

Fall 2006 Undergraduate Courses

HUM 2937 04 Honors Seminar: Philosophy & Film T 9:30-12:15, 005 DIF
Ref: 18597 Instructor: Prof. Michael Ruse

TBA

PHI 2010 01-04 Introduction to Philosophy MWF 10:10-11:00, 128 DIF
Instructor: Prof. Randy Clarke (Liberal Studies IV/Gordon Rule)

To enroll in this course, please register under the reference number corresponding to the appropriate discussion section (see below).

Ref: 03541	PHI 2010 01	F	9:05-9:55	008 BEL
Ref: 17186	PHI 2010 02	F	11:15-12:05	008 BEL
Ref: 18914	PHI 2010 03	F	11:15-12:05	112 BEL
Ref: 18915	PHI 2010 04	F	12:20-1:10	008 BEL

PHI 2010 07-11 Introduction to Philosophy TR 11:00-12:15, 201 DIF
Instructor: Prof. John Roberts (Liberal Studies IV/Gordon Rule)

To enroll in this course, please register under the reference number corresponding to the appropriate discussion section (see below).

Ref: 18918	PHI 2010 07	W	10:10-11:00	008 BEL
Ref: 18919	PHI 2010 08	W	11:15-12:05	008 BEL
Ref: 18920	PHI 2010 09	W	12:20-1:10	006 BEL
Ref: 18921	PHI 2010 10	W	12:20-1:10	008 BEL
Ref: 18922	PHI 2010 11	W	1:25-2:10	008 BEL

PHI 2100 01/03/04 Reasoning and Critical Thinking MWF 11:15-12:05, 021 BEL
Ref: 03542 (Section 1) Instructor: Prof. Robert Arp (Liberal Studies IV/Gordon Rule)
Ref: 18398 (Section 3 – FIG)
Ref: 20808 (Section 4 – FIG)

TBA

PHI 2100 02 Reasoning and Critical Thinking TR 9:30-10:45, 108 SAN
Ref: 17187 Instructor: Prof. Michael Bishop (Liberal Studies IV/Gordon Rule)

TBA

PHM 2300 01 Intro. to Political Philosophy TR 9:30-10:45, 180 BEL
Ref: 03568 Instructor: Tracie Mahaffey (Lib. Stud. IV/Gordon Rule/Multicult. X)

TBA

PHI 2620 01 Ref: 03543	Environmental Ethics Instructor: Jason Zinser	MWF 1:25-2:15, 030 BEL (Liberal Studies IV)
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PHI 2630 01/03/05/06 Ref: 03544 (Section 1) Ref: 18399 (Section 3 – FIG) Ref: 20806 (Section 5 – FIG) Ref: 20807 (Section 6 – FIG)	Ethical Issues and Life Choices Instructor: Prof. Robert Arp	MWF 12:20-1:10, 201 DIF (Liberal Studies IV/Gordon Rule)
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PHI 2630 02/04 Ref: 17188 (Section 2) Ref: 19766 (Section 4 – FIG)	Ethical Issues and Life Choices Instructor: Prof. Michael McKenna	TR 12:30-1:45, 021 BEL (Liberal Studies IV/Gordon Rule)
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PHM 3123 01 Ref: 03569	Philosophy of Feminism Instructor: Prof. Marie Fleming	TR 11:00-12:15, 231 WJB (Lib. Stud. IV/Gordon Rule/Multicult. Y)
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Discussion of feminist work relating to core areas of philosophical inquiry: philosophy of mind, philosophy of language, metaphysics, epistemology, and ethics. We will critically examine how feminism both challenges classical assumptions and constructively contributes to philosophical debates. Particular attention is given to issues of individual autonomy and moral agency.

PHH 3130 01 Ref: 03536	Plato & His Predecessors Instructor: Prof. Russ Dancy	TR 2:00-3:15, 002 LSB (Liberal Studies IV/Gordon Rule)
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PHI 3130 01 Ref: 03545	Introduction to Symbolic Logic Instructor: Prof. Piers Rawling	TR 12:30-1:45, 002 LSB (Liberal Studies I – Mathematics)
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Why are some arguments good (valid) and others bad (invalid)? How can we tell whether an argument is valid or invalid? In this course, we will answer these questions by learning how to symbolize English arguments and how to use the rules of a natural deduction system, as well as semantic methods, to determine whether these arguments are valid. Those who acquire the knowledge and skills taught in this course will be able to distinguish between good and bad reasoning in the most rigorous way possible.

PHI 3220 01 Ref: 17893	Philosophy of Language Instructor: Prof. Josh Gert	TR 11:00-12:15, 002 LSB
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PHI 3320 01 Ref: 17894	Philosophy of Mind Instructor: Prof. Justin Leiber	MWF 11:15-12:05, 033 BEL
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There's the world: the objects around you, laid out moving or motionless in space and time, including of course your physical body and those of the persons around you (and so on, including the ongoing physical events all over this earth -- and, to be big about it, the rest of the universe). But there is also *the way it looks (feels, sounds, smells, tastes, etc.) to YOU* and so on through your ongoing stream of thinking, feeling, and sensing -- and that *way-it-looks-to-you* isn't part of the physical world and the rest of us won't find it if we split open your skull and look at the pinkish brain tissue inside. The *way-it-looks-to-you-ongoing* is your mind and seems to be wholly your thing and nonexistent to anyone else (and vice-versa of course): in fact, *the-way-it-looks-to-you-ongoing* is the **only thing you know about**, and *the-way-it-looks-to-me* is the **only thing I know about**. This course is about the only thing we each know about.

PHM 3331 01-02 Ref: 03570 (Section 1) Ref: 17195 (Section 2)	Modern Political Thought Instructor: Prof. Victoria Costa	TR 12:30-1:45, 201 MCH (Liberal Studies IV/Gordon Rule)
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This course provides a survey of some of the central philosophical approaches and debates in political philosophy, from the sixteenth century to the nineteenth century. We will discuss the theories and arguments that political philosophers have offered concerning topics such as the source of the political authority and obligation, the legitimacy of government, the rights of citizens, and the ways in which political institutions ought to be designed in order to guarantee citizens' rights and prevent abuses of power. The course is intended to develop students' abilities to analyze philosophical texts, build persuasive arguments, and assess the relevance of philosophical theories to illuminate political debates and the workings of political systems.

PHH 3400 01 Ref: 03537	Modern Philosophy Instructor: Prof. John Roberts	TR 3:35-4:50, 002 LSB (Liberal Studies IV/Gordon Rule)
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PHI 3400 01 Ref: 03548	Philosophy of Science Instructor: Prof. Robert Arp	MW 3:35-4:50, 002 LSB (Liberal Studies IV/Gordon Rule)
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PHM 3400 01 Ref: 03571	Philosophy of Law Instructor: Prof. Maria Morales	TR 11:00-12:15, 004 MON
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PHP 3510 01 Ref: 17895	Introduction to Marxist Philosophy Instructor: Prof. Maria Morales	TR 2:00-3:15, 114 BEL
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PHI 3670 01 Ref: 03549	Ethical Theory Instructor: Prof. David McNaughton	TR 9:30-10:45, 002 LSB
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We will study some of the main historical and contemporary ideas and arguments in both normative ethics and metaethics. Normative ethics seeks to discover the best moral theory. What makes actions right or wrong? Should we just be concerned with maximizing value, or do other considerations matter? Are there some kinds of action that are completely forbidden? What kinds of things are valuable? What makes a life go well? Metaethics addresses such issues as whether morality is objective and what, if any, are the reasons to be moral. Are there moral truths? Is morality relative—merely a ‘matter of opinion’?

PHI 3700 01-02	Philosophy of Religion	TR 12:30-1:45, 231 WJB
Ref: 03550 (Section 1)	Instructor: Prof. David McNaughton	
Ref: 17194 (Section 2)		

This course is a general introduction to the philosophy of religion, especially as it has developed in the West. It is not a course in the theology of any particular religion nor a course in comparative religions. Topics to be considered include the existence of God (arguments for and against), the relationship between faith and reason, God's attributes, free will, miracles, religion and science, morality, and human immortality. In-class discussion will be highly encouraged.

PHP 3786 01	Existentialism	MWF 10:10-11:00, 033 BEL
Ref: 17896	Instructor: Prof. Peter Dalton	

After looking at some background material (e.g., in Nietzsche, Dostoevsky, Husserl) we will focus on the two major existential texts: Heidegger's *Being and Time* and Sartre's *Being and Nothingness*. At the end, we will look at some literary exemplars of existentialism: most likely Sartre's *Nausea* or some of his plays, and Camus' *The Fall* or *Stranger*.

PHM 4340 01-02	Contemporary Political Thought	TR 5:15-6:30, 320 WMS
Ref: 21579 (Section 1)	Instructor: Prof. Victoria Costa	
Ref: 21902 (Section 2)		

TBA

PHI 4500 01	Metaphysics	MWF 12:20-1:10, 208 BEL
Ref: 18127	Instructor: Prof. Randy Clarke	

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PHI 4938 01	Seminar for Majors: Marx on Free Markets	MWF 1:25-2:15, 002 LSB
Ref: 03554	Instructor: Prof. Peter Dalton	(MAJORS ONLY)

We will make an extensive study of Marx's writings on free markets: his early writings on alienation; his *German Ideology*, which tries to reveal the dominating influence of economics on even such arcane fields as academic philosophy; his masterpiece, *Capital*; and some of his later writings on society and politics. We will also read selections from critical studies of Marx. The overall aim will be an understanding of how and why these markets work and fail, which are subjects of considerable current interest.

Fall 2006 Graduate Courses

PHH 5105-01 **Herakleitos & Parmenides** **Wednesday 2:30-5:30 PM, 181 DOD**
(H)* **(Prof. Russ Dancy)**

TBA

PHI 6325-01 **Intentions, Decisions, & Mental Actions** **Monday 2:00-5:00 PM, 181 DOD**
(M&E)* **(Prof. Al Mele)**

TBA

PHI 6306-01 **Topics in Naturalized Epistemology** **Thursday 2:00-5:00 PM, 181 DOD**
(M&E)* **(Prof. Michael Bishop)**

This course will focus on three issues that are central to contemporary naturalized epistemology. (1) What is naturalized epistemology? Is it possible to naturalize epistemology? (2) Does analytic epistemology rest on overly optimistic assumptions about the correctness of our epistemic intuitions? (3) Have psychologists shown that people reason in ways that are systematically incorrect or irrational? Readings will include articles by George Bealer, Laurence Bonjour, L.J. Cohen, Alvin Goldman, Jaegwon Kim, Hilary Kornblith, Alvin Plantinga, Ernest Sosa, and Stephen Stich.

PHI 6406-01 **Science, Philosophy, & Religion** **Tuesday 6:30-9:30 PM, 207 DOD**
(Prof. Michael Ruse & Matt Day)

TBA

PHI 6506-01 **Free Will – Compatibilist Style** **Thursday 6:30-9:30 PM, 181 DOD**
(M&E)* **(Prof. Michael McKenna)**

TBA

PHI 6935-01 **Evolutionary Psychology** **Tuesday 2:00-5:00 PM, 181 DOD**
(Prof. Justin Leiber)

We have a whole, well-knit intentional idiom that we apply to ourselves and other persons (doing so is *folk psychology*). Of course, we also at times apply this talk to animals, vegetables, and minerals (especially, and passionately, to computers and cars). Sometimes this is called *anthropomorphism* and held to be a mistake. On the other hand, Aristotle did it a lot and so did Charles Darwin (who claimed, on first reading Aristotle's *On the Parts of Animals*, that his idols, Georg Cuvier and Linnaeus, were "mere schoolboys to old Aristotle"). Here we will try to make sense of the scope, and the limits, of such sort of talk with particular attention to the recent claims of "evolutionary psychology" and its precursor, "sociobiology."

Readings will include Charles Darwin's *On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life*.

This course deals with the work of two philosophers in the tradition known as the Frankfurt School of Critical Theory. We will begin by examining selected writings of Theodor Adorno, a leading member of the first generation of critical theorists. We will then turn to selected writings of Jürgen Habermas, the outstanding representative of critical theory from the 1960s to the present. The course compares and examines the theoretical stances of the two philosophers. Adorno had a special interest in culture and art, but his aesthetic theory came to represent a sort of negative model for Habermas. According to Habermas, critical theory had to give up the preoccupation with art, take the “linguistic turn,” and develop a concept of communicative reason. As we will see, communicative reason is the central concept of Habermas’s social-political, moral, and legal theories. Was Habermas’s “turn” the right one for critical theory? And where exactly does he stand on art? Students are invited to debate these and other questions.

Texts

Max Horkheimer and Theodor W. Adorno, Dialectic of Enlightenment: Philosophical Fragments (Stanford University Press, 2002)

The Adorno Reader, ed. Brian O’Connor (Blackwell Publishers, 2000)

Jürgen Habermas, Jürgen Habermas on Society and Politics: A Reader, edited by Steven Seidman (Beacon Press, 1989)

Jürgen Habermas, Philosophical Discourse of Modernity (MIT Press, 1990)

Jürgen Habermas, The Future of Human Nature (Polity Press, 2003)

*Fulfills history (H), value theory (V), or metaphysics and epistemology (M&E) distribution requirement for Philosophy graduate students.