

Assessment of Training Needs and Training Resources

STUDENT SURVEY

This survey is divided into two parts.

- Section I is designed to provide some background information about yourself and your educational experience.
- Section II concerns the specific kinds of training that you and your teachers will need to deal with the challenges of today's society.

Thank you for your help in carrying out this participatory assessment of needs for professional training of adult educators!

Please note that questions are not always numbered consecutively for data analysis purposes.

**SECTION I:
BACKGROUND INFORMATION**

01. What student group do you principally identify with?

- | | | |
|-------------------------------|---------------------------------|---|
| 1. ___ ABE/GED | 5. ___ Adults w/ disabilities | 9. ___ Workforce development participants |
| 2. ___ Adult high school | 6. ___ Family literacy students | 10. ___ WAGES participants |
| 3. ___ Correctional education | 7. ___ Migrant/seasonal workers | 11. ___ Other (specify) _____ |
| 4. ___ ESOL | 8. ___ Nursing home population | |

02. Who provides the education services for the student group you identify with?

- | | | |
|---------------------------------------|----------------------------------|-------------------------------|
| 1. ___ Private voluntary organization | 5. ___ School district | 8. ___ Department of Labor |
| 2. ___ Public agency | 6. ___ Technical institute | 9. ___ Employer |
| 3. ___ Community-based organization. | 7. ___ Department of Corrections | 10. ___ Other (specify) _____ |
| 4. ___ Community college | | |

03. What county do you receive services in? _____

06. What is your present age?

- | | | |
|--------------------|--------------------|----------------------|
| 1. ___ 16-20 years | 3. ___ 31-40 years | 5. ___ 51-60 years |
| 2. ___ 21-30 years | 4. ___ 41-50 years | 6. ___ over 60 years |

07. What is your gender/sex?

- | | |
|---------------|-------------|
| 1. ___ Female | 2. ___ Male |
|---------------|-------------|

08. What is your ethnic group?

- | | | |
|-------------------------|--------------------------|------------------------------|
| 1. ___ African-American | 3. ___ Hispanic American | 5. ___ White American |
| 2. ___ Asian-American | 4. ___ Native American | 6. ___ Other (specify) _____ |

09. What is your highest level of formal education to date?

- | | | |
|-------------------------------------|---------------------|------------------------------|
| 1. ___ High school attendance | 4. ___ AB/AA degree | 7. ___ PhD/EdD degree |
| 2. ___ High school diploma/GED | 5. ___ BA/BS degree | 8. ___ Other (specify) _____ |
| 3. ___ Community college attendance | 6. ___ MA/MS degree | |

11. Briefly indicate in the table below the nature, provider and approximate duration of each kind of adult education course you have experienced in the last two years (since April 1997). (Continue on back of sheet if necessary).
Please then, in the last column on the right, indicate your assessment of the usefulness of this sort of training for you on a 1-5 scale. (5 = extremely useful; 4 = very useful; 3 = useful; 2 = not very useful; 1 = not at all useful).

No.	Dates	Nature of course	Training Facility	Duration	Its worth for you (1-5 scale)
sample	9/98-3/99	ESOL	Manitoba County Schools	6 months	5
1					
2					
3					
4					
5					
6					

12. Overall, how well do you feel that the training available at the present time meets your own education needs?

5. Extremely well 3. Moderately 1. Not at all
 4. Well 2. Not very well

13. What could be done to improve the training that is available?

**SECTION II:
PRIORITY TRAINING NEEDS OF ADULT EDUCATION PERSONNEL**

Think a moment, please, about the most important ways in which the community where you live or work is currently changing. Think also about how these changes will affect your educational needs.

How will those changes affect the things that you need to learn and the ways in which you are most likely to be able to learn them?

With this picture in mind, now consider what adult education teachers need to learn to provide these instructional services most effectively in the next few years. Please indicate the most important training needs for each of the training areas specified in the left-hand column – and then assign a level of priority to each in the next 3 columns. Remember that not everything can be “top priority!” Try to weight training areas according to the relative importance they seem to you to have.

Training Areas	Training Needs for Teachers	Relative Importance		
		top	high	medium
Use of technology	34.			
Curriculum design	35.			
Teaching students with special needs	36.			
New instructional roles (e.g. facilitator)	37.			
Foundations of adult education/adult learning	38.			
Behavior management	39.			
Career/job market awareness	40.			
Student evaluation/ Performance assessment	41.			
ESOL	42.			
Organizational process (e.g., TQM)	43.			
Other (specify)	44.			