

Florida Learn & Serve, 2003-2004 One-Year Service-Learning Project Awards

58 Projects 9,061 Student Participants 30 School Districts Total Awarded = \$417,855 Average Award = \$7,204

| School District | Organization | Project Title | Contact | Phone | City | Award | Project Description |
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| Alachua | Horizon Center | Teenworks | Melinda Anderson | 352-955-6875 | Gainesville | \$9,200 | 300 highly at-risk Horizon Center students in grades 6-12 will participate in a range of service-learning activities, including the following: assisting public agencies in providing community services; on-campus assistance in offices, classrooms, the cafeteria, and other facilities; providing home, yard, auto, and personal assistance for the elderly; and providing mentoring and reading tutorial services for 150 elementary school children. Activities are integrated into the school's language arts, English, math, leadership, and work experience/OJT courses. Horizon Center students participate daily in these activities. |
| Alachua | Loften High School | Hippodrome Improvisational Teen Theatre | Ellen West, Marcia Brown | 352-955-6839 352-373-5968 | Gainesville | \$7,500 | The Hippodrome Improvisational Teen Theatre (HITT) is led by theatre specialists, a prevention specialist, and an independent evaluator who work in conjunction with mainstream and alternative schools to provide intensive theatre education workshops to 216 at-risk high school students. Specialists and students meet for 1 hour, 4-5 days per week for 6 weeks. Workshops promote self-expression, communication skills, and conflict-mediation skills. Following workshop sessions, participants conduct weeklong peer-education performance tours at 26 area schools and other youth program sites reaching an additional 2,754 students. During the tour, participants have an opportunity to assume leadership roles and encourage their peers to "say no" to high-risk behaviors. |
| Alachua | Mebane Middle School | | Dr. Chet Sanders | 386-462-1648 | Gainesville | \$8,482 | Approximately 50 low-achieving Mebane Middle School students in grades 6-8 will be paired with 3-5-year-old children at in Lee's Preschool, a federally subsidized child-care provider. Mebane students will serve as mentors and meet weekly with the preschool children. Services will include reading to preschoolers and making personalized books for them to take home and own. The goal of the project is to promote literacy, enhance social skills, and develop good citizenship among all participants. The project is an integral part of middle school students' reading and language arts courses. |
| Bay | Rutherford High School | Ram Service Corps | Beverly Fraser | 850-872-4500 | Panama City | \$9,165 | At this first-year National Service-Learning Leader School, 500 students in grades 9-12 in programs ranging from Health Occupations to Youth-Tutoring-Youth to Advanced Chemistry to the Communications Technology Academy (an interdisciplinary program) apply curricula in activities such as creating historical documentaries, conducting health screenings for elementary and middle school students, teaching chemistry principles to 4-5 th graders, interning in community agencies such as Early Childhood Services, and reclaiming/restoring polluted land. |
| Brevard | Central Middle School | Read to Lead | Mary Morton | 321-722-4150 | West Melbourne | \$6,078 | 40+ 7th grade students in the Intensive Reading classes create books on tape and "Story Sacks" to go with them. Students are responsible for creating at least two tapes. Books, tapes, and Story Sacks will be distributed to second grade classes (approx. 100 students) at feeder elementary schools. The 7th grade students also make monthly classroom visits and shares favorite books with the second graders. Copies of the books on tape are sent to the Brevard County Library system for circulation. Students develop a presentation to share with the community how they can do a similar project. Activities build confidence in the 7th graders while improving reading skills. The elementary students benefit by increasing fluency and comprehension skills. |
| Broward | Coral Springs High School | Educational Materials for Sensitive Land Areas Project | Gail Solomon, Michelle Krug | 754-322-0500 | Weston | \$5,696 | 80 9th grade earth/space science and intensive reading students, in partnership with the City of Coral Springs and its chamber of commerce, research local environmental issues. Biweekly, students visit environmentally sensitive lands in the community, research and develop environmental outreach and educational materials (identification booklets), and disseminate/present these materials to patrons of the preserve areas. Based on their research, students develop environmental storybooks and audiotapes to donate to an elementary school to help struggling 3rd and 4th grade students improve reading skills during shared reading and read-aloud activities. Activities will improve the science and reading skills for all participants, as measured on FCAT. |
| Broward | North Andrews Garden Elementary School | Satellite School | Susan Boruch-Birsic, Sandra Banaszak | 954-928-0370 | Fort Lauderdale | \$9,139 | 50 fourth and fifth grade students at North Andrews Gardens Elementary learn about the Museum of Art of Fort Lauderdale's permanent and visiting exhibitions by studying on-site in a satellite classroom. The students use the Museum's galleries as learning laboratories to further enhance their arts-infused Sunshine State Standards Curriculum. Then, students serve as Museum docents (tour guides) for their peers and other community members. |

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| Broward | Pembroke Pines Charter High School | Take Action: Students Serving the Environment | Allan Phipps | 954-538-3700 | Pembroke Pines | \$7,282 | 140 9th-12th grade environmental science students participate in wetlands education and preservation activities including monthly learning lab excursions, clean-up efforts, and data collection at the 15-acre on-campus and 200+ acre off-campus wetlands mitigation areas designated by the city as passive recreation parks. Students generate wetland inspired artwork and prose, develop wetlands signage for an interpretive canoe trail, and create and maintain the wetlands website. Elementary and middle school students are served through cascade learning activities at school sites and the future wetland projects sites. It is anticipated that these wetland mitigation park sites will be available to other schools within the district and the community at large. |
| Charlotte | Academy at Charlotte Technical Center | Landscaping for Habitat for Humanity; Liberty Garden | Connie Harbeson, Steve Cherry | 941-255-7500 x162 | Port Charlotte | \$9,200 | Two activities: (1) <i>Landscaping for Habitat for Humanity</i> : 23 10 th -12 th graders design and plan the landscaping of a new home built by Habitat for Humanity. Flowerbeds are dug through established sod and tilled and enriched. Native plants and trees are planted. Students learn about planting for shade, drought resistance, low maintenance, and improved successful gardening with native plants. Students keep journals of the project, and along with their initial research on the project, this hands-on activity will improve their language skills, in both reading comprehension and writing. (2) <i>Liberty Garden</i> : 22 10 th -12 th graders help plan, design, and plant an American flag-shaped flower garden at the new Punta Gorda History Park, making regular trips to weed, water, and maintain this memorial to the events of September 11, 2001. Students write their experiences in science journals and are interviewed by local newspaper reporters, both of which enhance their language arts and science skills. Activities will improve the overall environmental science comprehension of participants as well as their sense of an investment in their own community, as the Liberty Garden is a permanent fixture in their hometown. |
| Duval | Kernan Middle School | Service Learning at Kernan | Scott Schneider, Alan Klompus | 904-220-1350 | Jacksonville | \$3,260 | 50 at-risk students (who are at least 2 years behind) mentor elementary school students with reading, publishing their own book with a multiple of writing techniques. A project goal is to raise reading levels of both servers and served. The at-risk students will learn about the dangers of drugs and violence, and then use the information to present to students at Kernan Trails Elementary School. |
| Duval | LaVilla School of the Arts | LaVilla's Living Legacy | Nancy Smith | 904-633-6069 x150 | Jacksonville | \$4,000 | LaVilla's Living Legacy is designed to improve race relations and to build community in downtown Jacksonville. One advanced creative writing class of 20-25 8 th grade students and one advanced journalism class of 20 students research and creatively present the history of race relations in north Florida from the post Civil War era until present day. Then, students will partner with 25 low-level reading and writing 5 th grade students from Brentwood Elementary School to read and write about race relations in American history. Then, student groups will be taught interviewing and research methods before conducting 15 interview of LaVilla area residents. A dramatic presentation will be presented to teach community members about LaVilla's racial history. |
| Duval | Stanton College Prep. School | Stanton's Cultural Heritage | Diane Tall | 904-630-6760 | Jacksonville | \$7,440 | Current Stanton students and graduates from the thirties to 90s will form a committee made up of graduates and 25 students. This committee will oversee the five subcommittees that will do the work of the committee. The activities planned are: produce a quarterly newsletter; contact and follow up with business and/or personal partners; research and organize the historical documents; record oral histories; and help organize and set up luncheons for the graduates. The original Stanton was opened in 1869 as the first black school in Florida. |
| Escambia | PATS Center at Brentwood Middle School | Reflections of Pensacola's Past | Connie Brown, Marie Rowe | 850-494-5640 | Pensacola | \$8,844 | Approximately 200 gifted 6 th -8 th graders from the PATS Center (Program for Academically Talented Students) will study Pensacola's historic downtown to learn about their heritage while participating in a service-learning project. On a weekly basis, students will participate in this project, which will benefit both the server (students) and the served (community members and veterans) who will have their memories captured in both photographs and sketches. The community will benefit from the presentation of the past on historical note card stationary. An intergenerational service-learning project honoring veterans will be integrated into this project. |
| Florida State University | Florida State University School | | Eileen McDaniel | 850-245-3708 | Tallahassee | \$5,872 | 150 9 th -12 th graders enrolled in the visual and performing arts programs perform a minimum of 40 service hours each by working with 20 elderly and disabled residents at a federally-subsidized apartment complex to develop a common garden area adjacent to the facility and to further develop a contemplative garden and meditative space at the school for students, faculty, parents and the local community. Additionally, high school language arts teachers provide targeted high school students and elderly apartment residents reading strategies for use with elementary students. High school students and apartment residents tutor 200 elementary students on reading skills approximately one hour per week. Activities will improve the literacy skills of all participants as measured on FCAT. |

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| Highlands | Lake Placid Middle School | Getting to Know the Real Florida | Noretta Spencer | 863-699-5030 | Lake Placid | \$5,046 | 50 8 th grade National Junior Honor Society students work as teacher-assistants at Archbold Biological Station to approximately 1,250 elementary students. Their job is to learn in the classroom about the critically endangered Florida scrub then pass this knowledge onto the elementary students by taking a “scrub hunt” walk, observing and making notations at the weather station and having a “hands-on” investigation at the scientist laboratory. |
| Hillsborough | Clark Elementary School | | Abigail Radcliff | 813-631-4333 | Tampa | \$9,200 | 90 5 th graders and 30 4 th graders participate in this project. The project goal is to increase awareness of diversity in the inner-city community, increase the level of communication with the University Area, and raise the level of academic performance for all children involved through service learning. This grant allows students and faculty of Clark Elementary to form a partnership with families and residents of the University Area. Many of these students attend Clark and are often unable to attend extracurricular and evening activities. This grant bridges the gap for students and families, offers all students a chance to excel in academics, and serve their communities. |
| Hillsborough | Knights Elementary School | | Melinda Biggers | 813-757-9333 | Plant City | \$7,516 | The project will focus on reading. The overall project goal is to provide a means for family literacy of low socioeconomic students and their families by fostering reading motivation and achievement in school as well as at home. A home library of web books will be written and read by 120 fifth grade and given to families during monthly scheduled reading nights at the school and the First Baptist Church. The books will be read in English and translated to Spanish. Illustrations will be digital pictures taken with a digital camera. Each book will contain facts about strawberries and other fruits/vegetables grown in the community. First through third graders will also enjoy shared reading as “buddies” with fifth grade classes one hour each week during school. The primary students will take these books home to read to their family members. Volunteers/mentors from the Country Meadows retirement community will assist on the project. |
| Hillsborough | Stewart Middle Magnet School | | Lynn McDaniel | 813-276-5691 | Tampa | \$9,200 | 75 students at Stewart Middle Magnet School will explore and analyze the flora and fauna of the Crystal Springs Preserve and learn the basics of the Florida ecosystem. Students will travel to Crystal Springs and take digital pictures of the flora and fauna. Returning to school, they will research and identify the animals and plants that occur in their pictures. They will create signs and brochures to be placed at the preserve along the nature trail. |
| Indian River | Sebastian Elementary School | Hands-on Habitat, Hook, Line & Thinkers | Patricia Donovan | 772-978-8203 | Vero Beach | \$9,200 | “Hands-On-Habitat” will include an Environmental Corps of 145 grades 3 and 4 general education students, 35 of whom have Academic Improvement Plans in Reading and Writing; 25 part-time exceptional education students grades 1-4; 6 full-time exceptional education students, grades 1-3; 30 behaviorally at risk grade 1-4 students; 160 Sebastian River High (SRH) students from the Environmental Science Academy, (ESA), 12 SRH Future Teachers of America (FTA) members. Project lessons will be interdisciplinary and designed using a spiral curriculum. The students will collaborative to foster stewardship and increase knowledge of the local environment while improving reading, writing, and science and technology skills. Adult involvement will include 6 Teachers, 2 Teacher Assistants, 1 Media Specialist, 1 Media Assistant, 1 Technology Assistant, 1 Student Support Specialist, 2 Multi-cultural Achievement Teachers, 1 School Resource Officer, 1 Park Ranger and 75 parent volunteers. Adult volunteers will act as facilitators at our Publishing Center, Donald MacDonald Park (DMD), HLT learning stations and provide supervision needed to meet safety concerns. |
| Jackson | Hope School | Project FAST (Fostering Attainable Skills Through) Service | Lottie Sims | 850-482-9616 | Marianna | \$9,200 | 20 Secondary Trainable Mentally Handicapped students from the Pre-Vocational Class assist the low-income elderly residents at the Chipola Apartments. The students clean the common areas, maintain plants in the lobby and in beds around the apartments, make birthday and seasonal cards, and prepare food for seasonal parties. Also expanding this year, the students will clean the apartments of 10 residents who are unable to maintain their own apartment and would not be able to continue to live independently without assistance. The service enables the students to master vocational, social, and technology goals on their individual education plans and master Sunshine State Standards for Special Students. The service also raises the quality of life for the residents of the Chipola Apartments. |
| Jackson | Jackson Academy of Applied Technology | Project RESTORE Water | Gary Latham | 850-4829666 | Marianna | \$7,450 | Project Restore (Restoration of our Environment by Service learning, while Teaching Others about Riparian Ecology) involves 150 9-12th graders working with 25 federal and state agencies and community volunteers in environmental service-learning activities to include water testing of local wells, springs, and the Chipola River. Students identify native and exotic flora and fauna; monitor endangered species; build bat houses and turtle nesting grounds and riparian habitat restoration including planting and monitoring indigenous bottomland hardwoods. This is the only Florida school included on the DEP wetland projects web page and the only Florida school participating as a STORET water data collection station for Florida DEP and USEPA. |

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| Lake | East Ridge High School | Knights of Service | Soraya Youngblood | 352-242-2080 | Clermont | \$9,200 | <p>The East Ridge High School Service-Learning Youth Council has 50 at-risk, average, and leadership students from grades 9-12. The students offer service-learning mini-grants to teachers in South Lake County. After mini-grants have been awarded, students serve as project facilitators and provide leadership training for students and service-learning workshops for teachers. Projects the youth council facilitates include the following:</p> <ol style="list-style-type: none"> 1. Food Drive: In collaboration with South Lake High (SLHS), 250 students in personal, career and school development; leadership skills; acting; English; TV productions; computer; and art create and present lesson plans on poverty, illiteracy, and nutrition. The lesson plans include PowerPoint presentations, skits, commercials, flyers, posters, etc., and convey the poverty need in South Lake County as well as meet the learning objectives of each class. After mentoring 30 elementary and middle school students, the mentored students will replicate the lesson plan at their respective schools. Other high schoolers in life management, culinary arts, and other classes then count, tally, collect and deliver the non-perishable food items donated at 6 of 12 feeder schools. 2. Empty Bowls: A poverty/art awareness campaign at SLHS will involve 200 high school students in art, drama, chorus, culinary arts, digital design, leadership skills, personal, career, school development, and TV productions. Art students will create PowerPoint presentations about ceramics, poverty, and literacy. PowerPoint presentations will be used by the high schoolers to teach 300 younger students how to make a ceramic bowl and why making the bowl will help poverty level families. An empty bowls dinner will be held to display/sell the bowls. Collaborating classes will assist at the dinner. The dinner includes the simulation of a soup line as community members purchase a bowl, form a soup line and are entertained by various performances on poverty. Handmade bowl sets, teapots, etc., created by advanced art students, are also sold through a silent auction. Proceeds are donated to non-profit organizations that help poor families. 3. Read to Succeed: 50 high school students in personal, career, and school development read/mentor with 50 5th grade students once a week. FCAT skills are emphasized through the use of reading manipulatives and a student-created FCAT worksheet. |
| Lee | J. Colin English Elementary | Keep Our Creeks Clean | Sheryl Terepka | 239-995-2258 | North Fort Myers | \$8,358 | <p>125 5th graders test soil and water samples at local creeks for pH, nitrates, dissolved oxygen, turbidity, and coliform. Results are shared with the Lee County Utilities and SW Fla. Water Mgt. District. 15 gifted students lead the project by scheduling, selecting creeks, and creating a video to educate the community on the project. Each 5th grade class prepares lessons to share with 100 4th graders to continue the program in 04-05. Each class also adopts a class of 25 kindergarten students and prepares and teaches lessons on the water cycle and water conservation. The activities culminate in the creation of a science exhibit at the local children's science center. It is anticipated that 300 parents, visitors, and teachers will view the exhibit.</p> |
| Leon | Sabal Palm Elementary School | | Melissa Auter | 850-488-0167 | Tallahassee | \$2,732 | <p>120 fifth graders at Sabal Palm ES and 12 intermediate students from Gretchen Everhart Special Day School will collaborate biweekly to provide grounds and animal care for the Tallahassee Museum of Science and Natural History. The project will integrate civics, science, and natural history objectives/coursework. Sabal Palm students will have the opportunity to provide experiences for mentally and physically challenged students from Everhart in addition to the museum experiences. As a culminating activity, students from both schools will make a pamphlet and PowerPoint presentation to parents, teachers, and the community.</p> |
| Marion | East Marion Elementary School | | Barbra Siebert | 352-671-4810 | Silver Springs | \$9,200 | <p>106 4th grade students, including all regular education and ESE students, participate daily in hands on activities at the Hunters Education Training Center located at Lake Eaton in Silver Springs. Activities are water testing (including oxygen, pH, nitrogen tests, secchi depth readings), building houses for native wildlife, clearing areas of debris, removal of non-native plants, and local wildlife study. Activities will increase ecological awareness, demonstrate service skills as a volunteer and increase reading, math, and writing skills.</p> |
| Marion | Howard Middle School | L&S Violence Prevention Youth Council | Betty Towry | 352-671-7232 | Ocala | \$9,200 | <p>20 students serve on the Howard Middle School Violence Prevention Youth Council with 400 Howard students in 6th-8th grades participating in bullying and violence prevention activities. Courses involved include language arts, health, and critical thinking. Structured classroom activities occur weekly and are coordinated with two district wide Youth Summits. Summits involve community leaders as well as youth in grades 6-12 from across the district. Project activities allow youth to serve as program facilitators and discussion leaders and support the development of school and community resources focused on preventing bullying and youth violence.</p> |

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| Miami-Dade | MAST Academy | Ecological Restoration of Cape Florida | Diane Garcia | 305-365-6278 x222 | 2 | Miami | \$3,864 | 100 MAST students will participate in restoring the functional ecology of Cape Florida. Each student will attend 2 of 6 field trips. Therefore, approximately thirty MAST students in grades 9-12 participate in each trip. Students learn to identify non-native plants and their negative effects. They learn outplanting techniques to plant beneficial native plants. They go in the field to remove non-native plants and plant native species. The students are be enrolled in either Ecology or Advanced Placement Environmental Science. Approximately 1,000,000 annual projected park visitors are the beneficiaries. |
| Miami-Dade | Miami Douglas MacArthur Sr. High School South | Pupil's Perceptions | Janis Klein-Young | 305-279-5422 | | Miami | \$8,564 | Pupil's Perceptions is a cultural arts partnership program that draws upon the talents of 75 at-risk high school art students who spend approximately 30 hours per month participating in an off-campus "cottage industry" project within an authentic arts facility known as ArtSouth. ArtSouth is located in the culturally underserved, yet ethnically rich, community of Homestead. Students study under resident artists in their own studios, learning skills used to culturally enrich and revitalize Homestead's depressed downtown district. Formerly deemed "social outcasts," students evolve into artistic celebrities, as they join in the pioneering efforts to culturally enhance this community of 27,000 residents. They will construct, display, and promote their own handcrafted art; participate in food service activities; produce computer printed literature; establish schedules and maintain bookkeeping records. |
| Miami-Dade | Westview Elementary School | Project "POWER LINK" | Dr. Rosa Simmons | 305-688-9641 | | Miami | \$9,200 | 40 at-risk 4 th and 5 th grade students who are part of the Alternative Education Program teach adult participants technology tools to collaboratively author historical power point presentations of represented families and their cultural distinctiveness. High School volunteers and family members will assist students in creating a bi-monthly school newsletter to keep Westview informed. |
| Miami-Dade | West Homestead Elementary School | 180 Days to Reading | Lanee Coleman | 305-248-0812 | | Homestead | \$4,961 | 180 Days to Reading is a partnership between 125 fifth grade students and 125 kindergarten learners who learn to read using phonemic awareness, phonics, and whole world strategies. The learners will create a rich, solid grade level reading vocabulary, and comprehension skills. Each kindergarten learner is paired with a fifth grade mentor who is the role model/mentor for the 2003-04 academic year. The 180 Days to Reading facilitator instructs the 5 th grade students on strategies for supporting and assisting the kindergarten learner in letter recognition, vowel and consonant sounds, identifying and learning work families. Learners work in groups to read on grade-level materials, participate in a written conversation, and create and recite poems. Fifth grade students meet with kindergarten students on hour each week. A goal of 180 Days to Reading is to allow 5 th grade students to modify the methods by which they approach reading. Kindergarten learners will improve their reading skills with the assistance and support of 5 th graders. Mentors and kindergarteners will recite readings and poems for parents and community members during the end of project celebration. |
| Monroe | Coral Shores High School | Marine Studies Program | Dave Makepeace | 305-853-3222 | | Tavernier | \$9,200 | 23 students in several classes (marine science, ecology, TV production, and research) at this National Service-Learning Leader School will conduct a variety of service-learning project, including the following: water quality sampling to provide bacteriological and nutrient data for the Village of Islamorada; Reef Assessment Instructor training—6 returning students will help train other students to monitor the condition of reefs; Dry Tortugas Research Expedition—students will conduct reef assessment, fish surveys and shoot underwater video; Artificial Reef Habitat Monitoring Project—students will conduct quarterly monitoring visits to 2 sites to provide data for the (FKNMS) on the efficacy of this method of habitat enhancement; Depleted Species Aquaculture Project—students will add and maintain hatchery and grow-out tanks on our aquaculture "patio" adjacent to the Marine Science room at Coral Shores; Web-based Video Documentaries—students will use the video systems and the editing equipment in our Television Production room to produce video documentaries for posting on our school web site. Students will provide an estimated total of 2,104 service hours or 91 hours per student. |
| Monroe | Marathon High School | MMS Leadership & STARS | Dr. Kathy Lancaster | 305-289-2123 | | Marathon | \$6,739 | 29 middle school at risk students in the Personal, Career, and Social Skills class perform a variety of service learning activities. Leadership students tutor 30 peers in basic reading, conduct community service projects at school and the community such as neighborhood clean ups and prevention awareness campaigns. In a separate effort, STARS (Supporting Tolerance, Acceptance, and Respect in Students), 40 middle and high school at-risk students meet weekly after school to build school-wide acceptance and tolerance through shared service activities such as canned food drives for 50 needy and homeless community members, random acts of kindness, and prevention and safety campaigns for 600 elementary students. |

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| Okaloosa | Mary Esther Elementary School | Oak Tree Nature Park/ Science Away from the Classroom | Angelica Jackson, Lisa Guidry | 850-833-3371 | Mary Esther | \$9,200 | 700 K-5 students will remove invasive plant species; plant native wetland or stream bank plants along the creek to prevent erosion; measure, record and track water quality of the stream; identify and monitor native plants; install signs to designate plant location; develop sand areas in which animal tracks can be seen; identify animal foot prints and bird species; map sections of the park; design bulletin boards, displays, brochures, and a website to share information; and participate in clean-up projects and fund-raisers. The grades involved will be school-wide classes (students in K-5). Upper elementary students will pair with primary students and upper elementary students will pair with high school students. The project will focus on Sunshine State Standards in Science, Reading, and Social Studies. The school is working with the City of Mary Esther to develop and preserve the unique cultural and natural resources of an undeveloped piece of land. |
| Okaloosa | Richbourg Middle School | Learners as Mentors: A MS/ES Partnership | Robert Jones | 850-689-7229 | Crestview | \$3101 | 26 6 th grade retained students read with and tutor 26 first grade students for approximately one hour per week. By researching, writing, and publishing their own storybooks, the sixth graders practice reading skills. They each produce at least one book per semester to share with their paired first-grader at an adjoining elementary school. Activities will improve the literacy skills of all participants, as measured on FCAT. |
| Orange | Hiawassee Elementary School | Seniors at the Computer | Linnett Jones | 407-296-6410 x254 | Orlando | \$5,118 | 25 3 rd grade students and 27 4 th grade students partner with seniors from the local center. These students demonstrate to the seniors how to effectively use Microsoft Work and keyboard to communicate, which will benefit their writing and reading abilities collaboratively. |
| Orange | Hungerford Preparatory High School | Addressing the Community Together | Marion Kozlowski | 407-622-8200 x2245 | Eatonville | \$4,864 | Fire and police personnel report difficulty in finding addresses because of improper signage in our community. In cooperation with the City of Eatonville, 150 high school students support the community by installing house number signs they print through the Information Systems Academy. Additionally, they survey community businesses to create a business phone directory and community history that can be distributed to customers. |
| Orange | Rosemont Elementary | Environmental Awareness & Protection Project | Maureen Gale | 407-522-6050 x262 | Orlando | \$8,397 | 800 students in grades K–5 participate in environmental awareness and protection activities. Third, fourth and fifth grade students share learning experiences with K-2 students through teaching activities. The project includes classroom labs, a science night/science fair, a recycling club and environmental study groups. Reading activities include science reading buddies. The project promotes environmental protection and recycling in our community through class presentations, school assemblies and public awareness activities. Students reflect through journal writing and sharing. The projected outcome is a 3% improvement in FCAT reading results and a .5 grade improvement in science grades. |
| Orange | Timber Creek High School | | Wendy Doromal | 321-235-7800 | Orlando | \$8,700 | 60 Timber Creek High School FCAT Preparation students mentor and tutor 30 3 rd grade students at Avalon Elementary School. Tutors will demonstrate an increase in active citizenship, youth voice, and leadership development while developing a bridge between students and their communities by producing books on tape to be donated to Avalon Elementary School and producing flyers, tapes, websites, and portfolios that promote service learning. Tutors will write a Learn & Serve grant proposal for a Youth Council. 41 Service Learning Council members will sponsor numerous events such as a Teaching Tolerance event, a clothing drive, etc. to benefit the Health Care Center for the Homeless and other and Serenity House. |
| Orange | Windy Ridge Elementary School | CONNECT | Betsy Theis | 407-296-5100 | Orlando | \$8,123 | 118 students who scored below Level 3 on the FCAT are eligible to participate in the “CONNECT” program. CONNECT advances academic and affective student goals at Windy Ridge through service learning. Students are paired as reading “mentors,” serving as positive role models for younger readers so both groups will improve reading skills. Another group of students works in the Media Center to learn reference skills and storytelling skills to enhance literacy development, especially reading fluency and comprehension. These students then apply their learning at the Washington Shores branch library, where they assist other students with book selection and project research. |
| Orange | Zellwood Elementary School | MENTORS | Susie Brower | 407-884-2258 x481 | Zellwood | \$3,480 | The MENTORS (Mentors Establishing Networks Toward Outstanding Readiness Skills) Program is a service-learning project designed to facilitate all students to become successful readers. The local Head Start and private day-care centers are invited to bring their 4-year-olds to Zellwood to be tutored and read to by 70 kindergarten students once a month for 4 months. |
| Osceola | Osceola High School | Jumpstart Buddies | Apryle Jackson | 407-518-5400 x6049 | Kissimmee | \$3,098 | 60 9 th graders who scored 300 or lower on their most recent FCAT test will mentor 240 K-5 at-risk elementary students on a weekly basis. The high school mentors will develop manipulatives to assist in improving reading and language art skills. The 9 th grade students will write individual books for and with their elementary “buddy” using available computers. Activities will improve the reading skills of all participants, as measured by the FCAT, STAR, and SAT 9 tests. |

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| Pinellas | Dixie Hollins High School | Lake Skipper Project | Craig Humphrey | 727-547-7876 x2060 | St. Petersburg | \$6,903 | 60 10 th -12 th grade Ecology students provide approximately 30 hours of service each to restore and conserve a nearby neighborhood lake. Activities include exotic plant removal, native re-vegetation, water quality sampling and analysis, wildlife sampling, and storm drain marking. Students also develop a community newsletter, a project web page, and signs and door-hangers to inform and educate 25 residents who live on the lake and others who fish in it. Project aims include getting students more interested in and informed about our environment which will be measured by a pre and post test, reflective journal writings, and an attitudes survey. Academic performance in science is expected to improve as measured by comparing current and past science grades, and comparing grades of participants to non-participants. |
| Pinellas | Pinellas Preparatory Academy | | Ronald Lipton | 727-581-9550 | Largo | \$4,600 | 20 students in grades 4-7 in general education classes participate weekly in a service learning project to educate the general public in citizenship through local government finances and voter involvement and geriatric health concerns. Students are be mentored by local community experts, then create and distribute multi-media publications to the elderly informing about public spending and geriatric health issues and hold nightly meetings to further educate citizens. All students will keep a journal on the process of service learning and communication with the community at large. |
| Pinellas | Pinellas Technical (PTEC) High | Chuyen Giao | Thomas Murray | 727-538-7167 | Clearwater | \$9,089 | PTEC Dropout Prevention 21 11 th and 12 th grade students study the Vietnam War in this oral history project through the eyes and hearts of veterans by e-mail, classroom guests and visits to the VA Hospital. A book of oral history is published and a digital video web page is created. Chuyen Giao is the Vietnamese term meaning “to pass on information about the past from one to another.” |
| Polk | Alternative Education Program | Oak Hill Historic Cemetery Project | Dennis Higgins; James Ferrell | 863-284-4343 ; 863-534-0263 | Bartow | \$9,200 | 125 students enrolled in the Boot Camp Education Department read and research historical events, people, and period gardening and tools; prepare reports; perform reenactments and “living histories” for others; plan develop, and maintain a period garden using period tools, learn about intergenerational issues through reading and interacting with senior citizens in the community; design and carry out landscaping for an historical site and other selected sites in the community; and follow through with maintaining the landscaped areas on an on-going basis. |
| Polk | Bethune Academy E.S. | East Polk Music Outreach | Jessica Fredricks | 863-421-3334 | Haines City | \$9,200 | 75 students in grades 4-5 who scored in the lowest quartile of the FCAT reading embark on an 8-month journey of discovery with the ukulele. They study Hawaiian culture and history, learn to play traditional songs and enhance reading and mathematics skills through the Reading Rocks! and Fantastic Frets and Fractions units. They serve more than 100 seniors at area centers by completing joint projects during which they teach music lessons, write a song together, and perform joint concerts. Students host a musical luau for seniors at their school during which their song writing projects are premiered. |
| Polk | Gause Academy of Leadership and Technology | Volunteers in Action | Pamela Hoffman, Christina Williamson | 863-534-7425 | Bartow | \$7,422 | 50 9 th -12 th grade at-risk students complete 80 hours of service each. In phase 1, they develop a reading reflection area and reading materials for 30 4 th grade students at Gause Riverside Elementary. In phase 2, participants construct 2 wheelchair ramps for handicapped individuals in the communities served. Phase three serves approximately 100 elderly members of the Golden Ages Club by providing blood pressure monitoring and nutritional information. Volunteers in Action participants will enhance skills for Mathematics, Construction Technology, and Life Management classes. Activities will improve skills measured by the FCAT reading and math test. Student class participation and attendance will be compared to previous school years and evaluated. |
| Polk | Lakeland Expulsion Center | Taking Personal Responsibility for Learning through Service | Bill Haley | 863-499-2835 | Lakeland | \$7,718 | 40 6 th -12 th graders in an Expulsion Program’s Health Education course partner with college students majoring in special education to learn self-regulation and social skills. Each student designs and carries out a personal self-management plan that produces a verifiable change in behavior. Once content is learned, “partners” work together weekly to develop materials promoting personal responsibility (i.e., social skills videos and children’s books for elementary grade ESE students with social/behavioral concerns). Students from the Expulsion Program demonstrate products to the intended audience (40 ESE children) during four visits to elementary ESE classrooms. Expulsion Program students will improve academic skills needed for communicating effectively with others while developing and sharing products with younger ESE students. At the same time, they will increase their own positive social behaviors necessary for school success. |

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| Polk | Lakeland Highlands Middle School | “A River Runs Through It: The Peace River Watershed” | Diane Herron | 863-648-3500 | Lakeland | \$9,200 | Lakeland Highlands Middle School is home base for a year-long environmental study of the Peace River Watershed by 125 Leopard Team, 7th grade science students. Six field trips provide the backdrop for water quality testing to assess both biotic and abiotic parameters of our watershed environment from the Green Swamp to Charlotte Harbor. Data are shared with global scientific communities via the Internet. Students design service projects such as invasive plant removal, planting of native species, and trash removal. Students create websites describing their individual service projects and results of their testing. Culminating Environmental Fairs will be presented by the LHMS Students for four elementary feeder schools. An Environmental Art Show will be the setting for the recognition event culminating the year's activities. |
| Polk | McLaughlin Elementary School | Lil' Highlanders' Clubhouse | Cheryl Nicholas | 863-678-4233 | Lake Wales | \$9,200 | Lil' Highlanders' Clubhouse involves 150 sixth graders in intervention tutoring sessions for preschoolers. Sessions are held at the Lake Wales Public Library and A Blessed Child Daycare. Sessions at the library are open to preschool children in the Lake Wales area, targeting those who do not attend preschool. The program provides mentors and readiness experiences for the toddlers. The Lake Wales Care Center provides vouchers for parents and caregivers who attend the library sessions with their children. Warner Southern College sends pre-service teachers to assist the sixth graders in preparing for and providing the tutoring sessions. Tutoring sessions are held weekly for one hour in October, November, January, February, and April. During the sessions, students read with preschoolers, present dramatized stories, demonstrate life skills using skits and puppets, and provide home activity packets for the children. Sixth graders also prepare computer activities for the children at A Blessed Child Daycare to use at home. The program allows students to practice reading fluency, integrate reading and writing with technology, and build leadership skills. |
| Sarasota | Booker High School | Red Bug Slough | Jeff Jackson | 941-355-2967 | Sarasota | \$6,704 | 80 students enrolled in the Environmental Science Academy assist several state and local entities to manage, restore, and develop the resources of an urban wildlife property owned by Sarasota County. Students research exotic species and their eradication, use of equipment and materials in the development of the Red Bug Slough Preserve, and safety requirements. They create trail guides and markers for the preserve and make presentations on their project to the community and partners. |
| Sarasota | Oak Park School | Thinking Outside the Schoolhouse | Tom Volpe | 941-927-9000 x34507 | Sarasota | \$6,867 | Thinking outside the Schoolhouse uses artificial reef research to bind Sarasota, Collier and Citrus school districts into a network by transforming field research, correlating that data in science and math classrooms and documenting the data for presentations to schools and the scientific community. Lesson plans written by teachers and senior projects will be added to a rolling cart as resource material for distribution to K-12 classrooms upon request. 340 9 th -12 th grade students participate. We hope to reach 3,000 students at each site and add to the carts from input from 30 sources at each site. |
| St. Lucie | Forest Grove Middle School | Desserts on Wheels | Janet Clayman | 772-595-1174 | Fort Pierce | \$3,900 | 385 students in grades 6-8, either economically and/or educationally disadvantaged, participate in the intergenerational project with the Council on Aging. For ten weeks, 120 8 th graders prepare, cook, and package 150 desserts, which are distributed by the “Meals on Wheels” program. Each week, 6 th and 7 th graders write letters to the senior citizens. Six times a year, 8 th graders in the Life Choices classes serve lunch and desserts at a meal site, and the 7 th graders in the Read 180 class read a short book to senior citizens. Activities will improve FCAT reading and Florida Writes, Just Read, and Readiness for post-secondary education and employment. |
| St. Johns | First Coast Technical Institute | Learn & Serve Reading Project | Stacey Neeley | 904-823-1322 | St. Augustine | \$6,715 | 40 12 th graders in a charter technical school serve 40 3 rd grade students in a Title I school. Seniors receive academic credit in English IV, and technical programs of study. Seniors develop “big books,” written on a third-grade level, entitled, “What Do I Want to Be When I Grow Up (Carpenter, Drafter, Nurse, Welder, etc.)?”. They meet quarterly and mentor via e-mail weekly. They take trips to the library and visit the third graders to read with them and prepare for the FCAT. At the end of the project, the series of “big books” will be presented to the third graders to read and then be donated to the school. |
| St. Johns | Switzerland Point Middle School | Raider River Park Project | Nicky Schotman | 904-287-2626 | Switzerland | \$6,100 | 150 gifted 6 th -8 th graders, through their science, language arts, and social studies classes, work in conjunction with the St. Johns River Water Mgt. District and the county's parks and recreation department to develop a passive park in St. John's County. A class visits the park every other week for 4 hours to remove exotic species, sort artifacts for a future museum, and test water quality. The 8 th graders will also work on designing and writing for permits for a canoe and kayak launch. All classes work on developing trails and identifying plant species for the public. |
| Volusia | Atlantic High School | Rose Bay Project | Leslie McLean | 386-322-6100 x38233 | Port Orange | \$4,200 | 23 11 th graders in Atlantic's Academy of Law and Government Economics and Government class will work with the City of Port Orange for two hours each week to create a booklet that illustrates the history and importance of Rose Bay to the community and the local environment. 46 9 th graders in Atlantic's Advanced Reading classes will develop a children's book from the Rose Bay booklet. Students will spend 2 hours weekly developing and distributing the children's book to the local elementary school. The activities will improve reading skills as measured by the Scholastic Reading Inventory. |

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| Wakulla | Wakulla High School | | Sunny Chancy, Cassie Tucker | 850-926-7125 | Crawfordville | \$8,592 | This project has two components. The first component is an "Ecology" component, in which 15 ESE students, 60 10 th and 11 th grade Biotechnology and Environmental Science students, and 30 9 th through 12 th grade 3-D Art students study the local ecosystem as well as local history, gathering soil samples and creating sketches of local plants, wildlife, and historical sites. Students create a map of the local ecosystem for the Department of Environmental Protection as well as pamphlets and books to educate the public and young students about this topic. In addition to creating a tiled, mosaic mural along the coastal highway, students raise plants for local areas to enhance the environment and support local wildlife. The outcome of this project will be an increased public awareness of the history and needs of our local environment. In the "Technology" component, 20 11 th and 12 th graders in Technology Studies III are engaged in community outreach and infrastructure support. They receive training in computer repair, customer service, and customer service, and then begin repair and training functions with the local public library, county commission, and other projects of merit. |
| Walton | Freeport High School | Community Interaction Within the Arts (CWA) Project | Carol Sparks; Patricia Stephens | 850-835-4212 x205 x204 | Freeport | \$8,976 | 565 K-12 students will participate in the various service-learning projects in Walton County. In the last 2 years, Freeport High School students have collected and printed local history collections; constructed costumes for folk history performances; made baby quilts; created folk art displays; and catalogued a local cemetery. Students also have led workshops and field trips for elementary school children, and created an interactive "game" to utilize cemeteries as primary historical sources. Our next project, the CWA (Community Interaction Within the Arts) will expand these programs, as well as introduce new service partners in Freeport Elementary School. The curricular focus of the CWA will be to enhance literacy and civic/historical awareness through intergenerational service |

Florida Learn & Serve, 2003-2004 Model School Expansion/Dissemination Projects

9 Projects

8 Counties

Total Awarded = \$123,938

Average Award = \$13,770

| School District | Organization | Project title | Contact | Phone | City | Award | Project Description |
|-----------------|--------------------------------|------------------------|------------------|---------------|-------------|----------|--|
| Bay | Bay High School | Let's Keep Them All | Cynthia McCauley | 850-872-4600 | Panama City | \$15,000 | At this National Service-Learning Leader School, "Let's Keep Them All" addresses the most basic of human needs—the need to be needed. 250 regular education students from grades 9-12 who represent most course disciplines—costume design to AP Chemistry—are paired with 115 special education students. Together they learn job skills, apply course knowledge, and provide needed services. The student pairs volunteer at 25 community service sites, teach readiness skills to children at Head Start, bring dance therapy to the senior center, teach technology to the disadvantaged, develop composting recipes, and advocate for the trolley system that transports many citizens with disabilities. |
| Clay | Wilkinson Junior High School | Bayard Legacy Project | Karen B. Smith | 904-291-5500 | Middleburg | \$13,000 | At this National Service-Learning Leader School, 700 7 th and 8 th grade students in science, language arts, social studies, math and ESE classes focus on improving FCAT reading and writing about reading and meeting Sunshine State Standards through working with 4 elementary, 1 middle and 2 high schools, as well as 3 state agencies and a national business to conserve and restore local natural resources for public use and to educate others about the need to care for the environment. Students visit public and private environmentally sensitive land on a monthly to bimonthly basis to collect data, maintain facilities, create interpretation, give tours or participate in public outreach at educational events (thousands of people will be reached). Students will also award service-learning mini-grants to local teachers. |
| Flagler | Flagler Palm Coast High School | Flagler Legacy Program | Pam Derr | 386-446-7615 | Bunnell | \$11,300 | 30 at-risk high school students create trails, complete interpretive signage, CDs, and brochures for trails, provide educational tours for students in Flagler and St. Johns counties, test water quality, and maintain a butterfly garden at the Princess Place Preserve. The students' classroom is on site, and they work on projects for four hours every school day as part of the math, science, and language arts curricula. |
| Lake | South Lake High School | Eagle Serve | Chad Grabowski | 394-2100 x269 | Groveland | \$15,000 | A first-year National Service-Learning Leader School, South Lake High's Service-Learning Youth Council will consist of 25 at-risk, average and leadership students from grades 9-12. These students offer service-learning mini-grants to teachers in Lake County. After mini-grants have been awarded, students will serve as project facilitators as well as provide leadership training for students and service-learning workshops for teachers. Projects include: 1. South Lake Community Food Drive: Working with East Ridge High, 250 students in personal, career and school development, leadership skills, acting, English, TV productions, computer, and art create and present lesson plans |

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| | | | | | | <p>on poverty, illiteracy, and nutrition. Lesson plans include PowerPoint presentations, skits, flyers, commercials, posters, etc., to will convey the poverty need in Lake County as well as meet learning objectives of each class. After mentoring 30 elementary and middle school students, mentored students replicate the lesson plan at their respective school. Additional high school students in life management, culinary arts, and other classes then count, tally, collect and deliver the non-perishable food items donated at feeder schools.</p> <ol style="list-style-type: none"> 2. Empty Bowls: A poverty/art awareness campaign involves 200 high school students in art, drama, chorus, culinary arts, digital design, leadership skills, personal, career, school development, and TV productions. Art students create PowerPoint presentations on ceramics, poverty, and illiteracy. The presentations are used by the high schoolers to teach 300 younger students how to make a ceramic bowl and why making the bowl helps poor families. An empty bowls dinner will be held to display/sell the bowls. Collaborating classes will assist at the dinner. Handmade bowl sets, teapots, etc., created by advanced art students, are also sold through a silent auction. Proceeds are donated to non-profit organizations that aid poverty level families. 3. Rally Reading: 25 high school students in personal, career, and school development read/mentor with 25 at-risk 3rd grade students once a week. FCAT skills are emphasized through reading manipulatives and a student-created FCAT worksheet. 4. Rally Math: 30 high school math students tutor/mentor with 30 at-risk 3rd graders. FCAT skills are emphasized through the use of student created worksheets. 5. Music for Life: 40 chorus students mentor once a week for 8 weeks with 40 5th grade students at to produce and perform a musical selection. 6. Pier construction: 25 students in Construction I-IV build a pier for the city of Clermont. 7. French Tutoring: 10 French III students tutor/mentor weekly with 10-20 5th graders. 8. SGA tutoring: 25 students in the Student Govt. class mentor 25 1st grade ESE students. |
| Lake | Umatilla High School | Youth Council | Soraya Youngblood | 352-242-2080 | Umatilla | <p>\$15,000</p> <p>The Umatilla High School Service-Learning Youth Council will consist of 10 to 20 at-risk, average and leadership students from grades 9-12. These students will offer service-learning mini-grants to teachers in North Lake County. After mini-grants have been awarded, students will serve as project facilitators as well as offer service-learning workshops. Projects already approved include the following:</p> <ol style="list-style-type: none"> 1. Saturday Science Workshops for Elementary and Middle School students: Four times per year from 9:00-11:30 in the morning, 30 high school students, as part of their credit-bearing biology class, hold science workshops consisting of four science discipline stations: Biology, Chemistry, Ecology, and Earth Science. At each 30 minute station, the high school students begin with and introductory “wow” activity, teach a concept, conduct a simple experiment, have a group discussion with a follow-up assessment and end with a refectation meeting. 2. Mentoring 4th graders: Using the same procedure as the Saturday Science Workshops, 60 high school science students mentor 60 4th graders four times per year. The students are set up to accommodate 4th grade level Sunshine State Standards and are conducted during the regular high school science class. The 4th graders are transported to the high school by bus. High schoolers select the experiments to be conducted. 3. After School Wooten Park and ESE mentoring: Once a month after school, 25 high school students, as part of their credit-bearing biology class, conduct lake studies at Wooten Park. Water testing, bird surveys, and health assessment of the lake ecosystem are part of the preparation phase for the Lake County Clean-up effort. After reflection on the science concepts learned from each lake visit, members teach and mentor with 20 high school ESE students. As part of the mentoring process, ESE students work with these same students as both take part in the annual Lake County Lake Clean-up effort. 4. Reading; <i>PreK Mural Project</i>: 25 High School art students mentor with 25 elementary and middle schoolers by researching and reading children’s books based on the theme “the places you can go when you read.” This theme is used to create murals that demonstrate learning environments such as an ocean, a jungle, a farm, etc. Students draw their interpretation of where they “traveled” and what they learned while reading their book. A canvassed mural is then painted to demonstrate the interpretation of the selected learning environment. When they are completed, these murals will be placed in Pre-K classrooms throughout the district. 5. <i>ESE Student Reading and Environmental Studies Mentoring</i>: 20 SE students mentor 20 pre-K ESE students by reading with them about the environment. After reading about the environment, knowledge gained by the high |

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| | | | | | | | <p>school ESE students from their own mentoring process are shared with the Pre-K students as part of the reflection process.</p> <p>6. Intergenerational Interaction: <i>Floral Arrangements for Retired Citizens</i>: 20 Students from high school ESE Life Management and Transition classes mentor 2 ESE middle school classes (30 students) in a flower bud vase project for the residents of Lake Ridge Village. First, students receive training, complete flower arrangements and deliver the floral arrangements to residents of Lake Ridge Village. Second, the students mentor Middle School students and assist them with a visitation to the Lake Ridge Retirement Facility. Following this, additional visitations with flower arrangements will be orchestrated for residents' birthdays, holidays, etc.</p> |
| Marion | Dunnellon Middle School | Dunnellon Science Center & PAWS Legacy Program | Sande Haynes, Joe Acaba | 352-465-6720 | Dunnellon | \$14,911 | <p>100 7th and 8th grade students are involved. They are enrolled in Critical Thinking, Research II, or Research III. They take lead rolls in 4 activities:</p> <ol style="list-style-type: none"> 1. Write Pair-It books and/or literacy packets for struggling DMS readers. 2. Monthly field service trips to Promote Awesome Watershed Stewardship (PAWS). Carry out community watershed education and/or action projects at Rainbow Springs State Park and the Cross Florida Greenways Trail. Continue water quality monitoring for St. Johns River Water Mgt. District and the Univ. of Fla. Lakewatch Program. 3. Provide service-learning training for DMS teachers and/or students. 4. Provide service-learning funding assistance through mini-grants and grant writing. Help teachers with new mini-grant projects. |
| Pasco | Seven Springs Middle School | Building Character at SSMS | Cynthia Tehan | 727-774-6700 x2441 | New Port Richey | \$13,586 | <p>370 6th-8th graders in Drama, Chorus, Graphic Arts and SED (severely emotionally disturbed) classes at Seven Springs Middle School work to improve citizenship amongst youth. Twice a year, drama students create original skits on character building, performed in 6th grade classes. Twice each year, chorus and drama students unite to create a stage play with a positive citizenship message. These plays are performed for nearby elementary school students. The Graphic Arts students and the SED students of SSMS assist with publicity and set creation for these performances. The served include all 600 SSMS 6th graders, 600 SSMS 7th graders and 1100 elementary school students.</p> |
| Polk | Lakeland Senior High School | | Susan Glynn | 863-499-2900 x2460 | | \$14,141 | <p>As a Model School, Lakeland High School's goal this year is to have 1,400 9th through 12th grade students involved in service-learning projects which range from a team of students to school wide activities. More than 40 teachers use service-learning in the classroom. Projects include mentoring, environmental, and intergenerational activities. One school wide projects to be held this year is a Children's Reading Festival. A new project this year extends county wide as LHS assists Keep Polk County Beautiful with installing 25 monofilament bins in lakes throughout the county. LHS works with elementary feeder schools and 15 nonprofit organizations.</p> |
| Volusia | Mainland High School | Rose Bay Legacy Project | Louise Chapman | 386-258-4665 x54275 | Daytona Beach | \$15,000 | <p>At this first-year National Service-Learning Leader School, 200 high school students (ESE to Advanced placement) in grades 9-12 including 3 foreign languages, life sciences, mathematics, art, food service, TV production, chemistry, advanced placement environmental science, AP chemistry, and AP statistics are involved in monitoring the environmental health of a threatened wetland on a bimonthly basis with mentors from the community at Rose Bay. They remove exotic plants, maintain student-developed trails, construct signage and kiosks for the minimal impact park on state land that is managed by Volusia County. High school students train 150 4th and 5th grade elementary students about the environment so that they may then teach their peers. Some products of this endeavor include plant/animal brochures, kiosk information, note cards, artwork, videos, and laminated field identification photos.</p> |

Florida Learn & Serve, 2003-2004 District Service-Learning Coordinator Three-Year Pilot Programs

6 Projects

6 Counties

Total Awarded = \$241,343

Average Award = \$40,224

| School District | Contact | Phone | Award | Project Description |
|-----------------------------------|----------------|-------------------|----------|---|
| Bay District Schools | Betty Marler | 850-872-4897 | \$36,344 | A District Service-Learning Leadership Team was formed in 2002-03 to help promote and support service-learning efforts in Bay District. The leadership team includes the district service-learning coordinator, district service-learning clerk, district personnel, teachers, school administrators, college faculty, and students. Currently, the District Service-Learning Leadership Team supports the following policy statement for the district: "Bay District Schools will seek to educate its youth to be knowledgeable, skillful, and engaged citizens of a free society. Service-learning will be used as a strategy to meet this goal by providing an environment where students can acquire the habits of civic participation, responsibility and service." The mission of the leadership team is to expand and institutionalize service learning in Bay District Schools. The district leadership team will provide ongoing training and assistance for educators and students from Bay District involved or interested in service learning as a strategy for improving academic performance and civic engagement. Team members and selected teachers will be trained in the service-learning methodology. Mini-grant applications are sent to targeted teachers, principals, student groups and other school contacts. Team members are available for technical assistance upon request. The District Service-Learning Youth Council reads and approves mini-grant applications submitted by teachers and students. Mini-grant proposals require a community/business partner. In addition, these students will be required to participate in a service-learning project for the school year. An End-of-Year Booklet is compiled for documentation and replication. |
| Lake County Schools | Evelyn Robison | 352-253-6589 | \$50,000 | The Lake County Service-Learning Program will consist of youth councils at South Lake High School, East Ridge High School, and Umatilla High School—each will award mini-grants to teachers in its region to promote the growth of service learning. A foundation for Tavares High School will also be formed utilizing 10 additional students. Each youth council will consist of 10 to 50 at-risk, average and leadership students ranging from 9 th -12 th grade. The responsibility of the youth councils will include the following: <ul style="list-style-type: none"> • Identification of community needs • Identification of possible service-learning projects to address needs • Identification of related courses for projects • Recruitment of teachers • The administration and distribution of mini-grants • Administration and facilitation of all service-learning projects Local, regional, statewide, national and international service-learning orientations, workshops and leadership training will also be conducted. |
| School Board of Miami-Dade County | Ed Donaldson | 305-274-3386 | \$50,000 | The project will build district infrastructure for service learning in several areas: <ul style="list-style-type: none"> • Staffing: Continue with part-time district service-learning coordinator, and use part-time VISTA assistant to facilitate and coordinate efforts county-wide, oversee the district youth service-learning council, help teachers implement new projects • Policy: Develop strategic plan, mission statement and program definition; draft policy statement for the Assistant Superintendent of Education's signature; identify specific goals, objectives, implementation plan, common language and clear identification of what constitutes good service-learning. • Support: Seek additional funding, gain recognition, identify additional funding sources; seek a permanent District funding strategy. • Training: Provide training, teach philanthropy to the Youth Council and participate in the conference in Orlando; conduct a teacher summer institute; invite National Board-Certified Teachers Association to a training session in early 04 and continue to support Teachers of the Year in participating. • Partnerships: Continue with Intergenerational agencies and develop additional partners; The district's Dade Partner program has joined the service-learning work group in an effort to involve quality community partners in all stages of program implementation. • Communications/PR: Develop a district web site; Expand opportunities to gain recognition for service learning within the District. Students are making philanthropic presentations to businesses in the Miami-Dade community Meetings are underway with various elected officials promoting s-l and community service. Presentations will be made to school board representatives during this school year |
| Monroe County Schools | Dave Makepeace | 305-853-3222 x327 | \$5,000 | Received a planning grant to promote service learning at the district level. The long-range plan is to build on existing successful service learning projects to establish service learning as a viable and often preferred strategy for delivering and applying curriculum. Elements include the following: <ol style="list-style-type: none"> 1. Select a Service Learning Coordinator. 2. Conduct a service learning inventory exemplary service learning programs and practitioners within the District. 3. Recruit and select Regional Service-Learning Teacher Leaders. 4. Recruit at least 2 Service-Learning Advisory Committee members from each region. 5. Meet with the District Curriculum staff to investigate opportunities for the addition of service learning into the District strategic plans. |

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| | | | | <p>6. Meet with at least one School Building Level Planning to investigate opportunities for the addition of service learning as a strategy in the School Improvement Plan.</p> <p>7. Follow up with the District Curriculum staff on the addition of service learning into the District strategic plans.</p> <p>8. Follow up with the School Building Level Planning Team (see # 6) on the addition of service learning as a strategy in the School Improvement Plan.</p> <p>9. Write and submit a District Service Learning Infrastructure-Building Project funding proposal to Florida Learn & Serve with input from the Regional Service-Learning Teacher Leaders and the Service-Learning Advisory Committee.</p> |
| Palm Beach County Schools | Mary Barrett Beth Lefler | 561-981-9611 | \$49,999 | <p>The project will conduct a number of activities to build infrastructure for service learning in Palm Beach Public Schools, including the following:</p> <ol style="list-style-type: none"> 1. Creating a dedicated district service-learning coordinator to oversee and facilitate efforts in the district 2. Continue use of a district service-learning youth council to award seed grants to teachers to implement service-learning projects. 3. Create a district service-learning advisory committee 4. Provide workshops and trainings to the district school board, administrators, and teachers 5. Develop partnerships and other avenues of support for service learning 6. Publicize efforts through district communications organs and the news media |
| Wakulla County Schools | Sue Anderson | 850-926-8111 | \$50,000 | <p>Will continue service-learning infrastructure-building efforts in several areas, including:</p> <ul style="list-style-type: none"> • District Coordinator will continue to work toward institutionalizing service learning in Wakulla County. A part-time office assistant will continue to assist in disseminating information, reporting, web design, and project development. • Teachers will have the opportunity to acquire funding for approved mini-grants for 2003-2004 projects after attending a service-learning inservice. • Riversprings Middle School will establish a service-learning exploratory class. An experienced service-learning teacher will be the sponsor. This class meets approximately 30 times per year. The class will also meet after school as needed. Students will design and add regular features to service-learning activities in announcements, in-school TV, and bulletin boards. This class can also assist teachers as they carry out service projects. These students will conduct interviews and surveys to assess grant partners' needs and levels of satisfaction with projects. Selected students from the service-learning exploratory class will attend the 2004 National Service-Learning Conference. They will either present or will volunteer their services at the conference. |

Florida Learn & Serve, 2003-2004 Planning Grant Recipients

16 Projects 11 Counties Total Awarded = \$26,700 Average Award = \$1,669

| School District | Organization | Project title | Contact | Phone | City | Award | Project Description |
|-----------------|--------------------------------|---------------------------------|--------------|-------------------|-----------------|---------|--|
| Broward | Cypress Bay High School | Mentors in Action (MIA) | Enid Valdez | 954-358-6750 | Fort Lauderdale | \$1,700 | 80 students from different grade levels plan curriculum and activities for ESOL students in a mentoring project. Meetings consist of students, parents, the ESOL coordinator, and an assistant principal. Students meet weekly to develop curricula, address cultural concerns, and develop assistance techniques for ESOL students to adapt to a new school culture. The committee also contacts the business community to assist in program development. The planning committee meets 2-3 times a month to develop the criteria for participation in the program and the activities that motivate students to be in the program. |
| Broward | Sunset Lakes Elementary School | American History Museum Project | Julie DeGref | 754-3237-650 | Miramar | \$1,700 | A planning committee of teachers, parents and students is established for the American History Museum project. The school Project Coordinator works with the committee to identify and conduct research on historical events to be presented in the school-based museum, plan student activities, and identify linkages to the academic curriculum. The Project Coordinator and members of the planning committee will attend the National Service Learning Conference in Orlando and the regional grantee meeting to help with project planning and proposal development. The Project Coordinator will develop partnerships with agencies and municipalities that can provide resources and time to the project and help market the museum to the community during the implementation year. |
| Duval | Englewood High School | RAMS | Terri Taylor | 904-739-5212 x185 | Jacksonville | \$1,700 | In Project RAMS (Reading and Mentoring Students), Business partners mentor Englewood HS students to increase reading, writing and math FCAT scores. Then, the high school students mentor 3 rd graders at Englewood School, a feeder school to EHS. |
| Hillsborough | Philip Shore | 4-SALE Project | Hal Nelson | 813-276- | Tampa | \$1,700 | The 4-SALE (Service through Arts and Literacy Experiences) project is designed to improve reading fluency and comprehension. The project engages students in service through arts and literacy activities. Service is specifically |

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| | Elementary School | | ; Leah Dawson | 5712 ;813 - 842-2660 | | | directed at supporting the WUSF-FM Radio Reading Service, Arts in Education, Hillsborough's Promise, and the Crisis Center of Tampa Bay. This school-based service-learning project involves 60 students serving and 1,500 students served. An estimated 1,300 of the students served will be from Philip Shore Elementary School and Walter Yates Elementary School. Those remaining will be pre-school students enrolled at First Baptist Church of Brandon. Courses and programs through which the project will be taught (primarily) are reading, drama, music, social studies, and library/media services. |
| Hillsborough | Sickles High School | Campus Art Gallery; Reading with Elementary School | Barnie Lamping | 813-631-4742 x247 | Tampa | \$1,700 | Sickles High School uses a double-faceted service-learning proposal to meet career exploration needs of its students. 95 senior students in Teaching Assisting II & III assist nearby elementary schools by tutoring 185 elementary classes in reading skills and providing the elementary students with special publications designed and produced by the high school students. 125 9 th -12 th graders in Art 2 & 3 Comprehensive I & II, Drawing & Painting I, and Art Advanced Placement-2 nd Portfolio design, construct, maintain and act as docents for an on-campus art gallery to display their submissions, submissions from other students and the community, and reproductions of famous artists in order to provide a showplace for those pieces and to enhance an appreciation for the arts at Sickles and for members of the community. |
| Miami-Dade | 500 Role Model Academy of Excellence | Project COMMIT | Barbara Arkon | 305-691-7771 | Miami | 1,700 | COMMIT (Creative Opportunities Model for Music Instruction and Training) is designed to teach at-risk middle school alternative education students skills in reading, writing, public speaking, music literacy, and personal music appreciation, while developing lifelong learning career skills through community based music business training opportunities and services. They become acquainted with music industry careers, acquire business skills, classroom training, and participate in <i>real life</i> recording studio sessions. Students then work collaboratively on music projects, which will increase their academic reading, writing and communication skills. |
| Miami-Dade | John A. Ferguson Sr. High School | We the Falcons: Constituting Civic and Personal Responsibility | Susan Kirk | 305-551-8708 | Miami | \$1,700 | This grant provides students true ownership of a school's commitment to open its doors with service learning as integral to its culture and curriculum by funding a year of thorough exploration of the needs of a relatively-new community, extreme western Miami-Dade. 600 9-12 th grade students work with teachers across the curriculum on the activities that set the context for service around civic engagement and ethical behavior. In addition, the school's Career Specialist coordinates service-learning exploratory activities for teachers and students. |
| Miami-Dade | Miami Springs Middle School | Kidz to the Rescue | Barbara Rodriguez | 305-888-6457 | Miami Springs | \$1,700 | The project serves 30 7 th grade social studies students. Students meet twice per week. They visit the nursing home once a month to volunteer. The project will measure the impact that helping others has on student self-esteem and consequently on student desire to do better. Students will publish a book detailing their encounters with the elderly. |
| Orange | Memorial Middle School | Circle of Friends | Patty Cloy | 407-245-1810 | Orlando | \$1,200 | This project is a planning grant to provide for educational activities as we plan to celebrate the 80 th Anniversary of Memorial Middle School through an intergenerational initiative highlighting the evolution of the 80-year diverse history of Memorial Middle School and surrounding history. Activities involve students in an interdisciplinary approach to Reading, Writing and Mathematics as student assist others as tutors while researching and compiling the history of Memorial Middle School and the Catalina Neighborhood. Approximately 800 students in 6 th -8 th grades, their parents and other community members will be involved. All activities will include students enrolled in exceptional education programs as well as ESOL. Planned activities are aligned with Social Studies Curriculum and will address Reading, Writing and Mathematics activities with Social Studies standards. |
| Osceola | Gateway High School | Gateway Companions | Maria V. Carroll | 407-935-3600 x6049 | Kissimmee | \$1,700 | 25 students (grades 9-12) per semester integrated in a 7 th period intergenerational learning situation interact on a weekly basis with 25 senior citizens per semester. Needs of companionship, bonding, and enjoyment of family environment are addressed. Students also clean, weed, and maintain the municipal cemetery, serve the poor and homeless in "soup kitchen projects" during the holidays, and volunteer in educational and community events. A written biography on their senior will improve each student's literacy skills. |
| Pinellas | Plumb Elementary School | Plumb Pelicans SOAR (Service Opportunities=) | Barbara Burian | 727-469-5976 | Clearwater | \$1,700 | Plumb Pelicans SOAR (Service Opportunities=Academic Rewards) develops plans for a service-learning project to increase student reading and science scores and student desire to be environmentally responsible. Plumb ES is located on the bank of Allen's Creek, a watershed area, and is developing a Natural Science Education Center. Plumb's Student Council Advisor and Student Council are conducting an assessment of academic needs and are starting curriculum development and research for a school-wide service learning project. They will develop a science instruction training |

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| | | Academic Rewards) | | | | | video. The planning committee will attend the National Service-Learning Conference, investigate environmental needs of the watershed area, develop partnerships, and prepare documents and proposals for service learning projects. |
| Pinellas | Shore Acres Elementary School | | Ann Crimm ins, Emily Williams | | St. Petersburg | \$1,700 | Received a planning grant to plan for future service-learning activities and to attend the National Service-Learning Conference. |
| Polk | Blake Academy | Angel Buddies | Kevin Doddy | 863-499-2870 | Lakeland | \$1,700 | 216 6 th and 7 th grade students create a verbal and written presentation that explains the day-to-day workings of the primary students' square-foot garden, the intermediate students' mini-hydroponics labs, the middle school hydroponics/aquaponics lab, the angelfish breeding tanks and the soon-to-be-built greenhouse. Blake Middle School students then give presentations and campus tours on their activities. Groups from other schools and from the community visit Blake Academy to learn more about how these special science labs are used as an integral part of the K-7 curriculum. Each visiting group takes home a mini-hydroponics set-up and a fish tank set-up, complete with angelfish and instructions on their care. All 550 Blake students and many visiting students are participants in the project. |
| Polk | Denison Middle School | Rocking Reading with Literacy | Anjane tte Richard-Jones | 863-291-5353 | Winter Haven | \$1,700 | Target lowest 25% of readers. 140 6 th -8 th grade students design and implement an after-school tutorial program—the “Rocking Reading with Literacy Program”—in which parents, community, students, and staff can participate after school. Students design reading programs, PowerPoint lessons, games, and activities to implement in program. Classes research literacy and failure rates, and students conduct a needs assessment and document experiences, student lessons, etc. Students help teachers and propose ways to help at-risk readers and illiteracy. The project goal is to increase enthusiasm for reading and learning in at-risk students by making a connection showing the importance of reading and the need for an education. |
| Putnam | Moseley Elementary School | | Linda Freeman | 386-329-0566 | Palatka | \$1,700 | The project will involve 60 3 rd -5 th graders who scored a level 1 or 2 on the FCAT. Through collaboration with various community organizations, businesses, and churches, Moseley students will work on activities to enhance community awareness and instill pride in their school and neighborhood. 5th graders will participate in a School-Wide Recycle Club. Members of the Senior Center will work with students to plant and maintain a butterfly garden and to Literacy Buddies with the students. Buddies will go together to the public library, browse books, and read to each other. The students will become Computer Buddies with the Seniors, teaching them to use e-mail and becoming a Pen Pal with them. Activities will occur at least monthly month and will be scheduled after school. |
| St. Johns | Gamble Rodgers Middle School | | Terry Powers, Rob Garrett | 904-794-0222 | St. Augustine | \$1,700 | Attend National Conference and regional meeting. Periodically meet to plan field experiences and evaluate reading needs for targeted students. Teacher coaching in specific areas of curriculum development. Meet twice a month for planning. Minimum of five 7.5 hour workdays to pilot curriculum plans. |
| Taylor | Taylor Technical Institute | Heritage Pavilion Project | Izell Montgomery | 850-838-2545 | Perry | \$1,700 | The “Heritage Pavilion Project” will serve approximately 60 students in the 11 th and 12 th grade Taylor Tech Carpentry class. Students will use their carpentry skills, actively participating in the planning and construction of the Heritage Pavilion Project. Students will collaborate with the Perry Rotary Club, the Chamber of Commerce, the County Government and other community organizations, raising their awareness of the benefits of collaborative relationships within the community. This project will combine academic and effective learning to engage students hands-on in the real world. Approximately 5,000 people will visit this public facility annually. |