

Pamela Castellaw Crosby
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EDUCATION

2006, Florida State University, Tallahassee , FL

Completion of Coursework for PhD in History and Philosophy of Education
4.0

Dissertation in Process: *A Pluralistic University: William James and Higher Education*
Research Focus: History of Higher Education, Philosophy of Higher
Education, College Student Academic Success and Well Being, College Student
Character Education
Projected Graduation Date: August 9, 2008

1997, Colorado State University, Fort Collins, CO

MA in Philosophy 4.0

Thesis: *Reason, Evil, and Human Responsibility: A Study of Nicolas Malebranche's
Doctrine of Freedom*

Research Focus: Seventeenth Century French Metaphysics

1978, University of Tennessee, Martin, TN

M.A. in Curriculum and Instruction 3.8

Research Focus: Educational Psychology and Language Arts Education

1974, Tennessee Tech University, Cookeville, TN

B.S. English Education 3.2

Areas of Concentration: English, Secondary Education, Political Science,
General Science

1998-1999, University of Northern Colorado 4.0

Additional Coursework

Preliminary Doctoral Studies , 12 Credit Hours in Educational Psychology
including Tests and Measurements, Statistics, Learning and Cognition, and
Lifespan Development

EMPLOYMENT

**2006-Present, *Journal of College and Character*, Co-editor (Graduate
Assistantship)**

2005-2006, Associate Editor (Graduate Assistantship)

2004-2005, Technical Editor (Graduate Assistantship)

2004-Present Research Associate (Graduate Assistantship)

Hardee Center for Leadership and Ethics in Higher Education
Department of Educational Leadership and Policy Studies
Florida State University

2003, Instructor, Florida State University

Tallahassee, Florida

1993-2002, Academic Program Founder and Department Chair

Poudre School District, Fort Collins, Colorado

1992, Instructor, Colorado State University

Fort Collins, Colorado

1986-2002, Language Arts Teacher

Poudre School District, Fort Collins, Colorado

1985, Language Arts Specialist

Crockett County Schools, Alamo, Tennessee

1974-1985, Language Art Teacher and Department Chair

Crockett County Schools, Alamo, Tennessee

AWARDS

2006, Student Profiles of Service Award

The Center for Civic Learning, Florida State University

2004, Stanford/Illinois Summer Institute for Graduate Students in Philosophy of Education (Ten Selected Internationally), University of Illinois, Urbana

2002, The Honor Society of Phi Kappa Phi

Florida State University

2000, Milken Family Foundation National Educator Award (\$25,000 Personal Monetary Award)

Colorado Department of Education

1997, The State of Colorado Teacher of the Year Finalist (One of Three)

Colorado Department of Education

1996, Poudre School District Distinguished Teacher of the Year Award

Fort Collins, Colorado

1995, Poudre High School Teacher of the Year Award

Fort Collins, Colorado

1996, Fort Collins Masonic Lodge Teacher of the Year Award

Fort Collins, Colorado

1996, Poudre School District Board of Education Recognition for Community Service

Fort Collins, Colorado

1995-2001, Thornton Charitable Foundation Grant Recipient (Six Grants)

Poudre High School, Fort Collins, Colorado

1994, Eisenhower Mathematics Grant

Poudre High School, Fort Collins, Colorado

PUBLISHED PAPERS

Chapter 15: "Maintaining and Modeling Ethical Standards," *The Handbook of Student Affairs*, Forthcoming (with Jon Dalton, David Eberhardt, and Aurelio Valente).

"How Colleges Differ in Their Efforts to Promote Moral and Ethical Development in College" (with Pu-Shih Daniel Chen and Jon C. Dalton) *Religion and Education* 33/2 (Spring 2006), 47-63.

Various Articles/Book Reviews in the *Journal of College and Character*
2003-Present.

Review of Ann Lieberman and Diane R. Wood, *Inside the Writing Project: Connecting Network Learning and Classroom Teaching*, in *Anthropology and Education Quarterly*, 34/4 (December, 2003).

"Education and the Web of Lived Experience" (with Donald A. Crosby), *Journal of Thought*, 36/3 (Fall 2001), 21-34.

"The Teacher as Lure to the Good: Applying Whitehead's Model of God and the World to the Teaching of At-risk Students" (with Donald A. Crosby), *Process Papers*, 6 (December 2001), 58-73.

CONFERENCE PRESENTATIONS

- 2008, "Being and Having: Shouldn't Success Measure What One Does Rather Than What One Has?" (with Jon C. Dalton), NASPA Conference, Boston, Massachusetts.
- 2008, "Everyday Ethics in Student Affairs: Contemporary Moral Issues and Responsibilities in the Profession" (with Jon C. Dalton, David Eberhardt, and Aurelio Valente), NASPA Conference, Boston Massachusetts.
- 2008, "How to Submit a Publication to NASPA," (with Jon C. Dalton, and Melissa Dahne). NASPA Conference, Boston Massachusetts.
- 2007, "The Human Element," Society for the Advancement of American Philosophy Summer Institute, University of Colorado, Boulder, Colorado.
- 2007, "The Need for Patience in the Search for Results: Anticipations of James's Early Philosophy of Higher Education," Southeast Philosophy of Education Conference, University of Alabama, Birmingham, Alabama.
- 2006, "A Pluralistic University: William James and Higher Education," International Conference on Process Philosophy, "The Importance of Process — System and Adventure," Salzburg University," Salzburg University, Salzburg, Austria.
- 2005, "Analytic Predications: An Example of Vicious Intellectualism," Teachers College Graduate Students in Philosophy of Education, New York, NY; Southeast Philosophy of Education Society, University of Central Florida, Orlando, Florida.
- 2005, "The Intellectual Development of the Female Individual: John Dewey's Educational Philosophy in its Relation to Education of Women in 1930s Progressive Colleges," American Educational Studies Association, Kansas City, Missouri.
- 2004, "Teaching Without Thinking: A Comparison of Thorndike's Hierarchical Model with Bergson's Conception of the Closed Society" Southeast Philosophy of Education Society, University of Alabama, Tuscaloosa, Alabama.
- 2003, "Education and the Web of Lived Experience" (with Donald A. Crosby), Association for the Unity and Integration of Knowledge, Congress of the Social Sciences and Humanities Conference, University of Alberta, Edmonton, Canada.
- 2000, "The Will and Traces in the Brain: Malebranche and Kane on Human Freedom" (with Donald A. Crosby), Society for Indian Philosophy and Religion Conference, International Interdisciplinary Conference Calcutta, India.
- 2000, "Reflective Teaching." Colorado Teacher of the Year Award Banquet, Denver, Colorado.
- 2000, "Reflective Teaching." Milken Family National Foundation Awards Conference, Los Angeles, California.
- 2000, "Technology: Not a Shortcut to Learning." Milken Family Foundation Colorado State Conference, Colorado Springs, Colorado.
- 2000, "Technology: Not a Shortcut to Learning." Colorado Association of Teacher Educators, Denver Colorado.