

## Florida Learn & Serve 2004-2005 Project Awardee List

District	Org.	Title	Contact	Phone	City	Award	Project Description
Alachua	Santa Fe High School	Pied Pipers! Read with Us	Shoran Potter	386-462-7228	Alachua	\$5,291	Approximately 25 Advanced Drama students (grades 10-12) at Santa Fe High School will participate in Pied Pipers! Read with Us. This service-learning project is aimed at promoting literacy for 1400 students in 70 different classrooms from 4 surrounding elementary schools. Dramatic readings performed by the high school students will show children that stories are more than just words on a page and will motivate them to read individually and independently. A 35% increase in student reading initiative is the final goal for this service-learning program.
Alachua	Loften High School	Hippodrome Improvisational Teen Theatre	Dr. Donna Omer	352-955-7619	Gainesville	\$8,400	The Hippodrome Improvisational Teen Theatre (HITT) is led by a group of specialists (theatre specialists, a prevention specialist, and an independent evaluator) who work in conjunction with mainstream and alternative schools to provide intensive theatre education workshops to students labeled at-risk. The core group of 15-25 students in this project range in age from 13-20 (grades 9-12) and attend W.T. Loften High School. This program is aimed at increasing citizenship and social skills as well as knowledge about substance abuse and sexually transmitted disease.
Alachua	Expressions Learning Arts Academy	Buddy Reading Program	Judith Kendall	352-955-7626	Gainesville	\$9,410	Expressions Learning Art Academy students (40 3 <sup>rd</sup> , 4 <sup>th</sup> , & 5 <sup>th</sup> grade; 15 6 <sup>th</sup> -8 <sup>th</sup> grade) will be provided the opportunity to participate in a Buddy Reading program through just Read Florida. Approximately 200 students will be served in this program of enforcing literacy skills and meeting Sunshine State Standards in Language Arts. Students in grades 3-8 will serve as buddies to kindergarten, first and second graders. This mentoring will provide the enhancement of literacy skills for all students involved.
Alachua	Micanopy Area Cooperative School	Children's History of Micanopy	Judith Kendall	352-955-7626	Gainesville	\$4,428	30 third, fourth, and fifth grade students attending Micanopy Area Cooperative School will be given the opportunity to work with community members in creating and publishing two books of the history of Micanopy for children in the rural town. One book will be written for children in grades 3-5 to read and a second will be written for younger children in grades K-2. Students will be taken through the writing, illustrating, and editing process associated with the two books. By writing a history book, students will be empowered to research and write about additional topics at a later time.
Bay	Bay County School Board	District Infrastructure Building	Betty Marler	850-872-4897	Panama City	\$30,772	With Bay County encompassing 1,033 square miles and educating 28,100 public school students, there is a continual push for citizenship and social awareness. Key areas of need are Drug/violence prevention, Reading, Intergenerational association, and Civics/history. Projected projects for this year include: SWAT (Students Working Against Tobacco), tutor/mentoring with at-risk students, advocacy for the elderly, and interviewing veterans.
Bay	Bay High School	Let's Keep Them All	Cynthia McCauley	850-872-4600	Panama City	\$15,250	"Let's Keep Them All" includes Bay High School students in service learning activities that apply academic curricula and Sunshine State Standards to improve student performance, provide for civic engagement and career exploration, and address key areas of reading, civics/history, drug/violence prevention, intergenerational interaction, and the environment. Projects for this year include mentoring/tutoring, job coaching, trolley training, E-buddies, Study Nights, Science Adventure, all the World's a Stage, Civil Actions, Teen Court, Empty Bowl, and Glenwood & Springfield Revitalization. These projects will enhance the school's goals to improve test scores as well as encourage civic engagement and build character.
Brevard	Endeavour Elementary	Endeavour Learn	Barbara Wilcox	321-633-3545	Cocoa	\$4,919	Three programs: (1) ABC/Butterfly garden: 70 kindergarten and 80 intermediate students will participate in this science, math, and reading curriculum. This program provides opportunities for students to practice reading and writing in real situations. (2) Hatch & Release: 240 3 <sup>rd</sup> -6 <sup>th</sup> grade

	tary School	& Serve					students participate in science based curricula to expand and enhance grade level expectations. (3) Endeavour's Future Educators. Participants interact with and serve 585 students within the school and 80 individuals outside the school.
Brevard	Rockledge High School	Learn & Serve Rockledge High	Katie Matthews	321-636-3711	Rockledge	\$2,235	30 Rockledge High school students in grades 9-12 will academically assist approximately 100 middle school students in the areas of math (Algebra 1 Honors, Algebra 1A, and Geometry), science, American History, and English. The high school students will be trained on how to successfully tutor the middle school students using the AVID program (Advancement Via Individual Determination). AVID is a national program designed to prepare students in the academic middle for four-year college eligibility.
Charlotte	Academy at Charlotte Technical Center		Connie Harbeson	941-255-7500	Port Charlotte	\$9,450	Two activities: (1) Punta Gorda History Park: 30 10 <sup>th</sup> -12 <sup>th</sup> grade students will be instrumental in designing, planting, and maintaining grounds and landscaping. They will also determine settings for an antique jail cell and gazebo and assist with the ultimate building of this cell. (2) Calusa Nature Center and Planetarium: students will maintain nature trails through the three existing ecosystems as well as assist with the major efforts of invasive exotic plant and tree eradication. These two activities will allow the students to grasp the importance of civic engagement for community improvement as well as personal investment in the stewardship of their own habitat.
Citrus	Cypress Creek Academy	Recycling with Parks and Recreation	Dave Stephens	352-726-1931	Inverness	\$1,000	Approximately 96 students from Cypress Creek Academy will participate in a recycling program with the Department of Parks and Recreation. They will be required to construct picnic tables and park benches from recyclable materials. The benches will then be donated to parks in the area. Students will experience first hand what they can do to make their lives more productive and what they can contribute to the communities in which they live. Carpentry, teamwork, entrepreneurial skills, and work ethics are among some of the issues students will learn through the program.
Citrus	Lecanto High School	Environmental Education	Karen Stofcheck	352-726-1931	Inverness	\$6,575	90 9 <sup>th</sup> -12 <sup>th</sup> grade students at Lecanto High School will participate in a service-learning program to raise awareness with environmental issues. Students will work to improve their reading and writing skills through conducting research on endangered animals and environmental etiquette and writing children's books for elementary aged students. Upon completion of the books, the high school students will read their original stories to younger students and donate their literature to the school library. 800 elementary students will in turn be indirectly affected by the book donation.
Clay	Wilkinson Jr. High School	Wilkinson Jr. High Legacy Project	Karen Smith	904-291-5500	Middleburg	\$13,901	Approximately 700 7 <sup>th</sup> & 8 <sup>th</sup> students attending Wilkinson Junior High School will be involved in Service-Learning projects this 2004-2005 school year. Students will be involved in projects relating to aquatic and terrestrial habitats in Clay County, the Middleburg History Project, J.P. Hall Nature Preserve, Jennings State Forest (Florida Division of Forestry), and DuPont Reclamation site. Activities will relate to the Sunshine State Standards in improving students' academics through service-learning.
Duval	Douglas Anderson School of Arts		Bonnie Harrison	904-346-5620	Jacksonville	\$10,447	Douglas School of the Arts will take twenty participants in grades 11 & 12 from all areas of performing arts to put on peer education workshops for 1500-2000 Duval County elementary, middle and high school students. The main goal of the project is to create a safe space where students can gain knowledge about the critical issues they face.
Flagler	Flagler Palm Coast	Princess Legacy	Pam Derr	386-446-7615	Bunnell	\$12,250	30 at-risk students, ranging in age from 15-18, from Flagler Palm Coast High School will participate in the Legacy Project, at the Princess Preserve maintaining habitats, developing trails to allow increased visitor accessibility, creating educational literature, and providing educational tours to

	High	Project					visitors of the preserve.
Hillsborough	Knights Elementary	Webbe Books	Melinda Biggers	813-757-9333	Plant City	\$10,150	The Knights project will engage 100 5 <sup>th</sup> grade students in authentic learning experiences that involve skills normally taught in the language arts classes. Students will enhance their reading, writing, speaking, and listening skills as they prepare and deliver “webbe” books to ESOL students and their families.
Hillsborough	Jennings Middle School	Superheroes to the Rescue	Virginia A. Stewart	813-740-4575	Seffner	\$5,309	Jennings Middle School students in grades 6-8 (270 regular education & 194 ESE students) will be given the opportunity to read comic books as a bridge to young adult literature. “Superheroes to the Rescue” will engage students in reading for pleasure while continuing to encourage literacy skills. These services will be integrated through reading projects, presentation, group learning, and peer teaching.
Hillsborough	Stewart Middle School	From the Source to the Sea	Alex Samaras/Lynn McDaniel	813-276-5691	Tampa	\$5,279	From the Source to the Sea is a service-learning project that will motivate low-level and gifted 5 <sup>th</sup> grade readers and writers by integrating the development of reading and writing skills with the study of environmental science and technology. 6 <sup>th</sup> , 7 <sup>th</sup> , & 8 <sup>th</sup> grade students from Stewart Middle School will be responsible for teaching the younger students how to conduct a local aquatic field study. These middle school students will become “peer” teachers.
Indian River	Sebastian Elementary School	Hands-on-Habitat	Patricia Donovan	772-978-8203	Sebastian	\$9,075	Approximately 200 ESE students will work with 100 “Veteran” students at Sebastian Elementary in learning more about environmental awareness. Students will learn to identify wild life, native, and exotic plants at Donald MacDonald Park. They will work a minimum of 2 hours a week re-establishing a natural habitat at HLT. They will establish campus garden with the help of the Bougainvillea Garden Club, PTA, and Mentors + Monarchs=Metamorphosis Grant recipients. SE students will also demonstrate and market their environmental knowledge through three school-based Publishing Center projects.
Jackson	Hope School	FAST Service	Sharon Macaluso	850-482-9616	Marianna	\$7,475	Project FAST Service is a valuable tool that empowers students to master vocational skills that are an integral part of the school curriculum as the students provide a valuable service for retired residents living at the Chipola Retirement Apartments. The project will include 20 trainable mentally handicapped Hope School students providing service to 75 low-income residents of Chipola Apts.
Lake	Lake County School Board	District Infrastructure & Building	Evelyn Robinson	352-253-6589	Tavares	\$50,000	With reading being an overwhelming need in Lake County, the school board has set the following goals for this school year: provide a foundation for the institutionalization of service learning, improvement of academic scores by 5%, increase attendance by 15%, reduce in and out of school suspensions, and increase service to the community. 32 of the 42 schools in Lake County will participate in service learning through 13 projects funded by Golden Rule Foundation and Title IV. By reducing at-risk behaviors through positive student engagement, Lake County service learning projects already indirectly meets the drug/violence prevention key need area.
Lake	South Lake High School	Eagle Serve	Evelyn Robinson, Chad Grabowski	352-394-2100	Groveland	\$15,250	Due to the success of South Lake High School’s 2003-2004 service year, existing projects will continue to be funded with the addition of one new project for 2004-2005: Visual Arts Bookmaking Project. 31 Youth Council members, grades 10-12, will mentor with several classes of K-5 art students at Pine Ridge Elementary. The project goal will address the key need of reading. Students will read about various works of art and exchange ideas with their mentors.
Lake	Umatilla High School	Model School Expansion &	Evelyn Robinson	352-669-3131	Umatilla	\$15,250	84 Umatilla High School students will participate in Lake Loves Literacy and a revision of the Environmental Lake Studies project. Students will conduct on-site water testing to determine storm water runoff and its effects on the lake, compare inland ecosystems to beach ecosystems, visit bar-built estuaries and mangrove habitats, identify types of fish and birds, etc. Upon return, the students

		Dissemination					will train an additional 200 high school students and these newly trained students will then teach approximately 25 4 <sup>th</sup> graders for the final trip of the semester.
Lake	East Ridge High School	Knights of Service	Evelyn Robinson, Cynthia Fails	352-242-2080	Clermont	\$12,000	A Youth Council of 65 high school students, grades 9-12, will provide leadership for the ERHS endeavor. Once a week for 20 weeks, the Knights of Service Youth Council will read with Kindergarten, second, and fifth grade students mentoring with two classes at Lost Lake Elementary. Youth council members will select age appropriate books on poverty and homelessness through the Empty Bowls activity. Students will be chosen from elementary/middle schools that feed into ERHS. Youth council students will also mentor approximately 75 senior citizens at the Westminster Care of Claremont. An environmental need will be met through Once Upon a Time on Lake Shore Drive, an activity in writing and illustrating original stories.
Lake	Tavares High School	THS Service - Learning Youth Council	Evelyn Robinson, Coranella Glass	352-343-2861	Tavares	\$12,000	25 Tavares High School students, grades 9-12, will participate in the following service-learning projects: Lake Loves Literacy: approximately 20 high school students will mentor 20 to 40 at-risk Treadway elementary students in reading; Bridging Science with Books: 6 science classes (approximately 150 students) will write and illustrate books based on wild animals and endangered species for 3 <sup>rd</sup> & 4 <sup>th</sup> grade students; ESE Student Reading and Environmental Studies mentoring: ESE students will read and mentor to classes of Pre-K ESE students on topics such as nature and the environment; Baby Hugs: 100 chemistry students and 50 integrated science students will design educational reading/coloring books.
Lee	Academy High School	Garbage to Gardens	Gina Sabiston	239-334-3416	Fort Myers	\$11,500	100 Academy High students in grades 9-12 participate in service learning. The Garbage to Gardens project includes a hydroponic nursery, a virtual museum, and a civic activism leadership program that will permit AHS students to continue disseminating service learning throughout the community and fulfill reading initiatives as well. GTG will focus on rejuvenating abandoned properties in low-income neighborhoods and environmental clean up and restoration at a former segregation beach.
Lee	J. Colin English Elementary	Keep Our Creeks Clean	Sheryl Terepka	239-549-7388	North Fort Myers	\$9,727	Keep Our Creeks Clean will continue to give primary attention to the 5 <sup>th</sup> grade students at Colin English Elementary who number some 125 in five classes and the multi-grade committee of 30 students who will take the lead in the project. The project will continue doing analysis of the five primary creeks that feed into the Caloosahatchee River that runs through Fort Myers and empties into the Gulf.
Marion	Dunnellon Middle School	PAWS Legacy Project	Sandee Haynes	352-465-6720	Dunnellon	\$13,848	The Model School Expansion project for Marion County includes 100 students enrolled in Research I, Research II, Research III, and Critical Thinking (Service Learning Leadership). 80 research students participate in one area of service while 20 Service Learning Leadership students participate in leadership activities. All 100 students will be responsible for participating Manning Water Education activities.
Marion	East Marion Elementary School	Satellite Science Centers	Mark Vianello	352-671-4810	Ocala	\$11,465	The Satellite Science Centers project will focus on the academic areas of reading as related to the service area of environmental education. This year's project will provide current and additional services to the partners, the Ocala National Forest and the Silver River Museum (mapping, gopher hole locations, etc.), and be expanded to provide training to other elementary schools. The projected service includes 150 workdays at both Satellite Science Centers with service performed by 4 <sup>th</sup> & 5 <sup>th</sup> grade students at East Marion Elementary. 25 students will work on a 9-week rotation between both centers.
Miami-Dade	Miami-Dade School	District Infrastructure	Dr. Ramona	305-995-1212	Miami	\$47,250	Miami-Dade will continue its focus on the area of civics/history, drug/violence prevention with an intergenerational theme included where applicable. The Youth Empowerment Summit will help students gather strategies and tools to participate in leadership positions within the community,

	Board		Frischman				resulting in lifelong civic engagement. The Miami-Dade school district includes 5000 student who will be affected by service learning. Miami Dade Community College, Donaldson Fire Code Consulting, Inc., and Hands on Miami are the service partners for this year's projects.
Miami-Dade	Miami Springs Middle School	Kidz to the Rescue	Sandy Witt	305-888-6457	Miami	\$8,451	Kidz to the Rescue will encompass 35 student volunteers from the 7 <sup>th</sup> grade regular level social studies class at Miami Springs Middle School. The students will be paired with 35 elderly people who attend the Hialeah Miami Springs Rotary Club monthly socials and also reside at Fair havens Community Retirement Home. Students will interview and write a story about their elderly person. Art, technology, and reading will be implemented into the service projects as well.
Miami-Dade	Booker T. Washington High	U Live-U Learn-U Read	Larry Moss	305-324-8900	Miami	\$4,728	You Live-You Learn-You Read: Mentoring Reading Project will involve 25 12 <sup>th</sup> grade advanced academic students, mentors, and 25 9 <sup>th</sup> grade remedial reading students, mentors at Booker T. Washington High School. The goal of the program is to improve attendance, create a positive reading attitude, raise reading level by one grade, and raise the mean language arts grade point average of all student participants.
Monroe	Monroe County School Board	Monroe County Infrastructure Project	David Makepeace	305-853-3222	Tavernier	\$15,000	The projected number of service learning participants is 784 for the county School District. The measurable outcomes for the service learning projects include Advisory Committee meetings, funds raised and in-kind match provided, the number of teachers attending workshops conducted, mini-grant projects funded and number of students participating in service learning projects. Partners for this year's projects include Monroe County 4H, Village of Islamorada Public Works, Monroe Youth Challenge Program, the Boys & Girls Club, and various advisory committees.
Monroe	Coral Shores High School	Marine Studies Program	David Makepeace	305-853-3222	Tavernier	\$12,000	The 2004-2005 Service Learning projects for Coral Shores High School will include the following: Seagrass Restoration, assessing, restoring and monitoring 100 square meters of prop scars in the nearshore waters of the Upper Keys; Reef Assessment, assessing healthy and biodiversity of coral reefs using RECON or REF Condition; Artificial Reef Habitat monitoring, monitoring 2 artificial reef sites for enhancement of environment; Depleted Species Aquaculture, maintaining Queen Conch and Diadema sea urchin growout tanks on the "aquaculture patio"; Video Documentaries, using underwater digital video systems to produce at least 8 Marine Studies documentaries.
Monroe	Marathon Middle School	Leadership through Service Learning	Dr. Kathy Lancaster	305-289-2480	Marathon	\$9,590	Marathon Middle School is in the third year renewal of their commitment to service learning. This year's project, Leadership Through Service Learning, will include 25 7 <sup>th</sup> 8 <sup>th</sup> grade students in service participation through a year long leadership class; 15 to 20 students (grades 7-12) in other classes completing projects for course curriculum; 6 to 8 Youth Council Members; 25 to 30 service recipients at the middle and high schools; up to 200 students who will be involved in service learning leadership conference; 125 elementary school reading students; and 15 to 20 adult volunteers who will participate in the leadership class.
Orange	Orange County School Board		Wendy Doromal	407-235-7800	Orlando	\$15,000	Orange County School District will oversee and focus on institutionalizing service learning in the East Learning Community, meeting academic and affective needs of students, and developing leadership skills and civic responsibility in students. A Service learning Advisory Board will be established and will develop a district wide plan for the implementation of service learning throughout the district.
Orange	Howard Middle School	Pawing for Books	Shayne Grove	407-245-1780	Orlando	\$10,478	The primary goal of Howard Middle School's "Pawing for Books" is to increase the second grader's reading levels so that they are successful on the FCAT while developing the middle school students into community oriented leaders and increasing their 7 <sup>th</sup> grade Florida Comprehensive Assessment Test scores from a level one to a level two. Howard Middle will select 15-20 level one readers to be placed in a full year Service Learning/Literacy class as measured by the 2004 FCAT scores. These

							students will develop and deliver lessons that incorporate fluency, phonics, phonemic awareness, and comprehension to 30 second grade students at Fern Creek once a week.
Orange	Cypress Creek High	Larn & Serve Cypress Creek High	Marty Loupe	407-852-3400	Orlando	\$1,400	Cypress Creek High School will establish a permanent recycling program on campus, an outreach program to feeder elementary and middle schools, and an intergenerational project which aims to connect 2 different generations with one common goal of environmental protection. The projects will total over 1000 students, over 30,000 hours provided, 3 main projects, 2 potential sub-projects, and several courses for implementation.
Orange	Timber Creek high	School of Service Learning	Wendy Dormal	407-235-7800	Orlando	\$15,000	Timber Creek High School and its Service Learning Council (30-35 students) joined FCAT Reading and the COMPACT classes (60 students) to tutor 60 struggling 3 <sup>rd</sup> grade readers at Avalon Elementary. Students will create books for young readers, sponsor a school-wide book drive, and hold a Literacy Fun day at TCHS.
Orange	Rosemont Elementary		Maureen Gale	407-522-6050	Orlando	\$4,000	25 students in grades 3-5 will continue to implement the Recycling Club at Rosemont Elementary. Approximately 540 students will participate in the Science Reading Buddies project at three elementary schools in the area. 20 students from each school will participate in Science Club and science enrichment tutoring.
Orange	University High School	Reading-Writing Center	Robin Simmons	407-482-8700	Orlando	\$750	The Reading-Writing Center will include 30 University High School students-tutors who will provide a critical reading-writing tutoring, community service to the student population and select a group of elementary students at one of our feeder schools. Tutors will provide services to students in grades 9-12 as well as students in elementary grades through the reading-buddies service project.
Osceola	Kissimmee Elementary School	Project S.K.I.P.	Sarah Nell Oglesby	407-935-3640	Kissimmee	\$4,978	Project S.K.I.P. (Senior and Kid Intergenerational Program) is a year long Intergenerational program coordinated between Kissimmee Elementary and the Osceola County Council on Aging. The program is designed to include 4 <sup>th</sup> & 5 <sup>th</sup> grade students from each classroom, including ESE and ESOL classes. Project S.K.I.P. will include 35 students and 35 Seniors for the weekly sessions at Oak Leaf, a HUD Section 202 apartment complex in Kissimmee for low-income Seniors. Reading and Intergenerational Interaction are the two key areas that will be addresses through this program.
Palm Beach	Palm Beach School Board	District Infrastructure Project	Beth Lefler	561-982-0923	Boca Raton	\$50,000	Palm Beach County School Board will continue with projects designed to help students increase reading scores. The needs and opportunities addressed through project activities will be the same as last year: reading, character education, drug/violence prevention, humane education, and mentoring.
Palm Beach	Gold Coast School of Choice	Model School Expansion & Dissemination	Jessica Shalvey	561-640-5092	West Palm Beach	\$7,091	The 2004-2005 service learning activities at Gold Coast School of Choice will address the key learning areas of reading, civics, intergenerational, and environmental. During this school year, all of the 450 students at Gold Coast will participate in at least one aspect of service learning. The Communities in Schools (CIS) electives will be following a school-developed service learning curriculum. The Culinary Arts Program and Science classes will conduct the Community Garden and assist in the Soup Kitchen. Students will assist Seniors at the Magonia Assisted Living Residence.
Pasco	Seven Springs Middle School	Building Character at SSMS	Cynthia Tehan	727-862-3870	New Port Richey	\$13,210	6 <sup>th</sup> , 7 <sup>th</sup> , & 8 <sup>th</sup> grade students at Seven Springs Middle School in the areas of drama (100 students), chorus (130) students, Graphic Arts (140 students) and Severely Emotionally Disturbed classes (8 students) will serve 600 SSMS 6 <sup>th</sup> graders, 600 SSMS 7 <sup>th</sup> graders, and 3 elementary schools with 300 students each in the need area of drug/violence prevention. The goal is for Seven Springs Middle School to continue their affective education program that addresses character education.
Pinellas	Bayside High	History of the	Thomas Murray	727-447-	Clearwater	\$11,998	Bayside High School will continue its service learning project in conjunction with Chuyen Giao, a Vietnamese term meaning “to pass on information about the past from one to another.” This project

	School	Vietnam War		5856			engages students in oral history and focuses on students who are behind on credits or excessively truant. The course has approximately 20 students in grades 11 & 12. Each student relates to three veterans about their experience with the Vietnam War and develops a portfolio of the journals and reflections of those experiences.
Pinellas	Southside Fundamental Middle School	Making Voices Heard	Anita Marshall	727-893-2742	St. Petersburg	\$6,571	The 2004-2005 Southside Fundamental Middle School Learn and Serve program, Making Voices Heard, while rooted in a 7 <sup>th</sup> & 8 <sup>th</sup> grade creative writing elective course, will branch outward to encompass the entire student body, students in our elementary feeder schools, members of St. Petersburg's Midtown community in which the school is located. Two days a week the 30 students enrolled in the class will read and discuss works by and about individuals whose voices have not been heard/know by society. During the remaining days, the resident artist(s) will instruct students as they work collaboratively to write plays reflecting issues discovered in the literature component. The program will serve the Midtown community, 650 6 <sup>th</sup> , 7 <sup>th</sup> , & 8 <sup>th</sup> grade students, 1200 K-5 elementary school students, and staff.
Polk	Polk County School Board	District Infrastructure Project	Margaret Anne Wheeler	863-534-0636	Bartow	\$35,000	The Polk County is dedicated to ensuring that all their students achieve their full academic potential. Service learning is an invaluable tool for helping the district meet that commitment for its students. The part-time coordinator and 2 facilitators focus on the expansion and enhancement of Service Learning in Polk County, especially to strengthen and institutionalize service learning to the elementary level over the next three years.
Polk	Lakeland Senior High School		Christy Paris	863-499-2900	Lakeland	\$15,066	35 at-risk freshman students at Lakeland High School will be trained to mentor/tutor K-3 elementary students in an effort to improve their reading skills and will visit the school on a bimonthly basis for 45 minute sessions. The at-risk students will work with AmeriCorps volunteers, write regular reflections, and select appropriate reading material for the students they mentor. The 35 students will act as a target group for the program.
Polk	Boswell Elementary School	On the Wings of Butterflies	Catherine Mack	863-499-2990	Auburndale	\$2,460	20-24 4 <sup>th</sup> graders at Boswell Elementary will participate in an intergenerational and science based program. The participants being served at 20-25 residents of the Hawthorn Inn Assisted Living Facility. Partnering with Seniors will give both groups the chance to stimulate growth through the On the Wings of Butterflies program. Students will maintain the outdoor classroom and write Power Point presentations to teach all grade level science lessons using examples from the garden. Activities will increase awareness of the importance of butterflies as indicators of a healthy environment, and their roles in maintaining healthy ecosystems as pollinators and parts of food chains.
Polk	Denison Middle School	Rocking Reading Buddies	Anjanette Jones, Linda Williams	863-291-5353	Winterhaven	\$4,845	The Rocking Readers Project will provide a context and rationale for learning for 40 students as well as an early intervention action for 40 younger preschool or kindergarten students. 40 Phoenix students will be matched with a 4 to 5 year old child with delayed language development or identified reading difficulties. This project will provide a rationale for learning those perceived "baby" skills involving phonics and phonemic awareness.
Polk	Juvenile Boot Camp		Drs. Dennis Higgins & James Ferrell	863-284-4343	Lakeland	\$6,434	Approximately 125 6 <sup>th</sup> -12 <sup>th</sup> grade students enrolled in the Boot Camp Education Department (school) will give back to the community and serve the citizens of Bartow through adopting a historic black cemetery that is in a declining state and assisting the city in making it presentable for the public. The students will work with the director of the L. B. Brown House, a historic residence built in 1892 and site of the Heritage Festival, continuing to assist with maintaining a national historic cemetery.
Polk	Lincoln Academy	Technology to	Mijana Lockar	863-499-	Lakeland	\$1,000	Lincoln Avenue Academy, an urban magnet school focusing on science and technology, will take 90-100 5 <sup>th</sup> grade students and enlist them to serve at least 20 different community "clients" per year.

	my	Service Learning	d	2955			Students will participate in a yearlong course named “Technology to Serve Community” that will enhance their use of technology in the areas of word processing, desktop publishing, basic web design, and presentation creation. They will then apply the skills they have learned to the community.
St. John’s	Switzerland point Middle School	Raider River park Project	Nicky Schotman	904-829-8650	Switzerland	\$5,040	On a regular basis, approximately 130 gifted students at Switzerland Point Middle School actively participate in service learning projects in the community. These students will publish books presenting science lessons for younger students to be used by the feeder pattern elementary schools to create products for the Just Read Florida initiative. Students will also create oral histories of senior residents for 7 <sup>th</sup> grade history units. These same students will remove exotic plants, test river’s water, monitor flora and fauna, research endangered species, design and maintain trails, make videos, and compose information on manatees to place in a kiosk.
Taylor	Taylor Technical Institute	Heritage Centennial Pavilion	Izell Montgomery, Jr.	850-838-2545	Perry	\$5,630	The Heritage Centennial Pavilion Project (HCPP) will involve approximately 40 disadvantaged 11 <sup>th</sup> 7 12 <sup>th</sup> grade students from the Taylor Technical Institute’s carpentry class. This community improvement project entails rehabilitating a dilapidated exhibition area located on County property on the grounds of Forest Capital Hall Park. Students will work with the Rotary club members, the Chamber of Commerce, and the county government to help construct the new pavilion.
Volusia	Mainland Senior High School	Rose Bay Legacy Project	Louise Chapman	386-258-4665	Daytona Beach	\$14,500	The goal of this year’s Rose Bay Legacy Project is to increase the dissemination of lesson plans, activities, teacher hints, and partner information. Key partners for this year include: St. John’s River Water Management District, Volusia County Environmental Management, Volusia County Land Acquisition, Volusia County Leisure, and Halifax River Audubon. Mainland High School is looking to involve about 350 high school students with at least 100 elementary students who are committed to giving more than 40 hours of service each.
Volusia	New Smyrna Beach High School	Project Creates	Sharon Ohlson	386-424-2555	New Smyrna Beach	\$8,515	Project CREATES (Creating Reading Excellence Among Teen and Elementary Students) is designed to improve students’ overall reading performance by primarily targeting fluency and comprehension deficiencies. This year’s project will be implemented in the 10 <sup>th</sup> grade Intensive Reading classes. 200 sophomores will become mentors and “reading pals” with 200 elementary 2 <sup>nd</sup> & 3 <sup>rd</sup> graders at Edgewater Public Elementary School. Between 20-25 senior citizens will serve as moderators and mentors to 200 10 <sup>th</sup> grade students in the Intensive Reading classes. The same 10 <sup>th</sup> graders will prepare take-home book bags for all students in K-3 at Edgewater. These 10 <sup>th</sup> grade Intensive Reading students will supervise ”Reading corners” at the local health department after-school.
Wakulla	Wakulla County School Board	District Infrastructure	Tracy Dempsey	850-926-0065	Crawfordville	\$49,000	Mini-grant projects will address needs that the community agencies have reported as a result of an advisory council action. Environmental projects are encouraged due to environmental sensitivity and rapid growth of our county. Service learning projects that address drug and violence prevention will be a priority of this proposal. District middle and high schools will continue to be partners with district elementary schools and Pre-K programs.
Wakulla	Wakulla High School	Wakulla High Mosaic Mural	Cassie Tucker	850-926-2394	Crawfordville	\$3,694	Approximately 30 Wakulla High students will be participating in the Wakulla High Mosaic Mural Project. The project is a continuation of a mosaic mural that highlights local historical landmarks and reflects wildlife from the area. Students will provide over 40 hours of service to research, plan and construct the 40 foot long mosaic mural that will continue along the 200 foot wall. This proposed service learning activity established collaboration between high school students and their community, fosters career exploration, and enhances the connection between reading, researching, synthesizing, and applying both skills and knowledge about the environment and art.