

16th Annual Florida Service - Learning Institute



Supporting Quality
Service - Learning



Corporate Sponsor



Welcome . . .

. . . to Orlando and the 16th Annual Florida Service-Learning Institute. This year brings many new projects, a new President who is expanding national service programs including Learn & Serve America, new challenges for school districts and schools, a new home for the Florida Learn & Serve coordination grant (the University of Florida ô go Gators!), and new opportunities to initiate, expand, improve, and work to sustain quality service-learning. We are pleased and excited to sponsor the trainings, meetings, and networking opportunities that will be provided over the next three days.

Local-, state-, and national-level experts are here to share their ideas and insights. Wednesday trainings and Thursday workshops will provide the background, practical ideas, examples, expertise, and time to think, plan, share, and get feedback about how to initiate, improve, expand, replicate, and institutionalize high-quality service-learning. Whether you are new to service-learning or a seasoned practitioner, this institute has trainings, workshops, or networking opportunities for you.

Make the most of your time here to learn, meet others, gather and share ideas, and form networks so you can return home on November 20th ready and recharged to make a difference in your school and community. Thank you for your interest in and commitment to service-learning and meeting the needs of our great state. We look forward to working with you this week and throughout the school year.

Sincerely,

Florida Learn & Serve Staff

Opening Plenary

Thursday, Nov. 19, 8:30 a.m.

Start raising your voice for service-learning at the opening Plenary Session. Begin networking with fellow service-learning practitioners. Be engaged by students from South Lake High School, who will open the session and lead activities. We will t g e q i p k | g " v j k u " { g c t ø u " ð 15 k 4 5 p p i " U v c t ö Afternoon Trainings x g p " V nick Service-Learning Award winners.

Thursday, Nov. 19, 5:30-6:30 p.m.

Q p g " c p f " c n n " c t g " k p x k v g f " v q " c v v g p f " v j g " R t g u k f g p v ø Volunteer Service Awards Ceremony. Florida Learn & Serve will recognize over 100 students who have achieved either a Bronze, Silver, or Gold medal for service.

Hotel Amenities

Complimentary self-parking for all attendees

Complimentary Continental Breakfast

Selection of juices, cold cereals with milk, bagels, muffins, pastries, croissants, coffee, and tea on Wednesday, Thursday, and Friday mornings. If you want a hot or a full breakfast, you should plan to go out to a restaurant.

Hotel Check In/Out and Luggage Storage

Hotel check-in is 3 p.m. Checkout time is 12 p.m. For any late checkout requests, please contact the Front Office Manager, who will approve them based on expected arrivals for that date.

Agenda At-a-Glance

Wednesday, November 18

7:30 a.m. - 4:45 p.m. Registration
7:30-8:30 a.m. Continental Breakfast
8:30-11:45 a.m. Morning Trainings
11:45 a.m.-1:15 p.m. Lunch (on your own)
1:15-4:45 p.m. Afternoon Trainings
Evening Dinner (on your own)

Thursday, November 19

7:30 a.m.-4:45 p.m. Registration
7:30-8:30 a.m. Continental Breakfast
8:30-10:00 a.m. Opening Plenary
10:15-11:45 a.m. Workshops I
11:45 a.m.-1:15 p.m. Lunch (on your own)
1:15-2:45 p.m. Workshops II
3:00-4:30 p.m. Workshops III
5:30-6:30 p.m. R t g u k f g p v ø u " X Service Awards Ceremony
Evening Dinner (on your own)

Friday, November 20

7:30-8:30 a.m. Registration
7:30-8:30 a.m. Continental Breakfast
8:30-11:45 a.m. Workshops IV
Florida Learn & Serve Grantee Meeting
11:45 a.m. End of Institute

Evaluation Forms

You will be provided with Institute Training/Workshop Evaluation forms in each individual training room. These evaluations will be provided to presenters and offer useful feedback for future presentations. Please leave completed Training/Workshop Evaluation forms in the training or workshop rooms as you leave. The overall Institute Evaluation will be administered electronically via e-mail.

Wednesday, November 18, Pre-Institute

8:30 a.m.-4:45 p.m. All-Day Youth Service-Learning Leadership Training

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Service-Learning for Youth Empowerment

This youth-led session will guide middle and high school students through the processes of team-building, understanding service-learning, identifying community needs, and developing service-learning projects to address those needs. Through youth empowerment activities that emphasize positive character traits and 21st Century skills, this training is by and for youth as well as their service-learning teachers and is high energy and very participatory. Participants should wear comfortable clothing and shoes. Youth rule in this lively (and sometimes loud) training!

Trainers: *K. Ashley Plate' and students, South Lake High School, Groveland (plate'k@lake.k12.fl.us) *A Florida Service-Learning Leader School**

8:30-11:45 a.m.

Half-Day Morning Trainings

Sustaining Service-Learning Efforts

Plaza Ballroom C

The responsibility for sustaining service-learning programs does not lie with one individual. Participants will understand how all stakeholders ô students, teachers, parents, and the community ô are crucial to ensuring service- n g c t p k p i " f g x g n q r u " h t q o " c " õ i t g c long-lasting instructional methodology. Participants will reflect on their individual, school, and/or district practice to identify areas for improvement and create an action plan to implement effective strategies for institutionalizing service-learning.

Trainer: *Joan Liptrot, Director, Institute for Global Education and Service-Learning, Levittown, Pennsylvania (jliptrot@igesl.org)*

What Does It All Mean? Reflecting on and Assessing Service-Learning Bayhill I & II

Reflection and assessment work together as an essential partnership in high quality service-learning programs. Participants in this session will learn a variety of strategies for assisting students in meaningful reflection on their service experiences. We will also explore how to develop effective plans for assessing students' learning and service.

Trainer: *Rahima Wade, Ed.D., Civic Engagement and Service-Learning Consultant, Greenfield, Massachusetts (rahimawade@gmail.com)*

Service-Learning 101

Bayhill III & IV

If you are new or fairly new to service-learning, this interactive session will provide you with a foundation in this methodology. The training will offer valuable resources and large and small-group discussions. Participants will gain practical service-learning strategies; understand basic concepts, rationale, and goals of service-learning; explore effective programs; learn principles of effective initiation and implementation; make linkages with curricula; and learn to assess community needs and project impacts.

Trainer: *Joe Follman, Director, Florida Learn & Serve, Tallahassee (jfollman@hhp.ufl.edu)*

Wednesday, November 18, Pre-Institute

1:15-4:45 p.m.

Half-Day Afternoon Trainings

Collaboration and Partnerships for Successful Service-Learning

Bayhill I & II

So you want to begin a service-learning project working with a local community agency. How do you find a suitable partner? What is the best way to make the initial contact? How do you establish an ongoing mutually beneficial collaboration? Based on the research on effective collaborations and the presenter's experiences, this session will give participants the tools they need to create successful school/community partnerships.

Trainer: *Rahima Wade, Ed.D., Civic Engagement and Service-Learning Consultant, Greenfield, Massachusetts (rahimawade@gmail.com)*

Advanced Service-Learning

Plaza Ballroom C

For those who have already had a basic introduction to the elements of service-learning, this training involves more in-depth exploration of the Standards for Quality Practice, how to strengthen areas of weakness, build support, and expand, improve and enrich your service-learning efforts. Learn how to build structures to have dedicated staff, funding, training, technical assistance, links with policy, partnerships, outreach, and assessment to institutionalize service-learning efforts.

Trainer: *Joan Liptrot, Director, Institute for Global Education and Service-Learning, Levittown, Pennsylvania (jliprot@igesl.org)*

Service-Learning Grant Writing & Getting Funds to Support Your Service-Learning and other Great Ideas

Bayhill III & IV

This lively session will help you bring your good ideas to life through successful grant writing. It will show you how to develop funding ideas, select the right funding sources, and create unique and successful proposals & either large or small & to support service-learning or other innovative things you wish to do. Discussion will include outlining actual proposals and discuss- u k q p " c p f " h g g f d c e m " q p " v j g " m g { " ð f q u ö " c p f " ð f q p ø v ples of numerous current, cyclical, or ongoing opportunities for grant funds. Come with ideas and leave with plans to make them come true.

Trainer: *Teresa Douglas Shipley, Manager Grant Services. Orange County Public Schools, Orlando (teresa.shipley@ocps.net)*

New Projects Orientation

Plaza Ballroom B

This session is neither an introduction to service-learning (which is offered right before this training and recommended for new projects), nor a grantee meeting (to be held on the morning of Nov. 20). Rather, it is designed to help new projects make the most of their Learn & Serve grant. We will discuss the nuts and bolts of initiating service-learning, integrating activities into curricula, and logistical considerations. Practitioners will be on-hand to offer real-world tips and experience-based strategies. We will identify challenges and ways to address them, and discuss how Florida Learn & Serve can provide assistance over the 2009-10 school year.

Trainer: *Joe Follman, Director, Florida Learn & Serve, Tallahassee (jfollman@hnp.ufl.edu)*

Thursday, November 19

8:30-10 a.m.

Opening Plenary Session

Plaza Ballroom D

Start off the Institute properly in this engaging session that will include youth-led ice-breakers and team building, networking, a formal welcome, brief remarks on the state of service-learning, recognition of key service-learning leaders, and the nuts and bolts of making the most of your time at the Institute.

10:15-11:45 a.m.

Workshops I

Service-Learning is Not Taxing:

Discovery

Need a community project for your students? The Volunteer Income Tax Assistance (VITA) program offers free tax help to low- to moderate-income people who cannot prepare their own tax returns. Certified volunteers sponsored by various organizations receive training to help prepare basic tax returns in communities across the country. Nationwide, high school students are volunteering at free tax preparation sites. Some schools even establish VITA sites run by the students for the school community.

Presenter: *Marcia Bailey, Senior Tax Consultant, Internal Revenue Service, Tampa*
(marcia.bailey@irs.gov)

Cesar Chavez Service-Learning Model

Columbia

This interactive and hands-on workshop will lay a foundation for using the Cesar Chavez model of service-learning and will look at some service-learning projects created to address the issues of migrant farm workers in central Florida. How can service-learning students advocate on behalf of the people who bring food to our table, but remain invisible in our communities? You will reflect upon the core values of Cesar Chavez and how they correspond to the elements of service-learning, make a service-learning action plan for Cesar Chavez Day of Service, March 31, 2010, and investigate needs of migrant farm workers and their children. Learn how and why the TCHS Service-Learning Academy students are advocating for the birthday of Cesar Chavez to become a state day of service. Participants will receive packets with handouts and materials.

Presenters: *Wendy Doromal, Service-Learning Coordinator, and students, Timber Creek High School Service-Learning Academy, Orlando* (doromaw@ocps.net) *A Florida Service-Learning Leader School*

What Does It All Mean?

Plaza Ballroom A

Reflecting on and Assessing Service-Learning

Reflection and assessment work together as an essential partnership in high quality service-learning programs. Participants in this session will learn a variety of strategies for assisting students in meaningful reflection on their service experiences. We will also explore how to develop effective plans for assessing students' learning and service.

Presenter: *Rahima Wade, Ed.D., Civic Engagement and Service-Learning Consultant, Greenfield, Massachusetts* (rahimawade@gmail.com)

Thursday, November 19

10:15-11:45 a.m.

Workshops I, Continued

Sustaining Service-Learning Efforts

Plaza Ballroom C

The responsibility for sustaining service-learning programs does not lie with one individual.

Participants will understand how all stakeholders—students, teachers, parents, and the community—are crucial to ensuring service-learning is a long-lasting instructional methodology. Participants will reflect on their individual, school, and/or district practice to identify areas for improvement and create an action plan to implement effective strategies.

Presenter: *Joan Liptrot, Executive Director, Institute for Global Education and Service-Learning, Levittown, Pennsylvania (jliptrot@igesl.org)*

Technology Advances Service-Learning

Bayhill I & II

This highly interactive and student-led workshop will highlight how technology can be used at many levels to enrich service-learning efforts. Experience technology through creating a movie, a song, and a flyer. Travel to four different stations throughout the room. Station A will be a demonstration of Moodle, the on-line classroom. Station B will be a hands-on demonstration of Garage Band. Station C will be a hands-on usage of Comic Life. Station D will involve the creation of a Podcast. The workshop will be conducted by the students of Seven Springs Middle School.

Presenters: *Cindy Tehan and students, Seven Springs Middle School, New Port Richey (ctehan@pasco.k12.fl.us) *A Florida Service-Learning Leader School**

Service-Learning 101

Plaza Ballroom B

If you are new or fairly new to service-learning, this interactive session will provide you with a foundation in this methodology. The training will offer valuable resources and large and small-group discussions. Participants will gain practical service-learning strategies; understand basic concepts, rationale, and goals of service-learning; explore effective programs; learn principles of effective initiation and implementation; make linkages with curricula; and learn to assess community needs and project impacts.

Presenter: *Joe Follman, Director, Florida Learn & Serve, Tallahassee (jfollman@hhp.ufl.edu)*

Start With an Idea and Watch It Grow!

Bayhill III & IV

How do you take a small rural school with very limited resources and manage to provide a real-world, hands-on, exemplary integrated curricular program that offers students the opportunity to gain the knowledge and learn the skills necessary to meet the high standards placed upon them AND serve the community? This session will give you a practical road map to success. Do { q w " j c x g " c p " k f g c A " " V j c v ø u " v j g " h k t u v } bring it g r # " " K h and your determination to make it happen to this session. You will be provided with an example, experience a real application of an idea that grew, and the inspiration to move your idea forward.

Presenters: *Trini Johannesen, and students, Ft. White Middle School, Ft. White (Johannes_t@firm.edu)*

Thursday, November 19

1:15-2:45 p.m.

Workshops II

PeaceJam: A Vehicle for Change!

Discovery

Students throughout Florida, nationwide, and around the world use PeaceJam as a vehicle for building leadership skills through the study of Nobel Peace Laureates and the development of the PeaceJam curriculum, the Global Call to Action, and varying approaches to implementing

Presenters: Rody Thompson, Southeast PeaceJam Director, Tallahassee, and students from Lincoln High School, Tallahassee, and Key West (rthompson@admin.fsu.edu)

Collaboration and Partnerships for Successful Service-Learning

Plaza Ballroom A

So you want to begin a service-learning project working with a local community agency. How do you find a suitable partner? What is the best way to make the initial contact? How do you establish an ongoing mutually beneficial collaboration? Based on the research on effective collaborations and the presenter's own experiences, this session will give participants the tools they need to create successful school/community partnerships.

Presenter: Rahima Wade, Ed.D., Civic Engagement and Service-Learning Consultant, Greenfield, Massachusetts (rahimawade@gmail.com)

Advanced Service-Learning

Plaza Ballroom C

For those who have already had a basic introduction to the elements of service-learning, this training involves more in-depth exploration of the standards for Quality Practice, how to strengthen areas of weakness, build support, and expand, improve and enrich your service-learning efforts. Learn how to build structures to have dedicated staff, funding, training, technical assistance, links with policy, partnerships, outreach, and assessment to institutionalize service-learning efforts.

Presenter: Joan Liptrot, Director, Institute for Global Education and Service-Learning, Levittown, Pennsylvania (jliprot@igesl.org)

Summertime, and the Service-Learning is Easy

Bayhill I & II

Invite them to spend a week at camp dLearn and Serve Camp. Participants will engage in sample activities from the camp, as well as learn how to set up a camp to train students as trainers and advisors for service-learning.

Presenters: Cathy Denman, Dennis Mattson, and students, Andrew Jackson Middle School, Titusville (Denman.cathy@brevardschools.org), (Mattson.dennis@brevardschools.org)

Thursday, November 19

1:15-2:45 p.m.

Workshops II, Continued

Impacting At-Risk Populations through Service-Learning

Bayhill III & IV

The presentation will demonstrate the transformative role service-learning can play in impacting students with low academic achievement levels, disciplinary problems, truancy, and impulsive behavior. The presenters will introduce a successful service-learning academy in a Miami-Dade County alternative school, to convey how service-learning can benefit the population of students who are not experiencing success in school and are at risk of dropping out. Participants will view examples of model service-learning projects that engage at-risk students in meaningful activity enabling them to take an active role in their community as well as the learning process. Participants will review data on authentic and practical learning outcomes that confirm how these programs result in a successful educational environment and cultivate mutually respectful community interaction.

Presenters: *Janis Klein-Young and Beatriz Herrmann, Young Men's Academy for Academic and Civic Development at MacArthur South, Miami (JKlein-Young@dadeschools.net); (Bhermann@dadeschools.net) *A Florida Service-Learning Leader School**

State Farm Service-Learning Initiatives

Columbia

Are you targeting local businesses in hopes to gain their support for your service-learning efforts? Are you working to interest community and political leaders in service-learning? Could your organization use \$100,000 to fund a service-learning project? Our education team will talk about why State Farm is the number one national rate sponsor of service-learning, and will share selling points you may want to use in your community. We are currently accepting applications for the State Farm Youth Advisory Board grant program.

Presenters: *Members of State Farm's Education Team, Winter Haven*

Everything I Need to Know (about Service-Learning)

Plaza Ballroom B

I Learned in Kindergarten

Endeavour Elementary School uses Environmental Education projects to promote all areas of service-learning (literacy, hunger/homeless, elders, animals in danger, community safety, etc.) through hands-on station rotation activities and collaborations. This session will showcase a range of successful service-learning projects (including a high school partnership) to inspire others and share how Endeavour became the first and only elementary Florida Service-Learning Leader School. If we can do it, you can too! There will be eleven hands-on stations through which participants will rotate to learn about specific activities such as under AIDS awareness, for example, you can create cards through recycling used paper or gluing dried flower petals into a design (cards are given to a local lunch delivery service or seniors).

Presenter: *Barbara Wilcox, Endeavour Elementary School, Cocoa (Wilcox.barbara@brevardschools.org) *A National Service-Learning Leader School**

Thursday, November 19

3-4:30 p.m.

Workshops III

SweatMonkey: An On-Line Tool for Service-Learning

Bayhill III & IV

Historically, in-house databases are designed on old IT platforms and rarely meet the needs of v q f c { ø usäv Ky generation Experience a new paradigm in Web2.0 technology designed BY students FOR students. Learn how community social media and dynamic tracking systems can improve your service-learning programs while modeling the importance of a new con- e g r v ðervice; learning Transcript. Oh, and did we mention it was FREE?

Presenter: Scott Fore, Manager, SweatMonkey, Lakeland (scott@treetopllc.com)

Human, Environmental, & Intergenerational Service-Learning: Strategies for Quality Projects

Plaza Ballroom A

Project S.M.I.L.E.S (Students Mentoring, Instructing, Learning and Serving) Learn & Serve is P g r v w p g " O k f f n g " U e j q q-learning program of 12 years. Every year, academic teams in grades 6-8, and exploratory wheel classes and clubs participate in ongoing, annual service-learning projects as part of our community improvement goals. Each group targets an annual service-learning goal funded through mini-grants awarded by our trained Youth Council. The Youth Council represents the diversity of our school and has 16 eighth graders who work with our academic staff members, over 1,200 students, and our community partners. The council provides leadership to ensure all projects initiated by our school groups meet human, environmental, and special community needs.

Presenters: Elsa Mottola, M.Ed., and students, Neptune Middle School, Kissimmee (mottolae@osceola.k12.fl.us) *A Florida Service-Learning Leader School*

Not Served but Serving:

Plaza Ballroom B

The Chautauqua Service-Learning Charter School

Come learn about the unique Chautauqua Service-Learning Charter School. In its 4th year, Chautauqua is both a transition charter school (for individuals with disabilities ages 18-22) and a free AmeriCorps VISTA adult day program for disabled individuals who have aged out of public education at 22. Each school day, Chautauqua participants use public transportation to volunteer at community organizations; they apply knowledge, master curriculum standards, and develop life/job skills while providing needed services. Partners include Oxford University, which allows Chautauqua students to take a philosophy class; FSU PC, a partner in developing a Semester of Service charter school for regular and special students under 18; Rotary International, a partner in developing a service-learning program for regular and special students; Global Explorers, our partner to explore the self-sustaining service-learning community of Solheimar for disabled and able in Iceland and replicate it in Florida. Chautauqua recently received \$484,000 from the Fla. Dept. of Education to help others create programs that engage the disabled in meaningful service. Workshop participants will learn how our service-learning resources for conducting similar efforts.

Presenters: Cynthia McCauley, Director, and students, Chautauqua Charter School, Panama City (mccauca@bay.k12.fl.us) *A Florida Service-Learning Leader School*

Thursday, November 19

3-4:30 p.m.

Workshops III, Continued

Penny Harvest: Engaging Students in Service-Learning & Philanthropy *Discovery*

Florida Penny Harvest is a service-learning program that engages students in community building, character education, and leadership. Through Penny Harvest, students collect idle/hoarded pennies in their communities in the fall. Student leaders at each school then form a Philanthropy Roundtable and allocate the money they raised (typically \$750-\$2,000 per school) to fund grants and student-led service-learning projects to help their communities. Learn how the program works and how to initiate Penny Harvest at your school.

Presenters: *Laryn Flikkema, FASS VISTA Initiative Director & Penny Harvest Coordinator; Kimberly Jaeger, FASS AmeriCorps*VISTA Leader, Tallahassee (lflikkema@admin.fsu.edu); (kjaeger@admin.fsu.edu)*

Working with the Media in a Ballroom

In this session by and for students (teachers are also welcome) students will learn how to get their service-learning projects noticed by the media and more. From writing press releases and talking to reporters, to meeting with legislators and advocating for service-learning, students will learn how to present themselves as professionals and get the positive recognition they deserve. This dynamic workshop includes fun, hands-on activities and valuable information that will give students the confidence and tools they need to raise their voices for service-learning.

Presenters: *Cynthia R. N. C. V. G. P. U. J. N. C. M. G. (plate'k@lake.k12.fl.us) *A Florida Service-Learning Leader School**

Dimensions of Service-Learning Implementation:

Bayhill I & II

V. C. M. K. P. I. { Q. W. T. R. T. Q. L. G. E. V. } V. Q. U. E. C. N. G. Ö

What are the steps (and challenges) in moving from a service-learning initiation to broad-based adoption in your school? In this highly interactive session, we will discuss your accomplishments, best practices, and any setbacks as your project has grown and evolved. Taking an educational innovation to scale involves five dimensions as multiple teachers become involved. The workshop is applicable for teachers, school administrators, and district service-learning coordinators seeking to successfully expand high-quality service-learning initiatives.

Presenter: *Javier Betancourt, Program Officer, Florida Learn & Serve, Tallahassee (jbetancourt@hhp.ufl.edu)*

Service-Learning and 21st Century Community Learning Centers

Columbia

Service-learning and 21st Century Community Learning Centers program. This workshop provides ideas for integrating service-learning into 21st CCLC proposals and activities. Learn how to employ service-learning as a before- or after-school program, but as a key strategy for 21st CCLC goals in remedial reading, math, science; dropout prevention; character education, mentoring, tutoring, health, and adult involvement. Bring ideas and questions, and leave with resources and plans.

Presenter: *Joe Follman, Director, Florida Learn & Serve, Tallahassee (jfollman@hhp.ufl.edu)*

Thursday, November 19

5:30-8:00 a.m. Registration Plaza Ballroom C

Friday, November 20

8:30-11:45 a.m. Florida Learn & Serve Grantee Meeting Plaza Ballroom B

This is the annual grantee meeting for pilot, renewal, and district infrastructure Florida Learn & Serve grantees. Each project needs to send at least one representative to this meeting.

Presenters: Joe Follman, Javier Betancourt, Mary Matthews, Florida Learn & Serve (jfollman@hhp.ufl.edu); (jbetancourt@hhp.ufl.edu); (mmatthews@hhp.ufl.edu)

8:30-11:45 a.m. Workshops IV

Hands-on Service-Learning and the Arts Workshop Plaza Ballroom C
Recycled Piggy Bank

This fun and hands-on workshop will teach a resourceful way to transform cast-off 2-liter bottles and cardboard toilet tissue holders into cute piggy banks. Learn how to recycle these common discards into a usable, new, functional product that can be connected to a service-learning theme. Participants will be provided with 2-liter bottles, cardboard tissue paper holders, paint, glitter, ribbon, gemstones and scraps; please bring your own small collectables to create a personalized recycled piggy bank. Participants can use these supplies to create an imaginative piggy bank that symbolizes their service-learning efforts and activities.

Presenters: Janis Klein-Young and Beatriz Hermann, Young Men's Academy for Academic and Civic Development at MacArthur South, Miami (JKlein-Young@dadeschools.net); (Bhermann@dadeschools.net) *A Florida Service-Learning Leader School*

11:45 a.m. End of Institute
Thank you for coming

Steven Tunick Service-Learning Award

Since 1995, Florida Learn & Serve has recognized teachers and administrators who have had a significant impact on the growth of service-learning in Florida. The award is named for Steve Tunick, a national leader in the development of intergenerational service-learning. Through his efforts in Florida and other states, Steve, much like Johnny Appleseed, has paved the way of bringing youth and elders together to help each other and their communities.

For their service-learning efforts, winners receive a plaque and \$1,500 to use toward advancing their knowledge and skills in service-learning. They can attend conferences or trainings, purchase materials, or use the funds as remuneration for help they provide to others. Previous winners include the following:

- Dr. Ramona Frischman, Miami
- Daniel Hayes, Palatka
- Jan Germann, Orlando
- Evelyn Robinson, Groveland
- Melinda Beckett, Pensacola; Linda Keller, West Palm Beach; Bonnie Harrison, Jacksonville
- Betty Marler, Panama City
- Phyllis Renninger, Jacksonville
- Sue Anderson, Crawfordville
- Louise Chapman, Daytona Beach
- Cynthia McCauley, Panama City
- Janis Klein-Young, Beatriz Herrmann, Steve Rummel, Miami
- Wendy Doromal, Orlando
- Dave Makepeace, Tavernier



Service-Learning Rising Star Award

Each year, the Rising Star Award is given to a service-learning teacher or administrator who has had significant accomplishment in the field in a short period of time, but who has nonetheless engaged a large number of students, had a wide impact in her/his school or community, and who has great potential for further growth or achievement. The winner will receive \$400 to use toward advancing knowledge and skills in service-learning to attend conferences or trainings, purchase materials, or use the funds for remuneration for help provided to others. Previous winners include the following:

- Vicky Mudry, New Port Richey
- Valerie Ledford, Orlando



STATE FARM® SERVICE-LEARNING

State Farm supports school-based service-learning because it promotes excellence in public schools. We understand the value of the service-learning teaching approach which integrates service to the community with classroom curriculum through a hands-on approach. Students address community needs while strengthening their academic performance. We also value the student learning of the importance of civic responsibility, as well as how to develop meaningful leadership and workplace skills. In 2001, State Farm began to focus volunteers and philanthropic giving towards national and local service-learning initiatives. Through the State Farm Companies Foundation, State Farm has committed support to the following national service-learning partnerships:

- Youth Service America (YSA) Global Youth Service Day
- National Youth Leadership Council (NYLC) which sponsors the largest annual service-learning conference in the world.
- National Service-Learning Partnership (NSLP) which is dedicated to advancing service-learning as a core element of every elementary, middle and secondary school student in the United States.

Over the past five years, we have expanded our service-learning efforts. In 2006, we began our partnership with Florida Learn & Serve, a collaborative effort with the Florida Department of Education.

Working with Florida Learn & Serve, the State Farm Florida Service-Learning and Home Safety Initiative was created. This initiative focuses on information campaigns so to raise awareness about the importance of building codes and disaster preparation. Projects helped 40 communities prepare for hurricanes, floods, fires, and tornados.

Project Ignition This partnership between State Farm and NYLC addresses teen driver safety. Through a competitive process, 25 U.S. schools receive \$2,000 grants to implement their campaigns. A \$10,000 grant is given to the winning school at the National Service-Learning Conference. For details, go to www.sfprojectignition.com.

Youth Advisory Board (YAB) Thirty students, ages 17-20, from across the United States and Canada comprise the State Farm Youth Advisory Board. They are charged with helping State Farm design and implement a \$5 million-a-year signature service-learning initiative to address issues important to State Farm and communities across the United States and Canada.

For more information, go to www.statefarmyab.com.

Seven Florida organizations have received more than \$837,000 in State Farm Youth Advisory Board

