

**Florida Learn & Serve**  
**2008-2009 Mid-Term Program Report**  
**Reporting Period: September-December 2008**

**DATA SECTION**

**Type of Project**

- (Check One)**  Pilot Sub-Grantee (*includes Planning Grants*)  
 Renewal/Expansion Implementation Sub-Grantee  
 District or Model School Sub-Grantee  
 Special Initiatives Sub-Grantee

**District:**

**School:**

**Contact Name:**

**Address:**

**Phone:**

**E-mail:**

**Web Site:**

Student Service-Learning Participation from September-December 2008: Total

By ethnic group: Asian/Pacific Islander Black Hispanic American  
Indian/Alaskan White Multi-Racial

Number of students with disabilities Number of Limited-English-Proficient Students

Number of participating teachers from September-December 2008:

Number of service recipients from September-December 2008:

Number of Adult Volunteers from period September-December 2008:

**Type(s) of Service Activity:** Check all that apply.

- Intergenerational  Environmental  Health  School Safety  Community Safety  
 Disaster Preparedness  Educational (Intra-school)  Educational (Community)  Homelessness  
 Other (Please Specify) \_\_\_\_\_  Other (Please Specify) \_\_\_\_\_

**Partnership Participation:**

Number of partners organizations participating from September-December 2008:

**Training:**

Number of teachers trained during the period September-December 2008: # of hours of training:

**Budget:**

List the Amount , and Percent of budget expended as of December 31, 2008.

## NARRATIVE SECTION

### A. Summary of Progress

Describe progress during this reporting period toward accomplishing annual program objectives.

- Describe progress toward goals and objectives in your application.
- Describe any new partnerships or significant joint activities this period.
- Describe any training, technical assistance and/or other capacity building activities you have organized/conducted during this reporting period.
- Describe any research, program evaluation information or other indicators of progress to date.

### B. Primary Accomplishments

Describe accomplishments such as central activities, milestones, significant impacts (on students, community, school, etc.), and/or unique successes. Include, if applicable,

- Quotes from participants, parents, teachers, community members and/or service recipients;
- News clippings (provide link if available electronically);
- Information on public awareness activities (e.g., copies of press releases); and/or
- Descriptions of any awards/special recognition your program has received.

### C. Primary Challenges

Please describe challenges encountered by your program. Include issues/problems (both resolved and unresolved), obstacles to achieving program objectives, significant sources of delay, events or incidents that caused concern, and needs of which FL&S should be aware.

### D. Changes in Program Organization

Describe any changes in organization or key staff positions. Please include any turnover in management or supervisory positions, changes in partners/sponsor relationships, etc.

### E. Primary Training and Technical Assistance Needs

Describe training/technical (T/TA) assistance needs that have surfaced during this reporting period. Include needs for which you have adequate resources as well as those that you are unable to meet. T/TA assistance needs may include requests for professional guidance in program related areas such as curriculum development, fundraising, sustainability, evaluation, management, or staff development.

### F. Sustainability and Policy

Describe progress/activity in the development of project service-learning sustainability action plans. Please describe any service-learning policy being developed or administered in your school or district.