



# Florida Learn & Serve 2006-2007 Awards

*These projects are supported by the Corporation for National and Community Service under Learn & Serve America Grants # 06KSSFL001 and # 06KSHFL001*

74 Projects in 54 Districts, 1,082,458 Projected Service-Learning Hours, 41,003 Student Participants,  
Total Awarded \$926,459, Average Award \$12,520

Project Data	Project Description
ALACHUA - Horizon Center, Gainesville - \$7,750 (Renewal Project) 200 Students, 10,000 S-L Hours Melinda Anderson, 352-955-7250	Approximately 200 high-risk students in grades 6-12 spend each Wednesday on service-learning activities focusing on projects in the needy Duval Heights neighborhood, to include landscaping and minor home repair, nutrition, auto detailing, woodwork construction, and disaster preparedness. Students receive course credit in their Language Arts class. Participating students learn to work as a team to benefit the community. In addition, the project provides landscaping to construct outdoor furniture for House of Hope, a group residence for ex-offenders.
ALACHUA - Loftan High School, Gainesville - \$5,080 (Renewal Project) 25 Students, 400 S-L Hours Paula Barrett, 352-955-6893	25 students in grades 9-12 take part in an arts-based Drug and Violence Prevention program that utilizes improvisational theatre techniques and service learning to explore critical issues young people face while providing education on high-risk behaviors like substance abuse and violence. Students work with theatre and prevention specialists in a seven-week process to create performance workshops that students then conduct at area schools, community centers, juvenile justice facilities, and community events. These activities impact the students' reading and writing skills.
ALACHUA - Newberry High School, Gainesville - \$6,500 (Renewal Project) 400 Students, 7,000 S-L Hours Lee Lovingood, 352-472-1101	400 students in grades 6-12 learn skills in communication, group dynamics, time management, and human relations through a Leadership Skills Development course. Skills acquired are demonstrated through service-learning projects. Students from Early I-III vocational courses assist in game designs and elementary activities in the implementation of a fun festival. Environmental Science students conduct studies of soil/water/invertebrates at Dudley Farm State Historic Site. Leadership Skills Development students assist students from the feeder middle school in growing vegetables to feed needy community residents. The course builds leadership skills and strengthens school and community ties.
ALACHUA - Wiles Elementary School, Gainesville - \$1,500 (Pilot Project) Carolyn Turner, 352-955-6955	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
BAY - Bay District Schools, Panama City - \$18,000 (District Infrastructure Project) 1,500 Students, 67,500 S-L Hours Denise Doyle, 850-872-4897	1,500 students in grades Pre-K -12 students participate in service-learning projects supported by mini-grants. Bay District has two National Service-Learning Leader Schools. The district coordinator provides ongoing recruitment and training for service-learning coordinators and teachers through workshops and in-service trainings. A district service-learning action plan and service-learning manual have been developed as well as a resource center for teachers. A district-wide student service-learning council awards award mini-grants to teachers who use service learning in their classrooms.

**Project Data****Project Description**

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BAY - Chautauqua Learn & Serve Charter School, Panama City - \$7,183 (Renewal Project) 400 Students, 21,000 S-L Hours Cynthia McCauley, 850-960-6880	400 K-12 students take part in one of two service-learning tracks at the nation's only service-learning charter school for ESE students: (1) Second Nature and (2) Information, Inspiration and Advocacy. Second Nature pairs Chautauqua students (ESE and multiple disabilities) and Bay High mentors with community service agencies and educational facilities such as the library, Rescue Mission, Council on Aging, Alzheimer's Center, etc., to provide needed service. Students explore careers and learn job skills as they serve. Information, Inspiration and Advocacy—Local attorneys train students on appropriate intake strategies for participating in the Information and Referral Center of the Rescue Mission. Inspiration: The Philadelphia Museum of Art trains students and staff on the uses of distance learning. Advocacy involves all students and requires ongoing training and the development of self-determination.
BREVARD - Brevard County Public Schools - \$48,669 (Special Initiatives Project) 150 Students, 3,000 S-L Hours Hope Ascher, 321-633-1000 X390	Brevard County Public Schools (BCPS) will partner with Brevard Community College (BCC) to develop a multi-level cascading model of service-learning for both teachers and students. This project will provide the training and support to develop a National Board Certified Teachers (NBCT) cadre that will plan, implement and assess service-learning training for other NBCT teachers as a way to expand and deepen service-learning. The student-led cascading tutoring project will pair community college students with secondary students who are struggling readers who will then pair with pre-school/elementary age students. Through these activities, at-risk secondary students will develop positive relationships with younger students and increase their own sense of empowerment and civic engagement by connecting what they are learning in their own reading class and develop positive, relevant relationships with younger students. Further, s-l will be infused into BCPS/BCC's Collegiate High School (ColHS) program, with individual students undertaking service-learning projects that connect to major/career interests.
BREVARD - Andrew Jackson Middle School, Viera - \$2,597 (Pilot Project) 25 Students, 1,650 S-L Hours	25 struggling readers in grades 7 and 8 work with children from Head Start to do reading and related activities. The students also assemble activity bags for the children to be sent home to help encourage family participation in reading. The bags contain materials and instructions for activities that connect art, science, math, and other curricula. Children's literature provides the teens an opportunity to practice fluency within comfort zones as well as gain a better understanding of the reading process as they teach it.
BREVARD - Endeavor Elementary School, Viera - \$4,242 (Renewal Project) 130 Students, 7,995 S-L Hours Barbara Wilcox, 321-633-3545 X 5011	130 at risk students in K-2nd grade participate in the ABC Butterfly Garden and Listening for Learning projects. ABC Butterfly expands and improves an existing garden. Kindergarten and Second grade book buddies meet weekly to read about plants, animals, and insects. Flowers and plants from the garden are given to a local senior center. Listening for Learning serves grades Pre-K-2 by providing various listening centers (books on tape). Kindergarten students write letters to designated community helpers requesting that they read books, on tape, which teach students about the community helpers' jobs. The ABC/Butterfly garden enhances the reading and science programs and encourages community members to volunteer at the school. The Listening for Learning centers gives opportunities to invite community workers to the school creating reciprocal learning to build positive community support and provide interesting activities for primary grades.
BREVARD - Kennedy Middle School, Viera - \$1,500 (Pilot Project) Theresa Barnewall, 321-633-3500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.

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<p>BROWARD - South Plantation High School, Fort Lauderdale - \$6,000 (Pilot Project) 45 Students, 2,400 S-L Hours Allan Phipps, 754-323-1982</p>	<p>45 students in grades 11 and 12 deploy artificial reefs at Oleta River State Park to help restore coral reefs. Students create, distribute and teach coral reef curricula at middle schools and local events. Participants at these outreach events construct reef balls for the reef. The project infuses real-world, hands-on, project-based learning into the existing curriculum and also allows students to educate the public on effective land and waterway management.</p>
<p>CITRUS - Academy of Environmental Science, Crystal River - \$2,550 (Pilot Project) 90 Students, 2,430 S-L Hours Ben Stofcheck, 352-795-8793</p>	<p>90 students in grades 10-12 research, compose, and illustrate environmental children's books. The students' art, science, and language art classes collaborate in writing and illustrating the books. This project raises awareness about the unique local environment and the importance of preserving it for future generations as well as enhances academic performance in reading and writing.</p>
<p>COLUMBIA - Fort White High School, Ft. White - \$4,946 (Pilot Project) 740 Students, 21,710 S-L Hours Irene Johannesen, 386-497-5952</p>	<p>740 students in grades 6-8 experience outdoor classroom laboratories at Ichetucknee Springs State Park. 6th graders receive a day-long introduction to water quality issues, springs restoration, and macro-invertebrates. All 6-8 grade students will experience 6-9 curricular-related field investigations, emphasizing ecology and diversity of living things resulting in the propagation and planting of the native "coontie" palm, algae/nitrate studies, water lettuce evasion, and resulting in a promotional brochure and website development for the school and park.</p>
<p>DUVAL - Douglas Anderson School of the Arts, Jacksonville - \$7,150 (Renewal Project) 34 Students, 4,930 S-L Hours Bonnie Harrison, 904-346-5620</p>	<p>34 students in grades 11 and 12 are enrolled in a year-long Issue-based theatre course at this National Service-Learning Leader School. The course uses students' natural interest in the arts to help transmit information and mentor targeted students in their community. The project goal is to create a safe space where students can gain knowledge about critical teen issues they face. Students utilize higher thinking to synthesize their learning and create the performance workshop tour.</p>
<p>FLAGLER - Mantanzas High School, Bunnell - \$7,940 (Model School (Princess Place Legacy) Project) 50 Students, 11,000 S-L Hours Brian Tuttle, 386-446-7615</p>	<p>50 at-risk students in grades 10-12 travel each day to the Princess Place Preserve for a three-block period of time (255 minutes). At Princess Place, students maintain the preserve through monitoring water quality in the estuary, inventory of plants and publishing interpretive signage for trails and butterfly gardens. This project utilizes an interdisciplinary curriculum to include ecology, biology, math and subjects. An 8th grade environmental studies class also participates—the 8th graders are instructed by the high school students.</p>
<p>FLAGLER - Flagler Palm Coast High School, Bunnell - \$8,250 (Renewal Project) 25 Students, 5,100 S-L Hours</p>	<p>25 10th -12th grades at risk students apply a service-learning based curriculum that is centered on environmental issues that Flagler County is facing. The students have a choice of Ecology, Environmental Science, or a Leadership class that meets for 85 minutes every day. Students provide interpretive educational materials for Flagship Harbor Preserve and Gamble Rogers and North Peninsula State Parks. The materials are placed in kiosks throughout the parks. Students are involved in all aspects of the project.</p>

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<p>HILLSBOROUGH - School District of Hillsborough County - \$48,669 (Special Initiatives Project) 600 Students, 15,000 S-L Hours Lynn Fell, 813-272-4880</p>	<p>Hillsborough County Public Schools (HCPS) will work collaboratively with the University of South Florida (USF) to introduce service-learning within the culture of the HCPS and individual schools in order to enhance student achievement. HCPS and USF will develop a teacher training/mentoring program to embed the service-learning pedagogy into the practice of both current HCPS teachers and future teachers in training at USF. This project will target schools within distressed communities – specifically those with high numbers of students not reading at grade level, high numbers of students in poverty – and will utilize service-learning to increase student engagement and improve academic outcomes for students considered to be at-risk.</p>
<p>HILLSBOROUGH - School District of Hillsborough County - \$33,669 (Special Initiatives Project) 1,200 Students, 18,000 S-L Hours Christopher Noe (SunCoast EarthForce), 727-521-1403</p>	<p>Hillsborough County Public Schools will partner with Suncoast Earth Force to create a mini-grant program to encourage teachers to produce environmental service-learning curricula. Mini-grants will be given to teachers to support projects engaging students in environmental service-learning.</p>
<p>HILLSBOROUGH - Bay Crest Elementary School, Tampa - \$1,500 (Pilot Project) Jennifer Melnick-Wolf, 813-872-5382</p>	<p>The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.</p>
<p>HILLSBOROUGH - Broward Elementary School, Tampa - \$3,647 (Renewal Project) 80 Students, 5,400 S-L Hours Kathy McCrory, 813-276-5592 X 240</p>	<p>80 students in grades 1, 2 and 5 participate in a year-long writing-tutoring-buddy program. Students create and publish a community newsletter highlighting services provided by local businesses. Once a week, 5th graders tutor 2nd graders, and 2nd graders tutor 1st graders to scaffold the writing process. Student lead the project and mentor younger students. Through communication, previously disrespectful students build a positive reciprocal relationship with a previously angry group of adults. Another goal is to improve reading and writing scores.</p>
<p>HILLSBOROUGH - Just Elementary School, Tampa - \$4,566 (Pilot Project) 20 Students, 800 S-L Hours Debbie Leslie, 813-310-2845</p>	<p>20 5th grade students serve 3<sup>rd</sup> grade students through class demonstrations and paired learning. The 5<sup>th</sup> grade students design a mobile science lab for interactive demonstration lessons for third graders. Paired learning explorations build social interaction skills as well as increase academic interest. Community partners give 5<sup>th</sup> graders a seminar on tutoring and presentation skills.</p>
<p>HILLSBOROUGH - Stewart Middle School, Tampa - \$3,411 (Renewal Project) 40 Students, 5,280 S-L Hours Lynn McDaniel, 813-276-5791 X 246</p>	<p>40 7th grade students in the Math Research and the Science Research classes learn about earth and space science through reading non-fiction and fiction literature, individual field studies of local habitats and mentoring from experts outside the classroom. Mentors are from NASA, Hillsborough River Board, and the University of South Florida. The students then serve two 5th grade classes at nearby high-poverty elementary schools. Through the Science Technology and Aerospace Readers (STARS) project, 7th graders apply their studies and research to design lessons and activities for 5th grade classes to expand their educational experiences in math, science and technology while motivating them to read informational texts. The 7th graders are positive role models for the younger students and gain leadership experience.</p>

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<p>HOLMES - Graduation Assistance Program, Bonifay - \$5,000 (Pilot Project) 40 Students, 1,800 S-L Hours Jean West, 850-547-0470</p>	<p>40 students in grades 6-12 in English and Life Skills classes tutor Pre-K students through reading, book talks, singing, puppet shows, and presentations of books to take home. Graduation Assistance Program (GAP) students also create/publish a storybook for each student about the children and their families. The students choose and purchase pamphlets for parents of the Head Start students. GAP students receive instruction in developmentally appropriate reading strategies for younger students and conduct practice tutoring sessions. This project seeks to improve academic performance, behavior and attendance of all students.</p>
<p>JACKSON - Hope School, Marianna - \$4,500 (Renewal Project) 20 Students, 1,080 S-L Hours Yvonne Melzer, Lottie Sims, 850-482-9616</p>	<p>20 trainable mentally handicapped students in grades 8-12 meet social and assistance needs of residents at an assisted living facility as they learn reading, writing, social and vocational skills needed to be successful in post secondary employment through Job Preparatory Education, Functional Living, Personal Home Skills, and Academic Skills for Functional Living classes. The students maintain the lobby and other public areas, clean residents' apartments, and maintain plants and the apartment grounds.</p>
<p>LAKE - Lake County Schools, Tavares - \$18,000 (District Infrastructure Project) 3,325 Students, 36,270 S-L Hours Evelyn Robinson, 352-253-6589</p>	<p>3,325 K-12 students throughout the district help to expand on ongoing efforts to provide service-learning opportunities for every student in the district. Youth service-learning councils anchored at district high schools offer teacher training and mini-grants for service-learning projects in their feeder patterns. The result is dozens of service-learning projects, multiple trainings, program and project brochures as well as a semi-annual newsletter to distribute to stakeholders. Students will also conduct state and national trainings.</p>
<p>LAKE - Lake County Schools - \$48,669 (Special Initiatives Project) 377 Students, 13,195 S-L Hours Evelyn Robinson, 352-253-6589</p>	<p>Lake County Public Schools will focus on providing 21st Century skills to its students while working on community needs through eight different projects and a diverse group of partners such as AAA, the Lake County Sheriff's Department, FEMA, State Farm Insurance, local churches, and others. These projects range from promoting non-violence through a youth activity park to providing seniors with crime prevention safety tips. Students learn valuable computer, communication, and design skills through a number of the projects, while becoming invested in the community.</p>
<p>LAKE - Astatula Elementary, Tavares - \$5,606 (Pilot Project) 50 Students, 9,810 S-L Hours Kristen Sears, Cathy Cutter, 352-343-1334</p>	<p>50 students in grades 9-12 who are members of the Service-Learning Youth Council class design and facilitate 5 projects with more than 25 activities. The projects will include emphasis on Literacy, Environmental, Career Exploration, Recycling and Intergenerational issues.</p>
<p>LAKE - East Ridge High School, Tavares - \$7,567 (Renewal Project) 1,500 Students, 13,500 S-L Hours Cynthia Fails, 352-242-2080</p>	<p>1,500 students grades K -12 in the Service Learning Youth Council and the Voluntary Public Service classes offer mini-workshops for students within the academic service-learning classes preparing them for service projects. Youth council member teams then assist teachers with project implementation. Service-learning mini-grants are offered to teachers within their feeder schools, thereby increasing the size and scope of needs addressed by integrating student-driven service-learning activities. Goals are for students to increase leadership skills, civic participation and reading scores as they facilitate projects that meet identified needs.</p>

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LAKE - South Lake High School, Tavares - \$9,000 (Model School—South Lake Eagle Serve Project) 788 Students, 17,344 S-L Hours Chuck Guenther, 352-394-2100 X269	788 students in grades K-12, led by the South Lake High School Youth Service-Learning Council (75 students) will expand on 8 projects to include art, math, reading, community service and construction. South Lake is a National Service-Learning Leader School. The projects range from tutoring other students to pouring concrete for a nursing home and are linked to a variety of courses: Visual arts, Leadership, Math, Reading, etc. Youth council members collaborate with teachers from the Service-Learning Executive council on PowerPoint presentations to community organizations, faculties, school advisory councils and administration in the South Lake community.
LAKE - Tavares High School, Tavares - \$7,046 (Renewal Project) 50 Students, 9,810 S-L Hours Coranelle Glass, 352-343-8885	50 students in grades 9-12 who are members of the Service-Learning Youth Council class design and facilitate 5 projects with more than 25 activities. The projects include emphases on Literacy, Environmental, Career Exploration, Recycling, and Intergenerational issues.
LAKE - Umatilla High School, Tavares - \$9,000 (Model School Project) 625 Students, 7,000 S-L Hours Lyn Smith, 352-669-3131	625 students in grades K-12, including the Umatilla High Youth Service-Learning Council, participate in 3 projects dealing with literacy/domestic violence, poverty, and science. The students serve through tutoring, plays and skits; creating a shopping day for underprivileged children with gently used toys; and through designing and conducting science workshops for younger students. The Council also awards teacher mini-grants.
LEE - Bonita Springs Charter School, Ft. Myers - \$5,322 (Renewal Project) 90 Students, 16,200 S-L Hours Stacey Strell, 239-992-6932	90 7th and 8th graders in the Leadership Academy (an expansion of the leadership class from '05-'06) continue with four highly successful projects from last year in the areas of bullying prevention, tutoring, conflict mediation, and career planning. Students assist in the design of the service-learning project, which includes illustrating brochures for children, artistically painting benches to raise money for charity, mediating student disputes, and giving presentations to classes.
LEE - Cape Coral High School, Ft. Myers - \$5,170 (Pilot Project) 67 Students, 3,308 S-L Hours Marguerite Huseby, 239-940-1784	67 students in grades 10-12 in the Student Council On Cultural Awareness organize cultural projects for Lee County, targeting school-aged students. The projects consist of movies, murals, and art shows demonstrating cultural differences and stressing the need for respect of other cultures. The students seek to unite all cultures by focusing on activities that all cultures use as a medium to express themselves. Students receive credit in their Language Arts class.
LEE - J. Colin English Elementary School, Cape Coral - \$8,700 (Renewal Project) 180 Students, 28,050 S-L Hours Sheryl Terepka, 239-995-2258	180 students in grades 1-5 comprise a Youth Council that chose an environmental project and work to raise awareness of water conservation by sharing a wetland model at nature festivals and community centers. They also work to restore a Conservation 20/20 parcel by removing exotic plants, planting native trees, and cleaning up the area. Students receive partial science and math credit.

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<p>LEE - South Fort Myers High School, Ft. Myers - \$8,956 (Renewal Project) 238 Students, 5,950 S-L Hours Gina Sabiston, 239-337-7796</p>	<p>238 students in grades 9-12 will participate in (1) Sea Grass Roots Restoration or the (2) Youth Leadership Council. Students oversee, organize, and implement aquatic and urban renewal projects in conjunction with private, city, county, non-profit and businesses. The Youth Council helps integrate service learning across the curriculum through awarding mini-grants to individual teachers and classes. Council members also monitor projects and give community presentations.</p>
<p>LEON - Hartsfield Elementary School, Tallahassee - \$3,650 (Pilot Project) 600 Students, 11,232 S-L Hours Faith Kirn, Meghan Wilkey, 850-488-7322</p>	<p>600 students in grades K-5 develop relationships with a local retirement community. Weekly activities include letter writing, book club, gardening, geography and history lessons, and social etiquette. Students learn fundamentals of letter writing and become pen pals with seniors. Students choose books from their reading list to read and discuss with their "grand friend".</p>
<p>MIAMI-DADE - School Board of Miami-Dade County, Miami - \$28,000 (District Infrastructure Project) 4,000 Students, 200,000 S-L Hours Dr. Ramona Frischman, 305-995-2532</p>	<p>4,000 students in grades 5-12 will be involved with activities that will continue, expand, and strengthen district-wide service-learning efforts. Activities will include a youth service-learning council that awards mini-grants to teachers, development of service-learning policy, ongoing teacher training, and a special focus on training and engaging National Board-Certified teachers in service learning and giving them seed grants to initiate projects and train their peers.</p>
<p>MIAMI-DADE - Miami-Dade County Public School District - \$48,669 (Special Initiatives Project) 288 Students, 17,280 S-L Hours Janis Klein-Young, Beatriz Hermann, 305-281-6417</p>	<p>Miami-Dade County Public Schools (M-DCPS) will partner with Miami-Dade College (MDC) and ArtSouth, a non-profit art community center to teach art skills to high school students. Education majors from nearby MDC will serve as mentors to the high school students as part of their pre-service teacher education coursework. Using the skills they have learned the students will conduct art workshops for disabled children and adults, physically handicapped children, seniors in an assisted living facility, migrant children in an aftercare program and homeless pre-school children. This program was piloted in MacArthur South Senior High in 2003. Results indicated a substantial improvement in the aforementioned behaviors and learning gains. When compared to the previous year's statistics on the participating students, attendance rates rose over 50%, behavioral referrals fell below 50% and all of the students made significant learning gains.</p>
<p>MIAMI-DADE - Miami Douglas MacArthur Senior High - South, Miami - \$4,910 (Renewal Project) 40 Students, 1,200 S-L Hours Janis Klein-Young, 305-279-5422</p>	<p>40 9th-12th graders are trained to revive lost arts traditions of a community leveled by the most powerful Hurricane in Florida history (Andrew, 1992). The students are trained at Art South, a cultural arts facility. Students receive course credit in their current Art classes for this project. After being trained, the students teach art techniques to local disabled populations including physically/emotionally handicapped youth and senior citizens. Through their weekly workshops students befriend an unfamiliar population while enlightening them in textiles, painting, woodcarving, mosaics, and pottery. The disabled partners discover new skills while benefiting from companionship of their student mentors.</p>
<p>MIAMI-DADE - Miami-Park Elementary School, Miami - \$1,500 (Pilot Project)</p>	<p>The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.</p>

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MIAMI-DADE - Miami Springs Middle School, Miami - \$6,040 (Renewal Project) 30 Students, 1,800 S-L Hours Ms. Sandy Witt, 305-887-5807	30 8th grade students visit the Easter Seals' Elderly Therapeutic Day Care facility each month for two hours. Students pair with an adult from the Hialeah-Miami Rotary Club who acts as a mentor and addresses any fears the students have about working with Alzheimer's patients. Students read to the Alzheimer patients, as reading is a proven strategy to help reduce memory loss. Reading also helps increase the students' vocabulary and fluency skills. The students relay their experience with the elderly with an informative brochure to be distributed to families, libraries and other adult centers.
MIAMI-DADE - Office of Community Services, Miami - \$9,000 (Renewal Project) 1,000 Students, S-L Hours Dr. Ramona Frischman, 305-995-1212	1,000 high schoolers from several Miami-Dade schools address school and community safety and life safety awareness for community elders. Activities include student-led bullying prevention workshops for students; hurricane preparedness, response, and recovery neighborhood awareness campaigns; and a senior safety crime prevention festival for elders. Through public issue forums, these projects promote advocacy and interaction among youth, elders, law and fire officials and community leaders. It is anticipated that these activities will result in the students' greater participation in the democratic process and the creation of more engaged citizens.
MONROE - Monroe County School District, Key West - \$38,493 (District Infrastructure Project) 680 Students, 11,200 S-L Hours Sunny Booker, 305-293-1400 X319	This program provides mini-grants to Service-Learning projects at all grade levels. The mini-grants fund a minimum of 32 projects that have 680 participants. The Service-Learning Advisory Committee (teachers, administrators, students, and community members) and the Regional Service-Learning Teacher Leaders work with district staff and school principals on strategies for integration of service learning into teaching. A district-level administrator has been added as the program coordinator.
MONROE - Coral Shores High School, Tavernier - \$6,155 (Renewal Project) 35 Students, 1,864 S-L Hours David Makepeace, 305-853-3222 X327	35 11th and 12th graders participate in five sub-projects within the service learning/project based Marine Studies at Coral Shores, a National Service-Learning Leader School: (1) Shipwreck Biological Assessment, (2) Coral Reef Restoration, (3) Seagrass Restoration, (4) Reef Assessment, and (5) Artificial Reef Habitat Monitoring. Students enrolled in the 2 credit program pursue a Science credit and either a Research or Television Production credit. The students also produce documentary videos and PowerPoint presentations that are given to the public to raise knowledge and awareness of local environmental issues.
ORANGE - School Board of Orange County, Orlando - \$52,270 (District Infrastructure Project) 12,000 Students, 100,000 S-L Hours Wendy Doromal, 407-317-3303	12,000 student's grades K-12 students participate in projects supported by this district infrastructure grant. A Youth Service-Learning Council awards service-learning mini-grants across the district. This program identifies and trains service-learning liaisons in schools across the district. The district coordinator meets with key administrators to provide the groundwork for creating district policy goals for service learning. The program is encourages projects to include intergenerational connections. Training is provided for National Board certification candidates and mini-grants are provided for 10-20 district National Board certification candidates to initiate service learning.

**Project Data****Project Description**

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ORANGE - Orange County Public Schools - \$48,669 (Special Initiatives Project) 1,225 Students, 55,125 S-L Hours Wendy Doromal, 321-235-7800 X6631	Orange County Public Schools (OCPS) will partner with the University of Central Florida (UCF) to develop service-learning training modules to better prepare teachers to respond to the dynamic environments of academically challenged OCPS schools. Pre-service teachers studying at UCF will and teachers currently working in the OCPS system will receive intense training in the service-learning pedagogy, and will be paired, either as student teachers or as mentees, with teachers experienced in service-learning. Through this project, an online service-learning training program will be developed, offering long-lasting opportunities for dissemination of the service-learning pedagogy and fostering incorporation of the method in classrooms.
ORANGE - Colonial High School, Orlando - \$7,902 (Renewal Project) 30 Students, 1,440 S-L Hours Rose Cooper, 407-482-6300 X4208	30 K-3 graders serve in an ongoing program to encourage and improve reading and writing skills and FCAT performance. The students tutor and encourage reading habits and improved reading and writing skills for 60 elementary school students. Students partner with the Retired Senior Volunteer Program (RSVP) to increase interaction between local seniors and youth. Student mentors receive instruction from language arts teachers in developing appropriate reading strategies for younger students.
ORANGE - Evans High School, Orlando - \$5,046 (Pilot Project) 50 Students, 2,880 S-L Hours Y. Amana Levi, 407-522-3400	50 students in grades 9-12 write a series of essays and create photo essays to share their experiences with younger students to help them avoid bad decision-making. Community elders lend their guidance, and seniors' ideas are incorporated into the companion guide. This guide is also translated into Spanish and Creole. This project seeks to improve the behavior of participating students, increase class attendance and improve academic progress in Reading and Language arts/English classes.
ORANGE - Glenridge Middle School, Orlando - \$1,500 (Pilot Project) Wilma Baez-Flores, 407-623-1415	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
ORANGE - Howard Middle School, Orlando - \$6,947 (Renewal Project) 100 Students, 10,920 S-L Hours Samantha Robinson, 407-245-1780 X 275	100 10th graders who are in danger of not passing the FCAT are trained to become effective mentors and reading tutors of 3rd graders who are reading below grade level. The training is offered through an Academic Service Learning/Literacy class. The mentors develop and deliver lessons that incorporate fluency, phonics, phonemic awareness and comprehension. The project goal is to increase student FCAT reading scores by at least one level for both the elementary and high school students.
ORANGE - Lakeville Elementary School, Orlando - \$1,250 (Renewal Project) 200 Students, 6,000 S-L Hours Janet K. Buchan, 407-814-6110	200 students in grades K-5 research butterfly habitats and establish a butterfly garden for a hands-on approach to learning a cyclic system of nature. The students receive credit in their Language Arts and Science classes. This project develops students' scientific inquiry, critical thinking, reading and writing skills.
ORANGE - Meadowbrook Middle School, Orlando - \$5,368 (Pilot Project) 400 Students, 15,000 S-L Hours Orvie Mizzell-Bullock, 407-296-5130 X2261	400 students in grades 6-8 tutor ESE/ESOL students who scored lower than Level 3 for 55 minutes per week in reading. They also work with the students to create and publish a storybook and a large publication that incorporates all of the students' stories. The tutors receive training and instruction in developmentally appropriate reading strategies before being paired with a needy peer. Students also conduct practice tutoring sessions. This project aims to improve student reading achievement through cooperative learning.

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Project Data	Project Description
ORANGE - Princeton Elementary School, Orlando - \$6,000 (Pilot Project) 100 Students, 10,920 S-L Hours Shayne Grove, 407-245-1840	100 10th grade students tutor/mentor 3rd graders. Edgewater High trains and prepares students who are currently in danger of not passing the FCAT so that they are effective mentors and tutors. The overall program goal is to increase student FCAT reading scores by at least one level for both the high school and elementary students.
ORANGE - Rio Grande Charter, Orlando - \$1,500 (Pilot Project) Gregg Hall, 407-649-9122	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
ORANGE - Timber Creek High School, Orlando - \$8,423 (Renewal Project) 1,000 Students, 80,000 S-L Hours Wendy Doromal, 321-235-7800 X6631	A Service Learning Council oversees mini-grants to help spread service learning district-wide. Over 1,000 students are involved in 50 or more service learning projects. Every project has a required reading focus to meet school needs and all projects address community needs. The academy is expanding previous projects such as the Reading buddies tutoring program and its focus on poverty in the community. Students receive credit in their core service learning classes for the projects.
ORANGE - Winter Park Tech, Orlando - \$5,079 (Renewal Project) 80 Students, 3,200 S-L Hours Claude Fleurimond, 407-622-2900 X2236	80 students in grades 11 and 12 continue and expand on their 05-06 project, focusing on the lack of computer and Internet access of underprivileged community members. This year's project includes more computer training sites, a printed manual to give to community members, more community partners and blogs/websites for sharing opinions and information about the project. Students in this program are dual-enrolled in the Computer Systems Technology program at Winter Park Tech.
OSCEOLA - New Beginnings Educational Complex, Kissimmee - \$6,408 (Renewal Project) 25 Students, 12,600 S-L Hours Terri Inwood, 407-348-4466	25 students in grades 9 -12 create a vegetable/fruit garden, food from which is harvested and donated to the Council on Aging for its kitchen that serves seniors in need. Seniors from the Osceola County Council on Aging meet with students, and together they research the nutritional needs of the elderly and the students in the area. The students then choose items that that are feasible for a school garden versus a farm or family garden. They work with Agricultural Extension Services to learn about crop rotation, spacing, and soil needs. Through the different phases of the garden students learn many aspects of reading, writing, research and math as well as information about crops that give them credit for their crops and plants technology class.
PALM BEACH - Palm Beach School District, Boca Raton - \$9,000 (District Infrastructure Project) 400 Students, 8,000 hours S-L Hours Beth Lefler, 561-982-0923	This project supports the service learning efforts of 400 students grades K-12. The Service-Learning Coordinator is working to integrate an introduction to service learning within new teacher orientation district-wide. A youth service-learning council awards mini-grants for service-learning projects. Support is available for 7th grade Civics teachers whose classes are required to include service-learning elements. Every 7th grader in the county is engaged in service-learning through this initiative.

Project Data	Project Description
PALM BEACH - Christa McAuliffe Middle School, Boynton Beach - \$2,250 (Renewal Project) 130 Students, 4,050 S-L Hours Linda Morgan, 561-374-6600	130 advanced art class students in grades 7th and 8th develop their artistic talents and writing skills and provide a service to the community by creating a Florida Wildlife Activity book for a local elementary school with at-risk 3rd graders. The book excites and encourages the 3rd graders to read as well as helps raise their FCAT scores. The art students also partake in an Empty Bowl Banquet. They research and learn about hunger awareness and those living below the poverty line in their neighborhood by visiting and working in a local soup kitchen. The students then implement a banquet at which they auction off their handmade ceramic bowls to raise money for a local hunger organization.
PALM BEACH - Gold Coast Community School, West Palm Beach - \$7,500 (Renewal Project) 250 Students, 10,000 S-L Hours Jessica Shalvey, 561-640-5091	250 students in grades 2-8 research, plan, plant and cultivate a community vegetable garden that is used to prepare food for senior citizens, the homeless, the hungry and shut-ins throughout the community. Meals are prepared twice a month by students, business partners and faculty staff and then delivered to various sites throughout the county. Students get credit in their general education classes for the service performed. This project includes a focus on environmental concerns, as students create compost bins to recycle cafeteria waste, research native plants and to utilize xeriscaping and create habitats for native birds and butterflies. This project will help develop community conscious students as well as equip students with the necessary employability and academic skills.
PALM BEACH - Hammock Pointe Elementary School, Boca Raton - \$3,750 (Pilot Project) 25 Students, 500 S-L Hours Bridget Bonczyk, 561-852-6980	25 English Language Learners in grades 3-5 mentor bilingual students in grades K-2 one day a week in Language Arts classes. The younger students need help learning to read and speak English, while the older students need to practice oral speaking and reading with other bilingual students. The older students are trained using oral presentation strategies, and tutoring takes place in small-guided reading groups where new vocabulary is presented and comprehension questions are asked.
PASCO - Gulf High School, New Port Richey - \$6,992 (Renewal Project) 550 Students, 26,750 S-L Hours Vicki Mudry, 727-774-3300	550 students in grades 9-12 conduct research and receive training in disaster preparation. Following the training, students produce informational materials on hurricane preparation for dissemination to senior citizens and children in local elementary schools. Students improve their comprehension skills by researching literature in hurricanes. Students also reinforce writing skills by using the knowledge they have gained to create hurricane brochures and books to educate the community. Students receive credit in their Language Arts and Science classes. This project raises community awareness of disaster preparation, specifically for the elderly.
PASCO - Seven Springs Middle School, New Port Richey - \$8,000 (Model School—Lead the Pack Project) 700 Students, 28,000 S-L Hours Matthew Gruhl, Cindy Tehan, 727-774-6700	700 students in grades 6-8, led by the school's Youth Service-Learning Council, engage in a variety of service-learning projects. As part of a leadership class, the council awards mini-grants to teachers for service-learning projects. The council also participates in its own service-learning mini-grant project so that it will have a full understanding of service learning.
PINELLAS - Southside Fundamental Middle School, Largo - \$5,350 (Renewal Project) 95 Students, 1,900 S-L Hours Holly Atkins, 727-893-2742	95 students in grades 6-8 in a playwriting class use reading writing, visual arts, video, instrumental music and song to celebrate the voices and perspectives of the primarily African-American residents of Midtown St. Petersburg, helping rejuvenate and revitalize the community. Students interview local residents to create radio plays, and participate in productions of the plays at community venues. A heightened sense of community among students and residents will result from this project. Students also increase knowledge of local history.

**Project Data****Project Description**

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<p>POLK - The School Board of Polk County, Bartow - \$45,736 (District Infrastructure Project) 945 Students, 23,625 S-L Hours Margaret Wheeler, 863-534-0636</p>	<p>This project supports the service learning efforts of 945 K-12 students. The District Coordinator trains the School Advisory Council chairs and principals to include service learning in their school improvement plan, develop partnerships with colleges of education, and include service-learning information in parent resource and business partnership guides. Workshops are provided for school-based service-learning coordinators, and orientation workshops are provided for new teachers.</p>
<p>POLK - Compass Middle Charter, Bartow - \$2,178 (Renewal Project) 9 Students, 360 S-L Hours Amy Q. Blocher, 863-534-7415</p>	<p>9 8th graders in an Advanced Reading class tutor low-achieving readers in phonics, phonemic awareness, oral reading, and comprehension. The tutoring encompasses helping struggling readers improve their self-esteem and self-confidence, as well as their ability to read better and learn to like reading. Each tutor works many hours with the Reading Coach and in pairs to prepare for the tutoring and learns many tutoring techniques for oral reading/fluency practices and record keeping.</p>
<p>POLK - Lakeland Senior High, Lakeland - \$9,000 (Model School Project) 1,400 Students, 12,750 S-L Hours Christy Paris, 239-337-7796</p>	<p>1,400 students in grades 9-12 at this National Service-Learning Leader School participate. Students in the Leadership Class tutor K-3 students to improve their reading skills; the leadership students visit the school on a bi-monthly basis for 45 minutes each session. Other students also address the needs of the elderly by volunteering bi-weekly at Volunteers in Service to the Elderly (VISTE). The Youth Service-Learning Council continues to award service-learning mini-grants district-wide to teachers addressing civics/history and drug/violence prevention. The Leadership class will complete a minimum of 270 service-learning hours each semester.</p>
<p>PUTNAM - Putnam County School District - \$48,669 (Special Initiatives Project) 175 Students, 7,000 S-L Hours Karen Coleman (NEFEC), 386-329-3800</p>	<p>Putnam County Public Schools will partner with the Northeast Florida Educational Consortium (NEFEC) to engage students from fifteen rural counties in service-learning focused on community safety, violence prevention, and environmental protection. NEFEC will provide training in the service-learning pedagogy to interested teachers, who will then be eligible to apply for mini-grants to support service-learning project development and implementation. Student service-learners will participate in a youth council tasked with training of other students in service-learning practices as well as selection of mini-grant projects for funding. As such, students will positively impact targeted aspects of their communities, and will become more civically engaged in those communities.</p>
<p>SUWANNEE - Suwannee Elementary School, Live Oak - \$6,075 (Renewal Project) 42 Students, 5,250 S-L Hours Roberta Richmond, NBCT, 386-364-2865</p>	<p>42 gifted students in grades K-12 produce oral histories on DVD publish a book about the history of Suwannee County and the famous Suwannee River, and produce and present plays/skits based on historical facts they collect. Project goals are to increase student achievement in reading and writing, encourage and promote tolerance, and provide art-related experiences throughout the year. Students also develop interpersonal skills while meeting the needs of their non-gifted peers and the elderly citizens in their community.</p>
<p>SUWANNEE - Suwannee Middle School, Live Oak - \$4,775 (Pilot Project) 105 Students, 9,450 S-L Hours Melissa Cameron, 386-364-2730</p>	<p>105 students in grades 6-8 will learn and serve in the Performing Arts Cadre. Half of the students' are at risk and struggling while half are very capable academically. The latter will serve as peer mentors to the former. These students' have proven that they can work independently, and have strong writing and acting skills. Through Drama Journalism and Graphic Arts classes. A highly qualified Art teacher will improve the reading, writing, memorization, critical thinking and leadership skills of the students'. Two stage plays will be created by the students which will be performed for other students at Black history programs, talent shows and pageants. The three classes will serve as a resource for the acting cadre.</p>

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**Project Data****Project Description**

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VOLUSIA - Volusia County School District, Daytona Beach - \$45,000 (District Infrastructure Project) 435 Students, 17,400 S-L Hours Louise Chapman, 386-255-6475 X60048	435 student's grades 3-12 will participate in service-learning activities supported by this project. This program focuses on the water/soil quality and monitoring native and non-native plants, animals and weather's effect on habitats at three environmental learning sites. Selected schools will bring their students to the three sites throughout the school year to engage in environmental service learning. Model schools chosen by the District Science Specialist lead training for other schools in the county. Curriculum and activities created by the District Coordinator and Environmental Teachers on Assignment will be distributed to schools to be used at the three sites. New schools are being trained in stewardship of the site locations.
VOLUSIA - Mainland High School, Daytona Beach - \$9,000 (Model School Project) 50 Students, 2,000 S-L Hours Kenneth Butler, 386-255-6475 X60128	50 students' grades 9-12 at this National Service-Learning Leader School will continue the grow and evolve the Rose Bay project, in which students from nearly every school discipline apply classroom learning through hands-on service at the Rose Bay County Park. Students will continue flora and fauna monitoring, water quality testing, trail construction, and providing community tours of the park. The will also work with a new weather station to conduct weather data analyses. Students will also work with Volusia County Environmental Health Lab to expand their water quality studies.
WAKULLA - Wakulla County School Board, Crawfordville - \$17,550 (District Infrastructure Project) 500 Students, 10,500 S-L Hours Tracy Dempsey, 850-926-0065	500 K-12 students participate in projects supported by this district infrastructure grant. The district coordinator continues to assist teachers in designing service-learning projects. The district Youth Service-Learning Council continues to review and award mini-grant proposals submitted by teachers. A service-learning contact person is established at each school to work closely with the district coordinator to monitor projects in place and disseminate service-learning information to parents and other teachers. The district coordinator is requesting the school board sign a statement supporting service learning in the district. All schools in the district participate, including Wakulla Middle School, a National Service-Learning Leader School.
OTHER - AD Henderson University School - \$15,000 (Special Initiatives Project) 205 Students, 6,350 S-L Hours Carrie Mohanna (PineJog), 561-686-6600	Florida Atlantic University's (FAU) Pine Jog Environmental Education Center (with FAU's AD Henderson Laboratory School serving as the fiscal agent) will partner with Palm Beach County Public Schools (PBCPS) and EarthForce to engage K-HE students in service-learning focused on environmental education and civic engagement. College and high school students will mentor groups of K-8 students, collaboratively selecting an environmental problem to research and later design solutions to address. Students will develop and implement a service-learning project to address the problem within their own community, thereby creating an affective connection to their community through direct service while meeting genuine needs.

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## Florida Learn & Serve 2006-2007 Awards

### Project Funding by County & Project Type

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74 Projects in 27 Districts, 1,082,458 Projected Service-Learning Hours, 41,003 Student Participants  
Total Awarded \$926,459, Average Award \$12,520

	Renewal	Pilot	Other	Special Initiatives	Total
Alachua	\$19,330	\$1,500			\$20,830
Baker					
Bay	\$7,183		\$18,000		\$25,183
Bradford					
Brevard	\$4,242	\$4,097		\$48,669	\$57,008
Broward		\$6,000			\$6,000
Calhoun					
Charlotte					
Citrus		\$2,550			\$2,550
Clay					
Collier					
Columbia		\$4,946			\$4,946
DeSoto					
Dixie					
Duval	\$7,150				\$7,150
Escambia					
Flagler	\$8,250		\$7,940		\$16,190
Franklin					
Gadsden					
Gilchrist					
Glades					
Gulf					
Hamilton					
Hardee					
Hendry					
Hernando					
Highlands					
Hillsborough	\$7,058	\$6,066		\$82,338	\$95,462
Holmes		\$5,000			\$5,000
Indian River					
Jackson	\$4,500				\$4,500
Jefferson					
Lafayette					
Lake	\$14,613	\$5,606	\$36,000	\$48,669	\$104,888
Lee	\$22,978	\$5,170			\$28,148
Leon		\$3,650			\$3,650



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Levy					
Liberty					
Madison					
Manatee					
Marion					
Martin					
Miami-Dade	\$19,950	\$1,500	\$28,000	\$48,669	\$98,119
Monroe	\$6,155		\$38,493		\$44,648
Nassau					
Okaloosa					
Okeechobee					
Orange	\$29,601	\$19,414	\$52,270	\$48,669	\$149,954
Osceola	\$6,408				\$6,408
Palm Beach	\$9,750	\$3,750	\$9,000		\$22,500
Pasco	\$6,992		\$8,000		\$14,992
Pinellas	\$5,350				\$5,350
Polk	\$2,178		\$54,736		\$56,914
Putnam				\$48,669	\$48,669
Santa Rosa					
Sarasota					
Seminole					
St. Johns					
St. Lucie					
Sumter					
Suwannee	\$6,075	\$4,775			\$10,850
Taylor					
Union					
Volusia			\$54,000		\$54,000
Wakulla			\$17,550		\$17,550
Walton					
Washington					
Other				\$15,000	\$15,000
<b>TOTAL</b>	<b>\$187,763</b>	<b>\$74,024</b>	<b>\$323,989</b>	<b>\$340,683</b>	<b>\$926,459</b>



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	Renewal	Pilot	Other	Special Initiatives	Total
Alachua	3	1			4
Baker					
Bay	1		1		2
Bradford					
Brevard	1	2		1	4
Broward		1			1
Calhoun					
Charlotte					
Citrus		1			1
Clay					
Collier					
Columbia		1			1
DeSoto					
Dixie					
Duval	1				1
Escambia					
Flagler	1		1		2
Franklin					
Gadsden					
Gilchrist					
Glades					
Gulf					
Hamilton					
Hardee					
Hendry					
Hernando					
Highlands					
Hillsborough	2	2		2	6
Holmes		1			1
Indian River					
Jackson	1				1
Jefferson					
Lafayette					
Lake	2	1	3	1	7
Lee	3	1			4
Leon		1			1



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	Renewal	Pilot	Other	Special Initiatives	Total
Levy					
Liberty					
Madison					
Manatee					
Marion					
Martin					
Miami-Dade	3	1	1	1	6
Monroe	1		1		2
Nassau					
Okaloosa					
Okeechobee					
Orange	5	5	1	1	12
Osceola	1				1
Palm Beach	2	1	1		4
Pasco	1		1		2
Pinellas	1				1
Polk	1		2		3
Putnam				1	1
Santa Rosa					
Sarasota					
Seminole					
St. Johns					
St. Lucie					
Sumter					
Suwannee	1	1			2
Taylor					
Union					
Volusia			2		2
Wakulla			1		1
Walton					
Washington					
Other				1	1
<b>TOTAL</b>	<b>31</b>	<b>20</b>	<b>15</b>	<b>8</b>	<b>74</b>



## Florida Learn & Serve 2006-2007 Awards

### Student Participation by County & Project Type

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	Renewal	Pilot	Other	Special Initiatives	Total
Alachua	625				625
Baker					
Bay	400		1,500		1,900
Bradford					
Brevard	130	25		150	305
Broward		45			45
Calhoun					
Charlotte					
Citrus		90			90
Clay					
Collier					
Columbia		740			740
DeSoto					
Dixie					
Duval	34				34
Escambia					
Flagler	25		50		75
Franklin					
Gadsden					
Gilchrist					
Glades					
Gulf					
Hamilton					
Hardee					
Hendry					
Hernando					
Highlands					
Hillsborough	120	20		1,800	1,940
Holmes		40			40
Indian River					
Jackson	20				20
Jefferson					
Lafayette					
Lake	1,550	50	4,738	377	6,715
Lee	508	67			575
Leon		600			600



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	Renewal	Pilot	Other	Special Initiatives	Total
Levy					
Liberty					
Madison					
Manatee					
Marion					
Martin					
Miami-Dade	1,070		4,000	288	5,358
Monroe	35		680		715
Nassau					
Okaloosa					
Okeechobee					
Orange	1,410	550	12,000	1,225	15,185
Osceola	25				25
Palm Beach	380	25	400		805
Pasco	550		700		1,250
Pinellas	95				95
Polk	9		2,345		2,354
Putnam				175	175
Santa Rosa					
Sarasota					
Seminole					
St. Johns					
St. Lucie					
Sumter					
Suwannee	42	105			147
Taylor					
Union					
Volusia			485		485
Wakulla			500		500
Walton					
Washington					
Other				205	205
<b>TOTAL</b>	<b>7,028</b>	<b>2,357</b>	<b>27,398</b>	<b>4,220</b>	<b>41,003</b>



## Florida Learn & Serve 2006-2007 Awards

### Student Service-Learning Hours by County & Project Type

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	Renewal	Pilot	Other	Special Initiatives	Total
Alachua	17,400				17,400
Baker					
Bay	21,000		67,500		88,500
Bradford					
Brevard	7,995	1,650		3,000	12,645
Broward		2,400			2,400
Calhoun					
Charlotte					
Citrus		2,430			2,430
Clay					
Collier					
Columbia		21,710			21,710
DeSoto					
Dixie					
Duval	4,930				4,930
Escambia					
Flagler	5,100		11,000		16,100
Franklin					
Gadsden					
Gilchrist					
Glades					
Gulf					
Hamilton					
Hardee					
Hendry					
Hernando					
Highlands					
Hillsborough	10,680	800		33,000	44,480
Holmes		1,800			1,800
Indian River					
Jackson	1,080				1,080
Jefferson					
Lafayette					
Lake	23,310	9,810	60,614	13,195	106,929
Lee	50,200	3,308			53,508
Leon		11,232			11,232



## Florida Learn & Serve 2006-2007 Awards

### Student Service-Learning Hours by County & Project Type

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Total Awarded \$926,459, Average Award \$12,520

	Renewal	Pilot	Other	Special Initiatives	Total
Levy					
Liberty					
Madison					
Manatee					
Marion					
Martin					
Miami-Dade	3,000		200,000	17,280	220,280
Monroe	1,864		11,200		13,064
Nassau					
Okaloosa					
Okeechobee					
Orange	101,560	28,800	100,000	55,125	285,485
Osceola	12,600				12,600
Palm Beach	14,050	500			14,550
Pasco	26,750		28,000		54,750
Pinellas	1,900				1,900
Polk	360		36,375		36,735
Putnam				7,000	7,000
Santa Rosa					
Sarasota					
Seminole					
St. Johns					
St. Lucie					
Sumter					
Suwannee	5,250	9,450			14,700
Taylor					
Union					
Volusia			19,400		19,400
Wakulla			10,500		10,500
Walton					
Washington					
Other				6,350	6,350
<b>TOTAL</b>	<b>309,029</b>	<b>93,890</b>	<b>544,589</b>	<b>134,950</b>	<b>1,082,458</b>