

Florida Learn & Serve 2009-2010 Formula Pilot Awards

Statewide Totals (All categories)

Projects: 57	Projected Service Hours: 2,152,241 (average of 50 hours per student)	Student Participants: 42,994	Districts: 27	Total Awarded: \$584,542	Average Award: \$10,255
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Contact Information, Award Amounts, and Descriptions

Competitive One-Year Pilot Projects *(First-Time Awardees)*

Pilot Projects: 24	Projected Service Hours 275,801 (average of 70 hours per student)	Student Participants: 3,944	Districts: 15	Total Awarded: \$114,315	Average Award: \$4,763
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DISTRICT, SCHOOL ADDRESS, CONTACT INFO	Award Amount	TITLE, PARTICIPANT INFORMATION, DESCRIPTION
Bay Bay High School 1200 Harrison Avenue Panama City 32401 Chris Calohan (District Contact) 850.872.2600; 850.872.4651 fax calohcl@bay.k12.fl.us Kris Palfrey (Site Contact) 850.872.4600 palfrkl@bay.k12.fl.us	\$6,000	<p><u>Learn & Serve for Our City, 80 students in grades 9-12, 4,000 service hours.</u> The project brings together regular and special education students to (1) read service-learning literature, (2) write plays developed from the literature (ESE and dual-enrolled English), (3) create props and costumes (ESE and costume design students), (4) ride to the community theater on the trolley (Bay High ESE and video production students, and Chautauqua students), and (5) practice and then perform the play with ESE students as the actors. The performance is videotaped. Each play presents a contemporary issue: depression, family member with cancer, family alcoholism, aging family member with dementia, hunger, new baby, etc. Student teams locate community resource related to the needs addressed in the plays. A community resource guide is made showing available related services, where services are located relative to the trolley routes, eligibility requirements for service, and agency contacts. In the plans, students act out going to the service center and demonstrate how a person goes about obtaining services.</p>
Brevard Bayside High School 1901 Degroodt Road, SW Palm Bay 32908-1206 Scott Head (Site Contact) 321.956.5000; 321.956.5009 Head.scott@brevardschools.org	\$1,625	<p><u>Bayside Bears Don't Bully Learn & Serve Project, 1,000 students in grades 9-12, 7,200 service hours.</u> A yearlong project designed to create a safe, academically rigorous campus for all students. High school students research the prevalence, types, causes, and outcomes of bullying to identify issues that directly relate to school needs, then design projects to address them. Projects include a multimedia program for the 2010-11 freshman class created by our 2009-10 freshmen to welcome new students and teach them about our anti-bullying community; a school-wide display of culturally significant items/samples of class work representing the diversity of our student body; a visual arts presentation created through a partnership between students with and without disabilities; and other various projects through the partner, Rachel's Challenge. The research portion is geared toward freshman, incorporating reading strategies with engaging texts. Beginning with our 2009-10 freshman class, we analyze data to determine the correlation between service learning and graduation rates. Anticipated social-emotional impacts include a decrease in discipline referrals and an increase in attendance and morale. The anticipated academic outcomes include improved reading and math skills for our students, increased cross-curricular connections, and an increase in research, technology, presentation, visual/performing arts, and creative writing skills.</p>

<p>Brevard Edgewood Jr./Sr. High School 180 E Merritt Avenue Merritt Island 32953 Dr. Neleffra Marshall (Site Contact) 321.454.1030 Marshall.neleffra@brevardschools.org</p>	<p>\$6,100</p>	<p>Florida Learn & Serve HUGG (Helping Us Go Green) Project, 190 students in 7th grade, 17,100 service hours. HUGG is a cross-curricular service learning project for all Edgewood 7th grade students. Student participants investigate needs and implement strategies to convert Edgewood into a "green school." Research includes study of locally important environmental issues such as storm water runoff, water conservation, energy efficiency, and recycling. Students propose, implement and evaluate potential solutions to these issues. Solutions include irrigation through rain barrels, composting, evaluation of resource use and environmentally friendly cleaners, and the expansion of school recycling. Students apply state standards for math, science, social studies and language arts as well as learning goals for art, television productions, and journalism to research. Students expand this project beyond the boundaries of the school by sharing their learning with other schools, parents, and the local community. An added benefit is that student projects can reduce energy costs for the school and the community.</p>
<p>Brevard MILA (Merritt Island Launch Area) Elementary School 288 W. Merritt Avenue Merritt Island 32953 Christine Givens (Site Contact) 321.454.1070 Givens.chris@bevardschools.org</p>	<p>\$1,475</p>	<p>Music Brings Us Together—The Bobby Givens/MILA Learn & Serve Music Project, 20 students in 6th grade, 600 service hours. Sixth graders at MILA Elementary partner with the Health Center of Merritt Island and learn how the power of music can improve the quality of life for the residents. By playing instruments and singing, they tap into the wealth of the seniors rich experiences. Students meet from October 2009 through April 2010 every other week interacting with the residents through musical experiences and learning life lessons from the seniors. There is reflection time after every session.</p>
<p>Brevard Sculptor Charter School 1301 Armstrong Drive Titusville 32780 Cynthia Lopez (Site Contact) 321.264.9991 lopezc@sculptorcharter.org</p>	<p>\$6,250</p>	<p>Sculptor's Learn & Serve Project: Environmental Heroes, 370 students in grades K-8, 11,100 service hours. Middle schoolers at Sculptor Charter School partner with elementary students to lessen the amount of bullying that goes on as students learn to work together for the good of our environment. Specific goals: 1) Identify environmental problems and solutions; 2) Explore ways to prevent further damage to our environment; 3) Instill respect for the world's natural resources; 4) Bond together to reduce the amount of bullying. The program is designed so that middle school students research specific environmental issues, prepare activities, and provide field trip opportunities to teach this material to their younger environmental buddies while learning to respect each other and reduce bullying.</p>
<p>Brevard West Shore Jr./Sr. High School 250 Wildcat Alley Melbourne 32935 Amy Franco (Site Contact) 321.242.4730 franco.amy@brevardschools.org</p>	<p>\$2,530</p>	<p>West Shore Jr./Sr. High School Learn & Serve Project, 965 students in grades 7-12, 19, 300 service hours. The project involves all students in grades 7-12. Each grade level implements a service-learning project that includes student preparation, action, reflection and demonstration. The Community Action Program (CAP) class builds civic responsibility and fosters positive relationships between students and their world. Each project allows students to take their learning to a new dimension and produce a real, concrete outcome for positive change. At the beginning of the year, each CAP teacher provides lessons and facilitates discussions in preparation for the service project action. Students then plan and execute service projects at school or in the community. Throughout the project, students reflect on the lessons learned. Projects include a pet food drive and fundraiser for the Humane Society, a food drive and fundraiser for Dailey Bread, Inc., a cancer awareness campaign for the American Cancer Society, a drive to collect personal care items for victims of domestic violence, community clean-up events, and participation in the Rachael's Challenge anti-bullying program.</p>

<p>Broward Cypress Bay High School 18600 Vista Park Boulevard Weston 32222 Robert Branch (District Grants) Robert.Branch@browardschools.com Elizabeth K. Jenkins (Site Contact) 754.323.0350 Pamela.k.brown@browardschools.com</p>	<p>\$6,753</p>	<p>Photo Learning Pals Learn & Serve, 68 students in grades 10-12, 2,380 service hours. Photography students teach photography to 5th graders at Bennett Elementary. CBHS students research and utilize photographic techniques; develop curriculum working with BE teachers and Hugh Taylor Birch State Park Rangers to correlate 5th grade science standards; implementing lessons through video conferencing and classroom visits. Students travel together to Birch Park to record scientific evidence. Park Rangers present information on targeted FCAT standards. CBHS students design a website including a visual & written record of learning, narrating the process and showcasing accomplishments. All students display their photography at a recognition exhibit at BE produced by CBHS students. The program deepens CBHS students' understanding of photographic concepts and techniques while building compassion and social and presentation skills. 5th graders gain knowledge of photographic concepts that reinforce science standards, improving FCAT scores.</p>
<p>Columbia Ft. White High School 17282 SW State Road 47 Ft. White 32308 Keith Hatcher (Principal) Amber Bussey (Spec. Ed Teacher) 386.497.5952; 386.497.5951 Bussey_a@firn.edu Hatcher_k@firn.edu</p>	<p>\$4,120</p>	<p>Fishing for Information to Learn & Serve, 200 students in grades 9-12, 11,000 service hours. Special education science students and intensive reading students participate in an in-depth environmental project to enhance the knowledge, skills, and awareness of students, parents, and community members on the different species of fish found in local bodies of water. Students produce a book with a curriculum guide, web pages, brochures, coloring books, a calendar, and comic strips on the fish kingdom. The products are used during tutoring field trips to pre-K and kindergarten classes, Hospice, and Nursing Homes. Brochures are printed and placed at locations such as the Columbia County Library.</p>
<p>Duval Ortega Elementary School 4010 Baltic Street Jacksonville 32210 Dorie Davis (District Grants) 904.390.2132 david13@duvalschools.org Melissa La Manna (Site Contact) 904.381.7460 lamannam@duvalschools.org</p>	<p>\$6,013</p>	<p>Ortega Learn & Serve Vegetable Garden, 20 students in grades 4-5, 500 service hours. Our economically disadvantaged students are involved in the investigation, exploration, and creation of a school vegetable garden that will provide food for local food banks. During this process it is our goal that the students achieve a broader sense of data and research methods that in turn leads to higher FCAT Science, Math and Reading scores, as well as fosters a love of community service. Students learn to build and maintain a vegetable garden throughout the school year. Produce packets, with an accompanying student-written brochure on "How to Grow a Vegetable Garden," are sold to parents, teachers, and the public. Proceeds go to benefit the local food bank. This project clearly addresses the eight components of the national service-learning standards and gains in FCAT science, math and reading are projected for the students.</p>
<p>Duval R.V. (Roosevelt Verdel) Daniels Elementary School 1951 West 15th Street Jacksonville 32209 Dorie Davis (District Grants) david13@duvalschools.org 904.390.2132 Susan Burns/Arlene Cameron-Lloyd (Site Contacts) Burns1@duvalschools.org</p>	<p>\$4,888</p>	<p>"Healthy Me!" Learn & Serve Garden Project, 65 students in 2nd grade, 2,925 service hours. R.V. Daniels is taking on childhood obesity. The "Healthy Me!" Garden is a life skills laboratory that enhances classroom experiences and provides students opportunities to teach other children and their families. Second graders mentor and work with younger students to produce a "Vegetable Encyclopedia" about vitamins and the benefits of vegetables. Students host a family night forum to increase the knowledge about the importance of a proper diet. Other student presentations include "Munchy Mondays" to introduce students to great-tasting recipes using winter vegetables from the "Healthy Me" greenhouse and garden. Project goals include establishing a greenhouse to grow herbs and vegetables, cooking healthfully in the classroom, sharing garden treats and knowledge with the school and community, and preparing a "Kid-tested, Teacher-approved" recipe and activity book. The project supports curriculum goals, Sunshine State Standards, Gifted Objectives, and the School Improvement Plan.</p>

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Flagler Pathways Academy P.O. Box 755 Bunnell 32100 Brian Tuttle (School Coordinator) 386.931.2367; 386.586.2301 tuttleb@flaglerschools.com	\$5,416	<u>Pathways in the Sand Learn & Serve, 34 students in grades 8-12, 6,800 service hours.</u> Pathways Academy is an alternative school site that serves Flagler County School District students grades 6-12. Students will plan and then conduct two coastal clean ups. Activities include designing, constructing, and posting six fishing line recycle bins on Flagler County beaches and a dune restoration project at Beverly Beach. In addition, students design, develop, and publish a coastal ecosystem brochure. Service-learning based classes include Environmental Science, Ecology, and Critical Thinking Skills. The program goal is for students to modify their behavior by involving them in meaningful service to the community that is directly linked to their curriculum. Projected improvements include fewer disciplinary referrals, increased attendance, and improved academic performance. The community benefits by having a clean beach to visit. Native animals, many of which are endangered, benefit from trash removal and placement of recycle bins. Finally, residents of Beverly Beach benefit from the dune restoration project that serves as a storm buffer.
Gadsden Havana Middle School 1210 Kemp Road Havana 32333 Verna Norris (Principal) 850.539.2043 norrisv@gcps.k12.fl.us	\$3,100	<u>Havana Bears “Learn & Serve” in Our Community, 150 students in grades 6-8, 9,300 service hours.</u> Students work with the community to improve the overall health of the school and community through three different projects. Students (1) develop their own fitness plans; (2) expand their interest in growing and sharing food and plants with those in need at the Community Cares Organization through a school garden project; and (3) raise awareness of pet welfare in the community by becoming responsible pet owners and advocates. Partners include the Havana Health and Fitness Club, Gadsden County Health Department, the University of Florida Research Dept., the Cumberland Animal Clinic, and the local animal shelter. Students benefit from physical fitness activities, and address FCAT knowledge in science, language arts, and social studies. Products include journals, posters, pamphlets, and flyers to promote the projects.
Levy Nature Coast Middle School 6830 NW 140 th Street Chiefland 32626 Cindy Battle (School Coordinator) 352.490.0700 battlec@levy.k12.fl.us	\$4,556	<u>Trailblazers Learn & Serve for Florida’s Future, 66 students in grades 6-8, 2,640 service hours.</u> This project focuses on increasing student and community awareness of environmental issues, specifically freshwater scarcity, water quality, and pollutants. Students plan, design, and conduct monthly environmental projects, then reflect and present their results to the community. The project incorporates the Sunshine State Standards, and activities are directly related to curricula and course assignments. Partners include the Whispering Winds Charter School, where NCMS students present information about their projects to younger students and engage them in environment service projects. Cynthia Barnett, of <i>Florida Trend Magazine</i> , advises the students on water supply and economic issues and helps design curricula specific to the county. The Lower Suwannee River National Wildlife Refuge provides educational materials, assists with water testing, and provides an area at the Refuge for students to disseminate their brochures/flyers and visual displays. Students create visual models that focus on topics like “Water Cycle,” and “Where Florida’s Drinking Water Comes From.” They test water at several locations in Levy County and participate in a school-wide plastic bottle recycling project and a per-capita water use project to calculate how much water a family uses. Students also create a video to share their results with other students and staff at NCMS, and create a public service announcement regarding NCMS’s service-learning projects for the local newspaper.
Liberty W.R. (William Ray) Tolar K-8 School P.O. Box 609	\$6,291	<u>Tolar Kids Growing in Character, Learn & Serve in the Garden, 95 students in grades 5-8, 6,840 service hours.</u> The project is a collaboration between the school and community, with the goal of providing food to needy students during weekends and extended breaks. Students create a garden as a cross-curricular

<p>Bristol 32321 Mandie Fowler (School Coordinator) 850.643.2426, ext. 312 Mandie.fowler@lcsbonline.org</p>		<p>learning laboratory to grow vegetables that are sold to help fund the Jr. Beta Club Backpack program. Profits from the garden along with store credits earned at a local grocery store are used to purchase non-perishable food items. Backpacks with food are packed by the students, distributed to targeted students on Fridays by the guidance councilor, and returned on Mondays. Student groups create a flyer, a news article for the local newspaper, and visit local organizations and churches. Students increase their understanding of science, language arts, and social studies concepts in this project designed to provide nutrition to Tolar's needy students.</p>
<p>Miami-Dade Arthur & Polly Mays Middle School 11700 SW 216th Street Miami 33170 Iraida R. Mendez-Cartaya (District Contact) Kristina Beard (Site Contact) 305.233.2300, ext. 2220; imendez@dadeschools.net kbeard@dadeschools.net</p>	<p>\$7,400</p>	<p><u>Learn & Serve's Bringing on the GREEN</u>, 153 students in grades 6-8, 11,016 service hours. Students enrolled in the Mays Middle School Center for Visual and Performing Arts design and perform a show entitled "GREEN." The project/show teaches students and parents about a range of environmental issues and inspires personal responsibility through the arts. The project teaches visual and performing art techniques as students apply classroom learning to design and perform the show. Each class focuses on one environmental theme: conservation of nature and wildlife, clean air and water, global warming, and recycling. The full-fledged show includes dance, singing, music, artwork, and drama about environmental issues. Other projects include a DVD of each performance, brochures for elementary students to reinforce FCAT skills, student-created journals, and a student-created evaluation survey.</p>
<p>Miami-Dade Miami Killian Senior High School 10655 Cougar Way Miami 33176 Iraida R. Mendez-Cartaya (District Contact) 305.995.1706 imendez@dadeschools.net Tandy Caraway (Site Contact) 305.271.3311 tcaraway@dadeschools.net</p>	<p>\$7,500</p>	<p><u>Cougars Can Make a Difference Learn & Serve Project</u>, 130 students in grades 9-12, 5,200 service hours. Low-achieving math students participate in three service-learning initiatives that address specific needs in their school and community while strengthening the mathematical skills of the students involved. Students plan, design, and assist in the construction of a playground site for local foster children, mentor and tutor exceptional need students, and construct a campaign advocating for sound personal financial responsibility. Students design and develop an online classroom, a web site, a video game, and a walkthrough maze for personal finance decision making.</p>
<p>Monroe Key West High School 241 Trumbo Road Key West 33040 Sunny Booker (District Contact) 305.289.2480; 305.289.2485 Sunny.booker@keysschools.com Mark Hooper (Site Contact) 305.293.1400, ext. 53319 Mark.hooper@keysschools.com</p>	<p>\$4,943</p>	<p><u>Building with Habitat for Those in Need Learn & Serve Project</u>, 18 students in grades 10-12, 9,900 service hours. At-risk students enrolled in math, science, social studies, and English courses participate in a three-hour credited Construction and Building Trades service-learning program that partners with Habitat for Humanity and the Monroe Youth Challenge Program to provide home improvements for community members in need. Students and the Habitat Board prioritize the projects according to financial need and the repair needs of homes. The students then plan and implement home repairs repairs. Habitat for Humanity funds the materials and equipment, and students provide the labor.</p>
<p>Polk Bethune Academy</p>	<p>\$4,704</p>	<p><u>Busting Borders Learn & Serve Project</u>, 50 students in grade 5, 1,000 service hours. Busting Borders integrates science, language arts, music and tolerance by creating student leaders who serve as ambassadors</p>

<p>900 Avenue F Haines City 33844 Margaret Anne Wheeler (Dist. Coord.), 863.534.0636 Margaret.wheeler@polk-fl.net Jessica Fredricks (Site Contact) 863.421.3334 jessica.fredricks@polk-fl.net</p>		<p>to the community, educating others about character, ability levels, and tolerance. Students meet with medical specialists to receive training before mentoring other students who have severe mental and/or physical disabilities. Projects include science trips to a reclaimed mine site and an Ability Fair to spotlight success. Student leaders are paired up with special needs students for a series of field experiences in an outdoor classroom donated by CEMEX, a local sand mining company. Student leaders present a series of field science experiences including water quality testing, animal observations, native plants and habitats, and fishing. Additionally, student leaders spend one-on-one time each month with an assigned student acting as a Reading Buddy, and read books about character education and tolerance. Students write puppet show scripts that teach tolerance and present the shows to very young students during the Ability Fair.</p>
<p>Polk Fort Meade Middle/Sr. High School 700 Edgewood Drive, North Fort Meade 33841 Margaret Anne Wheeler (Dist. Coord.), 863.534.0636 Margaret.wheeler@polk-fl.net Debra Shirley (Site Contact) Debra.shirley@polk-fl.net 863.285.1180</p>	<p>\$5,973</p>	<p><u>Polk Learn & Serve Leadership and Financial Program, 20+ students in grades 11-12, 400 service hours.</u> Students help plan and participate in outreach activities designed to reinforce financial literacy and knowledge. Students’ research, design, and present a series of presentations to students and adults throughout their school and community. The Polk Business/IT Technology department provides service-learning opportunities for students to instruct other students on how to handle personal finances. Students participate in team building, and design projects that assist community based organizations. Service-learning products include student-created posters and PowerPoint presentations about financial literacy. Participating students increase their math and reading skills as well as their awareness of financial literacy.</p>
<p>Polk Loughman Oaks Elementary School 4600 U.S. Highway 17/92, North Davenport 33837 Margaret Anne Wheeler (District Coord.), 863.534.0636 Margaret.wheeler@polk-fl.net Kathleen M. Beard (Site Contact) Kathleen.beard@polk-fl.net 407.949.4072</p>	<p>\$1,963</p>	<p><u>The Love of Reading—Pay it Forward Learn & Serve Project, 30 students in grades 2 and 5, 1,200 service hours.</u> 5th graders work one-on-one with struggling readers in 2nd grade for 20 weeks. Students create weekly reading lessons focusing on reading decoding, sight words, phonics, and fluency. Activities guide both groups of students to better reading comprehension and ability as they learn and apply the basics of reading. Students produce, create, edit, and upload online short documentary-style books of the project, as well as create individual portfolios containing journal entries, anecdotal reports, artwork, video and audio. Students build academic skills and increase self-esteem through positive service-learning experiences.</p>
<p>Santa Rosa Navarre High School 8600 High School Boulevard Navarre 32566 Charlene Mauro (Site Contact) mauroc@mail.santarosa.k12.fl.us 850.963.6080</p>	<p>\$4,750</p>	<p><u>Inspiring Ocean Literacy through Learn & Serve, 60 students in grades 11-12, 16,800 service hours.</u> The Navarre Beach Marine Science Station is Navarre High School’s newly established marine classroom. In this multidisciplinary service-learning project, dual-enrolled high school students teach elementary students to be “ocean literate,” utilizing student-created curriculum, weekly student-led Ocean Awareness Festivals, and community events such as Coastal Encounters, beach clean-ups, and dune restoration. Students also write, illustrate, and publish children’s books about marine conservation that are distributed to schools in Santa Rosa County.</p>
<p>Sarasota Sarasota High School 1000 South School Avenue Sarasota 34237</p>	<p>\$4,300</p>	<p><u>Learn & Serve Communication, Compassion, and Contribution, 40 students in grades 9-12, 2,400 service hours.</u> Students enrolled in the Career Preparation course participate in a yearlong service-learning program where they create, design, manage and direct workshops, trainings, and activities for the school. Presentations focus on diversity, racism, and discrimination. Students produce public service announcements</p>

<p>Chris Cale (Site Contact) Chris_cale@sarasota.k12.fl.us 941.955.0181</p>		<p>and a large community/school Tolerance-Day Event. Additionally, students film the events, establish community partnerships for donations (volunteers, food, and other support), and disseminate information in the community through local television, radio, and newspapers.</p>
<p>Volusia Manatee Cove Elementary School 734 West Ohio Avenue Orange City 32764 Richard Jones (Grants) 941.955.0181 rdjones@volusia.k12.fl.us Janet Gray (Site Contact) jlgray@volusia.k12.fl.us 386.968.0004</p>	<p>\$3,350</p>	<p>Project Learn & Serve "S.T.O.R.M." (Students Together Organizing Relief Materials), 150 students in grade 5, 6,000 service hours. Orange City has been devastated by major hurricanes, floods, and tornadoes since 2004. Many families were not prepared, and homes, businesses, and lives were lost. Project "S.T.O.R.M." students study weather patterns, conduct experiments, keep an interactive notebook on hazardous weather, and then participate as train-the-trainers to help students teach others through presentations to the school families and community members. Products include an illustrated book on how to stay safe before, during, and after a storm; brochures on storm facts; posters; and fliers with safety reminders to prevent injuries.</p>