

# Florida Learn & Serve 2005-2006 Awards, By Category

## State Totals

**84 Projects    1,580,746 Est. Service Hrs.    52,714 Student Participants    30 Districts    \$899,555 Awarded    \$10,709 Ave. Award**

## Category 1: Florida Learn & Serve 2005-2006 One-Year Service-Learning Project Awards

*66 Projects    Proj. Service Hours = 417,256    Student Participants = 8,670    Districts = 26    Total Awarded = \$444,555    Average Award = \$6,736*

District	Organization	Project Title	Contact	Phone	City	Award Amt. \$	Project Description
Alachua	Expressions Learning Arts Academy (ELAA)	Buddy Reading; Senior Book Buddies Project	Jennifer Tragash	352-373-6237	Gainesville	7,430	76 K-5 students attending ELAA work with educators, theatre staff, retirees, social services, civic, and private business leaders to continue the 2004-05 service-learning activities. Students participating in the Buddy Reading program tutor K-2 students. Students working in the garden project grow vegetables and distribute them to the hunger bank. Students participating in the Senior Mentor Book discussion and history program research the history of the time period their senior partner lived to gain background about life experiences prior to reading and discussing novels with their senior partners.
Alachua	Horizon Center	Teen Works	Melinda Anderson	352-955-7250	Gainesville	11,300	200 6 <sup>th</sup> -12 <sup>th</sup> graders adopt 20 homes and families from the lower-income Duval Heights neighborhood that are in need of landscaping or house painting. Students build outdoor furniture to give to a residential program for recently released inmates. Wooden toys are made and donated to Duval Elementary. Students work with Duval to help teachers tutor students in math and science. Senior citizens are invited to Horizon Center and served nutritious meals selected and prepared by students. Students maintain a community garden, with the produce being supplied to Food Service unit. Students perform for area middle schools to act out current teen issues. Students work with the TV production teacher to create a video documenting their projects to be shared with middle schools.
Alachua	Micanopy Area Cooperative School	Children's History of Micanopy	Jeannie Buskirk	352-46-0900	Gainesville	5,347	100 students in grades K-1 and 3-5 communicate stories to 60 students and 30 adults about the people and events of Micanopy through historical reenactments. Students plan, write, rehearse, and perform skits of the historical events that are recorded in the student-produced <i>A Children's History of Micanopy</i> .
Alachua	Santa Fe High	Pied Pipers	Shoran Potter	386-462-1125	Gainesville	6,792	The goal of the <i>Pied Pipers! Read with Us</i> project is to increase student reading for pleasure. 25 advanced drama students receive a full semester of intensive training in scene analysis and adaptation, character development, improvisational skills, advance acting techniques, and vocal narration and characterization. Students then theatre skills to create a 30-minute show for 1,500 students at four rural elementary schools, and create a set of books-on-tape to be distributed in "reading kits."

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Bay	Chautauqua Learn and Serve Charter School	Second Nature	Nancy Boyd, Cynthia McCauley	850-960-6880	Panama City	12,000	The Chautauqua School is the nation's first service-learning school for exceptional student education (ESE). 30-35 disabled students, ages 18-22, work with and are mentored by 80 regular students at Rutherford and Bay High Schools to address academic and behavioral needs in reading, general academics, employment, daily living skills, etc. Students and their mentors create, make and sell alternative trade items and donated baby items at a student-run micro-enterprise. Students and their mentors also offer classes in Spanish, sign language, and art and music therapy to younger peers. They run an Information and Referral Center dealing with issues involving services related to the disabled.
Broward	Cooper City Elementary	The Circle of Life	Julie Gittleman	754-323-5200	Cooper City	5,313	330 K-4 <sup>th</sup> graders conduct service-learning activities to address the needs of students in science, reading, and writing. Service-learning activities include trash and debris pick-up to avoid endangering local animals; construction of a butterfly garden around a degraded pond area, and selecting best plants that attract butterflies. Kindergarten students serve 100 or more community members, i.e., parents, grandparents, and Partners in Education.
Broward	Lanier James Educational Ctr.	Learning Through Service	LaCheryl Taylor	754-321-7350	Hallandale Beach	1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Broward	Northeast High	Make it Click	Sandy Melillo	754-322-1624	Oakland Park	2,463	20 K-12 students conduct service-learning activities encouraging the practices of safe driving and civic responsibility. Participants are creating a music video on motor vehicle safety directed toward elementary students; conducting safe driving assemblies; and working with M.A.D.D.
Broward	Parkway Academy	Parkway Academy in Service at Fairway Elem.	Dan Silvey	954-961-2911	Miramar	2,350	25 students from 11 <sup>th</sup> & 12 <sup>th</sup> grades work to improve reading skills by using the <i>Great Leaps</i> reading curriculum, by working individually with small groups of students and the reading specialist at Fairway Elementary. The students help assess the K-2 students to determine which need assistance. Students are then assigned four K-2 students to teach and assess throughout the project.
Broward	Pine Ridge/Cypress Run/Lanier James	South Florida Public Achievement Program	William T. Lyons	754-321-6500	Pompano Beach	1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Broward	Pompano Beach High	Create-a-Book	William Bankowski	754-321-2260		5,365	210 high school Students create fiction and non-fiction books using Microsoft Office Suite to donate to local elementary schools. Business Systems & Technology students research age-appropriate language and subjects; use Word to create books; Excel to create a spreadsheet of costs and materials; create a database of books created with Access; and present the project using a PowerPoint presentation. The students present and read the created books to students at area elementary schools.

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Calhoun	Blountstown Middle	DOCTS: Developing Our Character Through Service	Debbie Williams	850-674-8234	Blountstown	2,234	Forty middle school students participate in this project, aimed to encourage career exploration and community involvement. Students in the Leadership class write and perform plays on to Drug Awareness and Cultural Awareness. The plays are performed at local nursing homes, BMS, and other schools. The students coordinate activities to lead an effort to collect funds for disaster relief to be donated. Students in the Technology class produce a live news broadcast to relay school news. These students also produce brochures to distribute to younger students who are transitioning from elementary to middle school. Monthly calendars are created and sent to parents. Students submit vital school information to local newspaper. At Christmas, students create cards to take to the local nursing home.
Collier	Golden Gate High		Don Fowell	239-377-1600	Naples	2,773	37 - 11 <sup>th</sup> &12 <sup>th</sup> grade ESOL students use computers and e-mail to correspond in English to 3 <sup>rd</sup> grade ESOL students. Language plays are written and performed using student-created puppets. The plays are performed bilingually for ESOL students. Students guide low-achieving elementary students in writing and publishing short stories, reinforcing writing, comprehension, and reading strategy skills. JROTC students correspond via email with struggling 5 <sup>th</sup> -8 <sup>th</sup> graders, helping the younger students practice computer, reading, and writing skills. Video conferencing allows interaction between ESOL and “regular” students.
Escambia	PATS Center Brentwood Middle	Pensacola: Then and Now	Connie Brown, Marie Rowe	850-484-8567	Pensacola	10,687	100 students in grades 6-8 serve the community by planting aquatic grasses to prevent erosion of the shoreline in an urban waterfront park on Bayou Texar. Students also engage in historical study of the Pensacola waterfront and sketch historical sites to be used on note card stationery and sold at the historic Pensacola Village. Community members benefit, as revenue generated goes to historic preservation efforts in Pensacola.
Flagler	Flagler Palm Coast High		Bobby Bossard	386-437-7540	Bunnell	12,000	30 at-risk 10–11 grade students create interpretive materials for two kiosks at Flagship Harbor and Gamble Rogers/North Peninsula State Park. Research involves hands-on identification and photographing the ecosystems and fauna/flora of the preserves. Other activities include propagating prickly pears, a dunes restoration project, interviewing key individuals on the county’s history, and creating DVDs from the oral history interviews.
Hillsborough	Broward Elementary	Through Service Comes Respect	Sandra Lockhart	813-276-5592	Tampa	1,000	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Hillsborough	J.S. Robinson Elementary	Roadrunner Water Helpers	Judy Derder	813-757-9424	Plant City	7,470	The Crystal Springs Preserve serves as a living laboratory site. 65 students in grades 4 and 5 put into practice information learned in the classroom to complete water testing and plant and habitat studies as part of a restoration project to restore lost native plants and habitats at Crystal Springs.
Hillsborough	Knights Elementary	Reading Amigos	Lisa Hendricks	813-757-9333	Plant City	6,008	120 students in 5 <sup>th</sup> grade provide reading experiences for Hispanic primary students and family literacy activities and materials for low-income and migrant families to help meet their academic needs. Students create web books on varying topics based on real-world content. The books are shared with K-2 students in a tutoring setting.

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Hillsborough	Rampello Partnership	Project SOS	Brainard Harris	813-255-8855	Tampa	1,000	For Project SOS (Security Operations by Students), the school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service-learning.
Hillsborough	Young Middle Magnet	Project SPARKS	Kahne Hayes	813-276-5739	Tampa	5,786	In Project SPARKS (Science Partnerships and Reading Kindle Success), 30 Young Middle Magnet (YMS) students in 7 <sup>th</sup> and 8 <sup>th</sup> grade tutor Lockhart Elementary Magnet (LES) students in reading and writing to improve FCAT scores. YMS students then assist LES students with hands-on science activities for classes and the science carnival. YMS students write and publish non-fiction books for 3 <sup>rd</sup> grade students, and work with LES students to write and publish their own books document science activities and concepts.
Hillsborough	Learning Gate Community		Cari Meigs	813-948-4190	Lutz	7,707	36 LGCS students guide Mort Elementary students through environmental research, oral history, and creation of public awareness campaigns at a local assisted living facility. Students participate in local water management district's habitat restoration LGCS. The skills gained are used in their design and construction of a Butterfly habitat/ Garden at the assisted living facility. Students document their hike through the LGCS nature preserve, using field observations to identify indicators of a healthy ecosystem.
Indian River	Sebastian Elementary, Sebastian River High	Hands on Habitat/Legacy	Patricia Donovan	772-978-8203	Sebastian	12,000	325 regular and 45 ESE students conduct service-learning activities in the areas of Language Arts, Science, Visuals Arts, Applied Technology, Math, Environmental Technology, Vocational, and Writing. Community needs addressed by students include the reestablishment and maintenance of trails, markers and information kiosks devastated by hurricanes; restoration of damaged shorelines; and the education of peers and community members about their role as future stewards of the environment.
Jackson	CACL/ACE	Joint Endeavors	Jeff Bryant	850-482-1296	Marianna	9,705	45 8 <sup>th</sup> -12 <sup>th</sup> grade students learn about rural life by participating in hands-on activities such as candle making, making butter, and woodworking. Students make brochures to hand out to visitors of the Annual Sugarcane Festival at Florida Caverns State Park. They also tell about the crafts and demonstrate rural games, acting as guides and experts.
Jackson	Hope School	Project F.A.S.T Service	Yvonne Melzer, Lottie Sims	850-482-9616	Marianna	8,750	In Project FAST (Fostering Attainable Skills Through) Service, 18 students with physical and cognitive disabilities in grades 8-12 use employability skills taught in vocational class to maintain lobbies and other public areas at nursing homes, clean resident apartments, and maintain plants and the apartment grounds. Students use sewing skills to make pillows, placemats, tablecloths, and napkins for the Chipola Apartments.
Lake	East Ridge High	East Ridge Knights of Service	Cynthia Fails	352-242-2080	Clermont	12,000	80 9 <sup>th</sup> -12 graders serve on the Knights of Service Youth Council and tutor Pre-K, 2 <sup>nd</sup> , and 5 <sup>th</sup> graders. Students create PowerPoints on poverty and make ceramic bowls to sale to benefit low-income families. Students compose messages for cards and prepare food and gift bags for the Ronald McDonald House and read with seniors, conduct interviews about historical events, and create arts and crafts. Science students conduct pond studies and create fun fact studies about county lakes. Students in forensic classes learn about crime evidence, then read mini-mysteries to elementary students and conduct a forensic day for middle schoolers to learn about fingerprinting and other evidence-collecting methods.

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Lake	Tavares	Service-Learning Youth Council	Coranne Glass	352-343-3007	Tavares	12,000	125 9 <sup>th</sup> -12 <sup>th</sup> graders learn about crime evidence. Students then read mini-mysteries to elementary students and conduct a forensic day for middle schoolers to learn about fingerprinting and other evidence-collecting methods. Students research causes of teenage driving accidents, create a PowerPoint presentation on the topic, and work with the Sheriff's Department to plan a mock DUI crash event to present to 11 <sup>th</sup> -12 <sup>th</sup> graders.
Lee	Bonita Springs		Marian K. Zimmerman	239-992-6932	Bonita Springs	3,825	45 8th graders provide Conflict Resolution/ Mediation to peers, complete a fitness challenge, and develop 3 presentations for parents and students about wellness. Anti-bullying campaign and training is presented to 3 <sup>rd</sup> -5 <sup>th</sup> graders. A beautification project designed and implemented by students to encourage a relationship between the school and community. A Career Workshop for 6 <sup>th</sup> & 7 <sup>th</sup> graders presented by the Leadership class addresses the lack of career goals and skills in the schools minority and female populations.
Lee	Lee Middle	Garbage to Gardens/ Meet Your Neighbor	Steven Wilkie	239-337-1333	Fort Myers	11,098	Eighty 120 middle schoolers maintain one community garden and are developing another near the school. The students partner with local residents to encourage and build a relationship with the community. The Meet Your Neighbor program introduces students to the local community and law enforcement while educating them on the history of the area.
Lee	J. Colin English Elementary	Keep Our Creeks Clean	Sheryl Tereka	239-995-2258	North Fort Myeres	10,065	438 PreK-5 <sup>th</sup> graders participate. Five 4 <sup>th</sup> grade classes demonstrate a watershed model at libraries, community festivals, schools, and nature centers. One 4 <sup>th</sup> grade class forms a youth council. The youth council partners with the County Natural Resource Council and the East Mariana Neighborhood Association to remove exotic plants and clean and restore Powell Creek. 5 <sup>th</sup> grade ESE students are buddy readers for 30 Pre-K students in the Head Start program on the school campus, to help improve reading levels of the ESE students.
Lee	South Fort Myers High	Sea Grass Restoration	Gina Sabiston	239-337-7796	Fort Myers	11,999	225 9 <sup>th</sup> -12 <sup>th</sup> graders oversee, organize, and implement aquatic and urban renewal projects in conjunction with private, city, county, non-profit and for-profit organizations. Students are trained in habitat restoration, aquatic eco-systems and invasive exotic botany from local environmentalists and marine biologists. Student teams then restore flora and fauna and evaluate restoration efforts, applying research, analysis, and problem-solving skills.
Levy	Chiefland Middle	Becoming Active Community Members	Julie Henderson	352-493-6025	Chiefland	6,702	140 7 <sup>th</sup> graders conduct oral history to discover, collect, and disseminate local historical information and folklore. Activities include interviewing, searching archives, collecting death data, and book and Internet searches. Students then build, coordinate, and man an extensive display of their historical projects at the Quilters Museum. Students design and publish materials to disseminate their research findings, photos, and experiences to the local museums, public libraries, and the three Chiefland school libraries.
Marion	Dunnellon Elementary	Mini-PAWS	Jennifer Hawthorne, Ann Marie Julio	352-465-6710	Dunnellon	7,491	In the Promoting Awesome Watershed Stewardship project, 50 4 <sup>th</sup> and 5 <sup>th</sup> graders create a traveling and stationary mini-museum of Dunnellon, with models of 4 historical periods, to be displayed throughout Dunnellon and in local schools; a local history brochure; and historical signage at Rainbow Springs Park to explain remnants of history in the park. Students also provide re-nourishment and maintenance of a butterfly garden at Rainbow Springs and conduct water quality analyses of the park's headsprings and swimming area.

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Marion	East Marion Elementary	Student Science Centers	Mike Hearn	352-671-4810	Silver Springs	12,000	125 4 <sup>th</sup> and 5 <sup>th</sup> graders are involved in mapping, gopher location, park and lake restoration, water testing, and other habitat investigation around the famous Silver Springs. Through these activities, students will recommend potential solutions, and then with partner approval, implement their ideas.
Miami-Dade	Booker T. Washington High	You Live-You Learn-You Read	Larry Moss	305-324-8900	Miami	1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Miami-Dade	John Ferguson High	Ferguson R.O.C.K.S	Felix Harris	305-408-2700	Miami	1,500	In the Ferguson ROCKS (Redirecting Opportunities Create Keys to Success) program, the school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Miami-Dade	Miami Douglas McArthur Senior High	Pupil's Perceptions	Janis Klein-Young	305-279-5422	Miami	11,982	20 students in grades 9-12 work at ArtSouth, a non-profit organization and growing artist community. Students learn artistic skills related to creating the art forms of African and Cuban woodcarving, Indian mosaics, folkloric painting, Mayan ceramics, and Malaysian batik. Students then use these skills to help restore the vanishing culture of the ethnically diverse residents of Homestead and provide art workshops for senior citizens, disabled, and underprivileged children.
Miami-Dade	Miami Springs Middle	Kidz To The Rescue	Mrs. McCollum and Ms. Witt	305-888-6457	Miami Springs	9,000	30 students in grade 8 work with the elderly from the Therapeutic Alzheimer's Day Care Facility. Students practice their reading, vocabulary, and comprehension skills as they read to the elderly. Students also make brochures about their visit to the day-care facility, teach peers about Alzheimer's, and are mentored and advised by members of the Hialeah Miami-Springs Rotary Club.
Miami-Dade	North Miami Beach Senior High	Buddy Reading/Earth Friends	Jessica Oates	305-949-8381	North Miami Beach	5,900	120 students (60 9 <sup>th</sup> graders, and the rest in 2 <sup>nd</sup> -3 <sup>rd</sup> grade) from North Miami Beach H.S., Sabal Palms Elementary School, and Fulford Elementary School participate. North Miami Beach students help design and implement lessons on reading, writing, and environmental science for elementary students. Lessons focus on reading and writing in the first semester. In the second semester, high school students work with elementary students to create and publish a book on the environment as well as conduct a science fair project.
Miami-Dade	William H. Turner Technical High	Vision for Success	Marta Valdes	305-691-8324	Miami	\$9,705	86 11 <sup>th</sup> & 12 <sup>th</sup> graders receive instruction in reading strategies to use in tutoring students who have not passed the FCAT Reading. Students produce a monthly newsletter to increase awareness of vision disorders that affect learning and information about the ophthalmic industry. Vision screenings are provided for 9 <sup>th</sup> grade students from WHTT and surrounding school. Arrangements are made for needy students who fail the screening to arrange an appointment with a Licensed Optometrist to provide a free eye exam and prescription eyeglasses at no charge.

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Monroe	Coral Shores High	Marine Studies Program	A. David Makepeace	305-853-3222	Tavernier	10,573	30 11 <sup>th</sup> and 12 <sup>th</sup> graders restore and monitor sea grass; assess the health and biodiversity of coral reefs; conduct semi-annual monitoring visits to provide data to the Florida Keys National Marine Sanctuary; and use underwater digital video systems and editing computers to produce video programs for the local cable network. Coral Springs High School is one of 13 National Service-Learning Leaders Schools in Florida.
Monroe	Marathon Middle/High	Service Learning Program	Jan Richardson	305-289-2480	Marathon	10,100	300 7 <sup>th</sup> -12 <sup>th</sup> graders participate. A service-learning Youth Council awards mini-grants to teachers for service-learning projects. English Honors II students write illustrated books to be read at the local pre-school; 8 <sup>th</sup> grade science students recycling organic waste from the cafeteria using worms to make compost; and health class making presentations to middle schools students about the hazards of alcohol, tobacco, and drug use.
Okeechobee	Okeechobee High & Freshman Campus	Youth Leadership Team	Tracy Sills	863-462-5288	Okeechobee	1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Orange	Colonial High	Reading Buddies	Rose Marie Cooper	407-482-6300	Orlando	6,659	30 Colonial High students continue efforts to tutor 30 Brookshire Elementary schoolers in reading. Last year, an increase in attendance as well as a decrease in suspensions and referrals was noted. Grades also improved. <i>“Reading Buddies”</i> incorporates an intergenerational component by pairing with Village Oaks Assisted Living Home and recording books on tape for seniors to enjoy and well as a letter- writing activity also directed toward seniors.
Orange	Howard Middle	Pawing for Books	Shayne Grove	407-245-1780	Orlando	7,399	20 7 <sup>th</sup> graders (level 1 readers) are placed into a full-year service-learning/literacy class. The students develop and deliver lessons that incorporate fluency, phonics, phonemic awareness, and comprehension to 2 <sup>nd</sup> graders at Fern Creek Elementary School once a week. The overall goal for <i>“Pawing for Books”</i> is to increase student FCAT reading scores by at least one level for both the middle and elementary student participants.
Orange	Timber Creek High	School of Service Learning	Wendy Doromal	321-235-7800	Orlando	10,845	700 9 <sup>th</sup> -12 <sup>th</sup> graders, plus 30 UCF students, address reading skills of a diverse, limited English population, as well as needs of homelessness and poverty. TCHS continues previous service-learning efforts with the Violence and Bullying Prevention (students host non-violence month activities with daily PSAs), a Peace Wall, “Blackout” non-violence pledges, Non-violence Day events and peer mediation; Reading and Language Arts Projects (students tutor at-risk students), Drug Prevention (students conduct PSAs), Ghost-out celebrity cemetery (tombstones of famous people who died from drug use), and Promotion of Tolerance and Diversity (students create PSAs for Black History Month and hosts guest speakers for Martin Luther King Day and Hispanic Heritage Celebrations).

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Orange	Winter Park Tech	Bridging the Digital Divide	Claude Fleurmond	407-622-2900	Winter Park	5,950	Fifty 11 <sup>th</sup> &12 <sup>th</sup> grade students address the lack of computer and internet access the underprivileged community members. High school participants in this program are dual-enrolled in Computer Systems Technology program at Winter Park Tech. Students learn job skills and gain a concrete understanding of the abstract concepts of the CST curriculum while building computer systems for community members.
Osceola	New Beginnings Educational Complex	Fusing Instruction, Self-discipline, & Humanitarianism	Terri Inwood	407-348-4466	Kissimmee	4,674	25 9 <sup>th</sup> -12 <sup>th</sup> graders conduct service learning in television production and crops and plant technology classes. Students prepare gardens, maintain plants, harvest vegetables, and prepare and serve food to seniors. Some vegetables are donated to the Council on Aging for its kitchen. Students also participate in recording the activities by videotaping events, creating scrapbooks, and teaching others skills they have learned. Students are taught and mentored by field agents, senior citizens, growers, and others. Students provide workshops for the community quarterly and also educate the public about community needs.
Palm Beach	Gold Coast School	Intergenerational Bonding	Jessica Shalvey	561-640-5091	West Palm Beach	8,668	200 2 <sup>nd</sup> -8 <sup>th</sup> graders participate. Expanding past efforts, Gold Coast is implementing a Service-Learning Youth Council. Council members take a 50-minute service-learning course daily, educate students and faculty about the importance of service learning, and review and disseminate mini-grants district-wide. Students in Culinary Arts and Sciences are involved with the Soup Kitchen preparing meals, and also work with the community garden using the food and donations to create and deliver meals to the elderly and shut-ins. Students also help with the daily chores of a 250-unit assisted living community.
Palm Beach	Florida Atlantic University		Loisa Kerwin	800-432-2045, ext. 3092	Lorida	1,500	The school received a planning grant to participate in the statewide grantee meeting/training, and for teachers to meet to plan future curriculum-based service learning.
Palm Beach	Christa McAuliffe Middle	Service Learning Through Art	Linda Morgan	561-374-6600	Boynton Beach	3,612	125 - 7 <sup>th</sup> & 8 <sup>th</sup> grade students enrich the lives of seniors, feed the hungry, and encourage younger students to read. Students research the needs of each group, plan and implement one of four projects. In the <i>Empty Bowls</i> project, students create artwork to sell in a silent auction at a student-planned banquet. Proceeds go to a local charity. <i>Visits at the Plaza</i> participants create mini-biographies and illustrations of residents at a local senior facility. Students create an activity booklet about Florida wildlife for 3 <sup>rd</sup> graders. After researching art related to winter holidays, students create holiday cards using printmaking techniques and Florida flora. Cards are then distributed to recipients of <i>Meals on Wheels</i> .
Palm Beach	Wellington High	New Pines Child Development Center	Jacquelyn Spradley	561-753-9441	Wellington	5,066	Fifty 9 <sup>th</sup> -12 <sup>th</sup> graders from the Early Childhood Education courses gain understanding of the objectives of the course, encourage civic participation, promote career exploration, and intergenerational interaction. The students work with Pre-K teachers to prepare and present lessons to Pre-K students. Many of the preschoolers served come from non-English speaking Hispanic families; the lesson plans concentrate on preparing these younger students for Kindergarten.

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Pasco	Harry Schwettman Education Center	Parks Promote Pride	Victoria Mudry	727-774-0021	New Port Richey	5,823	240 6 <sup>th</sup> –12 <sup>th</sup> graders read the monthly periodical “Audubon Society” and then write essays as a comprehension checkpoint to reinforce skills. They then produce pamphlets about the project covering all city parks. Students conduct and compile research about the history of the city parks and produce a guidebook on how to effect positive community change. Students design and construct interpretative native species signs, houses for migrating and native birds and bats, picnic tables, and benches, and create brochures and other products to raise environmental awareness.
Pinellas	Maximo Elementary	The Midtown Connection : Maximo Micro Society	Lorol Brack	727-893-2191	St. Petersburg	3,161	80 4 <sup>th</sup> graders research, interview, and write about history in the Midtown area of St. Petersburg through collaboration with Hospice of Pinellas County, the YWCA Family Village, the Royal Theatre Boys and Girls Club, and the Johnny Ruth Clark Health Center. Activities include research trips to the Midtown area, interviews with providers at the local service organizations, identification of everyday heroes in the community and organizations where they work, and publication of oral histories.
Pinellas	Northeast High	Northeast High CERT Project	Carol Jeffers	727-570-3138	St. Petersburg	5,621	In this Community Emergency Response Team (CERT) project, 25 9 <sup>th</sup> graders work with school officials and social service agencies to identify 50 senior citizens and low-income households for which they provide All-Weather Emergency Preparedness kits. Students work with Clearwater YMCA to deliver disaster safety booklets and videos that they create for the families, tutor struggling 8 <sup>th</sup> graders at the adjacent middle school, and conduct a disaster prep public service campaign.
Pinellas	Southside Fundamental Middle	Making Voices Heard	Holly Atkins	727-893-2742	St. Petersburg	8,290	20 students in grades 7 and 8 in creative writing classes write plays and present seven script-readings of these plays to residents of the Midtown community nursing home, three feeder elementary schools, a community center, and the Boys and Girls Club. Students determine the focus of the plays by administering a community survey. Service-learning activities address the key need areas of reading and civics/history.
Polk	Compass Middle	Tutoring for Success	Amy Blocher	863-534-7415	Bartow	3,876	12 Selected 8 <sup>th</sup> grade students are trained by Reading Coach to teach and tutor phonics, phonemic awareness, and oral reading. After training, student tutors are paired with struggling readers in 6 <sup>th</sup> & 7 <sup>th</sup> grades.
Polk	Polk Avenue	Building Dreams Project	Kathy Williams, Martha Bair	863-678-4244	Lake Wales	3,001	50 5 <sup>th</sup> graders improve their reference and research skills by researching and documenting the historic architecture of their community. Guidebooks and calendars are created for use by and sale to the community. To serve the community, students become volunteer docents for Bok Tower Sanctuary and share their knowledge with visitors to the park. The students create books and presentations about the Bok architecture for younger children.
Polk	Bartow Elementary	Working the Butterfly Garden	Nancy Haar	863-534-7415	Bartow	4,352	10 ESE/EMH 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade self-contained classes design a butterfly garden. Students in the class discuss elements of designing the garden and a suitable location. Students then submit their design ideas, and one is selected. Students work in the garden, conduct research, and make books and bookmarks using themes from the butterfly garden. Students take trips to the local elementary school and the “Bartow Center” to read and talk to other school children and the elderly about their project.

District	Organization	Project Title	Contact	Phone	City	Award Amt. \$	Project Description
Polk	Bosewill Elementary	On the Wings of Butterflies	Catherine Mack	863-499-2990	Auburndale	2,750	40-45 3 <sup>rd</sup> and 4 <sup>th</sup> graders continue last year's program, adding a new senior facility and planting a new butterfly garden. Students research the needs of butterflies, advocate for protection and enhancement of wildlife habitats, conduct stimulating garden-related activities with their senior partners, and maintain the butterfly garden.
Polk	McLaughlin Middle	Lil Highlanders' Clubhouse	Cheryl Nichols	863-678-4233	Lake Whales	7,600	150 6 <sup>th</sup> graders pair with preschool and early elementary students 30 minutes each week. 6 <sup>th</sup> graders read with the younger students, present simple dramas of familiar stories, and play learning games. The 6 <sup>th</sup> graders practice reading fluency, storytelling, summarizing, and questioning skills while developing leadership and life skills.
Polk	Juvenile Boot Camp		James Ferrell	863-413-2948	Lakeland	11,000	135 6 <sup>th</sup> -12 <sup>th</sup> graders in a lockdown boot camp address reading, history, agriculture, the environment, and appreciation of others, particularly senior citizens. Students build a landscape water garden for 2 convalescent homes; 10 hydroponics tables to donate to elementary, middle, and high school classrooms to initiate service activities; donate herbs and lettuce to a women's shelter; and maintain two historic cemeteries. The project is expanded to involve Polk Halfway House, Lake Alfred Best, and Success Options Center. Students at these sites build a landscape water garden at two convalescent homes.
Polk	Ridge Community High	R2G, L2G	Russell Donnelly	863-419-3315	Davenport	6,060	In the R2G, L2G (Read Together, Learn Together) project, 60 9 <sup>th</sup> -12 <sup>th</sup> graders (FCAT Level 1 and 2 freshmen, and students from the teacher education program) are trained by the school's reading coach and by the local librarian in reading strategies. These students then tutor at-risk students at three feeder elementary and middle schools.
Polk	Southwest Middle	Art With Character	Susan Glynn	863-499-2840	Lakeland	9,450	150 6 <sup>th</sup> -8 <sup>th</sup> graders participate. 50 students create character education themed children's books and reader's theatre scripts to incorporate in a lesson presented in 10 elementary classrooms. 25 students are reading mentors at an AmeriCorps school site. 25 students create character education murals to display on campus and at the Make a Difference Day festival. 50 students research and create an art themed character ed. booth for the festival.
St. Johns	Switzerland Point Middle	Raider River Park Project	Nicky Schotman	904-819-8650	Switzerland	7,158	550 middle schoolers create kiosks and learning activities for use at a local park. Gifted students act as tutors to local elementary school students. ESE students create field guides for local park also to be used by the elementary school. Students work to beautify local park that serves senior citizens by designing and creating a butterfly garden.
Suwannee	Suwannee High	For the Record	Dawn Lamb	386-364-2639	Live Oak	4,900	50 high school students prepare, plan and design video productions of guest speakers, critical classroom instruction, PSAs, morning segments for local elementary schools, promotional video for the Suwannee County Chamber of Commerce; and a documentary about Live Oak. These videos are available for check-out at the school library and broadcasted on TV or radio. Various school and community needs are served. The program provides high-tech courses to meet the need of both high and low achieving gifted students.
Wakulla	Riversprings Middle		Jennifer Thaxton	850-929-3000	Crawfordville	9,720	Approximately 380 6 <sup>th</sup> -8 <sup>th</sup> graders monitor water quality at the Wakulla Springs State Park and its watershed area.

## Category 2: Florida Learn & Serve, 2005-2006, Exemplary School 3-Year Awards (Year 3)

9 Projects    Projected Service Hours = 179,950    Student Participants = 15,312    Districts = 8    Total Awarded = \$129,476    Average Award = \$14,386

District	Organization	Project Title	Contact	Phone	City	Award \$	Project Description
Bay	Bay High	Let's Keep Them All	Cynthia McCauley	850-960-6880	Panama City	\$15,000	1,350 high school students mentor and tutor at-risk children; assist ESE students with career awareness and preparation; teach disabled, elderly, and homeless to use public transportation; create marketing for service-learning successes; provide career awareness learning opportunities for disabled young adults; and perform theatrical productions for elderly, disabled, and at-risk youth. This program addresses many community and school needs including but not limited to improving reading skills, intergenerational interaction, drug and violence prevention, career awareness, and environmental protection.
Clay	Wilkinson Junior High	Wilkinson Legacy Project	Karen Smith	904-291-550 ext. 2271	Middleburg	\$11,591	500 7 <sup>th</sup> & 8 <sup>th</sup> graders work to increase FCAT reading and writing scores, educate the public about the need to conserve water and land resources, and promote a positive community attitude about the school. Students prepare, organize, and publicize Clay County Very Special Arts' spring event for special education students. Art students will teach younger students about primary colors. Work continues on the Gopher Tortoise Research and dissemination of service learning information through the school's Service-learning Newsletter.
Flagler	Mantanzas High	Princess Place Legacy Project		386-446-7615	Bunnell	\$14,200	32 Students assist Flagler County in monitoring water quality, inventorying plants, and developing trails and interpretive materials. Students provide educational tours of the Princess Place Preserve Estuary to both students and adults. Students provide training to partnership school students to mirror their efforts and to foster a new service-learning program at Summit Academy. The goal of the project is to assist in the formation of additional service-learning classrooms in Flagler County and to address academic performance concerns, improve FCAT scores in Reading and Math, decrease absences, and reduce the number of discipline referrals.
Lake	South Lake High	South Lake High School Eagle Serve	Chad Grabowski	352-394-2100 ext. 269	Groveland	\$15,000	10,500 Pre K-12 <sup>th</sup> graders participate in multiple projects to raise academic performance, reduce suspension rates, and increase community service. Students create ceramic bowls to be auctioned at benefit dinners that are planned and promoted by students. High school students tutor elementary students in the <i>Rally Math</i> project. <i>Lake Loves Literacy</i> participants create fable books for underprivileged students and read to and with 4 <sup>th</sup> graders. A food drive is promoted by drama students through skits that are taped for viewing by other schools. In the <i>Peer Buddies</i> program, students mentor severely handicapped students in various Arts. High school <i>Peer Mentors</i> write to elementary students in a pen pal program. English and Intensive reading students mentor/tutor elementary students to increase FCAT scores. High school students maintain a greenhouse used as a science lab for elementary students.
Lake	Umatilla High	Youth Council	Evelyn Robinson	352-253-6589	Tavares	\$15,000	300 K-12 students administer mini-grants to fund other student service-learning projects around Lake County. Students create lap quilts for cancer patients at Moffitt Cancer Center, restore native plants of the Woodlea House landscape. Students host a "Heritage Day" at the Woodlea House as well as participate in an archaeological dig. Students create a new marketing campaign for the Easter Seals Camp Challenge, to help raise more funds.

<b>District</b>	<b>Organization</b>	<b>Project Title</b>	<b>Contact</b>	<b>Phone</b>	<b>City</b>	<b>Award \$</b>	<b>Project Description</b>
Marion	Dunnellon Middle	PAWS Legacy Project	Sandi Haynes	352-465-6720	Dunnellon	\$14,981	280 1 <sup>st</sup> through 12 <sup>th</sup> grade students create and teach two field trip lessons, create interpretive display materials for use by the Greater Dunnellon Historical Association, continue to monitor local water management district sites, expand monitoring areas and construct an outdoor pavilion classroom at the PAWS study site. Students disseminate information about service learning through web sites, presentations, training, tours, and <i>PAWS at Work</i> service trips.
Pasco	Seven Springs Middle	Building Character at SSMS	Cynthia Tehan	727-774-6700	New Port Richey	\$15,000	600 middle school students create and perform skits on character education in partnership with the Hippodrome Improvisational Teen Theatre. A-V students produce a documentary for Pasco's Educational TV channel. Graphic Arts students create promotional materials for drama presentations and revise the front office brochure. Students create and administer a survey based on the interests of the administrative and guidance departments. The students work with teachers to promote service learning to the Pasco County School Board.
Polk	Lakeland Senior High	Leadership Cadre	Christy Paris	863-499-2900	Lakeland	\$14,704	1,400 high school students create children's books; collect, clean and decorated suitcases for foster children in the Bag Lady program; create teddy bears for foster children, blankets and pillows for elderly, cards and ornaments for nursing home, holiday stockings for migrant workers; and plan, promote and serve food at the Naughty Bowls dinner where student created ceramic bowls are auctioned, with proceeds going to a local homeless shelter.
Volusia	Mainland High	Rose Bay Legacy Project	Kenneth Butler	386-226-0300	Daytona Beach	\$14,000	350 high schoolers continue to collect data of both fresh and saltwater species for the Fish & Wildlife Research Institute. Students perform water quality monitoring and continue their research of the Rose Bay watershed. ESOL students create interpretive materials to replace ones destroyed by hurricanes. Students monitor, remove exotic plants, and replant native species in partnership with Volusia County Environmental Management, Mosquito Control, and Land Acquisition and Management. . The project disseminates its materials and products through site visits by teachers and student from other schools around the county and state. A web site will be maintained with up-to-date information on lesson plans, student activities, photos, video, and data. Students teach visiting students lessons about the environment with a focus on water and soil monitoring, plants, animals, and weather in the wetlands.

### Cat. 3: Florida Learn & Serve 2005-2006 District Infrastructure-Building 3-Year Awards

*9 Projects Est. Service Hours = 983,540 Student Participants = 28,732 Districts = 9 Total Awarded = \$325,524 Ave. Award = \$36,169*

District	Contact	Pho ne	Award Amt.	Project Description
Bay	Betty Marler	850-872-4897	39,364	1,500 students participate in service-learning projects supported by this district infrastructure grant. The district coordinator provides ongoing recruitment and training for service-learning coordinators and teachers through Saturday workshops and in-service day trainings. A district action plan and service-learning manual is being developed as well as a resource center for teachers interested in Service Learning. The District Coordinator will work with Executive Director of Instruction to promote peer tutoring in reading. Students award mini-grants to teachers who use service learning in their classrooms.
Lake	Evelyn Robinson	352-253-6589	20,000	The project provides administrative support for 15,000 K-12 students to engage in service learning. A District Service-Learning Teacher Executive council provides teacher workshops. A District Service-Learning Student Executive Council provides student trainers. Mini-grant writing workshops and service-learning 101 workshops are available for curriculum resource teachers. Students create a district service-learning web site that provides links to project web sites. Students administer mini-grant programs to fund service-learning projects. The goal of this project is to align service learning within the Lake County School District and develop a model curriculum, policies, and evaluation processes.
Miami-Dade	Ramona Frischman	305-995-1212	20,000	4,200 6 <sup>th</sup> -12 <sup>th</sup> graders participate in service-learning projects in this district The project focus is to strengthen and expand institutionalization of service learning in Miami-Dade County Public Schools. Training is provided by local and national service-learning experts to increase the number of service-learning teachers, provide teacher-mentors for new teachers, and promote service-learning to parents. Mini-seminars focus on multi-school projects and support new service-learning teachers.
Monroe	Sunny Booker	305-293-1400 ext. 319	40,500	This program provides mini-grants to Service Learning projects at all grade levels. The mini-grants fund a minimum of 32 projects that have 680 participants. The Service Learning Advisory Committee (teachers, administrators, students, and community members) and the Regional Service-Learning Teacher Leaders work with district staff and school principals on strategies for integration of service learning into teaching.
Orange	Wendy Doromal	321-235-7800 ext. 6631	50,000	2,500 K-12 students participate in projects supported by this district infrastructure grant. This program is working to identify and train more service-learning liaisons in schools across the district as well as expanding drug and violence prevention in middle and high schools. The district coordinator meets with key administrators to provide the groundwork for creating district policy goals for service learning. The program is encouraging projects to include intergenerational connections and emphasizes the need for students take pride in their community. Training is provided for National Board certification candidates and mini-grants are provided for 10-20 district National board certification candidates.

District	Contact	Phone	Award Amt.	Project Description
Palm Beach	Beth Lefler	561-982-0923	50,000	This project supports the service learning efforts of 13,000 3-12 graders. The district Service-Learning Coordinator works with member of staff development to include an introduction to service learning within new teacher orientation and carries out several service learning projects with select new teachers. Training is provided for after-school professionals, and presentations to service organizations are made to increase financial support and sustain service learning. Support is available for 7 <sup>th</sup> grade Civics teachers, whose classes are required to include service-learning elements. <u>Every 7<sup>th</sup> grader in the county is engaged in service learning through this initiative.</u>
Polk	Margaret Anne Wheeler	863-534-0636	42,660	This project supports the service-learning efforts of 802 K-higher education students. The district coordinator trains the school advisory council chairs and principals to include service learning in the school improvement plan, develops partnership with colleges of education, and includes service learning information into parent resource and business partnership guides. Workshops are provided for school-based service learning coordinators, and orientation workshops are provided for new teachers.
Volusia	Loise Chapman	386-255-6475 ext. 60207	43,000	350 high school students participate in service-learning activities supported by this project. This program focuses on the water and soil quality and monitoring, native and non-native plants, animals and weather's effect on habitats at three environmental learning sites. Model schools chosen by the District Science Specialist lead training for other schools in the County. Curriculum and activities created by the District Coordinator and Environmental Teachers On Assignment will be distributed to schools to be used at the three sites. During the second year of this program the model schools will train new schools in stewardship of the site locations.
Wakulla	Tracy Dempsey	850-926-0065	20,000	700 K-12 students participate in projects supported by this district infrastructure grant. The district coordinator continues to assist teachers in designing service-learning projects. The youth council continues to review and award mini-grant proposals submitted by teachers. A service-learning contact person is established at each school to work closely with district coordinator to monitor projects in place and disseminate service-learning information to parents and other teachers. The district coordinator is requesting the school board sign a statement supporting service learning in the district.