cape Coral Sheryl Terepka (239) 242-4341 Sthom51259@embarqmail.com</p>	<p>\$7,945</p>	<p>Challenger Chargers use Service-learning to Show They Care. CMS students take part in service-learning activities offered by two Language Arts, one Visual Arts, and three Science classroom teachers during academic classes and three after-school clubs; Science, Art, and the EnviroClub. Penny Harvest, Empty Bowls, Unbunu Art, and the PeaceJam curricula are integrated into classrooms and clubs. Students connect with the Senior Center in reading and writing projects and continue environmental projects involving water testing and nature preserve restoration. The Youth Council presents workshops on service-learning and offers service-learning mini-grants to teachers. Students partner with the Cape Coral Caring Facility to assist those in need. Science Club students teach 5th graders in a neighboring Elem. School prior to the Science FCAT test and also sponsor the 2nd Annual Family Science and Technology Night. The Art Club uses the Empty Bowls project to sponsor an evening of art and hold a silent auction to benefit the Caring Center. Students prepare and give presentations on their recycling project to other schools during Earth Week.</p> <p>Projected Service-Learning Hours: 12,450 Participants: 415 students (5^h- 7th)</p>
<p>LEE South Ft. Myers High School Fort Myers Gina Sabiston (239) 561-0060 ginars@leeschools.net</p>	<p>\$10,000</p>	<p>South Ft. Myers High School, Learn & Serve Youth Leadership Council. 9-12th graders participate in service-learning activities consisting of multiple projects funded through mini-grants. Youth Leadership Council students oversee, organize, and implement reading, aquatic, and urban renewal projects in conjunction with private, city/county, non-profit, and for-profit organizations. The South Myers High School (SFMHS) Youth Leadership Council (YLC) integrates service-learning across the curriculum by demonstrating effective service-learning techniques to faculty, awarding mini-grants to individual classes, and through community presentations. The SFMHS YLC service-learning initiative supports Just Read, Florida! and Florida Strategic Imperative to “increase the percentage of grades 3-10 students that meet or exceed proficiency levels on FCAT” by providing reading intervention strategies to students reading below grade level, through mentoring, extensive journalizing, script writing, oral presentation, and preparing virtual museum web pages.</p> <p>Projected Service-Learning Hours: 5,000 Participants: 200 students (10^h- 12th grade)</p>
<p>LEON Leon School District Tallahassee Sarah Hembree (850) 487-7864 hembrees@leon.k12.fl.us</p>	<p>\$50,000</p>	<p>Leon County Learn & Serve. The Leon County School District (LCS) has developed a district-wide approach to service-learning through teacher training, recycling in Elem. Schools, participation in the PeaceJam program (K-12), participation in the Penny Harvest program (elementary), and a major middle school civic initiative with a 6th grade service-learning component. Teachers and district staff work to develop district standards for implementation, curriculum guides, and training materials. Multiple schools have a service-learning lead teacher who is trained to assist colleagues.</p> <p>Projected Service-Learning Hours: 107,500 Participants: 2,150 students (K-12)</p>
<p>MADISON Madison County High School, Madison Monteze Walker (850) 973-5061 ext 139 walkerm@madison.k12.fl.us</p>	<p>\$1,500</p>	<p>The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service-learning.</p>
<p>MIAMI-DADE The Young Men’s Academy of Academic and Civic Development at MacArthur South, Miami (305)279-5422</p>	<p>\$9,997</p>	<p>The McArthur South-Based Learn & Serve Project is based at an alternative school with 300 6th-12th grade males who have been administratively assigned for disciplinary issues. MacArthur South’s art students organize and conduct this program in Homestead, a remote, largely Hispanic farming community of 30,000 who are struggling against the destructive effects poverty and an onslaught of hurricanes. Because the Arts have historically enlivened depressed communities, the students use service-learning combined with Visual Arts to stimulate a cultural renaissance that promotes economic recovery and unifies the diverse citizenry. Students receive training in indigenous arts/crafts at the</p>

<p>Janis Klein-Young Beatriz Hermann JKlein-Young@dadeschools.net Bhermann@dadeschools.net</p>		<p><i>ArtSouth</i> cultural arts center, enabling them to conduct workshops in the Homeless Assistance Center housing 700 residents, government-subsidized senior daycare centers, a 100-bed assisted living facility and a public school for 200 profoundly handicapped children. Participating students experience a rise in attendance and GPA's and a decrease in referral rates while the community is drawn together through cultural enrichment.</p> <p>Projected Service-Learning Hours: 107,500 Participants: 110 students (6th-12th grade)</p>
<p>MIAMI-DADE American Senior High Hialeah (305) 557-3770 Tennille Martinez tmartinez@dadeschools.net</p>	<p>\$8,850</p>	<p><i>Thriving in High School and Beyond Learn & Serve.</i> 225 students in grades 10-12 take part in a range of interdisciplinary, across grade level, school-wide service-learning projects under the umbrella of <i>Thriving in High School and Beyond Learn & Serve</i> at American High School. A team of six teachers creates the framework for students to take active, engaged leadership roles in their education and their lives. Students create relationships with their peers that help one another grow into independent proactive citizens. Through active participation in service-learning, students improve retention and progression rates through middle and high school. Students develop the requisite skills and attitudes for school success, and they are better prepared for life after high school. Students understand that their chances for success increase by staying in school and pursuing post-secondary learning opportunities. Students are better prepared for college and career by connecting with those who have gone before them, and by seeing those who will follow them.</p> <p>Projected Service-Learning Hours: 9,000 Participants: 225 students (9th-12th grade)</p>
<p>MIAMI-DADE Miami-Dade County Public Schools Miami Lisa Thurber, Dr. Ramona Frischman (305) 995-1265 Lthurber@dadeschools.net rfrischman@dadeschools.net</p>	<p>\$10,250</p>	<p><i>Intergenerational Oral History/Community Studies Learn & Serve</i> involves high school students, faculty, and elder mentors who collaborate to gather photos and documents that provide a context for conducting oral histories of Miami-Dade County's diverse neighborhoods. Students develop research projects that reflect the wealth of historical knowledge embedded in the memories of community members. These products, including video libraries of oral histories and biography essay booklets, become permanent additions to local archives. In-service training seminars are conducted for teachers on conducting oral histories and methodology. Key partners include the Univ. of Miami Institute for Public History, Miami-Dade College's Center for Civic Involvement, the American Veterans Alliance, and the school district's Office of Community Services. The partnerships with higher education have expanded and continue to grow. The American Veterans Alliance, a new partner, and has been instrumental in expanding and enhancing the program's Veterans History project. Program partners have formed a strong alliance and continue to work toward the dissemination/replication and sustainability of the program.</p> <p>Projected Service-Learning Hours: 24,000 Participants: 430 students (9th-12th grade)</p>
<p>MIAMI-DADE Miami-Dade Public Schools Miami Lisa Thurber, Ramona Frischman (305) 995-1265 lthurber@dadeschools.net</p>	<p>\$9,144</p>	<p><i>I CAN HELP!</i> (Intergenerational Corps & Neighbors Helping with Life-Safety Procedures) Learn & Serve Program. Project <i>I Can Help!</i> Unites high school students, first responders, and elderly group leaders to form a partnership dedicated to creating a safer environment by designing fire and life safety education, and public awareness projects that target the youth and elderly. Students are trained by local fire officials and other first responders about fire safety risks among the target populations, accident prevention tips and techniques, and public education needs of the local fire departments. As an outgrowth of previous hurricane preparedness activities, Emergency Operations Center and Fire Rescue personnel have provided data that suggest the need for expansion of activities to address fire safety in young children and the elderly. Student teams develop a 30-45 minute puppet show for grades PK-2. The shows introduce young children to basic fire safety including the use of stop, drop and roll, crawling in smoke, burn dangers in the kitchen, and the consequences of playing with fire. Because of the large number of grandparents raising children (GRG) in Miami, GRGs are encouraged to attend the shows. Students design a kit that provides games to assist grandparents in familiarizing grandchildren with smoke detectors, how to follow a family escape plan, and the importance of not hiding during a fire. Students also design a coloring book utilizing puppet show characters to reinforce fire safety tips.</p>

		Projected Service-Learning Hours:13,500 Participants: 300 students (9 th – 12 th grade)
MONROE Coral Shores High Key West Dave Makepeace (305) 853-3222, ext. 56327 dave.makepeace@keysschools.com	\$5,195	<p><i>Marine Studies Program/Academy of Environmental Science Learn & Serve Project</i> is divided into five sub-projects. Three are conducted by students enrolled in the service-learning-based Marine Studies Program. The remaining projects are conducted by students in the Academy of Environmental Sciences. The <i>Marine Studies Program</i> sub-projects include the <i>Coral Reef Restoration Project</i>, where students from the Marine Studies Program transplant staghorn coral for reef restoration purposes; the <i>Sea grass Restoration Project</i>, where students restore areas of damaged Sea grass within Pennekamp Coral Reef State Park; and the <i>Queen Conch Mariculture/Repopulation Project</i>, where students apply Mariculture techniques to grow and release onto the reef tract at least 200 queen conch. The <i>Academy of Environmental Sciences</i> sub-projects include <i>The Recycling Program</i>, where students in the Environmental Science classes expand the campus wide classroom-recycling program to include the cafeteria and common areas; and the <i>Greening the Keys Initiative</i>, where students from the Environmental Club develop and implement a community environmental advocacy program that includes water conservation and recycling.</p> <p>Projected Service-Learning Hours: 6,500 Participants: 130 students (9th-12th grade)</p>
ORANGE Timber Creek High School Service-learning Academy Orlando Wendy L. Doromal (321) 235-7800 ext. 6631 Wendy.doromal@ocps.net	\$10,250	<p>In its fifth year, the <i>Timber Creek High School Service-learning Academy Learn & Serve Initiative</i> is directed by a coordinator and 13 teachers who teach core service-learning courses, and subject area classes using service-learning as a teaching method. TCHS, the largest school in Orange County, has over 4,400 students. The academy’s Service-Learning Council oversees service-learning mini-grants to teachers and a district conference to help spread service-learning throughout Orange County. An estimated 1,600 students are involved in 65+ quality service-learning projects in partnership with over 160 area schools, community agencies, and businesses impacting over 100,000 Orange County residents. Every service-learning project at TCHS is linked to standards and curricula. Each service-learning project has a required reading focus to meet school needs, and all projects address affective and community needs. The award-winning academy serves as the district model for service-learning and as a district resource and training center.</p> <p>Projected Service-Learning Hours: 165,000 Participants: 2,200 students (9th-12th)</p>
ORANGE Glenridge Middle School Orlando Nancy Pfungsten (407) 623-1415 ext. 233 Nancy.pfungsten@ocps.net	\$6,075	<p>The <i>Reading/Wellness Learn & Serve Grant</i> helps in improving FCAT scores of students reading below grade level through activities in reading classes that engage students and help improve reading comprehension. Targeted reading classes research and plan activities for <i>Wellness Wednesday</i>, a schedule/designated half hour before school of healthy/physical activities held in the school courtyard. TV/Journalism students produce PSAs and posters to promote the project to the school population and community. IB Technology students mentor the reading students in their research for the Wellness displays. Students increase their FCAT reading scores and their knowledge of nutrition and fitness.</p> <p>Projected Service-Learning Hours: 2,000 Participants: 75 students (5th-7th grade)</p>

<p>ORANGE Moss Park Elem. School Orlando Valerie Ledford (321) 287-8560 Valerie.ledford@ocps.net</p>	<p>\$8,919</p>	<p>The <i>What is your CAUSE? (Community Action Using Service-learning & Education)</i> project builds bonds between parents, community members, students, and local schools through service-learning. Students implement the school-wide <i>Environment Eagles</i> composting and recycling program and create “<i>Science on the Go</i>” bags as a mentoring tool to help students improve reading skills and knowledge of science concepts. Students host “Fury Friday” events at six local schools and teach science skills using student-created workbooks. Students lead after-school activities in reading and science to keep children busy during PTA meetings so more parents will attend. Students conduct the <i>Change for Change</i> program where they collect loose change all year and decide how to use the money to benefit local charities. Professional development training is held for teachers to increase knowledge of service-learning, and implementation of service-learning strategies in classroom.</p> <p>Projected Service-Learning Hours: 16,200 Participants: 162 students (2nd-6th, 9th grade)</p>
<p>OSCEOLA Neptune Middle School Kissimmee Kelly Moore (407) 935-3500 ext 18109 moorek@osceola.k12.fl.us</p>	<p>\$9,100</p>	<p><i>S.M.I.L.E.S. (Students Mentoring Instructing, Learning, Evaluating, and Serving) Learn & Serve Expansion Project.</i> Youth Council students award mini-grants to support 20 different ongoing community projects accomplished through learning that is directly tied to the curriculum. Twelve 6th-8th grade exploratory wheel classes, academic departments, and clubs all participate in ongoing annual service-learning projects as part of the school improvement goals. Students develop a sense of civic responsibility through opportunities as active, positive contributors to society, and demonstrate improved behavior and attendance.</p> <p>Projected Service-Learning Hours: 48,000 Participants: 1,200 students (6th-8th grade)</p>
<p>PALM BEACH Christa McAuliffe Middle School Boynton Beach Linda Morgan (561) 374-6600 morganl@palmbeach.k12.fl.us</p>	<p>\$3,205</p>	<p>The <i>Learn & Serve Through the Arts</i> program includes three activities benefiting locals living in poverty. All involved art students develop their artistic, reading, writing, research, and presentation skills by providing service to those in need. The student-created Florida Wildlife Activity book and accompanying skit is presented to 3rd grade struggling readers at Rolling Green Elementary, a Title I school. Students hold an Empty Bowls Banquet to raise awareness about community hunger and poverty. Students’ handmade ceramic bowls (symbolic of the hunger struggle) are auctioned at the banquet. The money raised is donated to the Oasis Compassion Agency, a local non-profit helping those in need of food, clothing, or additional assistance. Students also create individualized <i>All About Me</i> books appropriate for elementary-age children. These books are given to Oasis so that who visit the agency with their parents to receive food and/or other assistance receive a book to keep and have something to call their own while experiencing a difficult time in their life.</p> <p>Projected Service-Learning Hours: 225 Participants: 25 students (7th & 8th grade)</p>
<p>PALM BEACH John I. Leonard High School Greenacres April Marie Leach (561) 641-1200 leacha@palmbeach.k12.fl.us</p>	<p>\$9,481</p>	<p><i>John I. Leonard Lancers Florida Learn & Serve Bookworm Club.</i> 9th-10th grade students work weekly with 132 struggling elementary readers called “Bookworm Buddies” for 20 weeks to develop and increase reading skills for both themselves and the elementary students. Students create and implement lesson plans based on the “Possible Selves” reading strategy that includes prediction, vocabulary, phonics, and summarization. Students produce, create, edit, and upload online a short documentary-style video Podcast of the project, as well as create individual PowerPoint portfolios containing journal entries, anecdotal reports, artwork, video and audio. Students build academic skills and increase self-esteem through positive service-learning experiences.</p> <p>Projected Service-Learning Hours: 5,280 Participants: 132 students (9th-10th grade)</p>

<p>POLK Mulberry High School Mulberry Barbara Rose (863) 701-1104 Barbara.rose@polk-fl.net</p>	<p>\$2,424</p>	<p><i>Reading is Just My Size Learn & Serve Project.</i> 8th-12th grade Intensive Reading class students plan weekly reading lessons to teach kindergarten students at Purcell Elementary, a Title I school. The lessons focus on improvement in reading, communication, and social skills for both the serving students and the service recipients. The activities guide both groups of students to better reading comprehension/ability as they learn the basics of reading.</p> <p>Projected Service-Learning Hours: 4,800 Participants: 120 students (8th-12th grade)</p>
<p>POLK Polk County School Transition Program Winter Haven Becki Riley (863) 258-1424 Rebecca.riley@polk-fl.net</p>	<p>\$6,220</p>	<p><i>The Transition Trade Learn & Serve</i> is a program where students between the age of 18 and 22 have met the requirements for a Special Diploma but still need job related employment skills. The project addresses the need for functional academic instruction and training in vocational skills. Students from 5 sites work cooperatively to create <i>Augmentative Communication Books</i>, Visual Tool Kits, and Basic Communication Kits to assist teachers and parents of students with autism and related disabilities. The books and tool kits provide a means of communication for children in elementary, middle, and high school who have either no verbal or limited verbal communication. Transition students gain computer skills through the use of Boardmaker, gain experience, and increase organizational skills in product production, equipment use, teamwork, assembly line, quality control, and shipping.</p> <p>Projected Service-Learning Hours: 4,000 Participants: 40 students (12th grade)</p>
<p>POLK Bartow Elementary Academy Bartow Colleen C. Holland (863) 534-7410 colleen.holland@polk-fl.net</p>	<p>\$6,570</p>	<p>The <i>Pet Tales Two</i> project focuses on literacy and public awareness related to pet adoption through reading, writing, and art while combining a child's natural love of animals. In partnership with the Polk County Society for the Prevention of Cruelty to Animals (SPCA) 4th-5th graders raise community awareness to aid and adopt animals in need, reduce pet overpopulation, and educate the public regarding responsible ownership. Students research the SPCA and animal issues, then write and illustrate a book for the school library. Fourth and fifth grader mentor first graders on a weekly basis and help them write a class book. Students also make ceramic pet treat bowls to be sold (proceeds going to the SPCA), and a "Tush Cush" pad for the animals at the shelter to lay on while waiting for adoption.</p> <p>Projected Service-Learning Hours: 8,560 Participants: 428 students (K-5th grade)</p>

Formula Non-Competitive Infrastructure Projects, 2008-2009

Projects: 11	Projected Service Hours: 1,144,765	Student Participants: 23,725	Districts: 7	Total Awarded: \$200,000	Avg. Award: \$18,182
DISTRICT-SCHOOL CITY-CONTACT INFO	AWARD AMOUNT	PROJECT TITLE & DESCRIPTION			
<p>FLAGLER Flagler County District Schools Bunnell Jose Nunez (386) 437-7526 ext 3117 nunezj@flaglerschools.com</p>	<p>\$50,000</p>	<p><i>Flagler County Comprehensive Service-Learning.</i> The service-learning leadership team in Flagler County consists of 16 teachers who have incorporated service-learning into their curricula through mini-grants. The county program includes a new environmental outdoor center/classroom at Linear Park, which focuses on service-learning projects that the City has identified. Fourth and seventh grade students participate in environmental field trips and hands-on experiences in identified service-learning projects designed to improve the students' performance on the science portion of the FCAT. Approximately 200 elementary and middle</p>			

		<p>schools students participate in the program and provide approximately 20 hours of service each semester. The district goal is to have service-learning programs in every school in Flagler County.</p> <p>Projected Service-Learning Hours: 8,000 Participants: 2,195 students (2nd,-4th 7th)</p>
<p>FLAGLER Matanzas High School Palm Coast Mat Saunders & Julie Hald haldj@flaglerschools.com saundersm@flaglerschools.com (386) 447-1575</p>	\$10,000	<p><i>Princess Place Learn & Serve.</i> The Legacy Program at Princess Place Preserve is a service-learning environment that benefits students, Flagler County, and the preserve itself through maintenance and upkeep. Students participate in the majority of their classes on-site as well as attending Matanzas High School throughout the year. Partnerships include St. John’s River Water Management, Rotary Whitney Laboratory, and the Florida Public Archaeology Network. Students sustain previous efforts through continuation of past projects using them as models for service-learning. Students work with park staff and teachers, identify preserve related needs, and address them through service-learning.. Students function as adjunct park staff, create educational materials, and develop trails and interpretive signage. Princess Place has been designated as a culturally significant site; students carry out archaeological field studies to identify and secure culturally significant areas in the park. Students compile material for a state-required written archaeological survey, and have developed a science curriculum that teaches the ecosystems, history, and basic ecology of the Preserve. Eco-tours for third grade classes at Belle Terre Elem. School are the culminating activity. Students and partners create curricula and videos for other teachers in the district, along with a monthly program newsletter.</p> <p>Projected Service-Learning Hours: 10,000 Participants: 25 students (10th-12th)</p>
<p>LAKE South Lake High School Groveland K Ashley Platè (352) 394-2100, ext. 5533 Platèk@lake.k12.fl.us</p>	\$10,000	<p><i>South Lake High School “Eagle Learn & Serve”</i> is a National Service-Learning Leader School. Eagle Learn & Serve Youth Council (YC) members continue the cascade of training developed as a model at SLHS as well as expand and replicate the following projects: Rally Reading & Rally Math; Trip down Memory Lane; Empty Bowls; Learning Lake; and Invisible Children. Additional service-learning projects are developed from mini-grants. Approximately 75 YC make up three elective courses offered as part of the Master Teacher Schedule. An estimated 325 additional students outside the YC participate in one or more service-learning projects developed by Eagle Learn and Serve. The YC awards mini-grants to teachers in the high school’s feeder pattern for multiple service-learning projects, and YC members help coordinate those projects.</p> <p>Projected Service-Learning Hours: 21,465 Participants: 405 students (10th-12th)</p>
<p>LAKE Umatilla High School Umatilla Lyn Smith (352) 217-2819 Smithlyn1@lake.k12.fl.us</p>	\$10,000	<p><i>Umatilla High Learn & Serve Youth Council</i> Umatilla Youth Council (YC) members continue the cascade of training developed as a model in Lake County by training students from two new schools, Mount Dora Middle School and Carver Middle School. Training consists of youth empowerment and service-learning methodology. In addition, Umatilla YC members review and award teacher mini-grants for the district. A Peer Counseling course is offered at each of the two new service-learning middle schools as part of their Master Teacher Schedule. Twenty Umatilla YC members and 40 middle school YC members make up the target group of servers. As a result of project plans developed by UHS and the two new middle schools additional students will be recruited as Learn and Serve YC members.</p> <p>Projected Service-Learning Hours: 4,150 Participants: 70 students (8th-12th)</p>
<p>MONROE Monroe County School District Key West Sunny Booker</p>	\$20,000	<p>The <i>Monroe County District Infrastructure Learn & Serve Project</i> provides mini-grants at all grade levels. The mini-grants involve a minimum of 590 students conducting service to over 3,000 recipients. MCSD partners with the Monroe Youth Challenge Program. This service-learning partnership provides community and business partners with links to more than 1,500 volunteers. In addition to the mini-grant program, MCSD</p>

<p>(305) 293-1400, ext. 53319 Sunny.Booker@KeysSchools.com</p>		<p>strives to make service-learning a sustainable methodology at all grade levels for all disciplines in all county schools. The Monroe County Superintendent of Schools is a spokesperson for service-learning and continues those efforts both in and out of the county.</p> <p>Projected Service-Learning Hours: 26,550 Participants: 590 students (4th-12th)</p>
<p>ORANGE Timber Creek High School Service-Learning Academy Orange County Public Schools Orlando Wendy L. Doromal (321) 235-7800, ext. 6631 Doromaw@ocps.net</p>	<p>\$20,000</p>	<p><i>Timber Creek High School, Service-learning Academy/Orange County Public Schools (OCPS) Learn & Serve District Infrastructure Grant</i> continues efforts to institutionalize and expand service-learning activities in OCPS schools and the community. Every OCPS school is reached through student-created newsletters, instructional CDs, invitations to workshops and conferences, applications for Golden Rule Foundation service-learning mini-grants and the Penny Harvest Program, and by appointing service-learning liaisons at the schools. The program provides opportunities for every OCPS student to participate in service-learning activities. The program will identify six experienced service-learning coordinators to promote, expand and institutionalize service-learning in district schools, attend a full-day training and four quarterly strategy meetings; conduct service-learning workshops in their learning community, help improve and expand relationships with local partners; encourage teachers in their learning community schools to apply for grants to fund service-learning projects; assist teachers in maintaining high quality service-learning projects; help identify service-learning liaisons in their learning community schools; assist with recruiting participants for the annual district and state service-learning conferences; and contribute articles to the OCPS Service-Learning Newsletter and web site.</p> <p>Projected Service-Learning Hours: 700,000 Participants: 11,700 students (K-12th grade)</p>
<p>PASCO Seven Springs Middle School New Port Richey David Salerno, Janet Tolson, Cindy Tehan (727) 774-6700 dsalerno@pasco.k12.fl.us jtolson@pasco.k12.fl.us cteahan@pasco.k12.fl.us</p>	<p>\$10,000</p>	<p><i>Leading the Pack Florida Learn & Serve Renewal Project.</i> A Youth Leadership class awards mini-grants for service-learning projects proposed at the school level, while assisting groups in becoming self-sustaining and encouraging the commencement of new and unique programs. A select group of sixth graders participates in service-learning through a mentoring relationship with the Lead the Pack class. The school participates as one of six Network Generator schools selected from across the country. By communicating weekly with other exemplary schools, students share the program's success and challenges, and strengthen program practices. As part of the Network Generator program, the current program is assessed with the help of a mentor using the essential elements of service-learning.</p> <p>Projected Service-Learning Hours: 46,200 Participants: 770 students (6th-8th grade)</p>
<p>POLK Lakeland High School Lakeland Jennifer Goleno (863) 499-2900 Jennifer.Goleno@polk-fl.net</p>	<p>\$10,000</p>	<p><i>Florida Learn & Serve 2008-2009 Lakeland Senior High School Model School Project.</i> Lakeland High is a suburban high school that serves approximately 2,200 9th-12th grade students and 300 students from Harrison School for the Arts. LHS was awarded National Leader School status in June 2000. 170+ service-learning students are evaluated on completion of service-learning activities, continuation of a Leadership class based on service-learning methodology, continuation of Youth Council district-wide mini grants, continuation of assisting teachers at LHS and mini-grantees with proper documentation, continuation of expanding projects scale and scope at LHS, and providing training for interested teachers at LHS and the district during the school day with substitute coverage. Mini-grants are given to students and teachers who design service-learning projects in areas that include reading, civic/history, drug/violence prevention, environment and intergenerational interaction. Lakeland High's Youth Council also trains Youth Councils at other schools to read, write, review, and award money for service-learning mini-grants throughout Polk County. The Youth Council is supported through partnerships with the Community Involvement Department, the School Board of Polk County,</p>

		Heartland for Children, Devereux Kids, and the School Advisory Council. Projected Service-Learning Hours: 225,000 Participants: 4,500 students (K-12th grade)
POLK Polk County School District Bartow Margaret Anne Wheeler (863) 534-0636 Margaret.wheeler@polk-fl.net	\$20,000	<i>Polk County Learn & Serve: Learners Today, Leaders Tomorrow</i> continues to expand, improve, and institutionalize service-learning in Polk County to meet the needs of struggling students. Teachers participate in professional development to increase their knowledge and the use of service-learning pedagogy. Mentorship provided by National Board Certified Teachers help other teachers develop improved leadership skills, infuse civic responsibility as part of student work ethic, build community partnerships, integrate relevant service into the academic curriculum, and evaluate student achievement quantitatively. Each participating NBCT spends 90 volunteer hours as part of her/his mentoring requirement serving the professional development needs of Polk County teachers. The district supports a part-time district service-learning coordinator, and the number of funded mini-grants will increase by 40% for the 2008-09 school year. Activities are designed to address and apply specific learning to meet age appropriate objectives, standards, and curricula as expected for the students. Projected Service-Learning Hours: 36,400 Participants: 1,820 students (K-12 th grade)
VOLUSIA Volusia County Schools Daytona Beach Louise Chapman (386) 255-6475, ext. 60128 lchapman@volusia.k12.fl.us	\$20,000	<i>Volusia County Schools Environmental Service-Learning Legacy Project (VCS ESLLP) Learn & Serve.</i> Student activities revolve around monitoring fish, birds, invertebrates, plants, soil, and water, with an emphasis on topography at three distinct habitat sites. Students from six elementary, six middle, and three high schools in Volusia County disseminate environmental service-learning throughout their schools. Students participate in hands-on field studies and relate to classroom content with ease thereby increasing academic success. Three environmental sites are stewarded by civically engaged students and parents, and students from traditionally underserved populations have an opportunity to participate in the district program and be able to share their talents. Teachers in Volusia County increase their content knowledge, technology skills and ability to integrate service-learning into educational curricula at these sites and then back in their schools. Projected Service-Learning Hours: 64,000 Participants: 1,600 students (5 th -12 th grade)
VOLUSIA Mainland High School Daytona Kenneth Butler (386) 255-6475, ext. 60128 kbutler@volusia.k12.fl.us	\$10,000	<i>The Rose Bay Legacy Learn & Serve Project.</i> High school students train participants from other district schools the tenets of service-learning, provide directions for environmental monitoring techniques, and include ways to use technology for ease of analyzing data. Teachers, students, volunteers, and scientists participate in ongoing field studies at Rose Bay which include monitoring fish, water and birds, and exotic plant removal. The studies address community need for environmental monitoring as Central Florida's growth changes the ecosystem. Students produce trail maps for informational kiosks, create fact sheets and brochures on a variety of organisms, design and produce Celebration Day items, and student generated lesson plans. Students also write and produce PowerPoint presentations that focus on service-learning at Rose Bay. Projected Service-Learning Hours: 3,000 Participants: 50 students (10 th -12 th grade)