

# Florida Learn & Serve 2009-2010 Formula Awards

## Statewide Totals

<b>Projects:</b> 57	<b>Projected Service Hours:</b> 2,152,241 (average of 50 hours per student)	<b>Student Participants:</b> 42,994	<b>Districts:</b> 27	<b>Total Awarded:</b> \$584,542	<b>Average Award:</b> \$10,255
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## Sub-totals by Award Type, Plus Contact Information, Award Amounts, and Descriptions

### Florida Learn & Serve 2009-2010 Competitive Renewal Awards

#### RENEWAL SUB-CATEGORY 2: FLORIDA SERVICE-LEARNING LEADER SCHOOL PROJECTS

<b>Projects:</b> 9	<b>Projected Service Hours:</b> 469,305 (average of 52.8 hours per student)	<b>Student Participants:</b> 8,891	<b>Districts:</b> 9	<b>Total Awarded:</b> \$105,956	<b>Average Award:</b> \$11,773
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
<b>Bay</b> Chautauqua Charter School 1118 Magnolia Avenue Panama City 32401 Cynthia McCauley (Site Contact) 850.785.5056 <a href="mailto:McCauley5@aol.com">McCauley5@aol.com</a>	\$13,894	<b>Service Learning is Second Nature, 51 students in 12<sup>th</sup> grade, 40,500 service hours.</b> Through reciprocal and empowering community projects, students with disabilities apply knowledge, deepen standard-based skills, explore careers, and develop the skills necessary to transition to semi-independent living and work. Chautauqua students, adult participants with disabilities, and Bay High AmeriCorps mentors facilitate over 20 significant projects that meet specific community needs, and enlighten and engage the broader community through dissemination efforts. Projects include Empty Bowls, Meals on Wheels, tutoring kindergarteners in basic readiness skills, training and advocacy for public transportation and affordable housing, cleaning and personal services to the elderly, and repairing Coats for Kids. Chautauqua students will also participate in the Global Call to Action through the Peace Jam Program, and collect pennies and use those funds to address local needs through the Penny Harvest program.
<b>Brevard</b> Endeavour Elementary Magnet School of Technology 905 Pineda Street Cocoa 32922 Barbara Wilcox (Site Contact) 321.633.3545 x5011; 321.633.3546 <a href="mailto:Wilcox.barbara@brevardschools.org">Wilcox.barbara@brevardschools.org</a>	\$10,440	<b>Endeavour's Youth Learn, Serve, Serve to Learn, 365 students in grades K-6, and 15 10<sup>th</sup> graders, 15,200 service hours.</b> This year's program focuses on three main projects: (1) The Edible Forest, where 3 <sup>rd</sup> grade and kindergarten students build a solid knowledge base through science explorations. Students maintain existing gardens, expand by planting an edible forest, a Zen Garden (for meditation), Fence Friends (for vines), Hall of Arbors (container garden), and by working with senior citizens. (2) The second project focuses on reading and math interventions, where high school and college students mentor 5 <sup>th</sup> and 6 <sup>th</sup> graders. The younger students then instruct small groups of kindergarteners with a different skill each week. (3) The final focus is on specific Leader School projects. The newly developed Youth Advisory Council, led by intermediate students, shares service-learning information, supports service-learning projects, conducts presentations, participates in Penny Harvest, and offer mini-grants to teachers.

<p><b>Flagler</b>  Matanzas High School—Princess Place  3535 Old King's Road North  Palm Coast 32137  Julie Hald or Mat Saunders (Site Contacts)  386.447.1575  <a href="mailto:haldj@flaglerschools.com">haldj@flaglerschools.com</a>  <a href="mailto:Saundersm@flagler.k12.fl.us">Saundersm@flagler.k12.fl.us</a></p>	<p>\$12,495</p>	<p><b>Princess Place Learn &amp; Serve Project, 105 students in grades 9-12, 8,925 service hours.</b>  Students work every day at Princess Place Preserve. In partnership with the St. Johns Water River Management, Rotary, Whitney Laboratory, and the Florida Public Archeology Network, students sustain and help others replicate their activities. Students manage mini-grants that include a tutoring program, water quality testing project, and others chosen by students based on teacher submissions. Students plan and conduct the Creekside Festival, giving presentations and tours to students from other schools in the district at Princess Place. Students also maintain/monitor a butterfly garden, man the visitor center, give tours to guests of the preserve, work at a level-one archaeological dig site, maintain and provide information for kiosks, and present on the project at school board meetings.</p>
<p><b>Lake</b>  South Lake High School  15600 Silver Eagle Road  Groveland 34736  Lynn Jones (District Grants)  K. Ashley Plate (Site Contact)  352.394.2100, ext. 5533; 352.394.1972  <a href="mailto:jonesl@lake.k12.fl.us">jonesl@lake.k12.fl.us</a>  <a href="mailto:plate'k@lake.k12.fl.us">plate'k@lake.k12.fl.us</a></p>	<p>\$14,305</p>	<p><b>Eagle Learn &amp; Serve, 460 students in grades 9-12, 19,780 service hours.</b> Youth Service-Learning Council members create and implement engaging service-learning projects that positively impact their school and the community. As a Florida and National Service-Learning Leader School, the 60 member Eagle Youth Council provides service-learning training developed as a model for Lake County, offers teacher mini-grants, and expands and replicates the following projects: Rally Reading and Rally Math, Intergenerational projects, Stranger Danger, Empty Bowls, Max's House, and Invisible Children. Over 400 students participate in one or more service-learning elements of project work plans developed by Eagle Learn &amp; Serve Youth Council members.</p>
<p><b>Miami-Dade</b>  Young Men's Academy for Academic &amp; Civic Development at MacArthur South  13990 SW 264<sup>th</sup> Street  Naranja 33032  305.281.6417  Iraida R. Mendez-Cartaya (District Contact)  Janis Klein-Young, Beatriz Hermann (Site Contacts)  <a href="mailto:imendez@dadeschools.net">imendez@dadeschools.net</a>  <a href="mailto:JKlein-Young@dadeschools.net">Young@dadeschools.net</a>  <a href="mailto:Bhermann@dadeschools.net">Bhermann@dadeschools.net</a></p>	<p>\$13,849</p>	<p><b>MacArthur South Arts-Based Learn &amp; Serve Project, 150 students in grades 6-12, 18,000 service hours.</b>  This program engages a targeted group of students (adjudicated youth) enrolled in an all-male alternative education school. The students learn indigenous arts/crafts techniques at ArtSouth (Cultural Arts Center in Homestead), and then conduct art workshops for the homeless, the elderly and handicapped children to help build a culture-rich neighborhood. Through participation in the project, students raise their GPAs and decrease their referral rates. The students contribute to a healthy social and economic climate and help bring the community together through art workshops and exhibits. Leader school activities include service-learning trainings and presentations to other schools, travel to Washington, D.C., to present at the National Dropout Prevention conference, and two arts-based exhibits each month in banks, offices, businesses and galleries throughout Miami-Dade. Project coordinators attend monthly meetings of the Miami-Dade County School Board, Superintendent's Service Learning Advisory Committee Meetings, and Homestead City Commission Meetings.</p>
<p><b>Orange</b>  Timber Creek High School  1001 Avalon Park Boulevard  Orlando 32828  321.235.7800, ext. 6631  Merewyn E. Lyons (District Grants)  Wendy L. Doromal (Program Director)  321.235.7800, ext. 6631  <a href="mailto:doromaw@ocps.net">doromaw@ocps.net</a></p>	<p>\$14,000</p>	<p><b>Service Learning Academy, 2,300 students in grades 9-12, 172,500 service hours.</b> In its 6<sup>th</sup> year of operation a coordinator and 12 teachers teach core service-learning courses integrating English, math, science, social studies/history, business technology, visual arts ESOL, foreign languages, special education, service-learning council, Volunteer Public Service, and Future Educators. The academy's Service-Learning Student Council awards mini-grants across the district. The 6<sup>th</sup> Annual District Service-Learning Conference (with several student-given workshops) helps spread service-learning to teachers throughout Orange County. Over 2,300 students are involved in 65 or more quality service-learning projects in over 160 area schools. This Leader School serves as the district model for service-learning, and is a district resource and training center. Students advocate for service-learning at the district level,</p>

<a href="mailto:Merewyn.lyons@ocps.net">Merewyn.lyons@ocps.net</a>		<p>with legislators in Tallahassee, and at the national level. The academy continues to raise funds to build an outdoor service-learning classroom near the school's wetlands (targeted for completion in 2011). The classroom will serve TCHS and Avalon Park feeder schools through environmental and multi-school service-learning activities.</p>
<p><b>Osceola</b>  Neptune Middle School  2727 Neptune Road  Kissimmee 34744  407.935.3500  Zina Schubert (District Grants)  Cindy Mohen (Site Contact)  <a href="mailto:mohenc@osceola.k12.fl.us">mohenc@osceola.k12.fl.us</a>  <a href="mailto:schubertz@osceola.k12.fl.us">schubertz@osceola.k12.fl.us</a></p>	<p>\$6,610</p>	<p><b><u>Project S.M.I.L.E.S. (Students Mentoring, Instructing, Learning, Evaluating, and Serving) Learn &amp; Serve Leads, 1,200 students in grades 6-8, 24,000 service hours.</u></b> The S.M.I.L.E.S. program began at Neptune Middle School in 1997. Participating students develop a sense of civic responsibility as active contributors to society. Ten academic teams in grades 6-8, exploratory wheel classes, academic departments, and clubs participate in 15 different ongoing community projects directly tied to course curricula. Each group targets an annual service-learning goal funded through mini-grants awarded by a trained youth council. The diverse 12-member Youth Council works to promote involvement in service-learning through mini-grant workshops presented to the faculty and administration; workshops define service-learning and emphasize the importance of curriculum ties. Throughout the year, the Youth Council presents at local and state level conferences and trainings to share knowledge and experiences with other schools, students, and teachers.</p>
<p><b>Pasco</b>  Seven Springs Middle School  2441 Little Road  New Port Richey 34655  Cindy Tehan, David Salerno  Janet Tolson (Site Contacts)  727.774.6700  <a href="mailto:dsalerno@pasco.k12.fl.us">dsalerno@pasco.k12.fl.us</a>  <a href="mailto:ctehan@pasco.k12.fl.us">ctehan@pasco.k12.fl.us</a>  <a href="mailto:jtolson@pasco.k12.fl.us">jtolson@pasco.k12.fl.us</a></p>	<p>\$12,299</p>	<p><b><u>Lead the Pack Learn &amp; Serve Leader School Project, 800 students in grades 6-8, 32,000 service hours.</u></b> The Lead the Pack Youth Council continues to build and sustain the school's service-learning tradition through student-designed mini-grants which address a discrete identified student need (such as character education and/or academic improvement) while addressing identified community needs. Goals this year involve school, local, state, and national levels. The Lead the Pack class provides in-service training to teachers on how to integrate service-learning into curricula. There are 16 projects, including character education mentoring, social inclusion, recycling, make a difference, be a star, NJHS Nursing Home volunteering, homework help, graphics goes green, and sidewalks for safety. As a Leader School, Seven Springs is a Model school for site visits and dialogue with other schools and communities interested in learning more and/or replicating their program. The Youth Council guides and supports the assessments and design of service-learning programs and participates in rally and recognition days at the State Capitol to further promote awareness and understanding of service-learning.</p>
<p><b>Polk</b>  Lakeland High School  726 Hollingsworth Road  Lakeland 33801  863.499.2910  Jennifer Goleno (Site Contact)  <a href="mailto:Jennifer.goleno@polk-fl.net">Jennifer.goleno@polk-fl.net</a></p>	<p>\$8,064</p>	<p><b><u>Building Leaders for Life through Service Learning, 3,460 students in grades K-12, 138,400 service hours.</u></b> 120 at-risk students participate in the Lakeland High School Leadership class, which emphasizes leadership, reading, and character development through service-learning projects. The class is in its 8<sup>th</sup> year of awarding service-learning mini-grants to teachers (district-wide). Leader Class students participate in mentoring activities and organize literacy based activities for several community organizations. They are trained as Teen Trendsetters and tutor elementary student weekly. Other projects include researching the needs and providing services to the elderly in the community, continuation of the Bag Lady project that collects cleans and decorates suitcases for foster children, "Keep LHS Beautiful" recycling campaign, and support and fundraising for the American Cancer Society, the United Way and Juvenile Arthritis Foundation.</p>