

Florida Learn & Serve 2007-2008 Awards

State: 72 Projects Service Hours: 1,347,556 Student Participants: 27,793 School Districts: 25 Total Awarded: \$534,531

Competitive One-Year Pilot Projects

33 projects Projected Service Hours: 56,913 Student Participants: 1,413 Districts: 19 Total Awarded: \$196,035 Avg. Award: \$5,940

District—School—City— Contact—Phone	Award	Project Description
Alachua Kimball Wiles Elementary Gainesville Carolyn Baker-Turner 352-955-6955	\$2,345	20 4 th and 5 th grade students participate in the “Hands Across the Ages” intergenerational project in partnership with the Palm Gardens assisted living facility. Music students are matched with active residents of Palm Gardens for sharing of music, scrap-booking, recording of oral history, and journal keeping. Students and residents give two joint musical performances during the school year. Projected service hours: 400
Brevard Viera High Viera, FL E. C. Phillips 321-632-1770	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Citrus Inverness Middle Lecanto Middle Inverness Karen Stofcheck 352-726-1931 x 2229	\$3,208	290 students in 6 th -8 th grade participate in the “Why Wear a Seat Belt?” project, in partnership with the Citrus County Sheriff’s Office. The program goal is to improve student achievement in reading and writing and to raise awareness about the importance of wearing seat belts correctly, whether you are a driver or passenger. Middle school students create safety posters, brochures, decals, and public service announcements that are distributed by the Sherriff’s Department and students to the community. Projected service hours: 6,380
Duval Early College High Jacksonville Dr. Dana Thomas 904-766-6601	\$3,500	18 students in the 11 th grade serve in this literacy related program in partnership with Florida Community College, called Early College High School, developed for students who typically might not pursue a higher education after high school. Students meet with senior citizens from the community, interview them about their life experiences, then write and illustrate a children’s book based on the stories they gathered. In the spring, students translate their books into Spanish. Projected service hours: 1,080
Duval Pathways Academy Jacksonville Jewel Johnson 904-633-8136	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.

<p>Duval Robert E. Lee High Jacksonville Joyce Williams & Marlina Szary 904-381-3930 x 171</p>	<p>\$4,601</p>	<p>400 9th -12th grade students in food and child development classes create a recipe and meal planning cookbook and a teen parenting handbook that addresses the specific needs and concerns of teen parents attending Lee High. Teen parents and family and consumer science teachers participate in the formation of a teen parent support group that discusses, educates, and provides information on issues and concerns related to the challenges of balancing the role of being a student parent and completing high school. Projected service hours: 800</p>
<p>Escambia Escambia Assistive Technology Pensacola Pamela Levan 850-439-2620</p>	<p>\$3,360</p>	<p>10 students in the 3rd, 4th, 6th and 11th grades who have severe communication disabilities participate in the “Making Escambia County Communicatively Accessible Program.” Students team-build and learn about the use of communication devices, digital cameras, Microsoft PowerPoint, and environmental surveys. Students then go to community sites-- restaurants, a mall, the Naval Aviation Museum, Escambia Westgate’s Snoezelen Complex, and a local theatre—where they photograph the location and complete the environmental surveys. The students take the surveys data and develop a “Tip Sheet” for businesses and patrons with communication disabilities. The Tip Sheets include a list of accommodations that each business has in place and a list of suggestions for the businesses to employ to make the business more accessible for patrons with disabilities. Students also help develop a DVD about the need for inclusive community and school services for the Florida Inclusion Network to use when completing trainings on inclusive practices. Projected service hours: 400</p>
<p>Hillsborough Bing Elementary Tampa Tracy Bradford 813-744-8088 x 232</p>	<p>\$1,221</p>	<p>135 students in 3rd and 4th grade participate in the “Make Bing Green” project. Activities include implementation of a school-wide recycling program, related art projects such as sculptures or other art work using recycled materials, and a school supply list that encourages the use of school supplies that use natural ingredients. Students also create a web site and promotional materials such as brochures and posters to promote recycling and energy conservation. Finally, students present environmental skits on the morning school closed-circuit TV show, at school-wide assemblies, and in the classroom. Projected service hours: 5,400</p>
<p>Hillsborough MacFarlane Park Elementary Tampa Lynn Beer 813-356-1760</p>	<p>\$4,042</p>	<p>72 students in kindergarten and 5th grade participate in the Learn & Serve Hunger in America program. Students plant a garden and donate their crops to the local food bank. 5th grade students take leadership roles within the project in the form of mentoring teams who work with early childhood “buddies.” The 5th grade students teach their garden buddies about the basic needs and purposes of flowers and other plants. The younger students help plan and implement the project. Each team of 5th grade students plans and proposes a garden design, and the class votes on the final garden layout. 5th grade activities include creating a planting calendar and writing an illustrated story to share with their garden buddies about taking care of the environment. In teams the older and younger students write a collaborative poem based on their gardening experiences, and also create a memory book. Students share their experiences through writing, art and an oral presentation for the community at an end of year school exhibition. Projected service hours: 2,880</p>
<p>Hillsborough Randall Middle Litha Kristy Verdi</p>	<p>\$1,500</p>	<p>The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.</p>
<p>Lake Clermont Middle & Oak Park Tavares Middle Evelyn Robinson 352-253-6589</p>	<p>\$5,676</p>	<p>40 7th-8th graders in Lake County participate in a Service Learning Youth Council through credit-bearing classes at two middle schools. Youth Council members integrate a peer mediation program as part of the Youth Council class curriculum, and facilitate a character conflict resolution project. In this project students mediate conflict related issues between their peers at their assigned school. Students also visit feeder elementary schools eight times a year to implement monthly activities and read stories related to character development and conflict resolution. Projected service hours: 3,000</p>

Leon Raa Middle Tallahassee Gayle Dove 850-488-6287	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Madison Madison High Madison Monteze Walker 850-973-5061 x 139	\$4,500	17 students participate in the "Helping Hands Program" with elderly residents. Students research and design activities that are mentally and physically stimulating for the elderly through the use of arts, crafts, and exercise games. Activities include making gingerbread houses, dinner bibs, door hangers, posters, painted flower pots, and greeting cards. Physical activities include bingo, ball tossing, dancing, wheel chair races, and singing. The Helping Hands Program partners with the Madison Nursing Center, local FCCLA chapter and nursing care facilities. Projected service hours: 2,040
Miami-Dade American High Hialeah Tennille Martinez 305-557-3770	\$6,000	30 7 th and 8 th graders plan and design a multimedia presentation entitled "Thriving in High School," that addresses personal effectiveness and the life skills needed to navigate high school. Students serve as guides and mentors to 850 freshmen at articulation events and through visits to eighth grade classes. All participants are empowered through their reciprocal roles of making the high school experience meaningful, relevant, and more successful. Projected service hours: 1,200
Orange Mollie Ray Elementary Orlando Steven Milhorn & Lee Parker 407-296-6460	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Orange Moss Park Elementary Orlando Valerie Ledford 321-287-8560	\$3,320	100 5 th grader students work with the Back to Nature Wildlife Refuge to learn about and work on environmental issues. The program provides guest speakers who introduce students to environmental careers. Students study conditions at the Refuge and then make suggestions to the refuge that help Back to Nature make decisions on expansion and upkeep of park property. Activities include planting and maintaining a vegetable and fruit garden for animals, during which students evaluate aquapoincs, greenhouses and composting for the effects on plant growth. Projected service hours: 500
Palm Beach John I. Leonard High Greenacres Bidwell 561-641-1200	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Pasco Pasco County High Dade City Robin Futch 352-524-5541	\$3,832	100 students in grades 3-5 in agriscience and intensive reading classes instruct and mentor elementary students. Students develop lessons and visit elementary schools bi-weekly, providing lessons and materials to elementary students on methods of growing plants. Students demonstrate the concepts acquired through completion of two projects: a dish garden that is donated to a nursing home, and hanging baskets that are prepared and presented to the needy during Teacher Appreciation Week. Projected service hours: 3,000
Pinellas Tarpon Springs Middle Tarpon Springs Kristen Esposito	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.

727-943-5511		
Polk Bartow Elementary Academy, Bartow Colleen Holland 863-534-7410	\$5,090	428 K–5 students participate in “Pet Tales,” which focuses on literacy and public awareness related to pet adoption. In partnership with the Polk County ASPCA, students research the SPCA and animals. Older students produce an illustrated book that is bound, laminated, and used in the school library, and younger students produce a classroom book. Students also make flyers for distribution to students and parents to advertise a Pet Rally and fundraiser for the SPCA. Additionally, 4 th & 5 th grade students mentor younger students on a weekly basis and make ceramic pet treat bowls and “Tush Cush” pads for animals at the shelter. Projected service hours: 8,560
Polk Countywide ESE Transition Program Bartow Kendra Turner 863-519-7555	\$5,236	20 students with cognitive disorders ranging in age from 18 to 22 and having met the requirements for a Special Diploma participate in the Transition Program, designed to help prepare the students for real-world living and work experiences. Students create communication books, visual toolkits, and basic communication kits. The communication books and kits are low-tech tools used by students with autism and related disabilities to facilitate communication. Transition students gain experience by producing a product using equipment, working cooperatively in an assembly line, and through learning about quality control and shipping. Projected service hours: 1,200
Polk Mulberry High Mulberry Barbara Rose 863-701-1104	\$2,221	80 low-performing students in grades 9-12, who are enrolled in intensive reading classes, plan lessons and tutor kindergarten students to help raise the younger students’ reading, communication, and social skills. Students conduct a getting-to-know-you activity with their tutees and complete a one-on-one reading, writing, and interest survey. Students then complete training in phonics, phonemic awareness, oral reading fluency, comprehension strategies, effective communication and mentoring skills before beginning their tutoring. Projected service hours: 3,200
Polk Stambaugh Middle & Auburndale Central Elem. Auburndale Ryan Mate, Laura Hudson ACE: 863-965-5450 SMS: 863-965-5494	\$4,350	80 1 st , 7 th and 8 th grade students reading below grade level participate in the Reading Buddies Program. Older students pair with 1 st grade students forming “Reading Buddies” who share stories, ideas, and thoughts. Older students record reading books onto cassette tapes that are listened to by the 1 st grade students as a learning tool to develop reading skills. The Reading Buddies create and design a storybook together as a parting gift. Students in this program develop increased fluency, improved comprehension, higher test scores, self confidence, and healthy relationships. Projected service hours: 1,800

Competitive One-Year Renewal Projects

33 projects Projected Service Hours: 473,063 Student Participants: 7,495 Districts: 19 Total Awarded: \$473,063 Avg. Award: \$14,335

District – School – City – Contact – Phone	Award	Project Description
Alachua The Horizon Center Gainesville Melinda Anderson 352-955-7250	\$9,000	220 high-risk students in grades 6-12 work weekly on service-learning activities focusing on projects in the needy Duval Heights neighborhood. Activities include landscaping, basic home repair, nutrition, auto detailing, woodwork construction, and disaster preparedness. Students receive course credit in their language arts class. The project also provides landscaping to construct outdoor furniture for House of Hope, a group residence for ex-offenders. Middle school students work with project partner, the Hippodrome State Theater to present improvisational theatre skits on prevention issues to elementary students. Projected service hours: 1,400
Alachua Newberry High Newberry Charles L. Lovingwood 352-472-1101	\$7,012	170 students in grades 10-12 participate in a range of service-learning activities: (1) Dudley Farm Historic Site--Students catalog artifacts and develop educational materials for the history curriculum used at the site; science students identify and remove exotic plants and learn about the farming processes of the early 19 th century. (2) The Great Depression Soup Kitchen--Students collaborate and grow a "Victory Garden" on the high school campus. Fruit and vegetables grown are utilized to re-create a soup kitchen modeled from the Great Depression years, providing a "living history" experience. All food is donated to a local agency for distribution to the needy. (3) Unsung Heroes & How to Become One--Students in honors English classes interview current and former area residents to record their personal inspirational stories of service contributions to the community and world. The stories are digitally recorded and printed creating a book for incorporation into character education lessons in area schools and libraries. Projected service hours: 5,100
Bay Chautauqua Learn & Serve Charter School Panama City Cynthia McCauley 850-960-6880	\$3,956	480 K-12 students at the nation's only service-learning charter school for ESE students take part in service-learning designed around the Life Centered Career Education curriculum by the U.S. Dept. of Education for Exceptional Education. Students participate in the ongoing Second Nature Program, which includes such projects as The Empty Bowl, Meals on Wheels, and Coats for Kids, tutoring kindergartners in basic reading skills, training and advocacy for public transportation and affordable housing, cleaning and personal services to the elderly, and knitting sweaters. The second program, "Information, Inspiration and Advocacy," correlates with a unit of the daily skills competencies. For example, the Petition Drive for Expanded Trolley Service correlates directly to LCCE Unit # 9 "Getting Around in the Community;" another is the October Bowl Preview Party which correlates directly to LCCE units 2 & 4, Maintaining a Household. Chautauqua is an outgrowth of similar efforts at Bay High School, a National Service-Learning Leader School. Projected service hours: 22,648
Brevard Andrew Jackson Middle Titusville Catherine Denman 321-269-1812	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Brevard Endeavor Elementary School, Cocoa Barbara Wilcox 321-633-3545 x 5011	\$6,667	190 at risk K-3 students participate in "Reading and Gardening the Learn & Serve Way." In the Tea Party project, third graders work with kindergarten students to write letters to Tea Companies for information, research herbs, plan and build a tea garden. They then invite community members, authors, and senior citizens to join for the themed Tea Party. Service includes mentoring kindergartners, expanding the garden area, and encouraging area senior citizens to volunteer. The Reading Intervention project invites local high school and college students to work with 5th and 6th grade peer mentor students to help tutor kindergartners. High school and college students tutor the kindergartners, while training the 5th and

		6 th grade mentors, who then fill-in when the high school/college students are absent. Projected service hours: 10,690
Broward South Plantation High Plantation Allan Phipps 954-817-0110	\$1,945	100 11 th -12 th graders create concrete artificial reef balls and demonstrate the energy-saving properties of solar cars. Students also give lessons and presentations to middle school students. Students provide information at community events such as Broward County's Water Matters Day, Clean-Air Month, local solar car shows, and Earth Day celebrations. Students develop several products including signage, brochures, websites, and curricula that are disseminated through in-service training and via project websites. Projected service hours: 4,000
Columbia Fort White High Lake City Keith Hatcher 386-497-5952	\$5,041	675 students in grades 6–12 participate in the Fort White High School/Ichetucknee Springs State Park (ISSP) Outdoor Parknership program. Students learn and then educate park visitors and community residents about threats to the spring's ecosystem. 7 th graders participate in 12 curriculum-related field investigations at ISSP during the year, including algae/nitrate studies and invasive plant retrieval. 6 th graders learn about water quality issues, macro-invertebrates, springs restoration, dye testing native plants, and the Floridan Aquifer and then participate in field investigations emphasizing ecology and diversity of living things. 8 th graders experience curricular-related investigations emphasizing mentoring, park and environmental promotion, and preservation/conservation advocacy, resulting in promotional materials and a web site for the school and ISSP. Projected service hours: 27,000
Duval Douglas Anderson School of the Arts Jacksonville Bonnie Harrison 904-346-5620	\$7,500	39 students in grades 11-12 enrolled in a year-long issue-based theatre course at this National Service-Learning Leader School research teen issues--alcohol and drug abuse, STDs, teen pregnancy, and violence prevention—then use the medium of theatre to create and compose issue-based scenes they then perform for other students in the community. The prevention and intervention message promotes healthy life choices, improves self-esteem, and encourages goal setting strategies. A second literacy component targets elementary students with low FCAT scores; participants work with students on writing stories for a theatrical presentation celebrating their work. Projected service hours: 1,560
Flagler Flagler Palm Coast High Bunnell Bobby Bossardet 386-437-7540	\$4,500	25 at-risk 10 th -12 th graders apply a service-learning based curriculum centered on environmental issues in Flagler County. The students have a choice of ecology, environmental science, or a leadership class that provides an opportunity to earn four credits each year. Students organize a monthly park clean-up, provide interpretive educational materials for kiosks at three local preserves, participate in dune restoration, conduct a gopher tortoise biodiversity study, prepare a salt march curriculum, and conduct eco-tours of the salt marsh at Betty Stefluk Memorial Preserve. Projected service hours: 5,100
Flagler Matanzas High Palm Coast Mat Saunders 386-447-1575	\$7,665	25 10 th –12 th graders participate in the Princess Place Learn & Serve Legacy Program at the Princess Place preserve. Students have 3 of their 4 class blocks at the preserve each day. Activities focus on several large projects including mapping trails at Princess Place Preserve, archaeology excavations at the Dunk's Hammock pre-Columbian site, kiosk development for the Hominy Branch Trail, conducting archeological digs at Princess Place, other kiosk development, upkeep and development of the Butterfly Garden at the Legacy Lodge, quality water testing on the estuary and surrounding bodies of water in partnership with the Whitney Lab, and curriculum development for second graders visiting Princess Place on field trips . Students are also producing trail maps and a park web site. Projected service hours: 9,000
Hillsborough Broward Elementary School, Tampa Kathy McCrory 813-276-5592 x 240	\$5,417	145 students in grades 1-2, 4-5, and 11 participate in the "RESPECT" environmental/conservation program. Students continue to expand the garden project begun in 2006 by planning and planting a fall and spring garden. Students decorate flower pots to give to the community and also create a care manual to maintain the plantings. 1 st graders write and illustrate garden books to share with kindergarteners. Once a week, 4 th and 5 th graders tutor 1 st and 2 nd graders in reading and writing. Students conduct research and implement projects in recycling, composting, rain barrel irrigation systems, and other conservation projects. Students write and publish a community newsletter highlighting services provided by Broward students. The RESPECT program also includes the Butterfly Garden and community gardening initiatives begun in 2006.

		Projected service hours: 5,000
Jackson Hope School Marianna Yvonne Melzer 850-482-9616	\$5,788	15 trainable mentally handicapped students in grades 8-12 meet social and assistance needs of residents at an assisted living facility to apply reading, writing, social, and vocational skills, job preparatory education, functional living, personal home skills, and academic skills for functional living classes. Students maintain the assisted living facility's lobby and other public areas, clean residents' apartments, maintain plants and the apartment grounds, and give birthday parties to residents. Projected service hours: 450
Lake East Ridge High Tavares Cynthia Fails 352-242-2080	\$8,907	95 students in grades 10-12 participate in five projects: (1) "Adopt -A-Grandparent"--students mentor elderly residents of Westminster Care, entailing reading, interviews, writing letters, and listening. (2) "Lake Loves Literacy"--students tutor and read weekly with pre-K through 5 th grade students, and students tutor elementary students in reading, math, and science to improve FCAT scores. (3) "Empty Bowls"--students research poverty and present the 'empty bowls' project to art students, and demonstrate the Stone Soup book in a skit to elementary and middle school students. Ceramic bowls are made for a soup dinner to benefit poverty-level families. (4) "Food Drive"--students study poverty and nutrition and collect non-perishable food for local food pantries. (5) "Thanks Ronald McDonald"--students research the benefits of recycling and implement a school-wide soda can tab recycling project, with proceeds going to the local Ronald McDonald House. Projected service hours: 15,295
Lake Tavares High Tavares Coranelle Glass 352-343-3007	\$9,000	30 9 th -12 th graders in the Service-Learning Youth Council class design and facilitate 5 projects: (1) Lake Loves Literacy--youth corps members tutor elementary students to improve reading and writing skills. (2) Students participate in 4 science workshops on Saturdays, receiving classroom credit. (3) Environmental renewal/recycling--students research and tour landfills and recycle/incinerator facilities, then organize a recycling project at the high school. PowerPoint presentations and booklets are then presented to local community centers. (4) Environmental Renewal--students conduct water testing at Lake Dora and surrounding lakes to measure pollution level due to drainage. The information is then presented at local community centers and neighborhood club houses in an effort to support lake clean-ups. (5) Three mini-grants will be awarded by the youth corps for new projects. Projected service hours: 6,000
Lee Challenger Middle North Fort Myers Sheryl Terepka 239-995-2258	\$7,052	360 K-5 students participate in 5 initiatives: (1) Environmental Education, where students create and share a PowerPoint presentation to raise awareness for water conservation; (2) Restoration of Powell Creek Preserve, students plant pine seedlings, remove exotics, and map gopher tortoise burrows; (3) Family Science Night, students help to increase parental involvement through the study of science and math; (4) Parkinson Disease program, where students participate in an advocacy campaign for patients and their families; and the (5) Hunger initiative, where students connect with local food banks, learning hydroponics, and implement and "Empty Bowl Project." Projected service hours: 32,400
Lee South Fort Myers High Fort Myers Gina Sabiston 239-561-0060	\$9,000	50 9-12 th graders in a Youth Leadership Council partner with community organizations to organize, oversee, and implement reading/mentoring, personal, aquatic and urban renewal projects. This year's projects include the Teen Trendsetter Reading Mentor Program, which focuses on reading intervention strategies for 3 rd -10 th graders. Another focus area is the Bunche Beach Wetland Restoration Project, where students conduct field research and develop a hydrophobic garden. Students create a kiosk with educational brochures about estuary life and boating safety. The Youth Council helps integrate service learning across the curriculum through mini-grants to teachers and classes. Council members also monitor projects and give community presentations. Projected service hours: 7,500

Leon FSU High Tallahassee Barbara Jean Davis 850-245-3745	\$1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Marion East Marion Elementary Ocala Michael Hearn 352-671-4810	\$5,580	120 4 th and 5 th graders participate in projects that focus on reading, math, and science as related to environmental education. 5 th grade students serve at Silver River State Park and recycle aluminum cans, plant and maintain the Pioneer Garden, and serve as hosts during the annual Ocala Days Festival. Students dress in era clothing and assist with park activities. 4 th graders serve at Lake Eaton and surrounding areas by policing the trails and grounds. Students at Lake Eaton also remove exotic plants and invasive <i>hydrilla</i> . Both grades participate in the Church Lake Restoration Project of the USDA Forest Service, to restore sensitive lands damaged by ATVs by planting food plots for wildlife and replanting aquatic plants around wetlands. East Marion High School students also mentor students from Wyomina Park Elem. in understanding the nation's forests, grasslands and water resources. Projected service hours: 17,280
Miami-Dade Miami Douglas MacArthur Sr. High, Miami Janis Klein-Young 305-279-5422	\$8,996	100 at-risk 6 th –12 th graders in an alternative school travel each week to Homestead, where they are trained at the Art South cultural arts facility to revive lost arts traditions from multiple cultures. Students study with ArtSouth's multi-national resident artist staff and receive course credit in art classes. After being trained, students teach art techniques to local populations, including physically/emotionally handicapped youth, senior citizens, and migrant families. Through weekly workshops, students teach textiles, painting, woodcarving, mosaics, and pottery. Planned activities include (1) "Healing Art" murals for a new emergency room center, in which students design and publish a hardcover, full-color art book titled "MacArthur;" (2) publication of newly designed color brochures and postcards where students learn framing skills in a woodshop class, (3) creation of a ceramic mural for the butterfly garden, and (4) teaching art classes to emotionally handicapped students Neva King-Cooper School. Projected service hours: 6,000
Miami-Dade School Board, Miami Dr. Ramona Frischman & Ms. Lisa Thurber 305-995-1212 305-995-2592	\$4,488	50 9 th –12 th graders participate in the Oral History/Community Studies Program, which has three major tracks: (1) Partnering with Biscayne National Park and the Univ. of Miami Institute for Public History, students document past and present challenges in the south Dade County agricultural community and future prosperity. (2) Students collaborate with Florida Intl. Univ. in an oral history civil rights archive, digitizing material into the FIU Digital Library and recording Miami's civil rights era. (3) Students interview and record memoirs of veterans of World War II, the Korean War, the Cold War, and the Vietnam War, as another student draws a portrait of the veteran. The students publish a book of their interviews and host an annual commemorative luncheon for the veterans and interested community members. Projected service hours: 10,500
Miami-Dade School Board, Miami Dr. Ramona Frischman & Ms. Lisa Thurber 305-995-1212 305-995-2592	\$7,129	1,000 students in 9 th –12 th grade participate in the 4 th year of the SPARC program that addresses safe school and community environments and life safety awareness for seniors. Students expand on previous activities, providing bullying prevention workshops, hurricane preparedness, response and recovery campaigns for elders, and a senior safety crime prevention festival for elders. Students develop advocacy and organizations skills as they present their proposals to improve public policy and neighborhood safety. Projected service hours: 30,000
Monroe Coral Shores High Tavernier David Makepeace 305-853-3222 x 56327	\$7,870	49 students in 11 th and 12 th grade participate in three projects at the Marine Studies service learning program at this National Service-Learning Leader School: (1) Coral Reef Restoration, (2) Seagrass Restoration, and (3) Reef Assessment. In addition, another 40 students in 9 th grade participate in projects within the Academy of Environmental Sciences: (1) Campus Wide Recycling Program and (2) Interpretive Boardwalk Project. Projected service hours: 2,440

Orange Cypress Creek High Orlando Dwana Elaine Dye 407-435-4619	\$4,711	75 students in grades 6–8 participate in the Reading/Wellness project. IB students from technology and PE classes mentor Level 1 reading students as they team up to plan activities for Wellness Wednesday, a designated half hour before school of health/physical activities designed to educate students on nutrition, fitness, and the consequences of poor food choices and lack of exercise. Both groups of students design public service announcements and posters to promote upcoming events and activities. Projected service hours: 1,500
Orange Glenridge Middle Orlando Nancy Pflingsten 407-623-1415 x 241	\$4,708	75 students in 6 th –8 th grades participate in the Reading/Wellness Learn & Serve Grant. IB Technology students team up with Level I reading students and mentor them in the research process. They meet regularly to research health related topics and plan interactive games that are presented to students during Wellness Wednesday activities. Wellness Wednesday is a whole school activity that incorporates healthy physical activities for students and is held in the school courtyard 30 minutes before school starts. TV/Journalism students produce a TV public service announcement (PSA), videos, CD, and posters for dissemination to the to the general school population, community, and feeder schools. The project culminates with a “Wellness Fair” at Baldwin Park Publix, and the Winter Park Health Foundation. Projected service hours: 1,500
Orange Meadowbrook Middle Orlando Orvie Mizzell-Bullock 407-296-5130	\$3,232	900 students in grades 6 th -8 th in this Title I school engage in service linked to curricula that address community needs, civility, and character education: PRO’S (Promoting Readers with Others), where students who scored high on reading tutor ESE and/or ESOL who scored below grade level in reading. The students partner to create and publish their own storybooks and publish a publication that incorporates all of the ESE/ESOL student’s stories. The Student Awareness Program promotes violence prevention, conflict resolution, bullying prevention, and drug prevention. Students conduct a school survey to target the school’s specific student needs. The SGA and advisory groups promote students needs awareness. Students produce posters, brochures, and PSAs for the school TV show, conduct “Speak Out Loud” sessions at school, and implement safe zones for students. In the “Penny Harvest” program, students and their families connect with neighbors and strengthen their ties to the community by collecting pennies, which then go toward other service-learning projects and/or specific community needs chosen by the students. Projected service hours: 54,000
Orange Edgewater High & Princeton High, Orlando Shayne Grove 407-245-1840	\$5,726	50 students in 9 th grade tutor 50 3 rd graders in the “Clawing for Books” program, designed to promote reading skills of 3 rd graders and increase FCAT scores. Edgewater High trains students who are in danger of not passing the high school FCAT so that they are effective mentors and reading tutors, while at the same time developing them into community-oriented leaders. By helping the 3 rd grade students, the high school students bring up their own FCAT scores. Projected service hours: 27,000
Orange Timber Creek High Orlando Wendy Doromal 321-235-7800 x 6631	\$9,000	Over 1,600 students in grades 9 – 12 are involved in 60+ service-learning projects at Timber Creek, which is entering its 4 th year as a Service-Learning Academy. A coordinator and 15 teachers teach core service-learning courses linked to standards and curriculum, and all projects have a required reading focus to meet school needs and address needs related to homelessness and poverty. A student Service-Learning Council awards mini-grants to help spread service learning district-wide to over 80 area schools. Students plan and participate in dissemination efforts including quarterly issues of an e-newsletter (“The Spirit”), workshops for the district conference, train teachers in service-learning, and train middle school students. Students receive credit in their core service learning classes for the projects. Projected service hours: 120,000
Orange Winter Park Tech, Orlando Claude Fleurimond 407-622-2900 x 2236	\$3,232	110 dual enrollment students in grades 11 and 12 maintain and upgrade computers to use as teaching tools at community sites. Students set up and support networked computers, creating a website and podcasts to support online training, and manage a blog to share opinions, information, and reflections about the project. Projected service hours: 14,850
Palm Beach Christa McAuliffe M.S.	\$3,136	108 advanced art class students in grades 7 th and 8 th create a Florida Wildlife Activity book for a local elementary school with at-risk 3 rd graders. The book excites and encourages the 3 rd graders to read. Art students also partake in an Empty Bowl

<p>Boynton Beach Linda Morgan 561-374-6600</p>		<p>Banquet. They research and learn about hunger awareness and those living in poverty in their neighborhood by visiting and working in a local soup kitchen. Students put on a banquet at which they auction off their handmade ceramic bowls to raise money for a local hunger organization. The 7th graders also produce a book entitled "All About Me" for children who receive food and assistance from the Oasis Compassion Agency. Projected service hours: 2,700</p>
<p>Palm Beach Gold Coast Comm. School West Palm Beach Terrence Dozier Donald Gibson 561-640-5090</p>	<p>\$8,500</p>	<p>210 students in grades 2-9 participate. Veteran 9th grade service learners make up the Student Service Learning Council, serving at the school site with planning and evaluation activities on campus. Students study and work with a community garden on the school campus that different classes help design, plant and maintain. Vegetables from the garden and other donations, including meals, are provided to the elderly, shut-ins, hungry, and homeless throughout the community. Meals are prepared twice a month by students, business partners and faculty staff and then delivered to county sites. Students also create compost bins to recycle cafeteria waste, study and create worm beds, research native plants to utilize xeriscaping, and create habitats for native birds and butterflies. Projected service hours: 4,200</p>
<p>Palm Beach Hammock Point Elementary, Boca Raton Bridget Bonczyk 561-852-6890</p>	<p>\$4,182</p>	<p>40 students in grades 2-5 participate in the second year of program, Leading English Language Learners (ELLs) to Learn and Serve, using the RealeWriter and RealeLibrary system. Three service-learning projects include (1) training mentors to use the software program, (2) coordinating a computer schedule to allow older ELL's to teach younger ELL's how to use the RealeLibrary, and (3) publishing picture books to be shared with a school outside of our community. Projected service hours: 1,600</p>
<p>Suwannee Suwannee Intermediate Live Oak Roberta Richmond, NBCT,386-364-2670</p>	<p>\$3,050</p>	<p>69 gifted students in grades K-6 work with nursing home residents and other seniors to record oral histories of Suwannee County in the third year of this Learn & Serve project. Students use interviews to create Volume II of <i>The People and Places of Suwannee County</i>, to be published as a hardback book. Students work with a local artist guild and other community volunteers to learn skills that ensure their success with the book publication. Students also create and perform historical reenactments of local history for schools and nursing homes throughout the county. Non-gifted peers participate as actors and actresses in the plays. Projected service hours: 10,350</p>
<p>Walton Freeport High Freeport Carol Sparks 850-892-1200 x 205</p>	<p>\$5,600</p>	<p>320 students in grades 9-12 participate in a school-wide social studies project called "Creating a Mosaic--Learning and Serving Diversity in our Community." The Mosaic Celebration is a semi-annual event hosted by the students for over 400 elementary and high school students, and the community. It focuses on reflecting global cultures and includes art, games, and festivities from around the world. Students from the Freeport High Ambassador Club work with art students at Freeport Elementary and teach them about global cultures through mini-seminars. The elementary students create art projects reflecting global culture which are then displayed during the Mosaic Celebration. A sampling of student products associated with this year's project: African masks, Honduran yarn paintings, South Pacific batiks, Japanese origami, Mexican papel picados, and Native American dream catchers. Projected service hours: 16,000</p>

2007-2008 Non-competitive, Multi-Year Service-Learning Projects

15 Projects Projected Service Hours: 817,580 Student Participants: 18,885 Districts: 11 Total Awarded: \$323,994 Avg. Award: \$21,600

District Infrastructure-Building Projects (10)

District – City – Contact – Phone	Award Amount	Project Description
Bay District Schools Panama City Denise Doyle 850-747-5467	\$18,000	1,560 students in Pre-K-12 participate in service-learning projects supported by mini-grants. The district coordinator provides ongoing recruitment and training for service-learning coordinators and teachers through workshops and in-service trainings. A district-wide student service-learning council awards mini-grants to teachers who use service learning in their classrooms. Projects this year include a weather center, Soup Bowls for the homeless, special day projects at Nursing Homes, creation of brochures from science experiments, puppet pals, gardens, blankets, and stuffed animals. Bay District has two National Service-Learning Leader Schools. Projected service hours: 32,400
Flagler County Schools Flagler Beach Frances Royals	\$45,000	250 at-risk students in grades 5-12 participate in the 10 th year of service learning in Flagler County, whose goal is to educate the public on the importance of Flagler County's natural resources and the students becoming environmental stewards of the land. High school service learners design service projects, establish timelines, complete necessary research, and demonstrate mastery of the material by completing kiosks, curriculum guides, educational tours, and fauna/flora surveys. The district coordinator develops training materials, PowerPoint presentations, and brochures on the comprehensive learn and serve program for the county, and provides in-service training for teachers and principals. Projected service hours: 26,000
Lake County Schools Tavares Evelyn Robinson 352-253-6589	\$28,000	795 10 th -12 th graders throughout the district participate in service-learning planned and designed by teachers and Youth Council members. Youth Council members help expand ongoing efforts to provide service-learning opportunities for every student in the district. Youth service-learning councils anchored at district high schools offer teacher training and mini-grants for service-learning projects in their feeder patterns. The result is dozens of service-learning projects, multiple trainings, program and project brochures as well as a semi-annual newsletter to distribute to stakeholders. Students will also conduct training at state and national trainings. Projected service hours: 61,215
Miami-Dade County Public Schools Dr. Ramona Frischman & Ms. Lisa Thurber 305-995-1212 x 3050	\$28,000	600 students in grades 4-12 expand and strengthen district-wide service-learning efforts. Activities include expansion of the District Service Learning Advisory Council that advocates for institutionalization of service-learning. The Council is expanding to include youth representation and further develop their role in advocacy, partnership building and sustainability. The council is developing a tracking system to evaluate impacts on student achievement, and will produce an annual report. Projected products include: Leadership cadre of practitioners who serve a mentors to teachers and advocates in the community; mini-grant awards awarded by the youth council to assist in start-up of new service-learning projects; Miami-Dade County Fair and Exposition displays; the district service-learning web site; community Service Policy revision to include service-learning as an additional means of achieving high school graduation requirements; marketing materials, and an annual evaluation report, increasing community awareness and seeking future funding activities. Projected Service hours: 18,000
Monroe County Schools Key West Sunny Booker 305-293-1400 x 53319	\$18,000	550 students in grades 5–8 are involved in year three of Monroe's effort to grow service-learning in the county/district. This year's multi-faceted approach targets 12 mini-grants awarded to teachers and the opening of a service learning academy in the middle Keys. The Service-Learning Advisory Committee (teachers, administrators, students, and community members) and the Regional Service-Learning Teacher Leaders work with district staff and school principals to provide training, issue min-grants, and build strategies for integration of service learning into teaching. Projected service hours: 19,800

<p>Orange County Public Schools Orlando Wendy Doromal 321-235-7800 x 6631</p>	<p>\$28,000</p>	<p>6,580 K-12 students participate in multiple projects in the 4th year of this initiative. A Youth Service-Learning Council awards service-learning mini-grants to teachers across the district. The program identifies and trains service-learning liaisons in schools. The district coordinator meets with key administrators to provide the groundwork for creating district policy goals for service learning. Training is provided for 10-20 National Board Certification candidates, and mini-grants are awarded to candidates to initiate service learning. Activities for this year include increasing the level of services that the District Service-Learning Program provides to OCPS teachers and students through expansion of the service-learning trainers program, and to increase the number of participating teachers, students and community partners. The program is expanding the distribution of their quarterly newsletter and is establishing a public relations program to promote the district service-learning program and funding to expand it. Projected service hours: 290,600</p>
<p>Palm Beach County School Boca Raton Beth Lefler 561-982-0923</p>	<p>\$9,000</p>	<p>400 students in grades 3–10 participate in the Helping Hands Learn & Serve Initiative. Activities are led by service-learning leaders at four county schools. Each school has a designated service-learning teacher who mentors additional teachers committed to implementing quality service-learning in their classes. All involved teachers receive guidance and support toward reaching the program goal which is to realize reading improvement for all. Reading improvement is a primary goal for all 22 projects, of which 19 focus on 3rd grade students and 3 focus on 8th, 9th & 10th graders. In some of the projects, older students mentor/tutor and or facilitate the learning of younger or lower performing students. The program is expanding to include 18 after-school sites in partnership with the Department of Safe Schools. Prime Time hosts monthly after-school provider meetings in conjunction with the Service-Learning Coordinator to discuss project movement, challenges and successes, and to recruit new sites for project implementation. Projected service hours: 14,400</p>
<p>Polk County Schools Bartow Margaret Wheeler 863-534-0636</p>	<p>\$31,994</p>	<p>1400 students in grades 9–11 participate in the Learners Today, Leaders Tomorrow project which began in 2004. The program continues to institutionalize meaningful service-learning activities in half of the district schools. Teachers participate in professional development provided by National Board Certified Teachers who train and mentor teachers new to service learning. Two service learning councils formed last year conduct mini-grant writing workshops to help teachers integrate service into their proposals and create budgets and evaluation tools. Youth Council members select winning projects and assist the mini-grant awardees and students with their projects. Students create activities including PowerPoint presentations, graphics, displays and handouts about leadership, which integrates, bullying, violence, and drug prevention as well as disseminate student and service learning success. Students have a role in all elements of service-learning. This year activities focus on literacy (older students tutoring younger students); leadership (mini-grant oversight); intergenerational activities (partnerships with local nursing homes); environmental (schoolyard nursery program and Earth Day activities); social Issues (homelessness and poverty); hurricane preparedness; art (to include murals, historical journals and art exhibits); drug prevention (PSAs for television and Red Ribbon Week activities); and promotion of nonviolence, cultural diversity and tolerance. Projected service hours: 28,000</p>
<p>Volusia Volusia County School District Daytona Beach Louise Chapman 386-255-6475 x 60128</p>	<p>\$55,000</p>	<p>565 students in grades 3-12 participate in service-learning activities. A district service-learning advisory committee meets to plan project goals, design implementation methods and choose evaluation techniques. High school students act as leadership trainers for students throughout the district program. The students lead seminars and train students in the pedagogy of service learning, provide student input into goal creation, and provide a venue to share the techniques of environmental monitoring among all the groups. Students are producing a notebook of lesson plans, activities, and assessment tools to be made available for dissemination through PowerPoint's to be distributed at state, national and international conferences. District students continue to lead construction, painting and work teams at service sites which rotate every three months. In the fall students serve at the Rose Bay environmental site, in the winter students serve at the Bicentennial Park, and in the spring students serve at the Lyonia Preserve. This year students participate in 61 direct site days, four volunteer days, seven club presentations, and</p>

		two Saturday visits by other schools to the parks. This year's projects include trail construction and maintenance, new park brochures and completion of a new outdoor classroom. Additionally students generate books, PowerPoint, artwork, brochures, photos, and field testing activities. Projected service hours: 22,600
Wakulla Wakulla County School Board Crawfordville Tracey Dempsey 850-926-0065	\$18,000	355 K-12 students participate in the Wakulla County Learn & Serve District infrastructure project. A middle school Youth Council reviews and administers mini grants to teachers based on applicable service-learning projects, which are divided into ten categories: drug awareness, exploratory science, fine arts, health safety and human services, intergenerational, outdoor classrooms, community and campus beautification, patriotic and historical, technology, tutoring, and mentoring. The district coordinator continues to assist teachers in designing service-learning projects. A service-learning contact person is established at each school to work closely with the district coordinator to monitor projects in place and disseminate service-learning information to parents and other teachers. Dissemination efforts include a newsletter for all district schools. Wakulla County's website, Wakulla.com, will provide a link for service-learning at each school site including pictures of projects and a narrative about the projects. All schools in the district participate, including Wakulla Middle School, a National Service-Learning Leader School. Projected service hours: 7,100

Model School Projects

District— School— City— Contact— Phone	Award Amount	Project Description
Lake South Lake High Groveland K. Ashley Pate' 352-394-2100	\$9,000	405 9 th –12 th grades at this National Service-Learning Leader School participate in service-learning activities planned and designed by teachers and Youth Council members. Youth Council members enrolled in an elective service-learning facilitation course focus on 21 st Century skills as they lead other students in developing service-learning projects and award mini-grants to support the projects. . In September at the Youth Council district leadership meeting members meet and vote on establish projects and additional projects being developed as ideas for mini-grants. Teachers then apply to the council to receive mini-grants from the students. Each project has a strategy that includes Sunshine State Standards, reading strategies, and all essential elements and stages of service-learning. Youth Council members continue to work with the District Service-Learning Program Specialist as training facilitators for schools both locally and out of vicinity, as well as recruiting and training new students in service-learning methodology, mini-grant application protocol, and training expertise. Projected service hours: 21,465
Lake Umatilla High Umatilla Lyn Smith 352-669-3131	\$9,000	225 9 th –12 th grade students participate in service-learning projects developed and/or supported by Youth Council members. The projects have two main focus areas: a cascading training model, and expansion and replication of the Giving Toy Box, and Science on Saturday projects. 25 Youth Council members are enrolled in an elective service-learning facilitation course as part of the master teacher schedule. In September at the Youth Council district leadership meeting members meet and vote on establish projects and additional projects being developed as ideas for mini-grants. Teachers then apply to the council to receive mini-grants from the students. In the Giving Toy Box project, students research local poverty and create PowerPoint presentations that are given to area schools, churches, and community organizations. Youth Council members collect used and new toys, books and other gift items, then clean and repair them and give them to a local Church that sponsors a “day of shopping” for poor families. The second project is Science on Saturday, where Youth Council members and science students design and conduct science workshops for younger students. Projected service hours: 9,000

<p>Pasco Seven Springs Middle New Port Richey Cindy Tehan 727-774-6874</p>	<p>\$9,000</p>	<p>650 students in grades 6-9 participate in the Lead the Pack project. This model school project is supported by a student leadership class (a diverse group at multiple academic levels) that introduces that offers service-learning mini-grants to faculty. . Students assess needs, design an appropriate strategy to address needs, author and implement service learning grants, conduct service activities, and evaluate and document the successes of their projects. Planned service activities are sponsored by the teachers through the impetus within a specific class or club. Mini-grants are awarded on the basis of need and service. The leadership class acts as historians, creating iMovies, scrapbooks, and display boards to highlight every project. Every mini-project is coordinated by a faculty sponsor and supervised by a team from the leadership class who mentors the participants through every phase of the project. At the school level an action research team of teachers, counselors, reading and media specialists, and administration meet monthly to evaluate and provide direction and expansion of school based support.</p> <p>Projected service hours: 39,000</p>
<p>Polk Lakeland Senior High Lakeland Christy Paris 863-499-2900 x 2490</p>	<p>\$9,000</p>	<p>4, 500 K-12 students participate in the 7th year of the Lakeland High project, a National Service-Learning Leader School. 170 students performing below grade level and enrolled in the Leadership class at Lakeland High are the focus of this years' program which emphasizes improvement of reading and math skills. The Polk County Service Learning Leadership Council awards mini-grants district-wide to students and teachers who design programs that include reading, civic/history, drug/violence prevention, environmental, and intergenerational interactions. The Youth Council also trains new Youth Councils at other schools to read, write, review, and award money to worthy service-learning mini-grants in Polk County. The Leadership class also mentors/tutors K-3 students in reading. Leadership students address needs of the elderly by volunteering bi-weekly at Volunteers in Service to the Elderly (V.I.S.T.E.), and writing letters to the 700 clients. Training is held in the fall and spring for teachers interested in learning about service-learning and about writing service-learning grants. Projected service hours: 225,000</p>
<p>Volusia Mainland High Daytona Beach Kenneth Butler 386-255-6475 x 60128</p>	<p>\$9,000</p>	<p>50 students in grades 9–12 participate in the Rose Bay Legacy Learn & Serve Project at Mainland High School, selected in the first class of National Service-Learning Leader Schools. The project focuses on dissemination and training. Students train participants from other schools in the district and from around the State of Florida. The majority of the trainings highlight the tenets of service-learning, provide directions for environmental monitoring techniques, and include ways to use technology for ease of analyzing data. Planned service activities include ongoing field studies at Rose Bay which include fish, invertebrates, and plants, as well as exotic removal. Dissemination efforts at the park include trail maps for informational kiosks, additional signage, fact sheets, and brochures on a variety of organisms. Students and design and produce Celebration Day items such as invitations, certificates of appreciation, and thank-you cards. The project is coordinated by the Rose Bay Director in conjunction with the District Learn & Serve Coordinator, and facilitated by a variety of key partners including the St. John's River Water Management District. All key partners participate in planning, implementation and evaluation through the District Advisory Committee. Projected service hours: 3,000</p>