

# Florida Learn & Serve 2009-2010 Formula Awards

## Statewide Totals

<b>Projects:</b> 57	<b>Projected Service Hours:</b> 2,152,241 (average of 50 hours per student)	<b>Student Participants:</b> 42,994	<b>Districts:</b> 27	<b>Total Awarded:</b> \$584,542	<b>Average Award:</b> \$10,255
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### Sub-totals by Award Type, Plus Contact Information, Award Amounts, and Descriptions

## Florida Learn & Serve 2009-2010 Competitive Renewal Awards

### SUB-CATEGORY 3: OTHER RENEWAL AWARDS

<b>Projects:</b> 17	<b>Projected Service Hours:</b> 255,635 (average of 48 hours per student)	<b>Student Participants:</b> 5,302	<b>Districts:</b> 14	<b>Total Awarded:</b> \$121,123	<b>Average Award:</b> \$7,125
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
<b>Brevard</b> Andrew Jackson Middle School 1515 Knox McRae Drive Titusville 32780 Cathy Denman (Site Contact) 321.269.1812 x3006; 321.269.7811 <a href="mailto:Denman.cathy@brevardschools.org">Denman.cathy@brevardschools.org</a>	\$8,038	<b><u>"It Takes a Whole School" Learn &amp; Serve Project, 400 students in grades 7-8, 10,000 service hours.</u></b> In their 4th year as a service-learning school, Jackson students gain a better understanding of academic concepts and skills by teaching preschool children through the Ready, Set, Learn! Head Start Program. Jackson students learn about local history through the historical houses project with Parish Health Village, and share that information with others through an active partnership with the North Brevard Historical Museum. A trained student Leadership group (LASST) evaluates, reviews, and awards service-learning mini-grants to other teachers at the school. Each mini-grant teacher and their class have at least one LASST member to serve as assistance and advisor.
<b>Brevard</b> Viera High School 6103 Stadium Parkway Viera 32940 Theresa Barnewall (Site Contact) 321.632.1770 <a href="mailto:Barnewall.theresa@brevardschools.org">Barnewall.theresa@brevardschools.org</a>	\$5,200	<b><u>Viera Hawks Learn &amp; Serve, 630 students in grades 9-11, 27,720 service hours.</u></b> Through the use of Thinking Maps to improve academic skills, at-risk high school students' tutor and mentor at-risk 3 <sup>rd</sup> graders. Thinking Maps are used to increase reading comprehension and improve problem-solving skills. A second project is Rachael's Challenge, which is designed to eliminate bullying. Based on the five components of Rachael's Challenge, students create a variety of projects to encourage students to reduce incidences of bullying. Students in Career Research study the needs of students in other cultures and partner with the Wishes on Wings Agency to support the needy. Students create posters, flyers, and a video to raise awareness and to solicit donations for their chosen beneficiary. Students log supplies from donation boxes and package the supplies to be shipped. Wishes on Wings pays for shipping of at least 10 boxes of supplies during the school year. At the end of the school year, all participants complete a post-evaluation, and students from each project are selected to present to the school advisory council and the Junior League of South Brevard.

<p><b>Columbia</b>  Ft. White Middle School  2253 SW Cook Street  Ft. White 32028  Bessie Whitfield, Principal  Irene Johannesen (Site Contact)  386.497.5957  <a href="mailto:Whitfield_b@firn.edu">Whitfield_b@firn.edu</a>  <a href="mailto:Johannes_t@firn.edu">Johannes_t@firn.edu</a></p>	<p>\$7,200</p>	<p><b>Fort White Middle School/Ichetucknee Springs State Park Learn &amp; Serve, 720 students in grades 6-12, 28,800 service hours.</b> In its 7<sup>th</sup> year, the Fort White Middle School and Ichetucknee Springs State Park “PARKnership” continues to enhance students’ knowledge, skills, awareness, and appreciation of the environment through science curriculum with field-based service applications. Hands-on service-learning activities relate to water, air, and land quality. Students conduct water testing, remove exotic species, plant native special, and monitor flora and fauna. The program continues to increase students’ understanding and participation in service-learning activities through the development of the Environmental Citizenship Program (FWHS/MS/ISSP), stressing “Service &amp; Learning for Others.” In addition to field investigations, students make and disseminate information on environmental issues through brochures, public service announcements, posters, an Earth Day newspaper, fall/spring newsletters, and a dedicated web site.</p>
<p><b>Duval</b>  Douglas Anderson School of the Arts  2445 San Diego Road  Jacksonville 32207  Dorie Davis (District Grants)  904.390.2132  Bonnie Harrison (Site Contact)  904.346.5620 x 133  <a href="mailto:harrisonb@duvalschools.org">harrisonb@duvalschools.org</a>  <a href="mailto:david13@duvalschools.org">david13@duvalschools.org</a></p>	<p>\$8,737</p>	<p><b>Learn &amp; Serve through Issue-Based Theatre, 30 students in grades 11-12, 3,630 service hours.</b> The Douglas Anderson Service-Learning class, which received the 2007 Arts Innovation Award for combining excellence in Arts education with service, is in its fifth year offering a yearlong course devoted to service-learning. Students research teen issues, such as drug and alcohol abuse, bullying, and violence prevention. The students then use theatre methodology to create issue-based scenes to perform for at-risk elementary and middle school students in the community. The prevention and intervention message has at its core the goals of promoting healthy life choices, improving self-esteem, and encouraging goal-setting strategies. This year the program is implementing the PeaceJam Ambassadors curriculum to enhance peace-building activities. A second literacy component targets elementary-age students with low FCAT scores—students work with elementary students on writing stories that will be brought to life in a theatrical presentation celebrating their work. A “Tuesday Tutoring” program provides youth at the Children’s Home Society with help in reading and math, and a school recycling campaign.</p>
<p><b>Duval</b>  River City Science Academy  3266 Southside Boulevard, Suite 10  Jacksonville 32216  Dorie Davis (District Grants)  904.390.2132  Leah Rose (Site Contact)  904.565.0065  <a href="mailto:david13@duvalschools.org">david13@duvalschools.org</a>  <a href="mailto:lrose@rivercityscience.org">lrose@rivercityscience.org</a></p>	<p>\$7,474</p>	<p><b>River City Learn &amp; Serve Initiative, 125 students in seventh grade, 3,750 service hours.</b> The River City Science Academy focuses on understanding social issues (poverty, hunger, disabled living, local food farming, and homelessness) through service-oriented projects. Partners include the City Rescue Mission, Sulzbacher Center, L’Arche Harbor House, and Down to Earth Jacksonville. Students apply oral interview, research method, writing and reading, physical and spatial, and graphing and charting skills through active participation in multiple projects: farming and composting projects in an impoverished area of Jacksonville, one-on-one interviews with individuals with intellectual disabilities at the L’Arche Harbor House to produce personal memory books, fundraising such as the Bed Race for the City Rescue Mission, and adopt-a-room projects for CRM residents where students paint and repair rooms.</p>
<p><b>Florida Atlantic University</b>  A.D. (Alexander D.) Henderson  Elementary School  777 Glades Road, P.O. Box 3091  Boca Raton 33431  Tracey Ritchie (Site Contact)</p>	<p>\$9,000</p>	<p><b>Pine Jog Fellowship Learn &amp; Serve Project, 204 students in grades, 2-5, and 12 students in 12<sup>th</sup> grade, 7,000 service hours.</b> Students who participate in an academic/dual-enrollment program consisting of three semesters of course work investigate environmental issues facing South Florida. Students then develop and implement service-learning projects in their communities by helping elementary and middle schoolers design and implement service-learning projects. The project promotes environmental issues, provides civic engagement skills to young people, provides opportunities for youth to take action</p>

<p>561-686-6600, ext. 419  <a href="mailto:Tritchi1@fau.edu">Tritchi1@fau.edu</a></p>		<p>within their communities, and incorporate service-learning into K-12 curriculum. The Pine Jog Fellowship program partners with over 20 community organizations and public agencies.</p>
<p><b>Escambia</b>  R.C. Lipscomb Elementary School  30 East Texar Drive  Pensacola 32503  Pam Levan (Site Contact)  850.439.2620  <a href="mailto:plevan@escambia.k12.fl.us">plevan@escambia.k12.fl.us</a></p>	<p>\$4,400</p>	<p><b><u>Gifted Students Learn &amp; Serve by Developing Books for Peers with Disabilities, 60 students in grades 4-6, 1,200 service hours.</u></b> To provide students with significant disabilities independent reading materials, the gifted classes at R.C. Lipscomb produce books of high interest with low-level reading for up to 25 self-contained ESE classrooms in electronic and printed formats. Gifted class students research, write, and deliver books to at least one of the ESE classes needing independent reading books. The books are created by students using the TARHeel Reader program, a free website program developed for students with disabilities to read books on-line to help promote independent reading. Students use the website authoring tool to develop the books.</p>
<p><b>Hillsborough</b>  Randall Middle School  16510 Fishhawk Boulevard  Lithia 33547  813.740.3900  Kristi Verdi (Site Contact)  <a href="mailto:Kristy.verdi@sdhc.k12.fl.us">Kristy.verdi@sdhc.k12.fl.us</a></p>	<p>\$7,385</p>	<p><b><u>Randall Middle School "R.A.Y.S." Learn &amp; Serve Youth Council Program, 1,200 students in grades 6-8, 45,000 service hours.</u></b> Randall Middle School students continue to implement the 50-member R.A.Y.S. (Randall Area Youth Service) Council. The Council provides training to teachers and students to implement service-learning projects, reviews and approves mini-grant proposals, and organizes major events for which other students can volunteer. The project also maintains an adult advisory board of teachers, parents, local businesses, and community leaders. The Council develops lesson plans for the 6<sup>th</sup> grade elective wheel classes. The student body develops a sense of civic responsibility, cultural tolerance, and respect for the community.</p>
<p><b>Jackson</b>  Hope School  2031 Hope School Drive  Marianna 32448  Linda Cox ( Director, Title One)  Lottie Sims (Teacher)  850.482.9616  <a href="mailto:Lottie.Sims@jcsb.org">Lottie.Sims@jcsb.org</a>  <a href="mailto:Linda.cox@jcsb.org">Linda.cox@jcsb.org</a></p>	<p>\$6,527</p>	<p><b><u>Fostering Attainable Skills Through (FAST) Learn &amp; Serve Activities, 12 students in grades 9-12, 480 service hours.</u></b> Project FAST is a real-world learning opportunity that empowers intellectually disabled students to master vocational skills by providing valuable services for retired residents living at the Chipola Apartments (U.S. Department of Housing and Urban Development-funded housing). Students use skills taught during vocational class to maintain the lobby and other public areas, clean resident apartments, and maintain plants and apartment grounds. Students use sewing skills to make a quilt, pillows, scarves/runners, placemats, tablecloths, and napkins for apartment residents. Students also create birthday cards and read them to the residents. The FAST project aligns with the school mission of providing students with vocational skills. As a result, mentally challenged students become employable contributing members of the community and develop greater empathy for others.</p>
<p><b>Lee</b>  South Ft. Myers High School  14020 Plantation Road  Ft. Myers 33912  Gina Sabiston (Site Contact)  239.561.0060  <a href="mailto:ginars@leeschools.net">ginars@leeschools.net</a></p>	<p>\$9,200</p>	<p><b><u>South High, Learn &amp; Serve Youth Leadership Council, 317 students in grades 9-12, 25,360 service hours.</u></b> South Fort Myers High is a Career Academy whose service-learning program consists of five primary components: (1) Wetland Restorations, (2) Teen Trendsetters Reading Mentor Program, (3) Readers' Theater, (4) the Smithsonian Veterans Project, and (5) a 20-member youth leadership council that works to implement service-learning across the curriculum as student oversee, organize, and help implement mini-grant projects targeting reading, public service announcements, and aquatic and urban renewal projects in conjunction with private, government, and non-profit organizations.</p>
<p><b>Monroe</b>  Coral Shores High School  89901 Old Highway</p>	<p>\$6,720</p>	<p><b><u>Marine Studies Program/Academy of Environmental Sciences and Learn &amp; Serve Project, 85 students in grades 9-12, 3,700 service hours.</u></b> This program is divided into six sub-projects. Three sub-projects are conducted by students in the Marine Studies Program, and the remaining projects are conducted by</p>

<p>Tavernier 33070 305.853.3222 x 56327 Dave Makepeace (Site Contact) <a href="mailto:dave.makepeace@keysschools.com">dave.makepeace@keysschools.com</a></p>		<p>students in the Academy of Environmental Sciences. The Marine Studies program sub-projects are mono-filament recovery and recycling at 15 locations throughout the Upper Keys; coral reef restoration, where students transplant staghorn coral for reef restoration; seagrass restoration, where students restore areas of damaged seagrass; and Queen Conch mariculture/repopulation, where students use mariculture techniques to grow and release up to 100 Queen Conchs onto the reef tract. The Academy of Environmental Sciences' projects include the established student recycling program and the environmental outreach initiative, where students develop and implement environmental outreach activities for the Green Living Expo and feeder schools. Project information is disseminated through a web page and public presentations.</p>
<p><b>Orange</b> Oak Ridge High School 6000 South Winegard Road Orlando 32809 Merewyn E. Lyons (Grants Mgt.) Kathy Welsh (Site Contact) 407.852.3200, ext. 2318; <a href="mailto:Merewyn.lyons@ocps.net">Merewyn.lyons@ocps.net</a> <a href="mailto:Kathryn.welsh@ocps.net">Kathryn.welsh@ocps.net</a></p>	<p>\$6,950</p>	<p><b>Food for Thought Learn &amp; Serve Project, 200 students in grades 10-12, 20,000 service hours.</b> This project is designed to raise the reading skills of struggling learners in grades 9-12 through service-learning. Student service leaders design and manage service-learning mini-grants for teachers, and students also act as trainers and consultants for the mini-grants. Projects include helping local food banks, food drives, and work in a Family Care Room that provides food and clothing for school families in economic crisis. Project partners include the Second Harvest Food Bank and the 21<sup>st</sup> Century Community Learning Center. Products from this project include a cookbook containing healthy recipes, health and nutrition tips, and caloric information; nutrition and exercise brochures; public service announcements; monthly school newspaper articles; the mini-grant application; PowerPoint presentations on project related health topics; and posters for food drives.</p>
<p><b>Orange</b> Moss Park Elementary School 9301 North Shore Golf Club Boulevard Orlando 32832 Merewyn E. Lyons (Grants) 407.249.4747 Valerie Ledford (Site Contact) (321) 287-8560 <a href="mailto:Valerie.ledford@ocps.net">Valerie.ledford@ocps.net</a> <a href="mailto:Merewyn.lyons@ocps.net">Merewyn.lyons@ocps.net</a></p>	<p>\$9,000</p>	<p><b>What is Your CAUSE? (Community Action Using Service-learning &amp; Education), 270 students in grades 2-5, 18,900 service hours.</b> This project strengthens the bonds between parents, community members, students, and local schools through service-learning. Students maintain the previously established school-wide recycling program with a focus on bringing in more community partners and getting parents actively involved in recycling. Fifth graders use "Science-on-the-Go" bags created in the previous year, and write new lessons to use for tutoring "Science Buddies" at school-wide "Science Days." Students create lessons and other materials as mentoring tools and teach 2<sup>nd</sup> and 3<sup>rd</sup> graders basic math skills. Using science skills, 3-5<sup>th</sup> grade students host "Furry Friday" events for six local schools at the Back to Nature Wildlife Refuge. As a culminating project, students plan and participate in an annual Environmental Expo that connects parents, community partners, and school members to service-learning by showcasing student projects.</p>
<p><b>Palm Beach</b> John I. Leonard High School 4701 10th Avenue North Greenacres 33463 561.641.1200 school April Marie Leach (Site Contact) <a href="mailto:leacha@palmbeach.k12.fl.us">leacha@palmbeach.k12.fl.us</a></p>	<p>\$7,835</p>	<p><b>Leonard Learn &amp; Serve Bookworm Club, 88 students in grades 9-12, 10,800 service hours.</b> Intensive reading class students increase reading fluency scores by teaching reading strategies to younger students through the Bookworms Reading Buddies program, which increases their academic motivation and love of reading by creating the time and space for literacy in a nurturing environment. For 20 weeks, students work one-on-one with elementary students in grades K-3 at two neighboring schools. Activities correlate to the Intensive reading class curriculum. High school students develop mini-lessons integrating reading strategies using Multiple Intelligences approaches and research topics of interest to their Bookworm Reading Buddies. A student-created video will show the planning process and highlight outcomes of time spent helping the elementary students with their reading, as well as individual student e-portfolios.</p>

<p><b>Polk</b> Chain of Lakes Collegiate High School 999 Avenue H, Northeast Winter Haven 33881 863.298.6800 Sarah Brucato (Site Contact) <a href="mailto:sbrucato@polk.edu">sbrucato@polk.edu</a></p>	<p>\$8,212</p>	<p><b>Cadre Learn &amp; Serve Diversity Awareness, 130 students in grades 11-12, 7,800 service hours.</b> Students participate in multiple and ongoing intergenerational projects that focus on vocabulary, writing, character building, historical connectedness, diversity awareness, and leadership skills. Building on the 2008-09 project, the program includes a college-level service-learning course for collegiate students as well as integration in both high school English III Honors and American History honors. All students gain a deeper understanding of the younger members and the elderly members of the community and build relationships based on mutual respect of each group's unique experiences. Projects include a middle school mentoring program using the PeaceJam curriculum; a Veterans' project with local seniors; Loving Luggage (refurbishing used suitcases for foster children); Winter Haven Soup Kitchen; Winter Haven Health and Rehab; Invisible Children Project; and ACT/SAT tutoring sessions.</p>
<p><b>Sarasota</b> Brookside Middle School 3636 South Shade Avenue Sarasota 34239 941.361.6472 Cynthia Pelosi (Site Contact) <a href="mailto:Pvcp4@msn.com">Pvcp4@msn.com</a></p>	<p>\$5,450</p>	<p><b>Middle Schoolers Learn &amp; Serve on the Suncoast, 170 students in grades 7-8, 6,800 service hours.</b> This program consists of two main projects; a continuation of "Striving Readers Benefit from Learning and Serving Beginning Readers," and a new project "Earth Day is Every Day." At-risk middle school students boost their own phonemic awareness, phonics, fluency, vocabulary, and comprehension skills, by serving as "Book Buddies" to younger students and by producing alphabet/early reader books. Students in the Science Enrichment class become "experts" on topics of land, water, air, and wildlife, and then host an "Earth Day" celebration in April for the school at large. All students benefit from the "Science Experts" presentations in the form of activities and games at the Earth Day celebration.</p>
<p><b>Suwannee</b> Suwannee Intermediate School 1419 Walker Avenue, SW Live Oak 32064 386.364.2670 Natalie Haney (Site Contact) <a href="mailto:nhaney@suwannee.k12.fl.us">nhaney@suwannee.k12.fl.us</a></p>	<p>\$3,750</p>	<p><b>Florida Learn &amp; Serve's Garden of H.O.P.E. (Healthy Organic Produce for Everyone!), 155, 5-12<sup>th</sup> grade students, 6,975 service hours.</b> Students plan, grow, and maintain an organic vegetable garden at Suwannee Intermediate School to increase their FCAT scores in math, science, and writing, and decrease the number of behavior referrals. This is accomplished through creating a garden which involves data collection, graphing, measurement, scientific experimentation, research, and reflection through writing activities. Participants provide valuable service the county's homeless and in-transition students and their families, by giving them fresh organic vegetables from the garden on bi-monthly "Market Days". Students create an educational website and pamphlets to promote awareness of proper nutrition, hunger in our country, and the benefits of organic produce.</p>